

Introduction

This document addresses the topic of sexual violence and may be difficult reading for some people.

The topic of sexual violence has captured the attention of colleges and universities around the country. The U.S. Department of Education, Congress, and the White House have all made addressing sexual violence on college campuses a priority. Last year, the Office of the Governor of the State of New York pushed through new legislation at the state level instituting major changes in how colleges and universities respond to reports of sexual violence, including requirements that institutions do more to prevent sexual assault.

It goes without saying that we never want sexual violence to happen at Fordham (nor anywhere): that all of our students are able to thrive in a welcoming, inclusive, and safe academic environment is central to our mission as a Jesuit University. That said, we work to ensure that if sexual violence incidents do happen, students feel comfortable bringing reports to our attention so we can provide them with the support and resources they need.

But there is always more we can do. Over the last few years, we have met with students, faculty, and staff to discuss various strategies to combat sexual violence, and sexual misconduct in general, here at Fordham. Along with updating relevant University Title IX policies and procedures and entering into an ongoing dialogue with our student-led Task Force on Sexual Misconduct, we crafted and administered a campus-wide survey asking students to report on their view of the climate of sexual violence at Fordham. Climate surveys are useful tools because, when administered correctly, they can illustrate how effective a university has been in communicating with students on the topic of sexual violence, gauge which efforts are working and which can be improved, and identify new needs that have yet to be addressed.

Below are the results of Fordham's campus climate survey. We have highlighted some of the responses of which we are especially proud, and a few areas that could use improvement. The full survey and responses can be found in the appendix at the end of the document. The strong response to the survey was encouraging and demonstrates how much Fordham students care about this issue. We are grateful to the more than 2,000 students who volunteered their time during the spring 2015 semester to complete the survey and help improve our efforts to combat sexual violence. We will learn from all you have told us, and hope to make our University better as a result. Thank you.

Background Information

To create the campus climate survey, Fordham adapted questions from a survey created by the White House Task Force to Protect Students from Sexual Assault in their *Not Alone* publication. An invitation to complete the survey was sent via email in Spring of 2015 to all students, undergraduate, graduate and professional. All potential respondents had 45 days in which to complete the survey. The survey was anonymous and completely voluntary, and students who elected to take it were given the option to enter a raffle to win one of two iPad minis.

Of the 15,549 students who received the survey, 2008 responded, for a response rate of 13 percent: 66 percent of respondents identified as female, 33 percent as male and just over 1 percent as transgender or another specified gender identity. When asked to describe their sexual identity, 84 percent selected heterosexual with the remaining 16 percent choosing bisexual, gay, lesbian, questioning or specifying another identity. Looking at respondents by academic status reveals that 64 percent were undergraduate students (16 percent were first year students, another 16 percent were second year, 18 percent were third year, 14 percent were fourth year) and 36 percent were graduate and professional students. Regarding residency status, 38 percent lived on campus or in university-operated off campus housing (58 percent of traditional undergraduates and 6 percent of graduate and professional students) with the remaining 62 percent living at home or in other off campus housing.

Incidents of Sexual Misconduct

Sexual Violence

The vast majority of respondents reported having no experience with sexual violence during their time at Fordham and 97% reported they feel safe on campus. However, some of our students reported having experienced some kind of sexual violence during their time at Fordham:

- 6 percent of those responding to the survey reported that, since coming to Fordham, they had sexual contact by someone using force or threats since coming to Fordham.
 - 94 percent of respondents (92 percent of traditional undergrads and 97 percent of graduate and professional students) reported they have not been subjected to physical force or threats of harm involving sexual contact.
- 7 percent reported that, since coming to Fordham, someone attempted, but was not successful in having sexual contact with them using force or threats.
 - 93 percent of respondents (91 percent of traditional undergrads and 97 percent of graduate and professional students) reported no one has attempted to have sexual contact with them by force of threat.
- 7 percent reported that, since coming to Fordham, someone had sexual contact with them when they were unable to consent or stop what was happening because they were either passed out, drugged, incapacitated or asleep.
 - 93 percent (91 percent of traditional undergrads and 97 percent of graduate and professional students) know for certain no one has had sexual contact with them when they were unable to consent or stop what was happening because they were passed out, drugged, incapacitated or asleep.
- 4 percent suspected but were not certain, that, since coming to Fordham, someone had sexual contact with them when they were unable to consent or stop what was happening because they were either passed out, drugged, incapacitated or asleep.
 - 96 percent of respondents (94 percent of traditional undergrads and 98 percent of graduate and professional students) reported they believe that they were not subjected to sexual contact when they were unable to provide consent or because they were asleep, passed out, drugged or incapacitated.

Sadly, some students answered yes to more than one of these questions when asked about these four scenarios such that a total of 229 of the 2,008 students, or 11.4 percent of respondents, indicated that they had experienced one or more of these scenarios. The percentage of traditional undergraduate students who reported experiencing one or more scenarios is 16 percent; as did 3.8 percent of graduate and professional students.

In cases where students reported threats or force used for sexual contact (respondents were able to select more than one reason):

- 82 percent resulted in forcible touching
- 26 percent resulted in penetration with a finger or object
- 25 percent resulted in intercourse
- 13 percent resulted in oral sex
- 5 percent resulted in anal sex

In cases where students stated that someone had sexual contact when they were unable to consent or stop what was happening because they were passed out, drugged, incapacitated or asleep (respondents were able to select more than one reason):

- 61 percent resulted in forcible touching
- 50 percent resulted in intercourse
- 22 percent resulted in penetration with a finger or object
- 18 percent resulted in oral sex
- 5 percent resulted in anal sex

Intimate Partner Violence

In addition to incidents of sexual violence, Fordham's Sexual Misconduct Policy also prohibits dating and domestic violence, labeled together here as intimate partner violence. The majority of respondents, about 86%, reported experiencing no form of intimate partner violence while 14 percent did report experiencing one or more forms of intimate partner violence.

Reporting Incidents of Sexual Violence

Eight percent of the traditional undergraduate students at Fordham experienced one of the following types of sexual violence: subjected to physical force or threats of harm involving sexual contact; someone attempted to have sexual contact with them by force of threat; they reported that someone has had sexual contact with them when they were unable to consent or stop what was happening because they were passed out, drugged, incapacitated or asleep; or they suspected but were not certain that they were subjected to sexual contact when they were unable to provide consent or because they were asleep, passed out, drugged or incapacitated) responded yes when asked if they used the university's procedures to report the incident, and none of the graduate and professional students did so. These numbers are consistent with the national trends including the underreporting of sexual violence. Below are the responses that the greatest percentage of respondents selected when asked why they

chose not to report (the full list of reasons is included in the appendix and respondents were able to select more than one reason):

- 62 percent said they were ashamed or embarrassed:
- 62 percent said they didn't think what happened was serious enough to talk about
- 53 percent said that it was a private matter and wanted to deal with it on their own
- 53 percent said they didn't think others wouldn't think it was serious
- 47 percent said they had fear of not being believed
- 41 percent said that they thought they would be blamed for what happened
- 41 percent said they wanted to forget it happened
- 32 percent said they were concerned that others would find out
- 32 percent said they didn't think others would understand
- 29 percent said they didn't think others would think it was important
- 26 percent said they didn't have time to deal with it due to academics, work, etc.
- 26 percent said they didn't want others to worry about them
- 26 percent that they did not feel the campus leadership would solve their problems

When asked who (if anyone) they told about the incident, 17 percent said they told no one. Those who told someone said (respondents were able to select more than one reason):

- 69 percent said a close friend (other than a roommate)
- 38 percent said roommate
- 18 percent said romantic partner (other than the one who did this to you)
- 11 percent said parent or guardian
- 9 percent said counselor on campus
- 6 percent said counselor off campus
- 6 percent said Public Safety
- 5 percent said another family member
- 4 percent said faculty or staff
- 3 percent said residence hall staff
- 2 percent said police

When asked if the University would take a report of sexual assault seriously, 85 percent responded that it was moderately or very likely to do so. While 85 percent is a high percentage, the University wants that number to be 100 percent. University staff take all accounts of sexual violence very seriously and will continue their efforts on campus to demonstrate that commitment to the University community. It is not surprising that the great majority of victims report having told a friend or roommate, again confirming the importance of education for all students on resources and reporting at the University.

Outreach and Education

Education on University Policies, Procedures, and Resources

As the mission of the Division of Student Affairs notes, “we seek to create programs and experiences, policies and even administrative processes infused with educational value, aware that the campus is the classroom and that even the smallest experience is a subtle part of a

Fordham education.” In perhaps no other area is this mandate more clear than in that of education and outreach related to sexual misconduct and relationship education.

Overall, 64 percent of students remember receiving education related to campus policies and procedures on responding to sexual misconduct, including how and where to report incidents, but that number drops to 49 percent for graduate and professional students. 73 percent of traditional undergraduate students recall receiving education.

These statistics demonstrate that not only do we need to better engage with and educate students, particularly graduate and professional students, about sexual violence at the very beginning of their education here at Fordham, but we also need to find a better way to reinforce those lessons throughout their tenure here. In particular, we can and should continue to improve our efforts to educate students on the University’s policies and procedures regarding sexual misconduct, in particular how and to whom incidents can be reported, how the University will respond to those reports, and the resources, both on and off campus, that are available to support survivors.

Specifically, one way we can show our commitment to properly responding to incidents of sexual violence is by continuing to improve our onboarding and ongoing education efforts for both graduate/professional students and undergraduate students. By better educating our students on the University’s policies and procedures and how the University responds to incidents of sexual misconduct, we can continue to increase our students’ faith that the University will treat their complaints with both seriousness and compassion and be able to provide the appropriate resources and support for them, should they ever need it.

Bystander Intervention

Another way in which we can engage our students regarding sexual violence is with bystander intervention education. Empowering students to step up as bystanders is vital to promoting an environment free of sexual violence, particularly in situations involving alcohol or other drugs. Ninety-six percent of those who reported experiencing unwanted sexual contact (98 percent for traditional undergraduate students) also stated that they had been drinking alcohol, and 13 percent (14 percent for traditional undergraduate students) reported that they were taking/using drugs other than alcohol.

On a confidence level scale of 1-7, below is the mean response to the question, “how confident are you that you could do the following?” (the full list is in the appendix)

1. 6.35 - Ask a friend if he/she needs to be walked home from a party
2. 6.20 - Criticize a friend who tells me that they had sex with someone who was passed out or who didn’t give consent
3. 6.06 - Get help and resources for a friend who tells me that he/she has been raped
4. 6.00 - Speak up to someone who is making excuses for having sex with someone who is unable to give full consent
5. 5.94 - Speak up to someone who is making excuses for forcing someone to have sex with him/her
6. 5.66 - Talk to a friend whom I suspect is in a sexually abusive relationship

7. 5.58 - Tell an RA or other campus authority about information I have that might help in a sexual assault case even if pressured by their peers to stay silent
8. 5.57 - Do something to help a very drunk person who is being brought upstairs to a bedroom by a group of people at a party
9. 5.28 - Ask a stranger who looks very upset at a party if he/she is ok or needs help

While these numbers are strong overall, there is always room for improvement. By educating our students to become more active bystanders, we can give our students the information they need to help themselves and others avoid potentially dangerous situations.

In addition to empowering bystanders to prevent sexual violence from occurring, part of our focus also needs to be on educating would-be assailants. Of those 11.4 percent of respondents who reported experiencing one of these types of sexual violence,* 34 percent reported their assailant was a stranger, while 66 percent of respondents knew the identity of their assailant. Among all students, 69 percent knew it was a fellow student; for undergraduates, this was 72 percent. Upsetting as it is to think that some of our students are responsible for a large percentage of these incidents, effective education is essential to prevent sexual misconduct.

*Subjected to physical force or threats of harm involving sexual contact; someone attempted to have sexual contact with them by force of threat; they reported that someone has had sexual contact with them when they were unable to consent or stop what was happening because they were passed out, drugged, incapacitated or asleep; or they suspected but were not certain that they were subjected to sexual contact when they were unable to provide consent or because they were asleep, passed out, drugged or incapacitated.

When respondents were asked “Who did the unwanted behavior involve?” (respondents were able to select more than one reason)

- 31 percent said Acquaintances
- 26 percent said Non-romantic friend
- 13 percent said Casual or first date
- 9 percent said Ex-romantic partner
- 4 percent said Current romantic partner
- 4 percent said Other
- 3 percent said Co-worker
- 2 percent said Unsure
- 2 percent said College professional/Instructor
- 1 percent said Employer/Supervisor
- <1 percent College staff

Through this report, we have attempted to summarize the wealth of data from the 2015 Climate Survey. We encourage you to review the appendix for complete data for all questions included in the survey. If you have any questions regarding the report, please contact Anastasia Coleman, the University’s Title IX Coordinator, at TitleIX@fordham.edu

The Division of Student Affairs, the Department of Public Safety and the Title IX Coordinator remain committed to the personal care and attention of all students, particularly those affected by sexual misconduct. If you need to report an incident or speak to someone for any reason, please contact one of the offices listed below so we can assist you.

Resources

Division of Student Affairs

The Division of Student Affairs has multiple departments that work together to provide students with education and support related to sexual misconduct. These departments include the Offices of the Deans of Students, Counseling and Psychological Services, University Health Services, and the Offices of Residential Life. The Deans of Students serve as Deputy Title IX Coordinators, determining through the conduct process whether the University's sexual misconduct policies have been violated; they are also responsible for coordinating the overall student conduct process and ensuring that student complaints against other students are handled properly. The Deans also train staff in the Division of Student Affairs and relevant departments to serve as Campus Security Authorities and Administrative Support Persons, and provide training and information across the University related to handling of sexual misconduct.

Counseling and Psychological Services provides free and confidential counseling services to all students who have experienced or who are involved in sexual misconduct incidents. University Health Services has nurse practitioners on staff who are Sexual Assault Nurse Examiners (SANE) who are specifically trained to assist survivors of sexual assault and can assist in the medical care, follow-up/referral process, and provide general support to survivors. The Offices of Residential Life provide trained staff including Resident Assistants, Resident Directors and central office staff to support and assist both complainants and respondents and the Office for Student Involvement Commuter Students Services area conducts similar training for Commuter Assistants and Commuter Freshman Mentors. In addition, all staff members in the Division of Student Affairs serve as Campus Security Authorities and are trained and prepared to assist and support students related to sexual misconduct.

Department of Public Safety

The Department of Public Safety is staffed 24 hours a day, 7 days per week, 365 days per year, and can receive complaints of sexual misconduct (or any crime) at any hour of the day or night. Public Safety supervisors are all former ranking law enforcement professionals with extensive patrol, management, investigation, and crime prevention experience who can assist and support any victim/complainant as soon as a report is received. They are specifically trained to respond immediately and handle even the most sensitive matters appropriately.

Additionally, Public Safety has a cadre of specially trained investigators who investigate any report of sexual misconduct and will work closely with the Dean of Students and Title IX Coordinator. Public Safety maintains a close working relationship with Detectives of NYPD Special Victims Unit and local precinct detective squads and can facilitate a quick response from NYPD Investigators. Public Safety personnel will ensure that a complainant will have the

necessary resources available including an Administrative Support Person, medical services, counseling services, interim measures where warranted, and other services as needed, after a report is made.

Anastasia Coleman: Title IX Coordinator/Director of Institutional Equity and Compliance

The Office of Institutional Equity and Compliance is responsible for the University's compliance efforts and violations of University policies and is informed of all sexual misconduct complaints throughout the University. The coordinator collects all data for all of the University's sexual misconduct complaints in order to monitor the timeliness of the process, to track outcomes, to identify and address any patterns or systemic problems revealed by such reports and complaints, and to assess effects on the campus climate. The Title IX coordinator is responsible for coordinating the employee conduct process where a staff member, faculty member, or third party member may be found responsible for violating this policy. This includes complaints brought by students, faculty, staff members, or third parties against a faculty member, staff member, or third party.

The various areas related to the handling and prevention of sexual misconduct at Fordham University work as a highly integrated team, sharing information about incidents, climate, legal and regulatory developments, training resources, and best practices. They comprise a standing Working Group to address these issues on an ongoing basis and leverage the advantages that close coordination and information-sharing bring to this complicated but mission-critical area for our University.

Appendices:

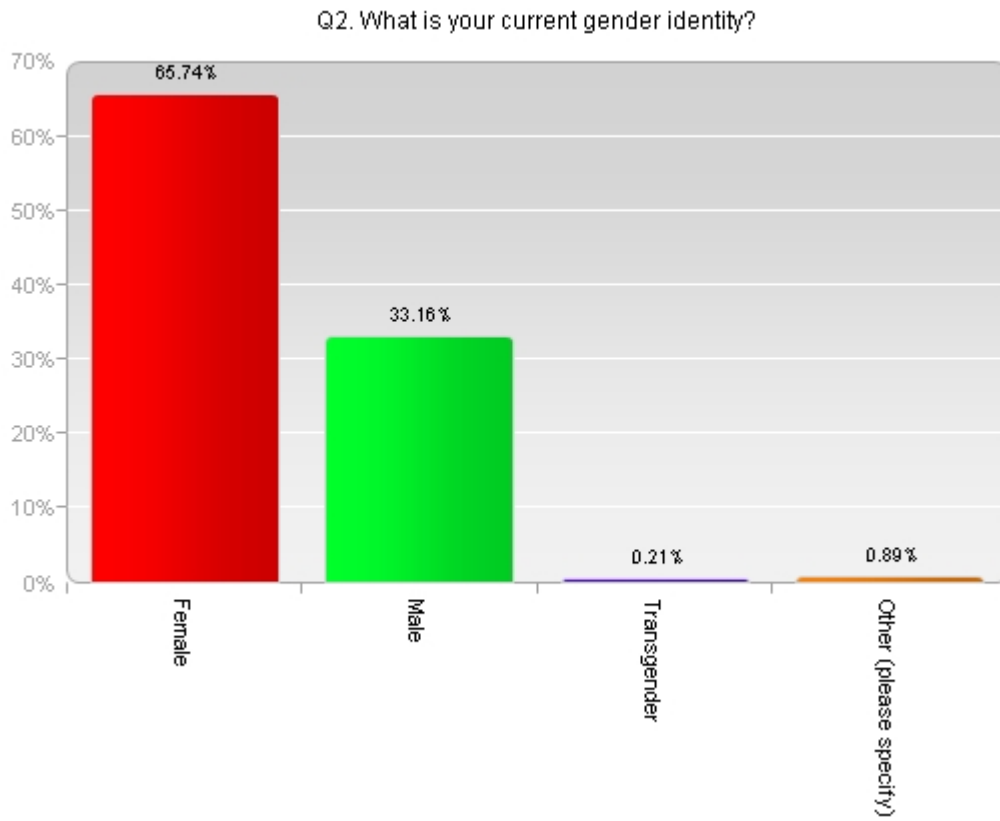
- A. Complete Data - All Students (pages 9-50)
- B. Complete Data - Graduate/Professional and PCS Students (pages 51-92)
- C. Complete Data - Traditional Undergraduate Students (pages 93-134)
- D. Bystander Intervention Chart of Mean Responses (pages 135-138)

Appendix A:

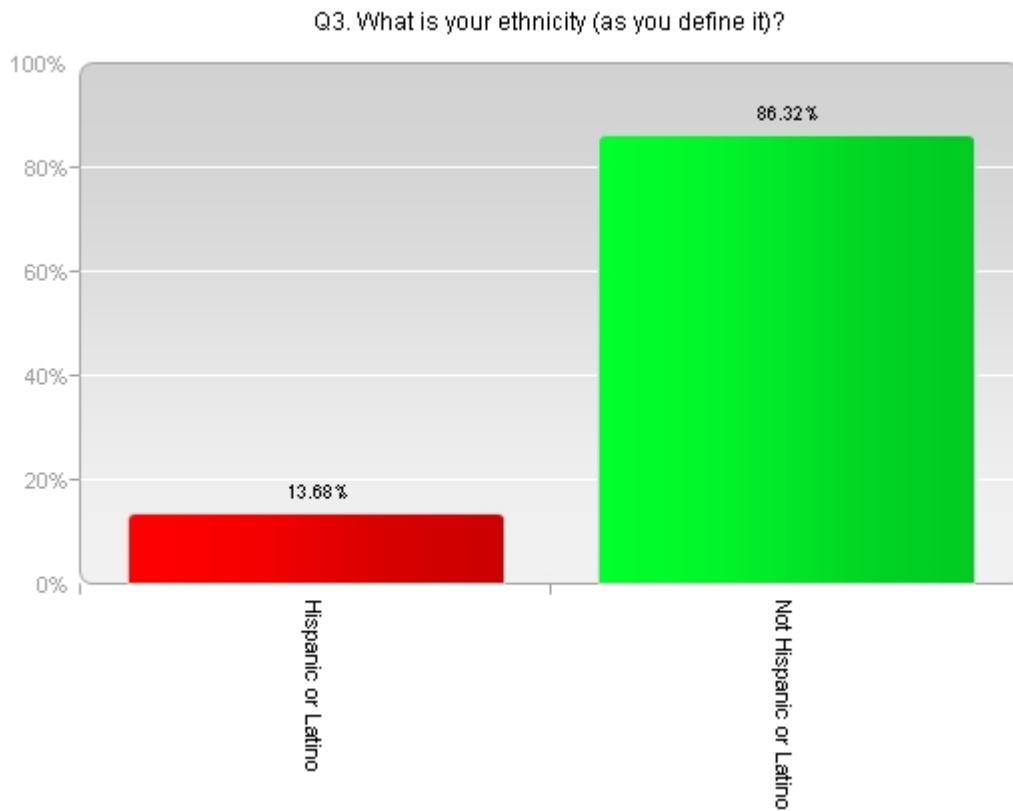
Complete Data

- All Students

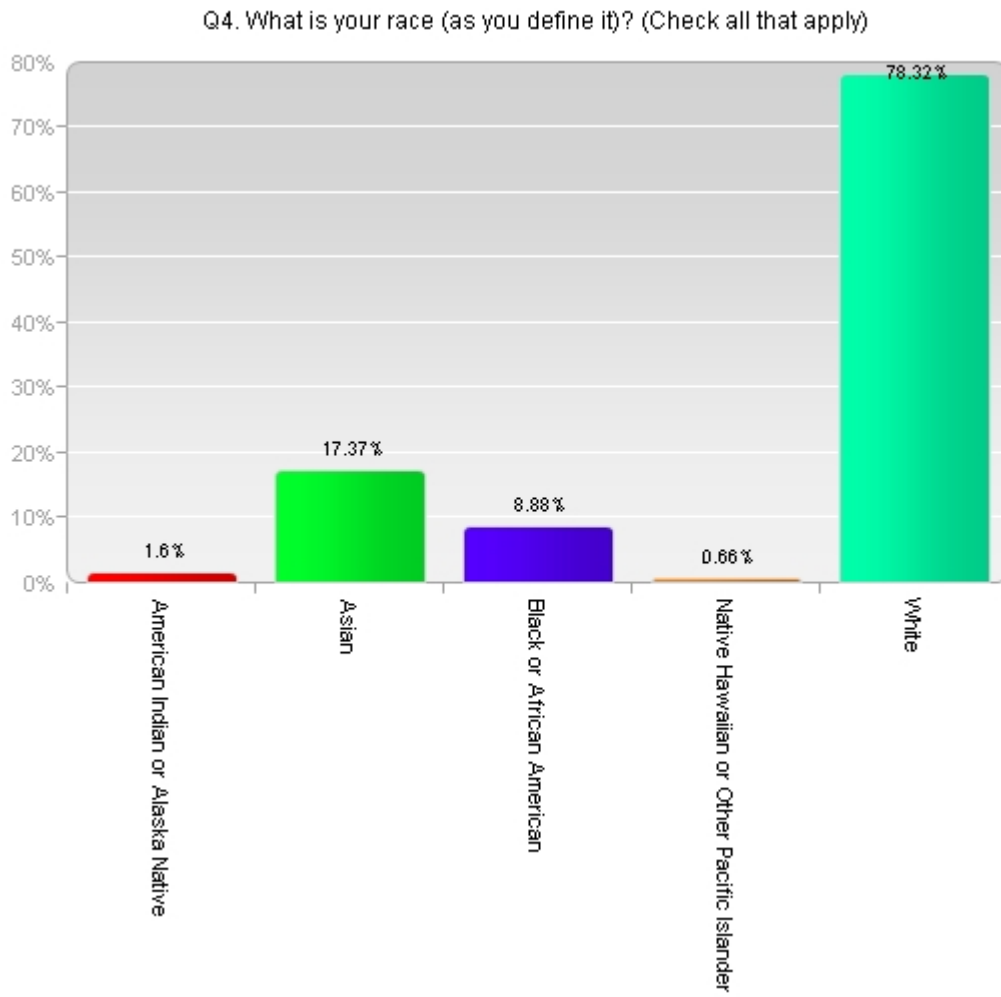
Q2. What is your current gender identity?



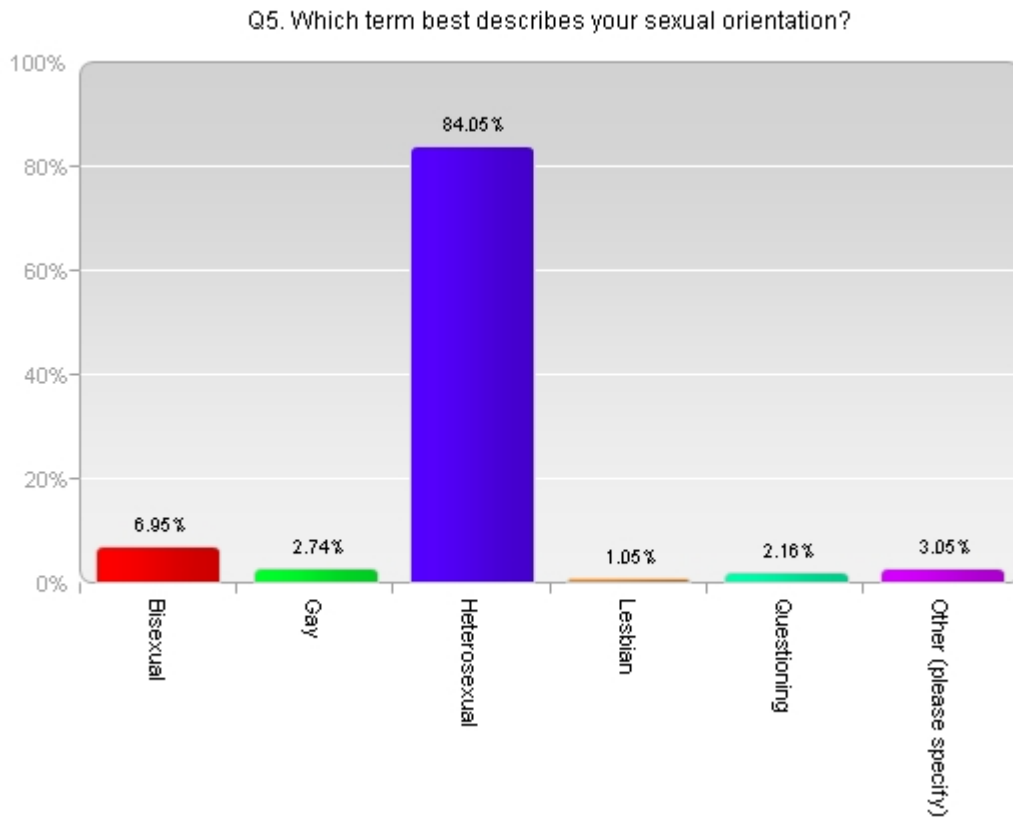
Q3. What is your ethnicity (as you define it)?



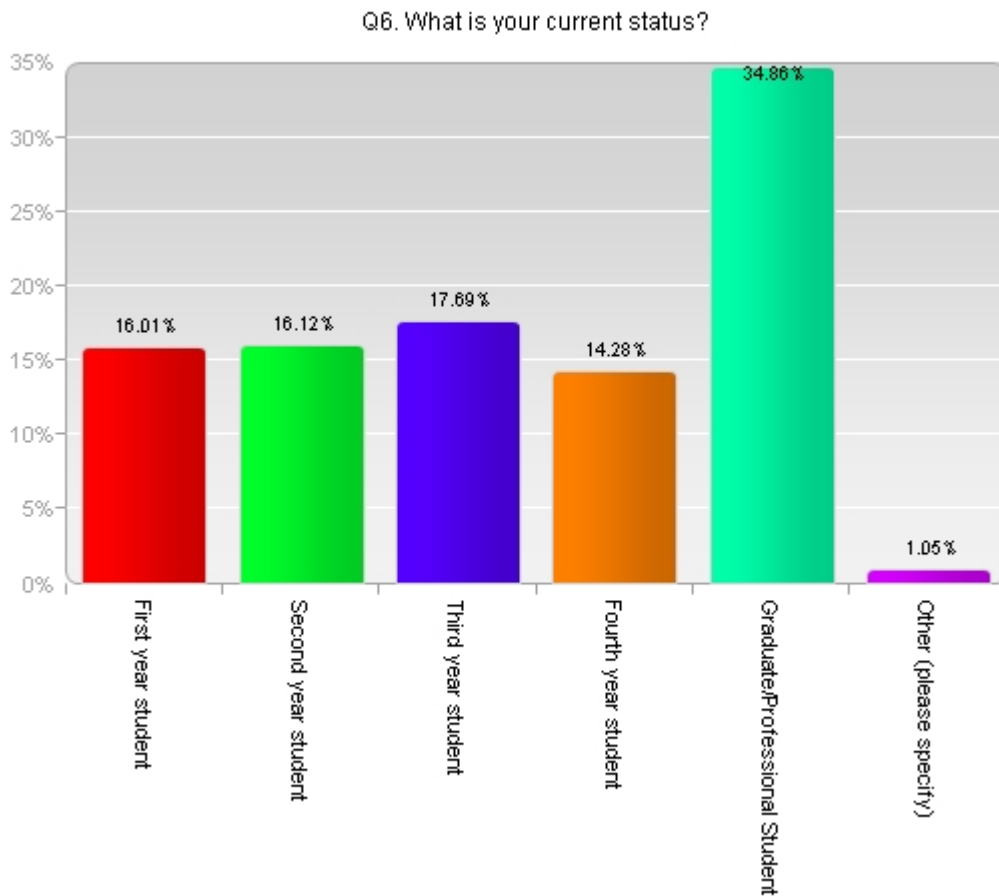
Q4. What is your race (as you define it)? (Check all that apply)



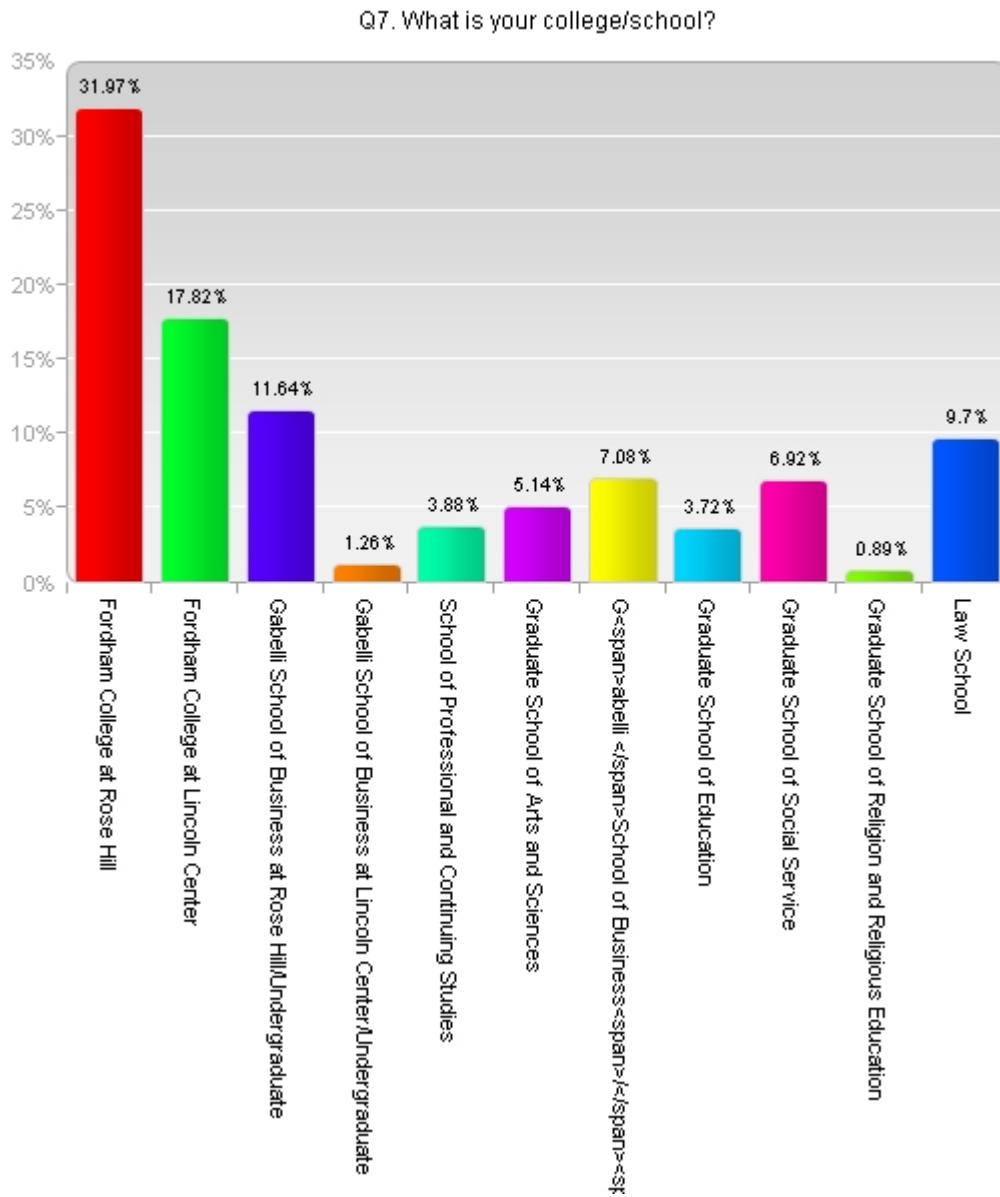
Q5. Which term best describes your sexual orientation?



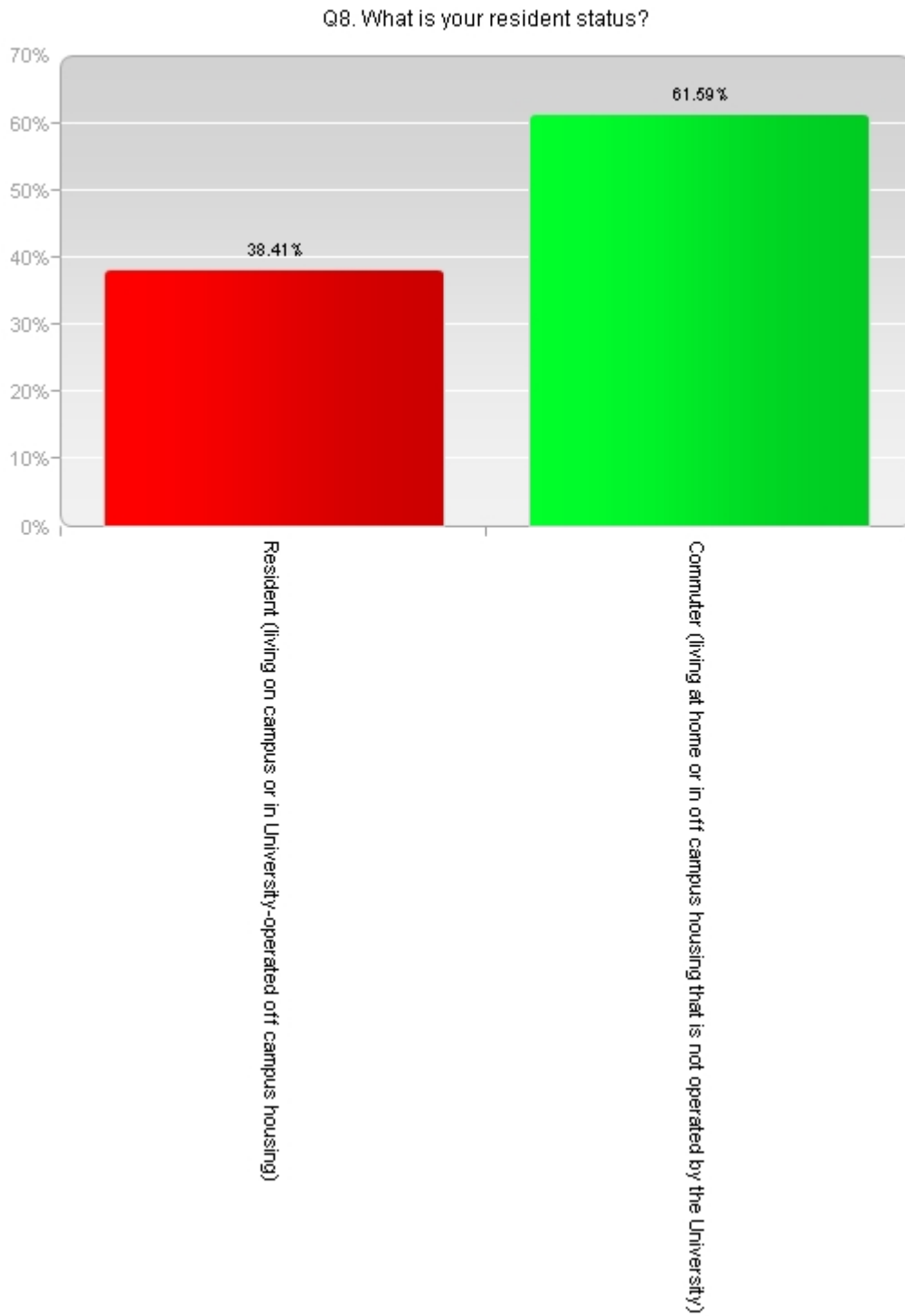
Q6. What is your current status?



Q7. What is your college/school?

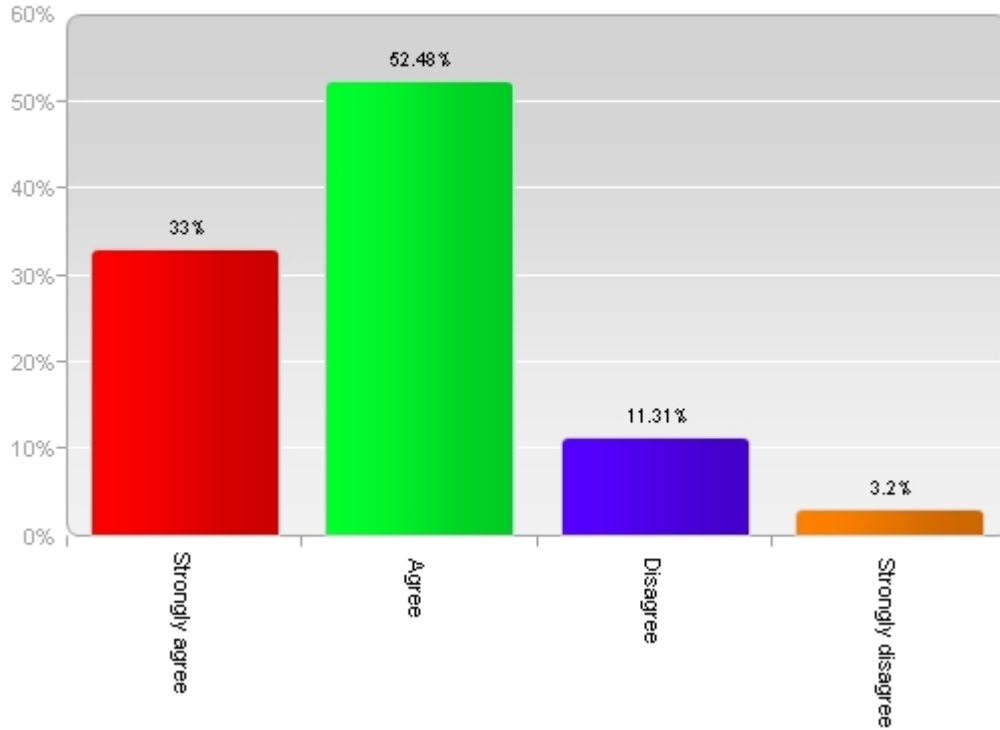


Q8. What is your resident status?



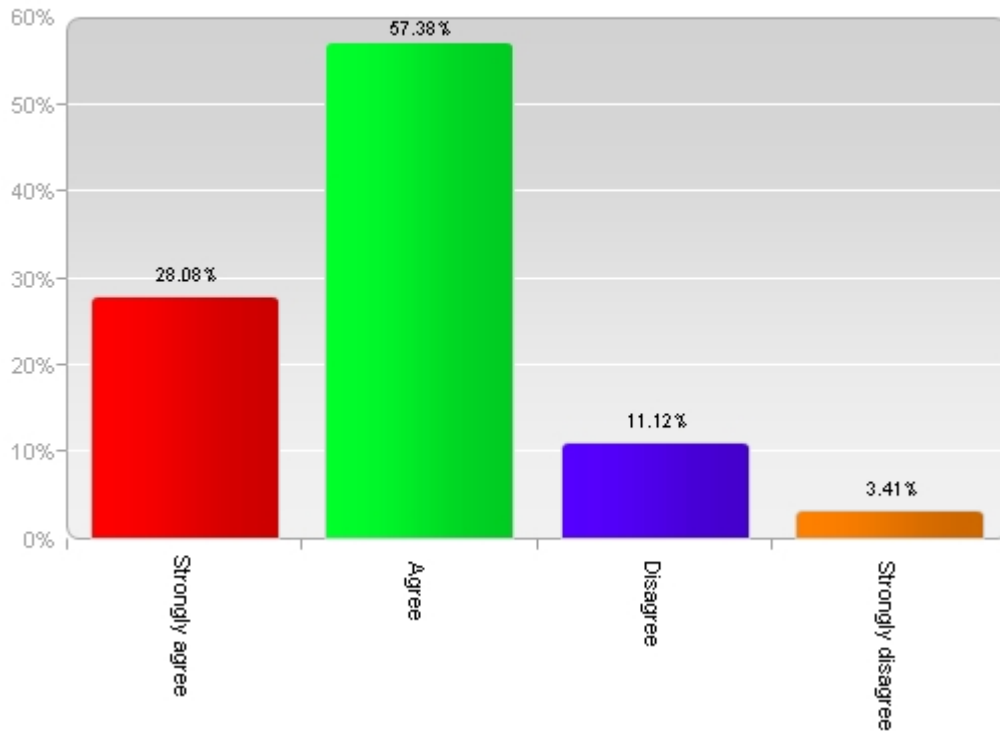
Q9. Please indicate your level of agreement to each of the following statements: - I feel like I am a part of this college/university.

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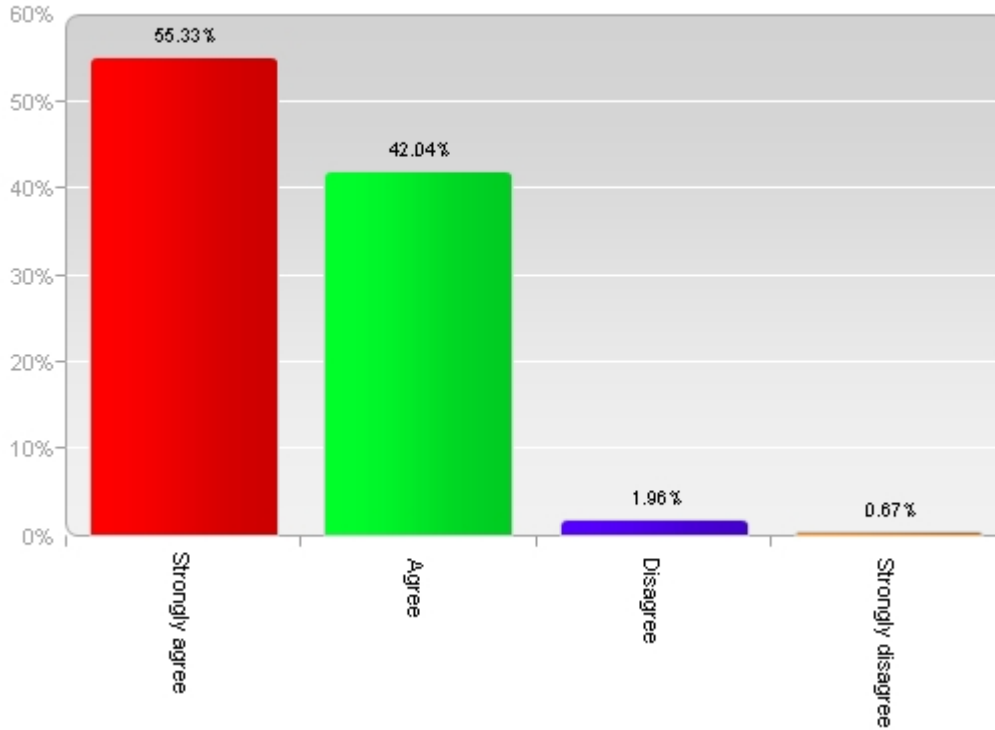
Q10. Please indicate your level of agreement to each of the following statements: - The faculty, staff, and administrators at this university treat students fairly.

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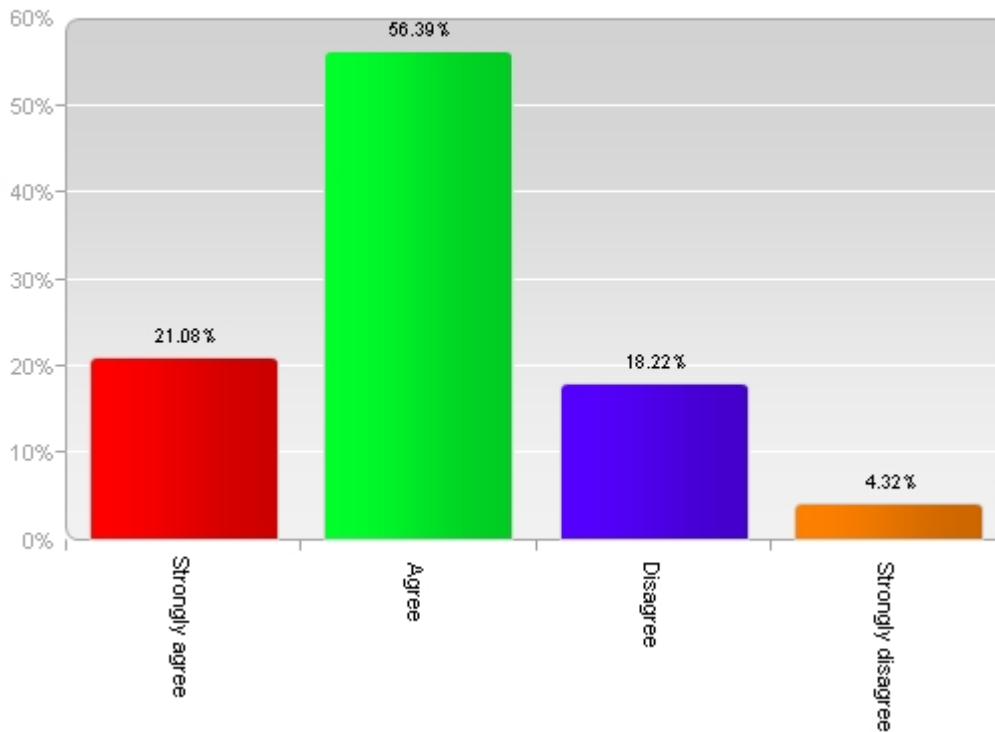
Q11. Please indicate your level of agreement to each of the following statements: - I feel safe on this campus.

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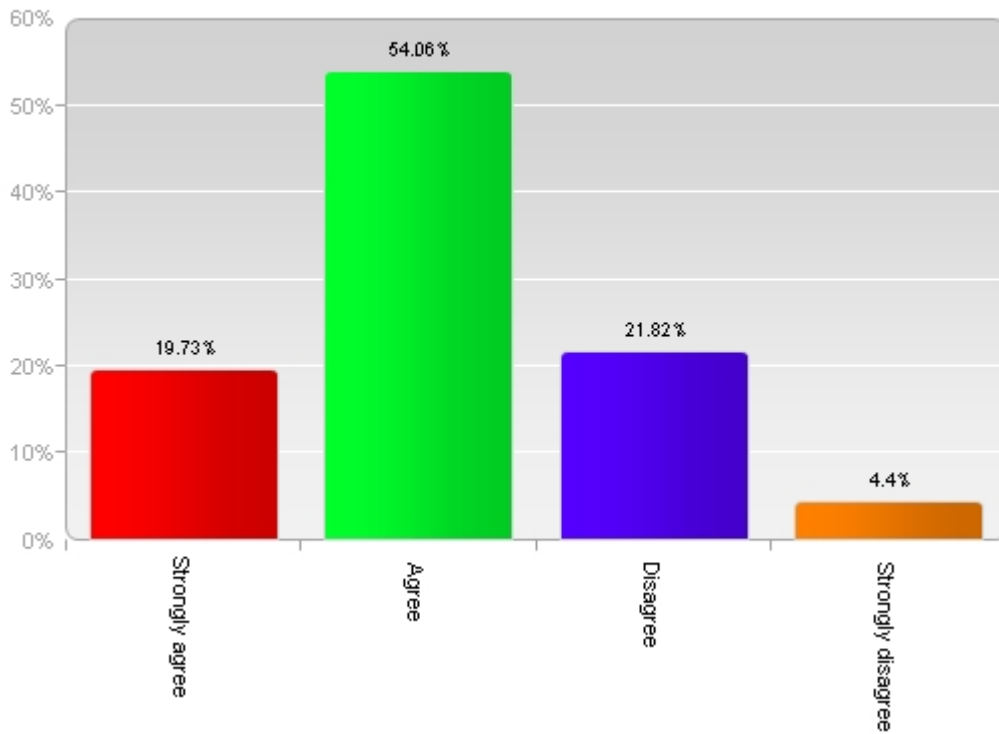
Q12. Please indicate your level of agreement to each of the following statements: - If a crisis happened on campus, my university would handle it well.

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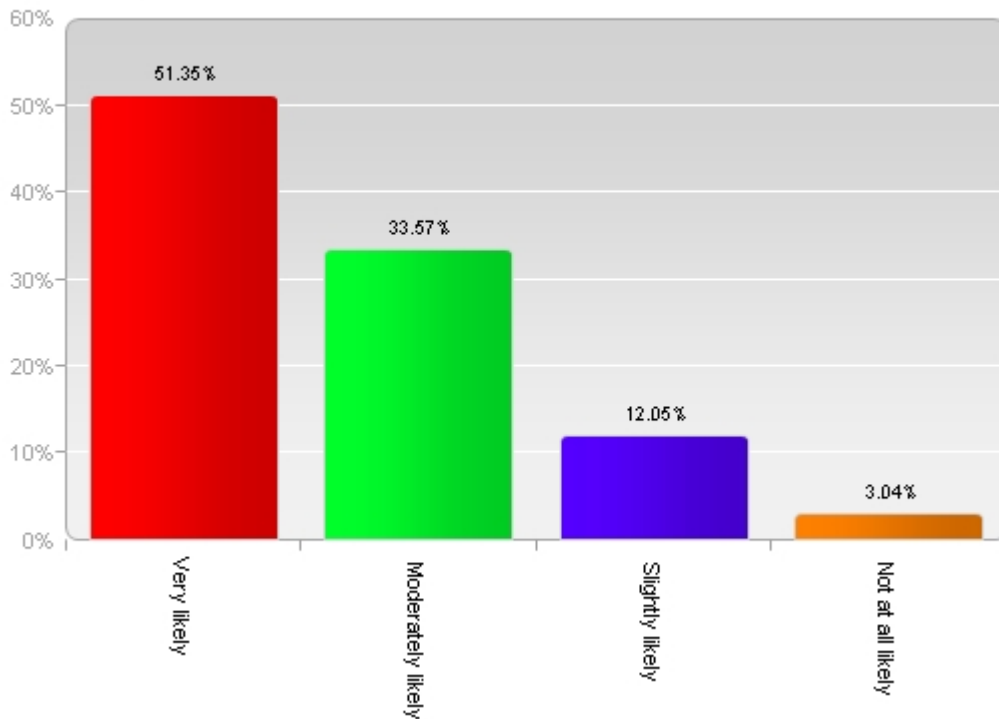
Q13. Please indicate your level of agreement to each of the following statements: - There is a good support system on campus for students going through difficult times.

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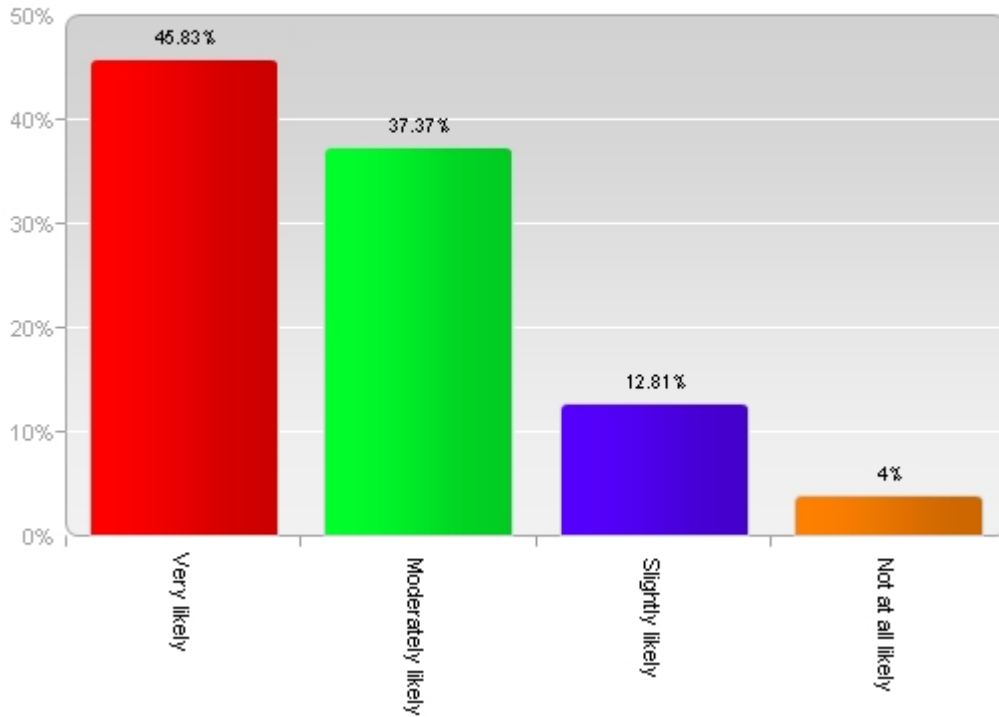
Q14. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - The university would take the report seriously.

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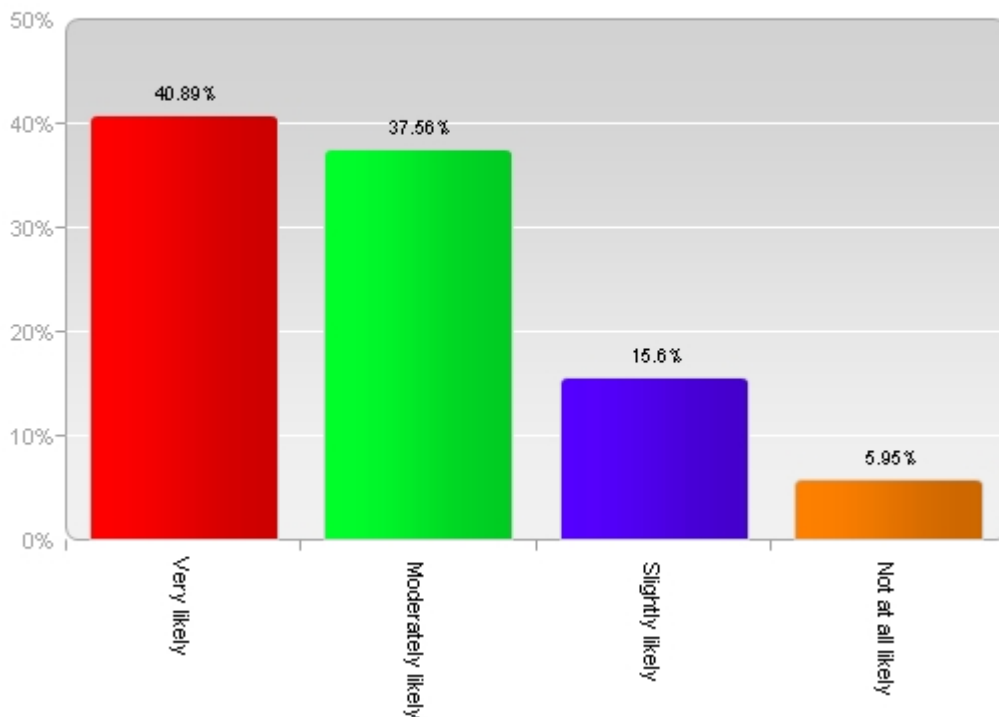
Q15. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - The university would take steps to protect the safety of and support the person making the report.

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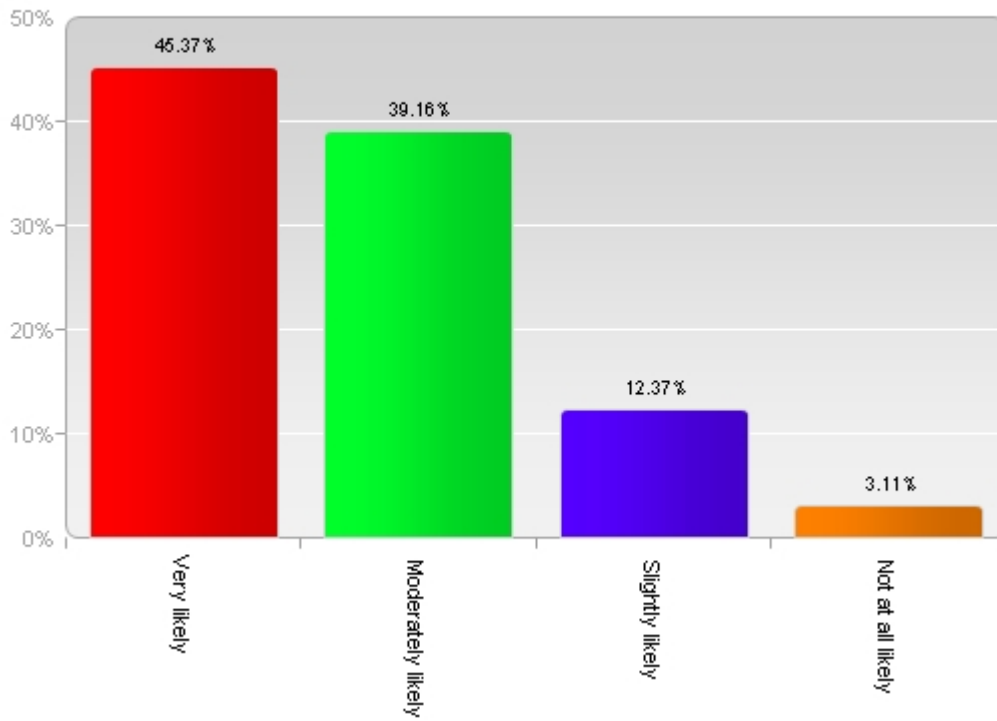
Q16. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - The university would take steps to protect the person making the report from retaliation.

Q16. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - The university would take steps to protect the person making the report from retaliation.



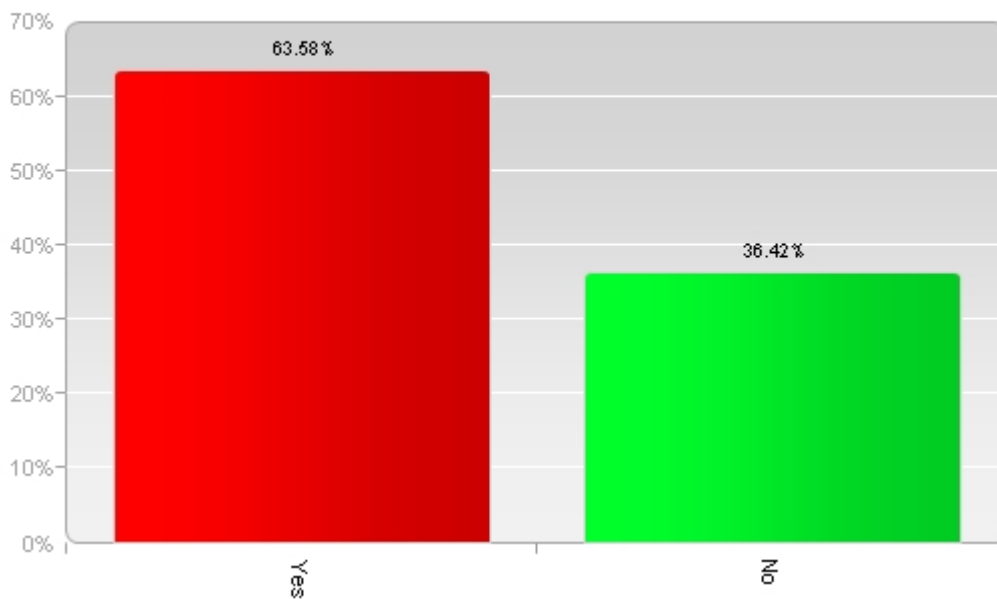
Q17. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - Students would support the person making the report.

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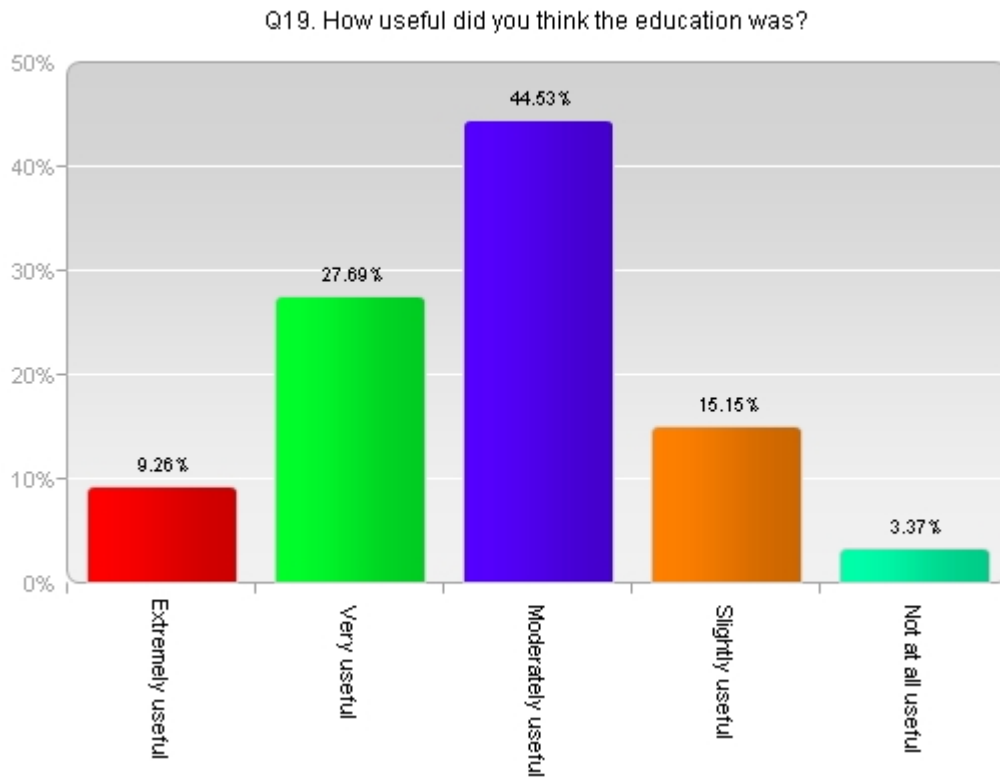


Q18. Have you received education related to policies and procedures regarding incidents of sexual assault (e.g., what is defined as sexual assault, how to report an incident, confidential resources, procedures for handling complaints)?

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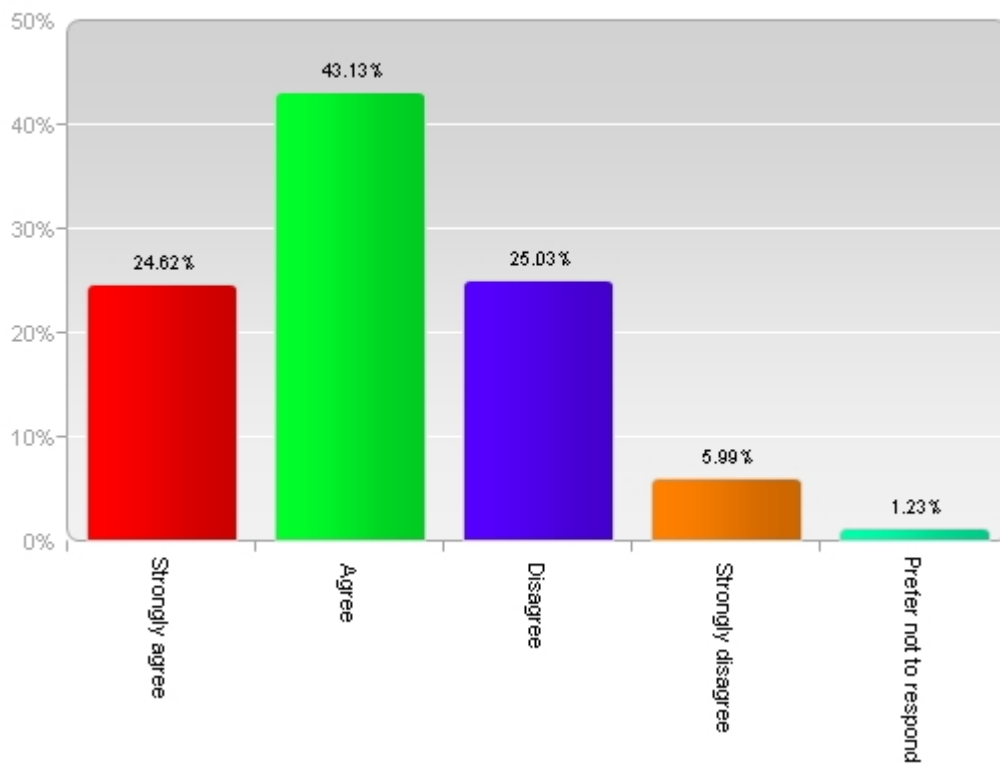


Q19. How useful did you think the education was?



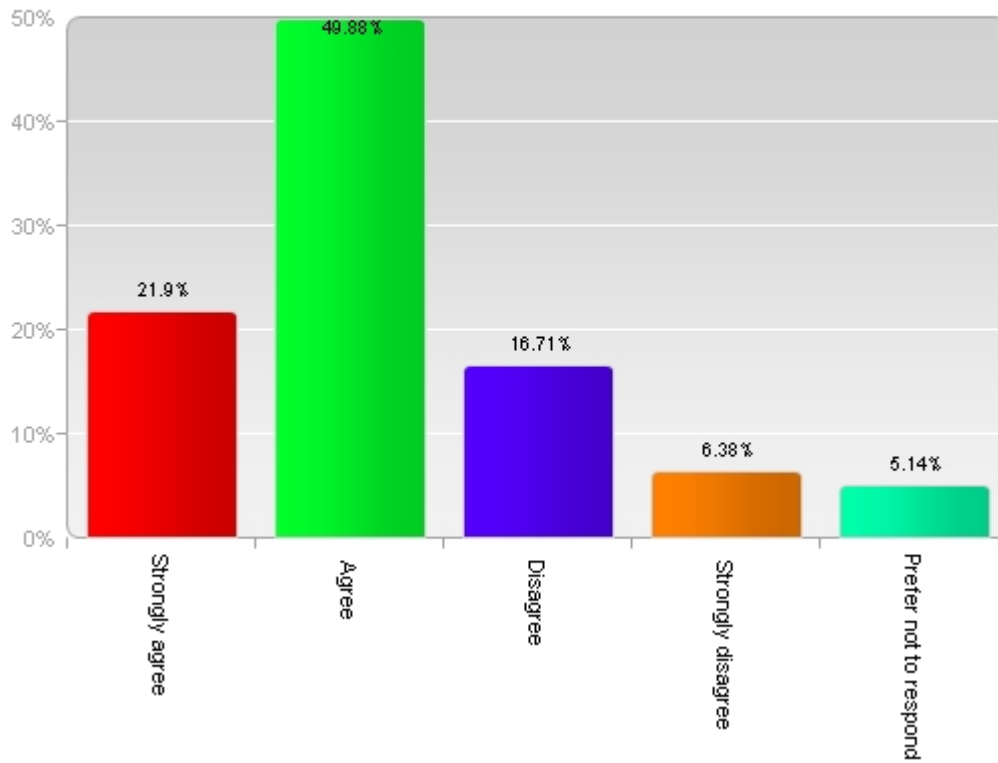
Q20. Please indicate your level of agreement to each of the following statements: - If a friend or I were sexually assaulted, I know where to go to get help.

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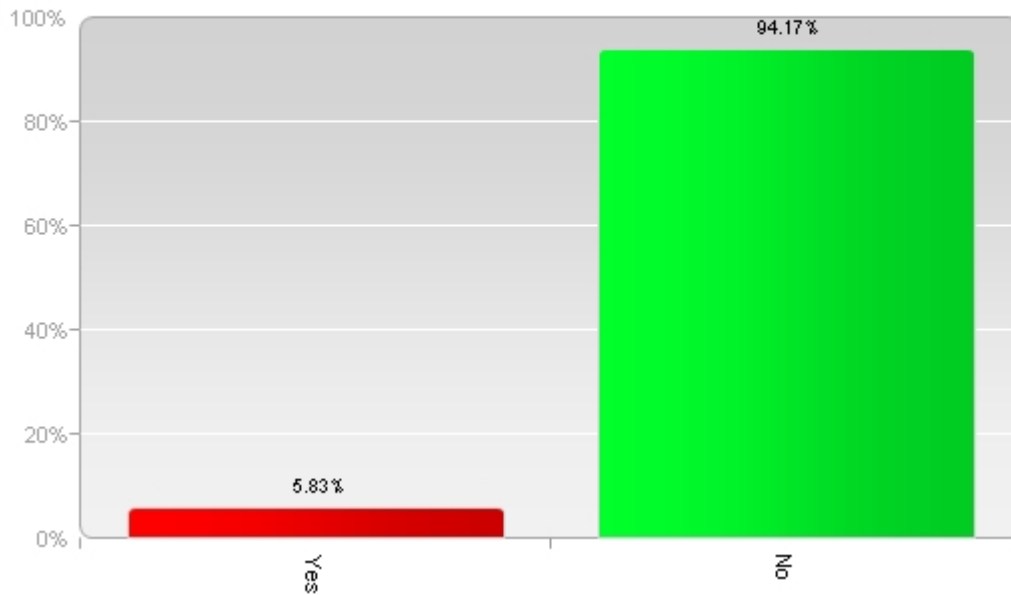
Q21. Please indicate your level of agreement to each of the following statements: - I have confidence that Fordham administers the procedures to address complaints of sexual assault fairly.

Q21. Please indicate your level of agreement to each of the following statements: - I have confidence that Fordham administers the procedures to address complaints of sexual assault fairly.



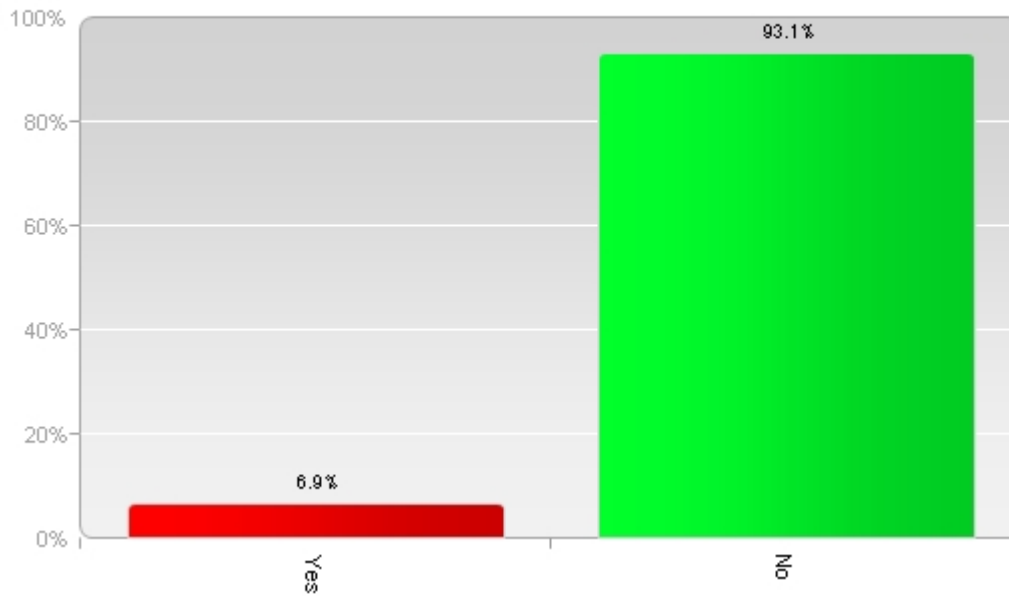
Q22. Since your arrival at Fordham, has anyone had sexual contact with you by using physical force or threatening to physically harm you?

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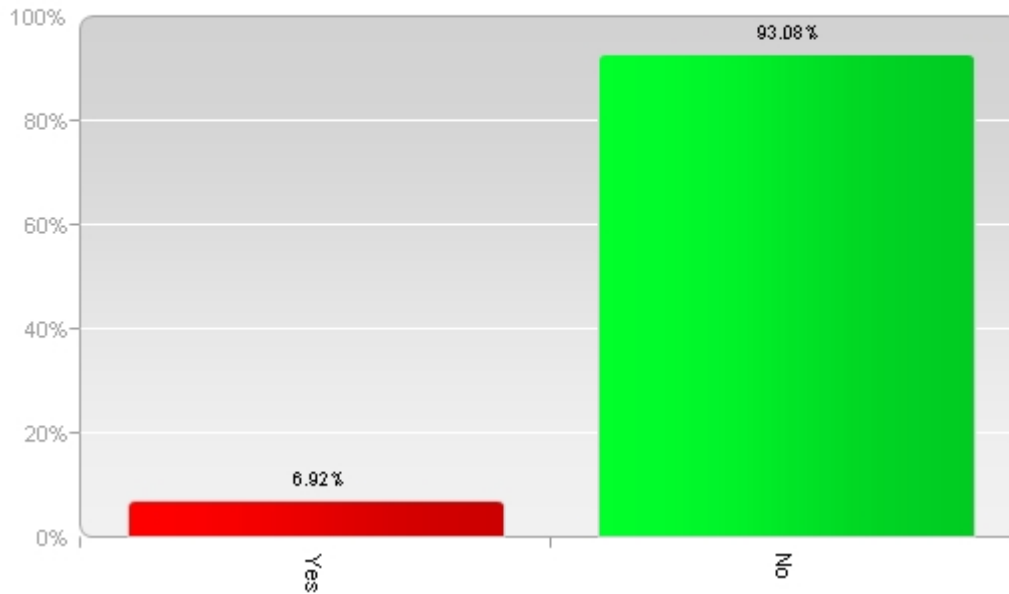
Q23. Since your arrival at Fordham, has anyone attempted but not succeeded in having sexual contact with you by using or threatening to use physical force against you?

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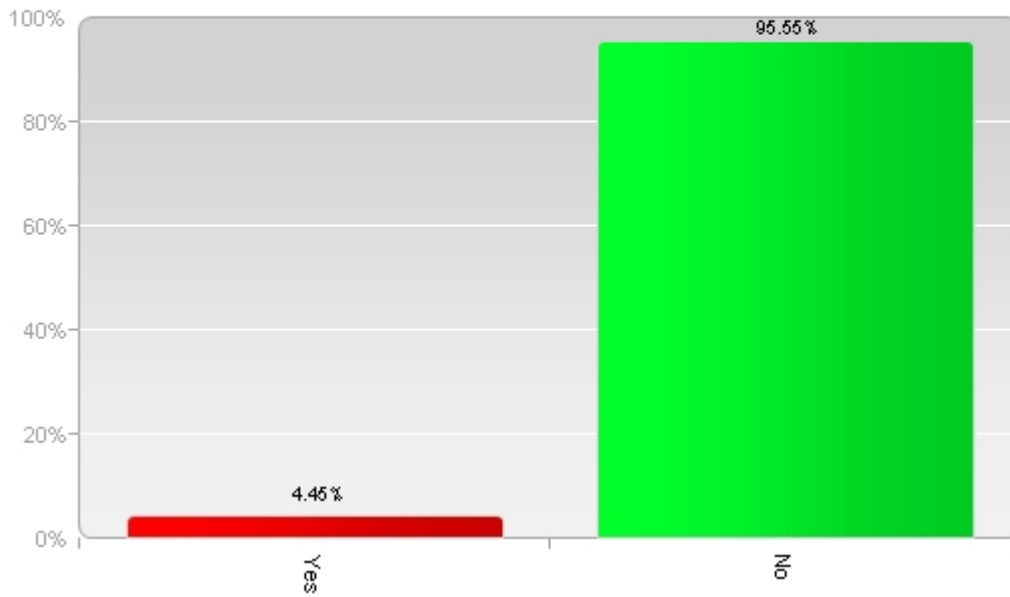
Q24. Since your arrival at Fordham, has someone had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep? This question asks about incidents that you are certain happened.

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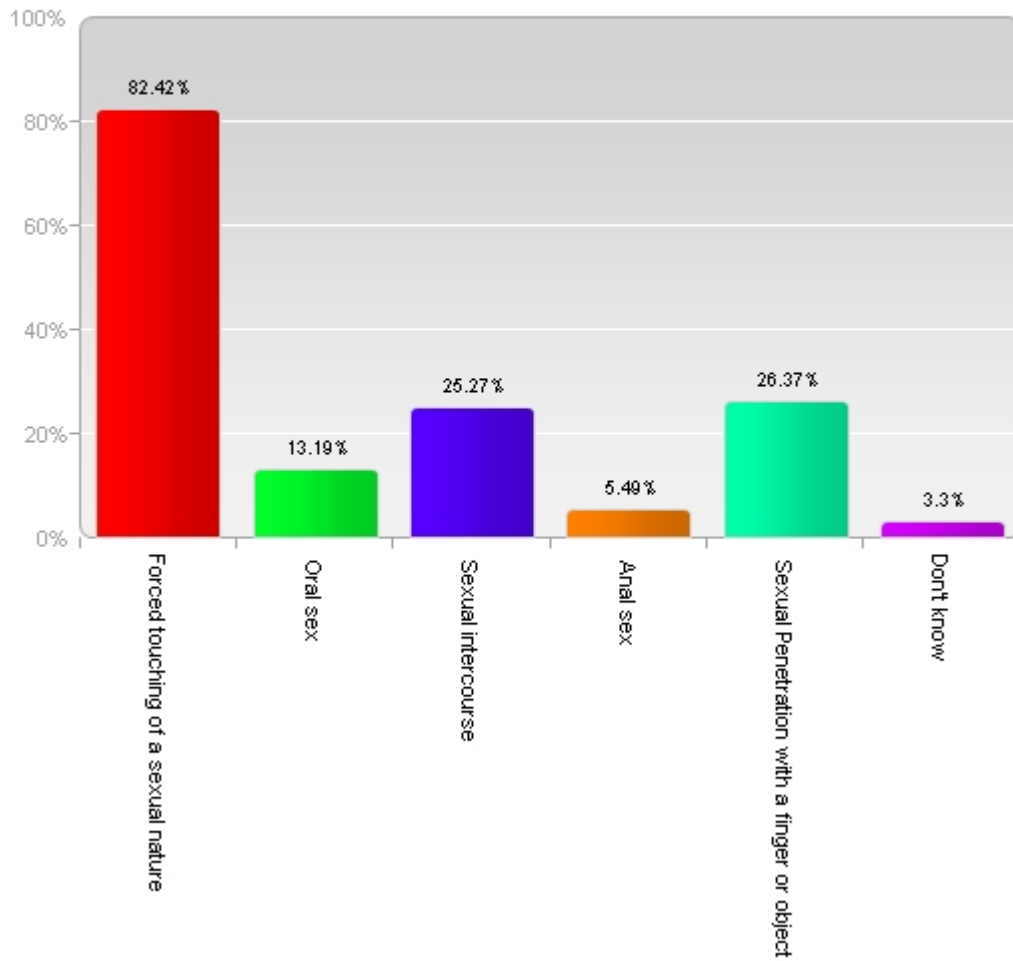
Q25. Since your arrival at Fordham, have you suspected that someone has had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep? This question asks about events that you think (but are not certain) happened.

Q25. Since your arrival at Fordham, have you suspected that someone has had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep? This question asks about events that you think (but are not certain) happened.



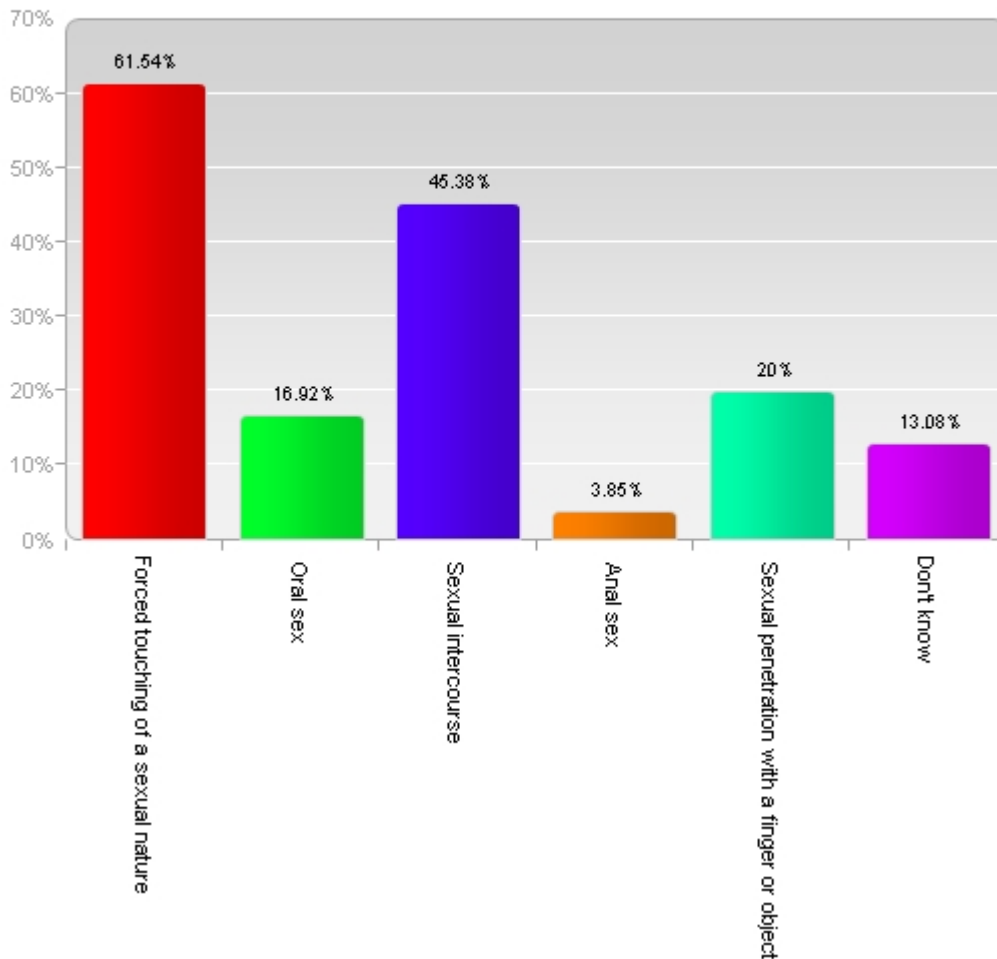
Q26. Earlier you indicated that since your arrival at Fordham, someone has had sexual contact with you by using physical force or threatening to physically harm you. The question below asks about that experience. When the person had sexual contact with you by using or threatening you with physical force, which of the following happened? (Check all that apply)

Q26. Earlier you indicated that since your arrival at Fordham, someone has had sexual contact with you by using physical force or threatening to physically harm you. The question below asks about that experience. When the person had sexual contact with you by using or threatening you with physical force, which of the following happened? (Check all that apply)

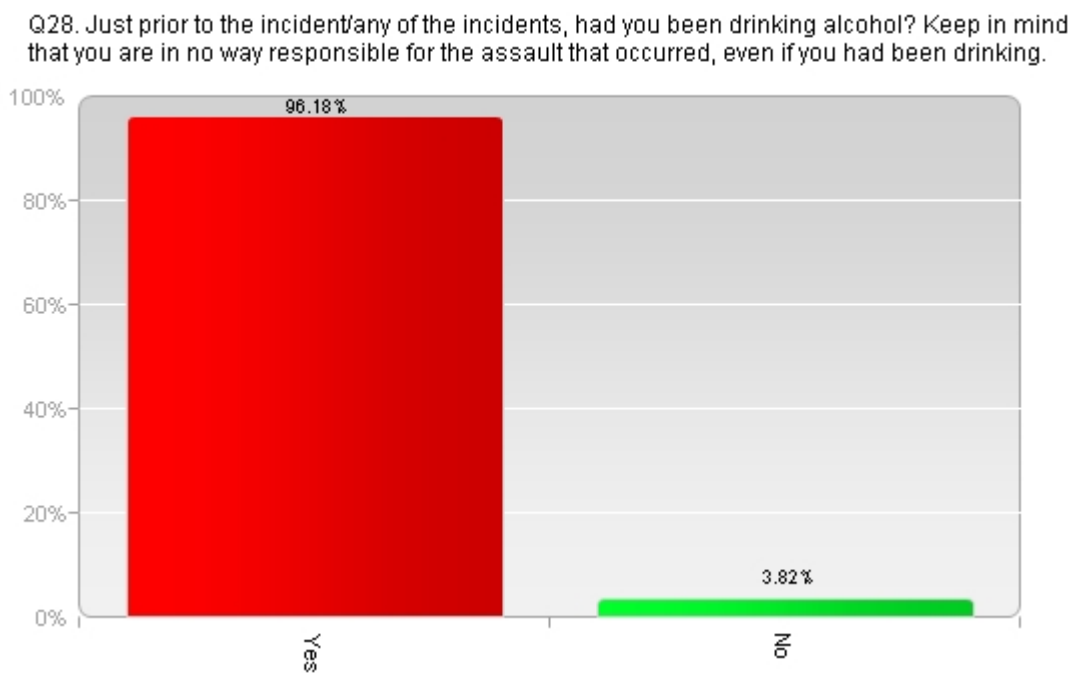


Q27. Earlier you indicated that since your arrival at Fordham, someone has had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep. The question below asks about that experience. When the person had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep, which of the following happened? (Check all that apply)

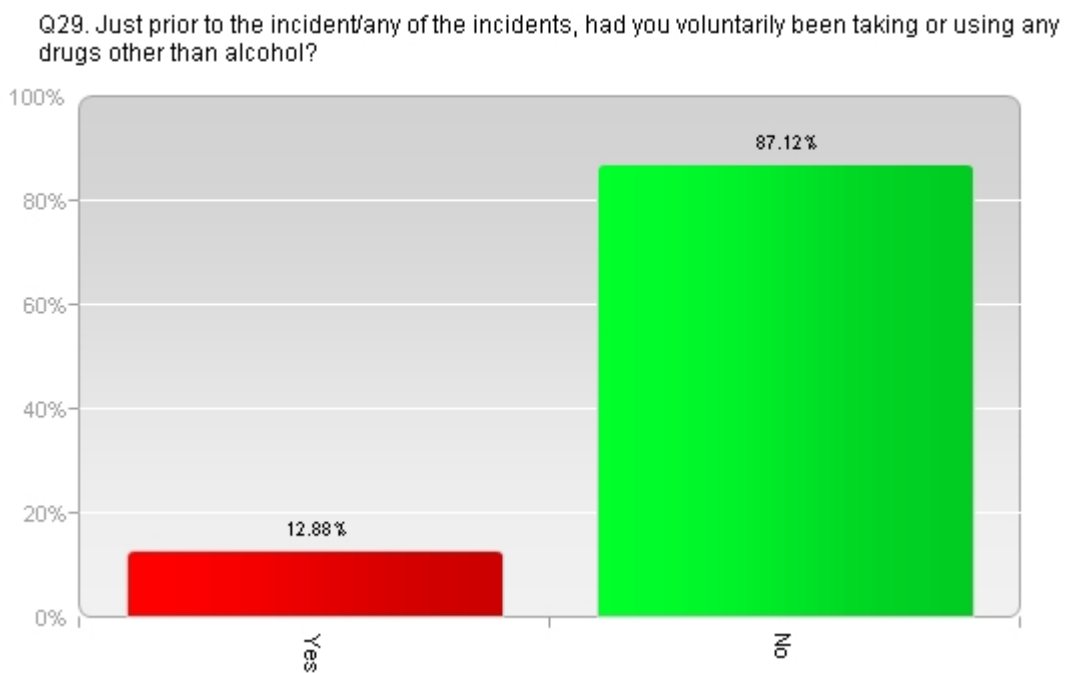
Q27. Earlier you indicated that since your arrival at Fordham, someone has had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep. The question below asks about that experience. When the person had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep, which of the following happened? (Check all that apply)



Q28. Just prior to the incident/any of the incidents, had you been drinking alcohol? Keep in mind that you are in no way responsible for the assault that occurred, even if you had been drinking.

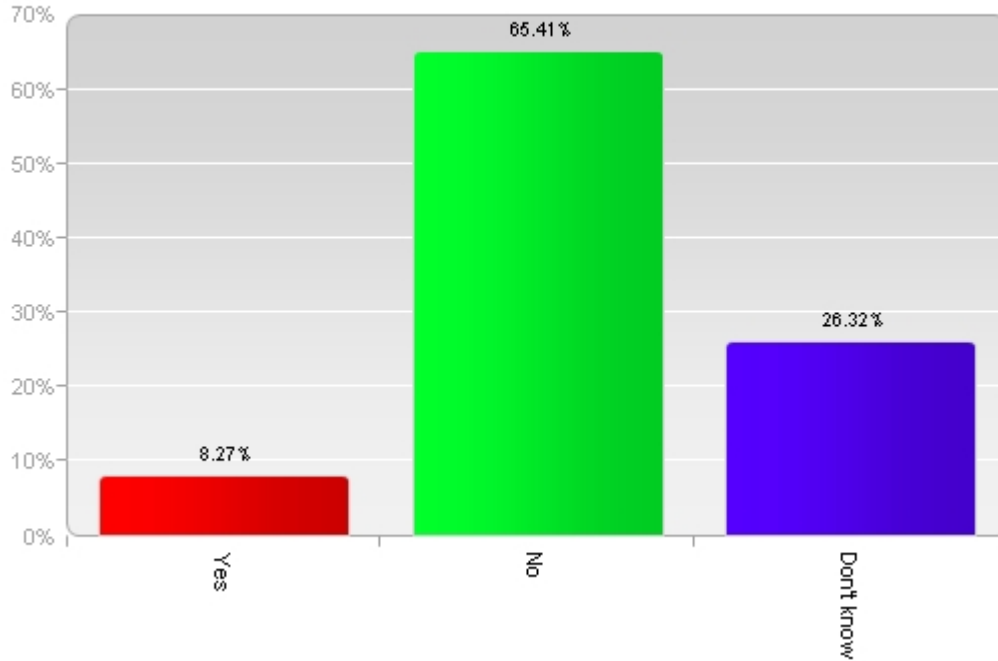


Q29. Just prior to the incident/any of the incidents, had you voluntarily been taking or using any drugs other than alcohol?



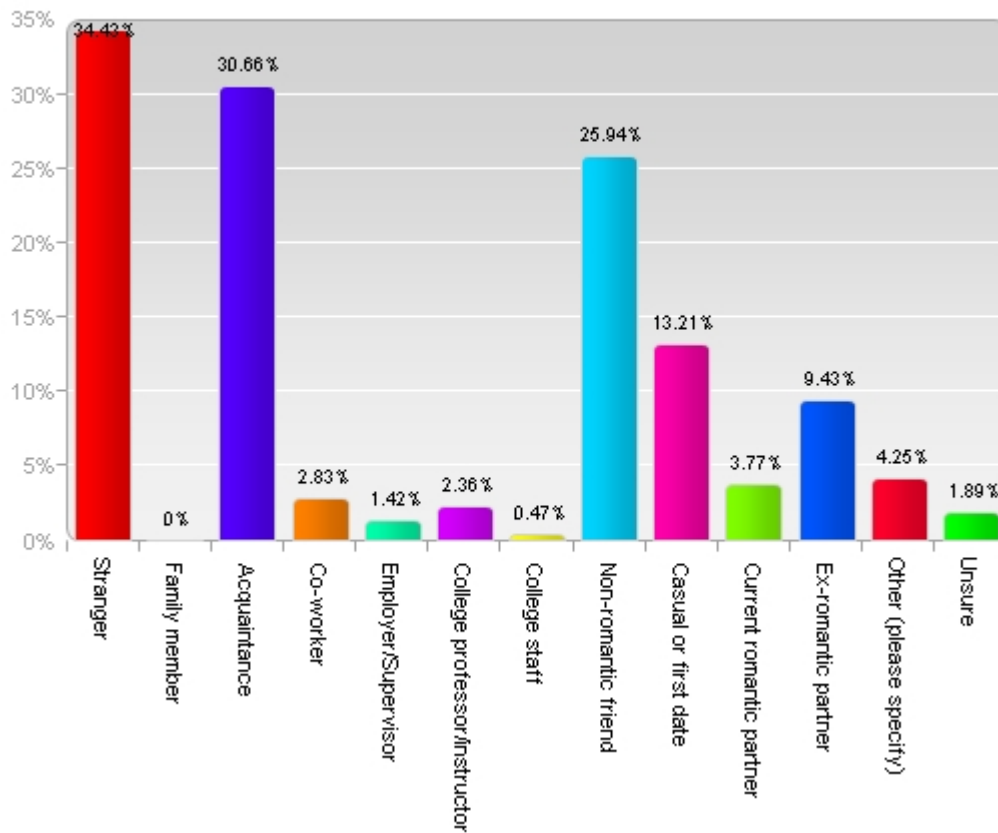
Q30. Just prior to the incident/any of the incidents, had you been given a drug without your knowledge or consent?

Q30. Just prior to the incident/any of the incidents, had you been given a drug without your knowledge or consent?

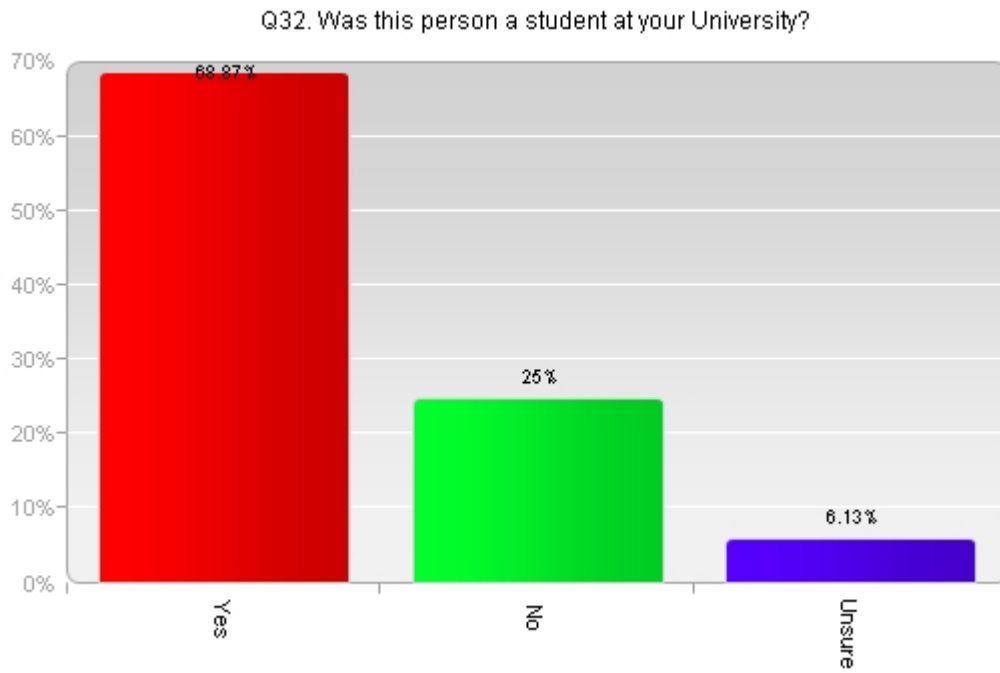


Q31. Who did the UNWANTED BEHAVIOR involve? (Check all that apply)

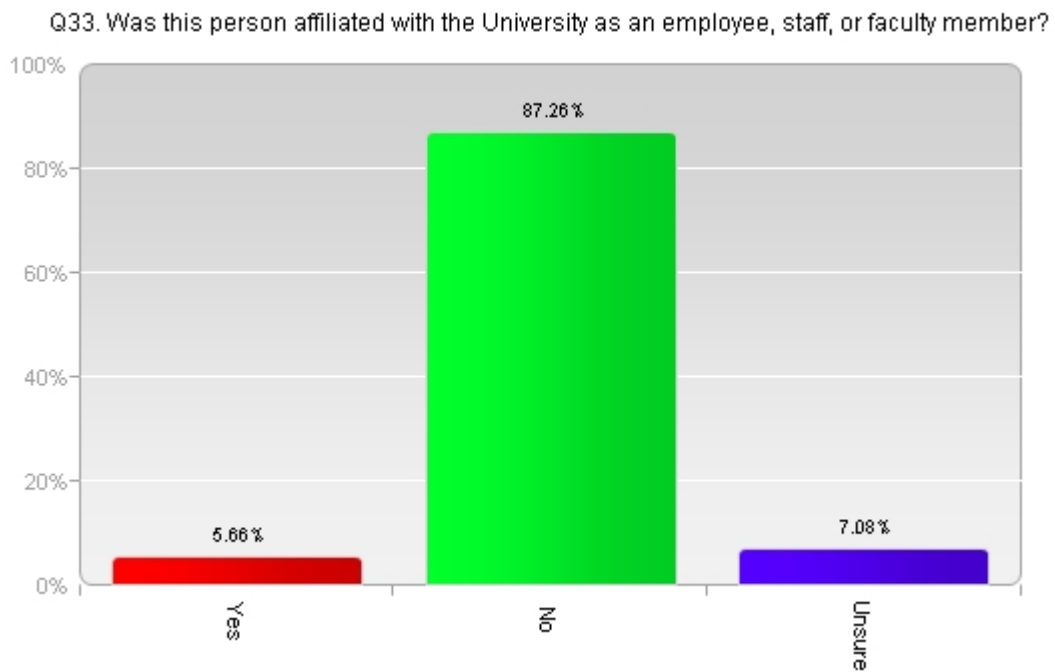
Q31. Who did the UNWANTED BEHAVIOR involve? (Check all that apply)



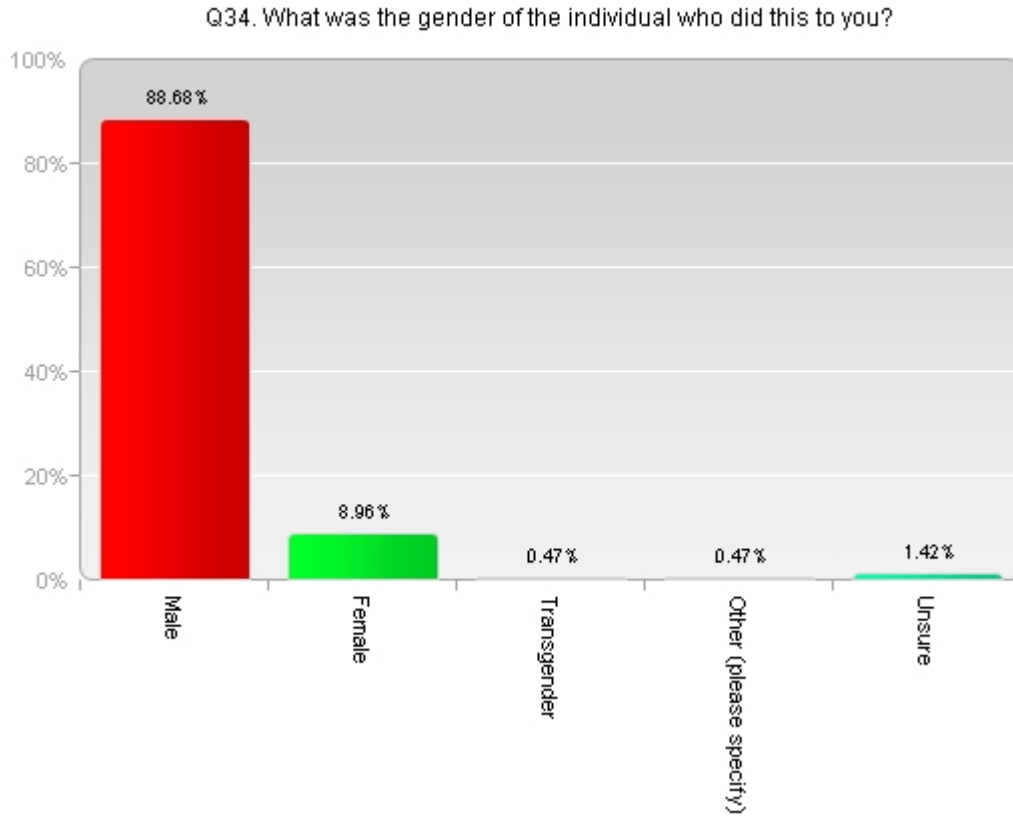
Q32. Was this person a student at your University?



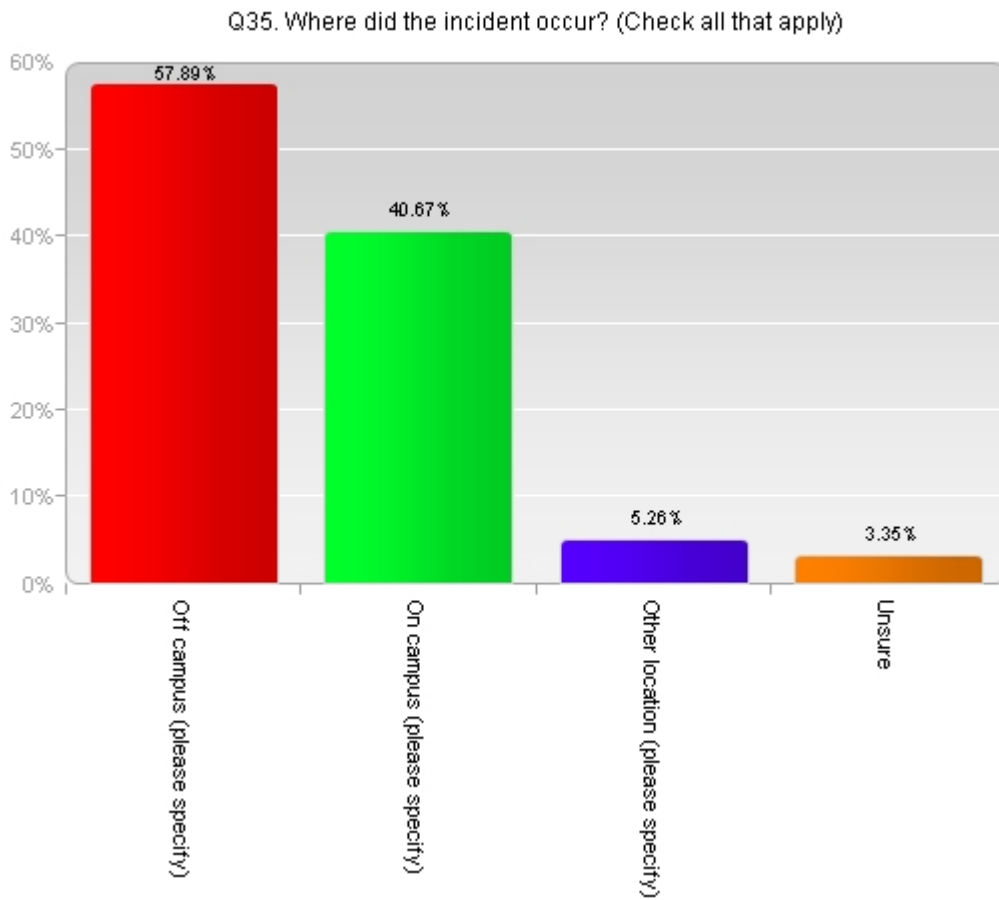
Q33. Was this person affiliated with the University as an employee, staff, or faculty member?



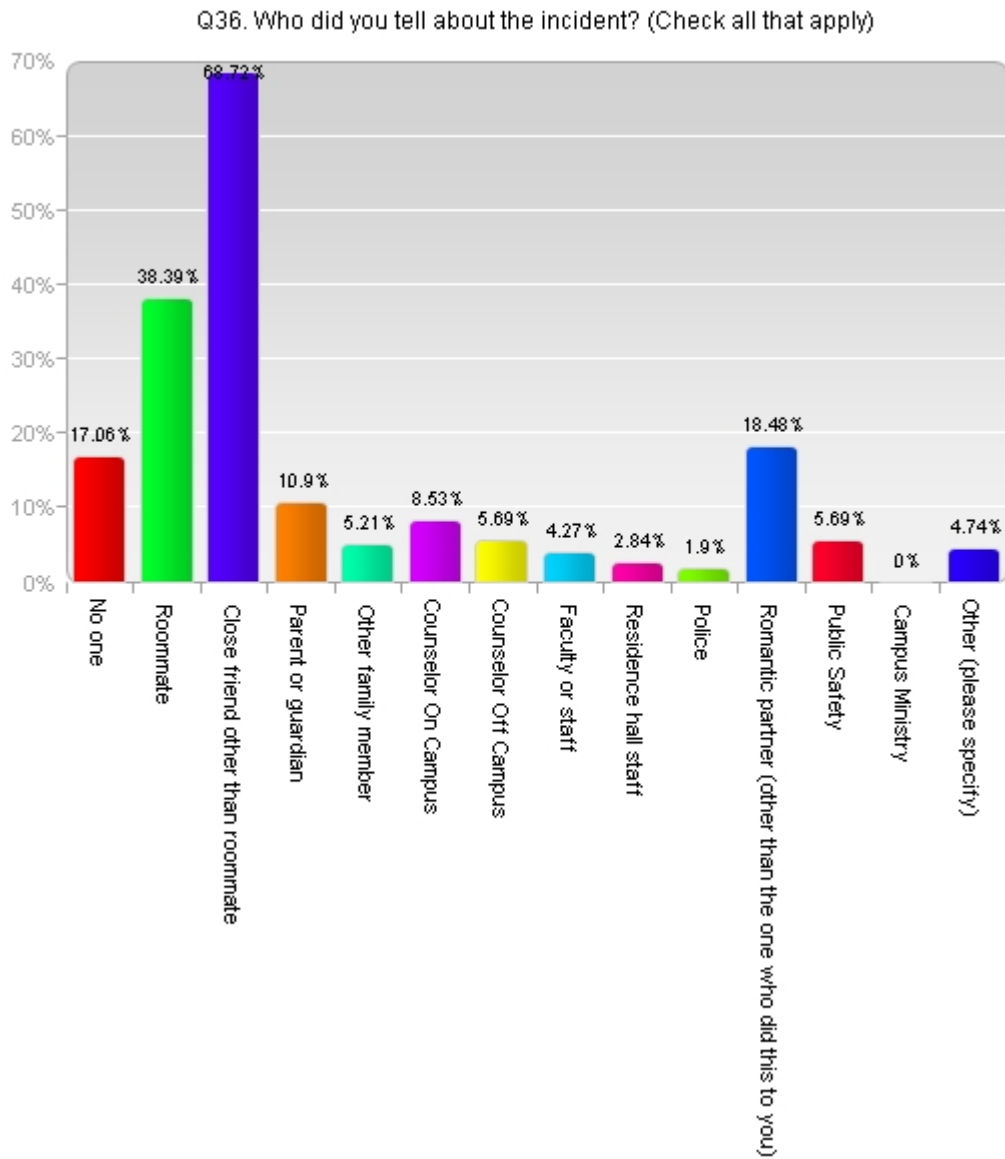
Q34. What was the gender of the individual who did this to you?



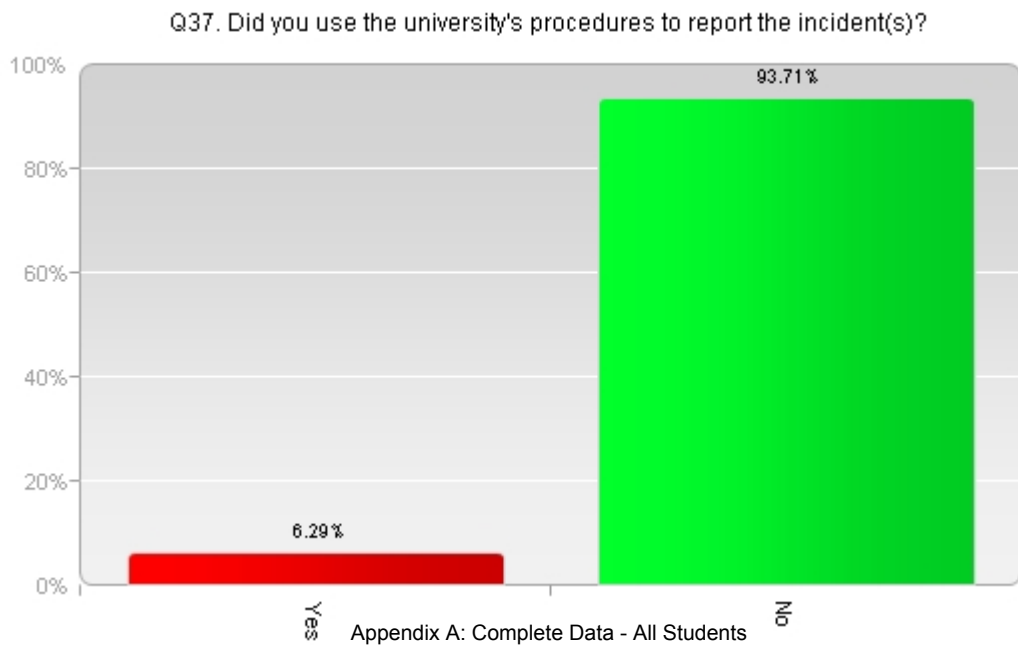
Q35. Where did the incident occur? (Check all that apply)



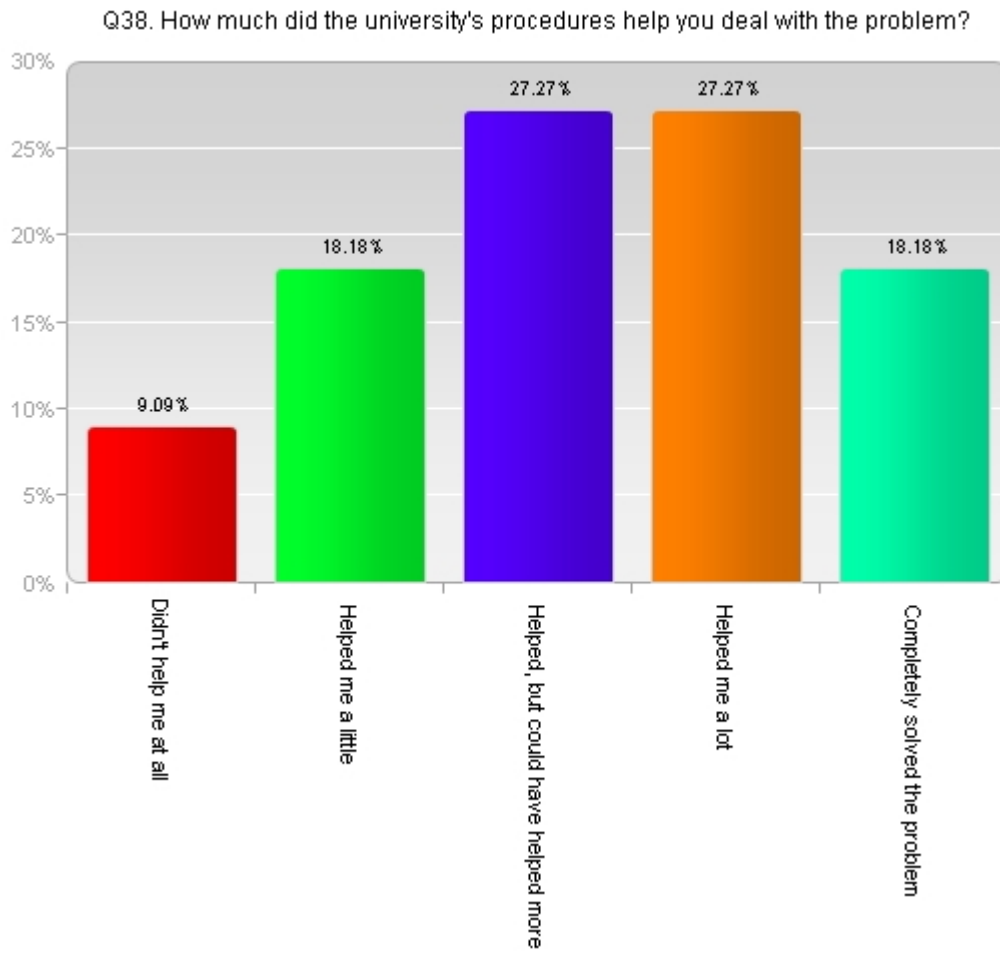
Q36. Who did you tell about the incident? (Check all that apply)



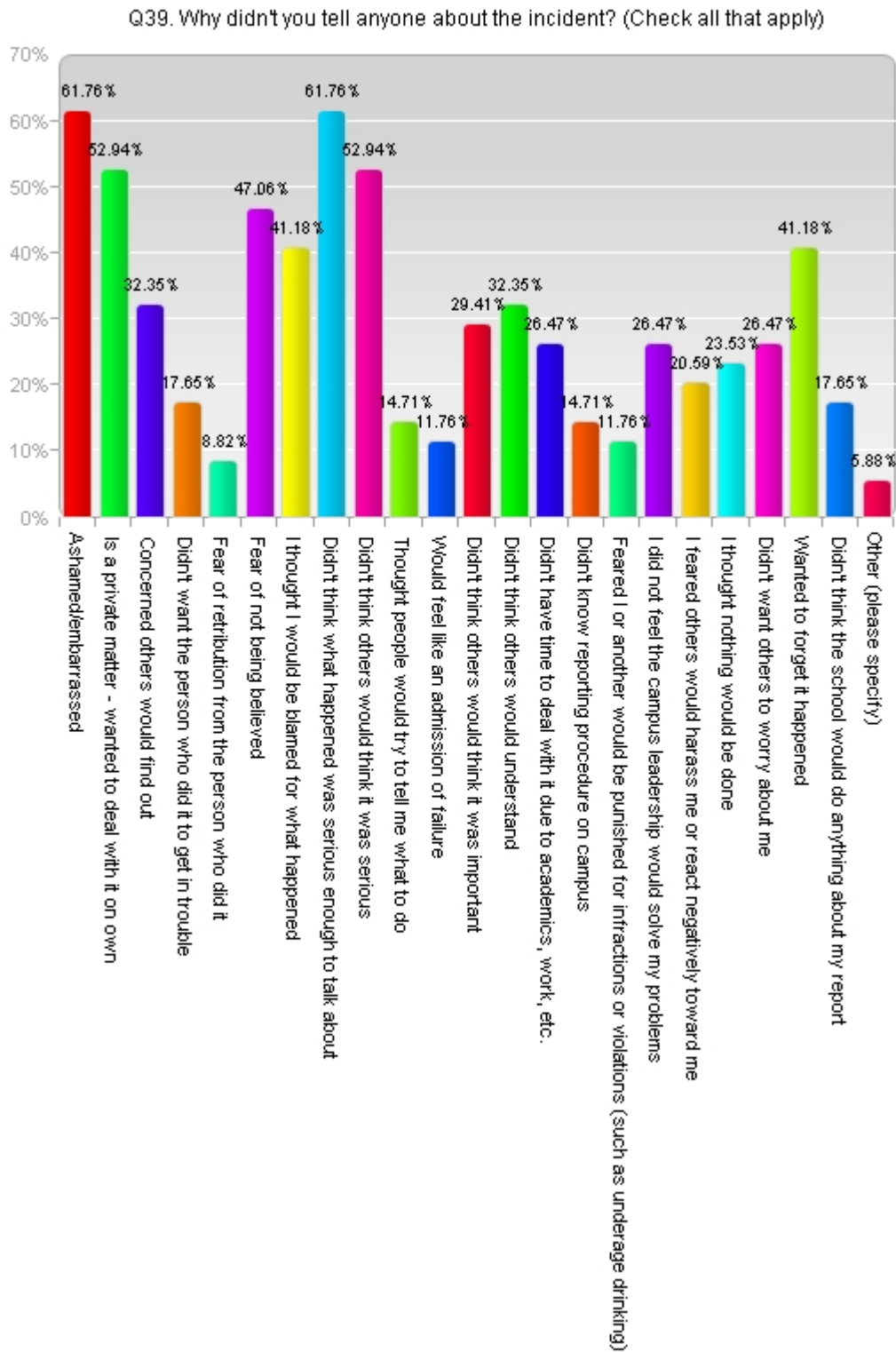
Q37. Did you use the university's procedures to report the incident(s)?



Q38. How much did the university's procedures help you deal with the problem?

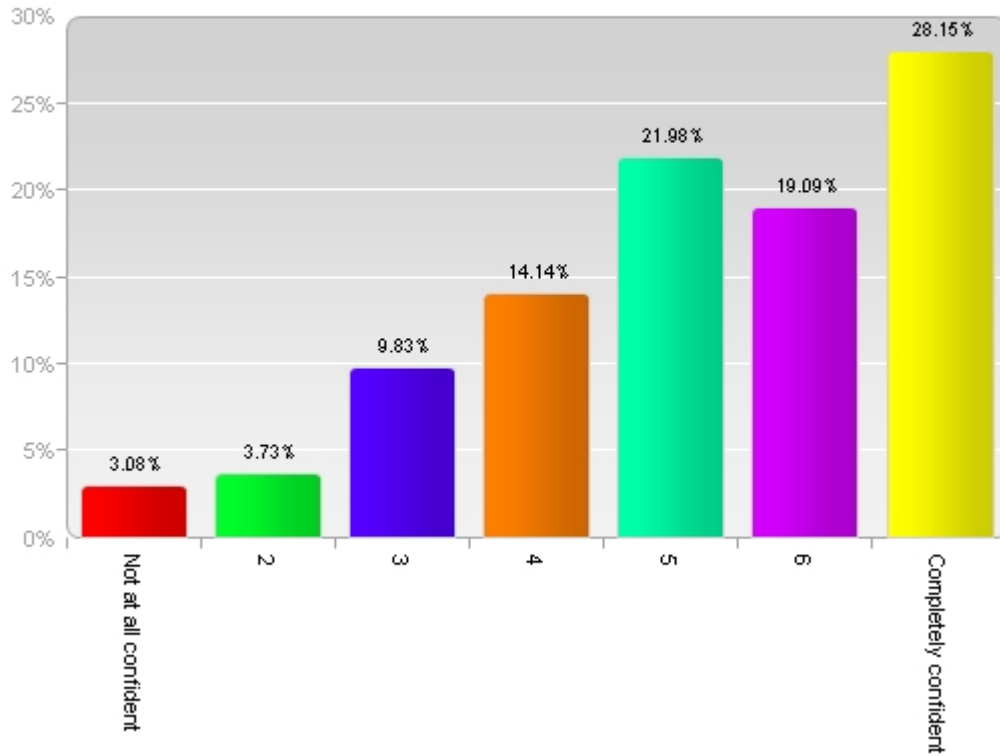


Q39. Why didn't you tell anyone about the incident? (Check all that apply)



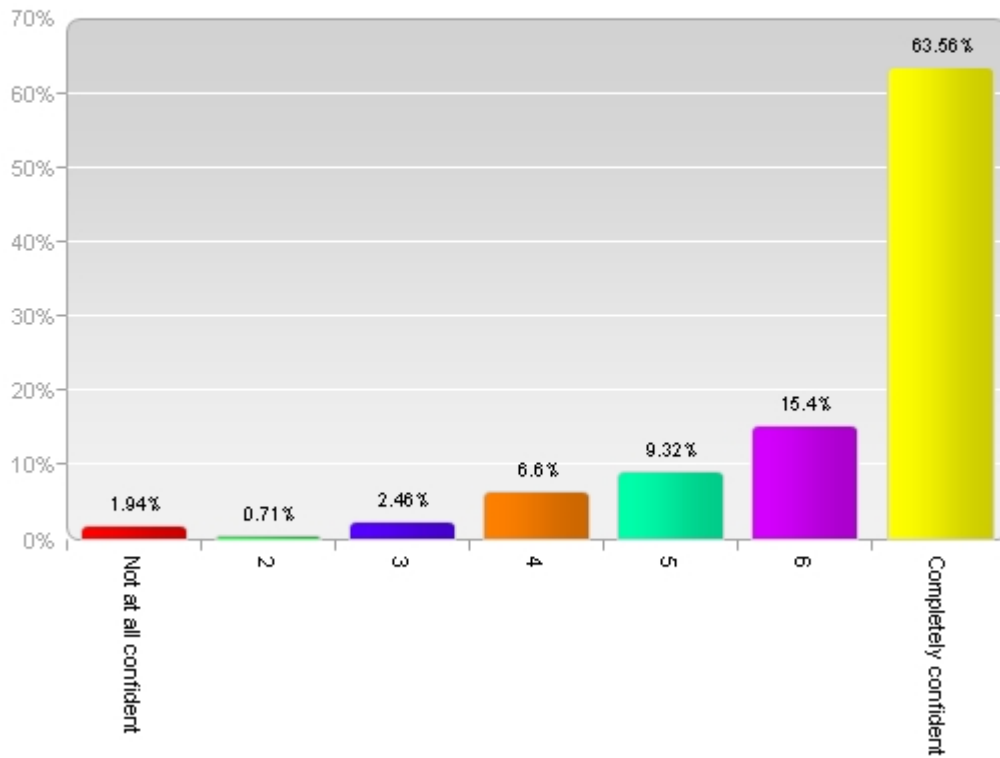
Q40. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Express my discomfort if someone makes a joke about a woman's body

Q40. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Express my discomfort if someone makes a joke about a woman's body



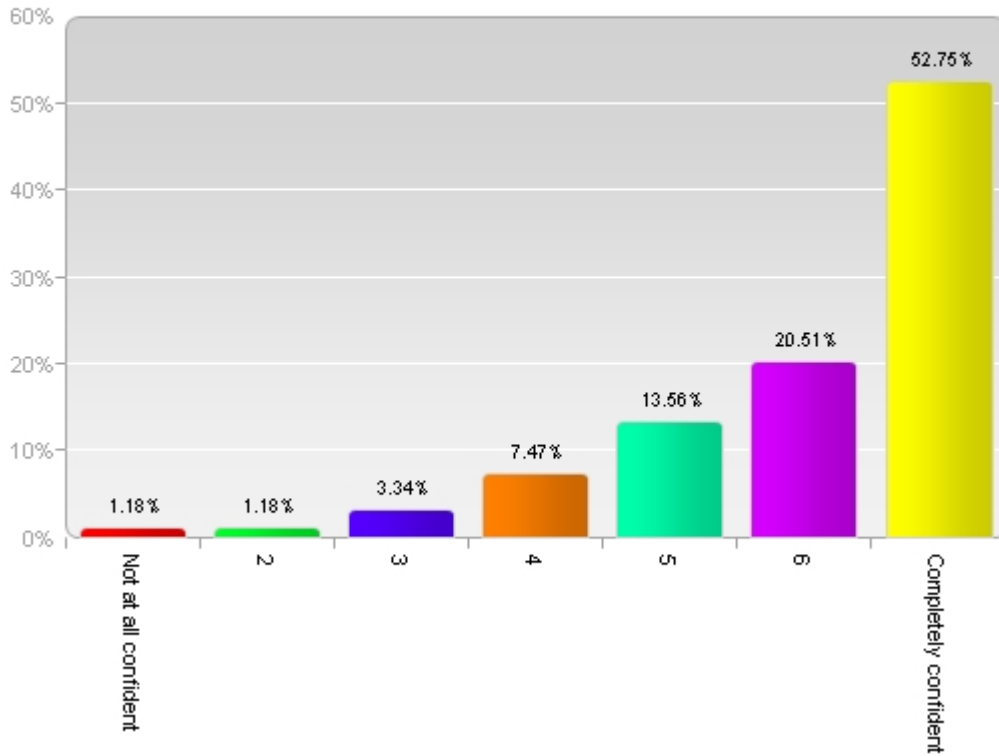
Q41. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Express my discomfort if someone says that rape victims are to blame for being raped

Q41. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Express my discomfort if someone says that rape victims are to blame for being raped



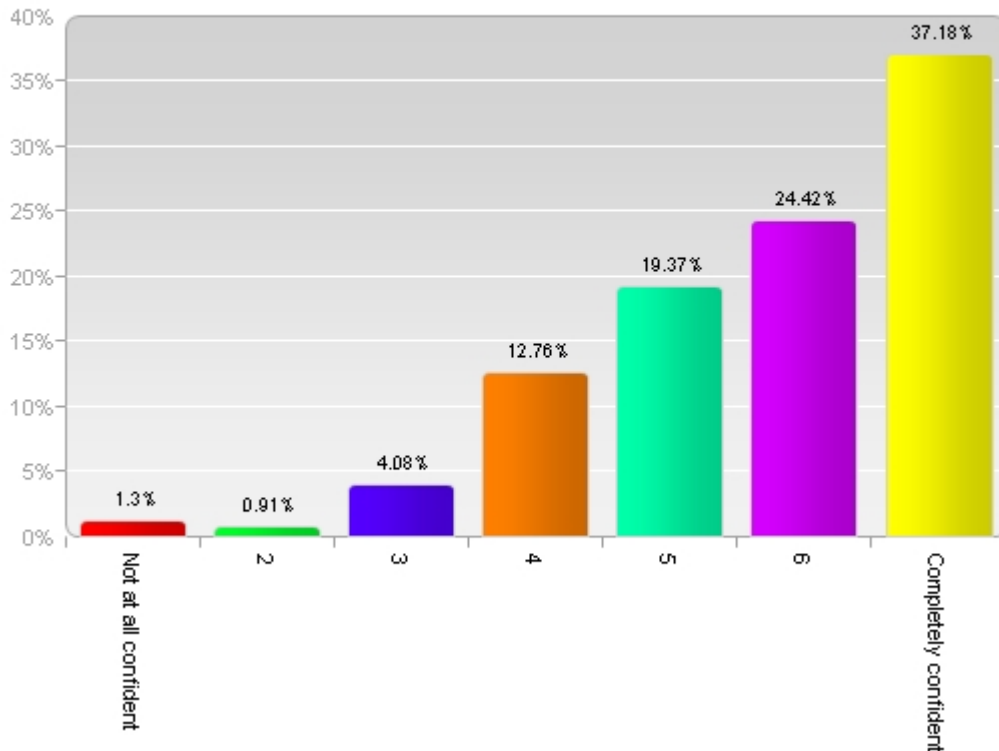
Q42. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Call for help if I hear someone in my dorm yelling "help"

Q42. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Call for help if I hear someone in my dorm yelling "help"



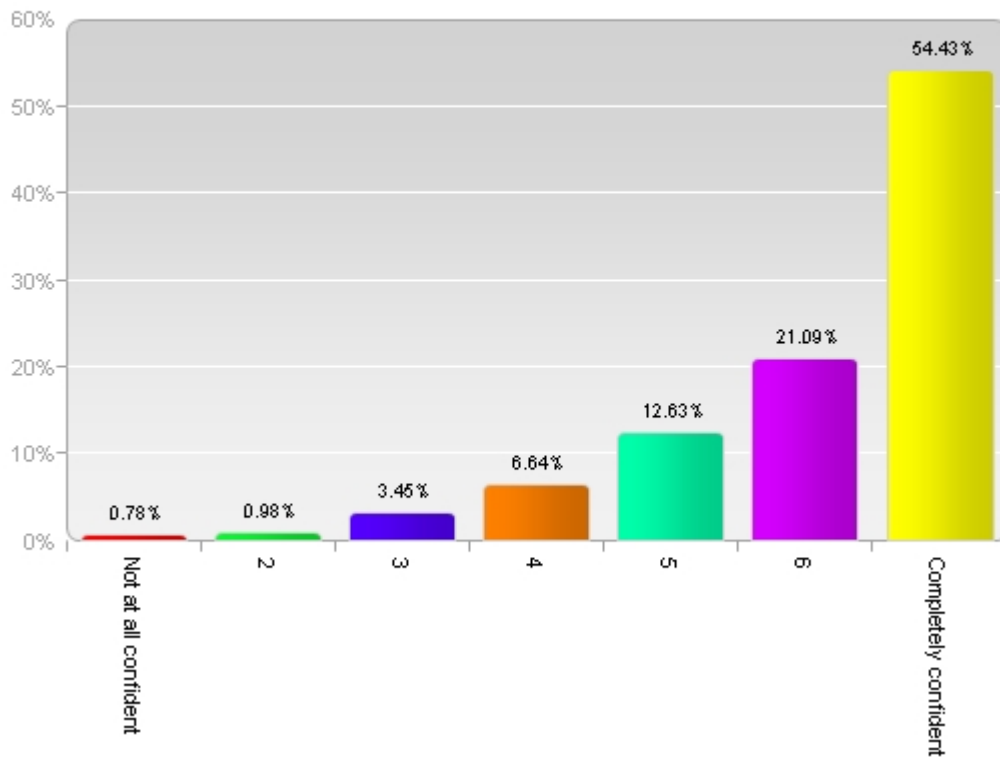
Q43. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Talk to a friend whom I suspect is in a sexually abusive relationship

Q43. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Talk to a friend whom I suspect is in a sexually abusive relationship



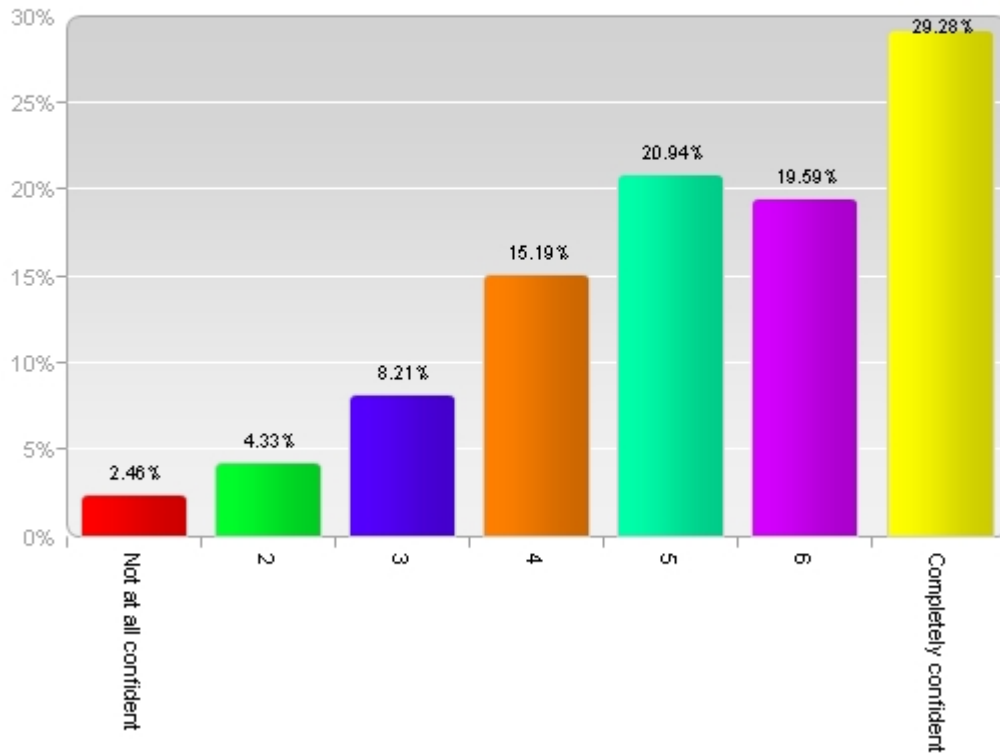
Q44. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Get help and resources for a friend who tells me he/she has been raped

Q44. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Get help and resources for a friend who tells me he/she has been raped



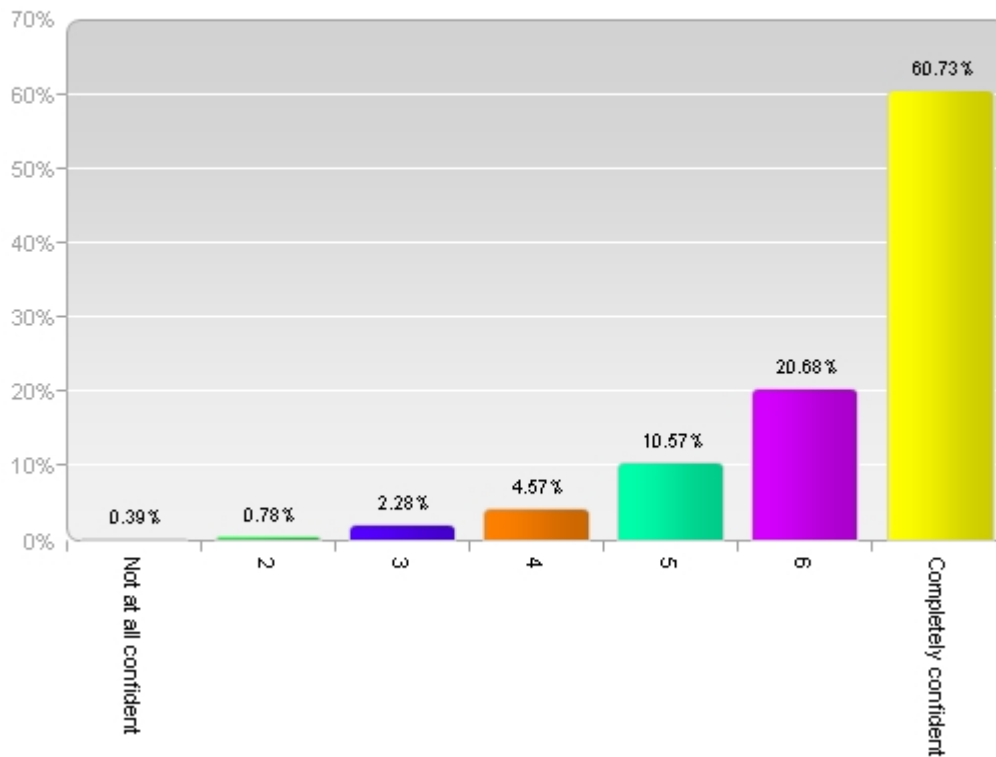
Q45. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a stranger who looks very upset at a party if he/she is ok or needs help

Q45. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a stranger who looks very upset at a party if he/she is ok or needs help



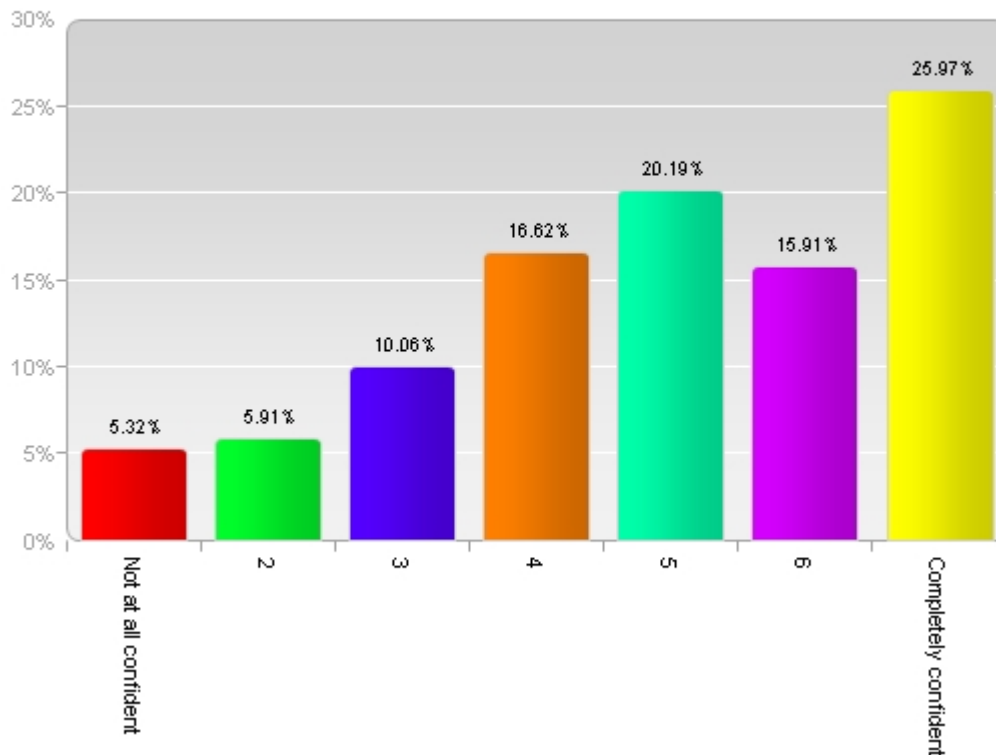
Q46. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a friend if he/she needs to be walked home from a party

Q46. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a friend if he/she needs to be walked home from a party



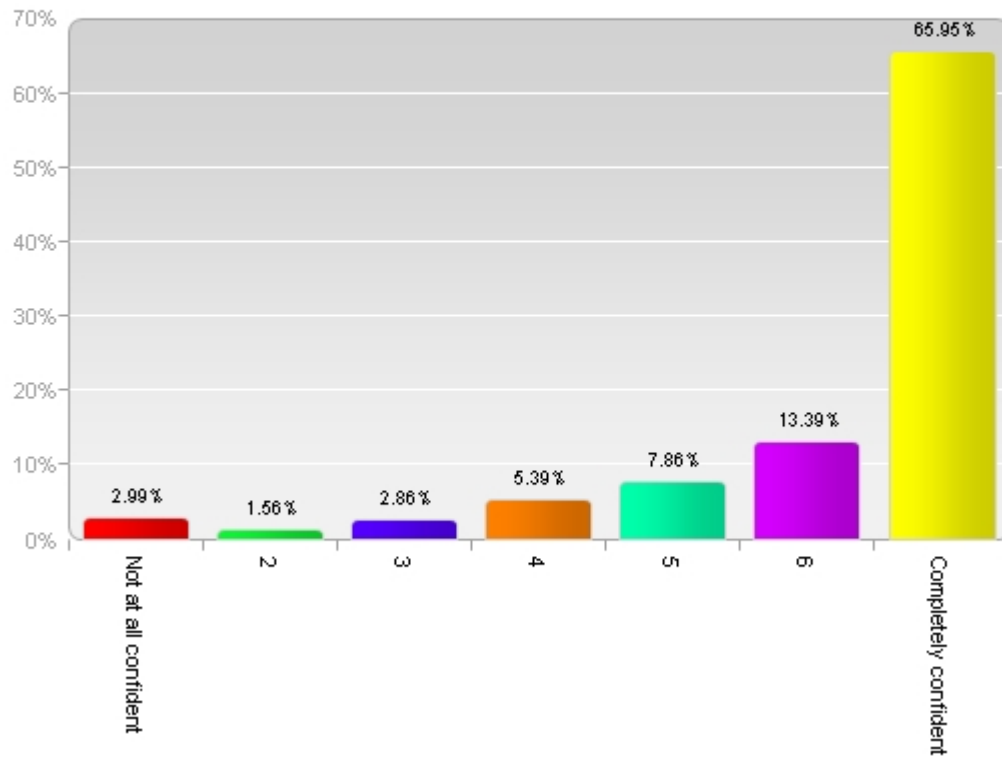
Q47. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a stranger if he/she needs to be walked home from a party

Q47. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a stranger if he/she needs to be walked home from a party



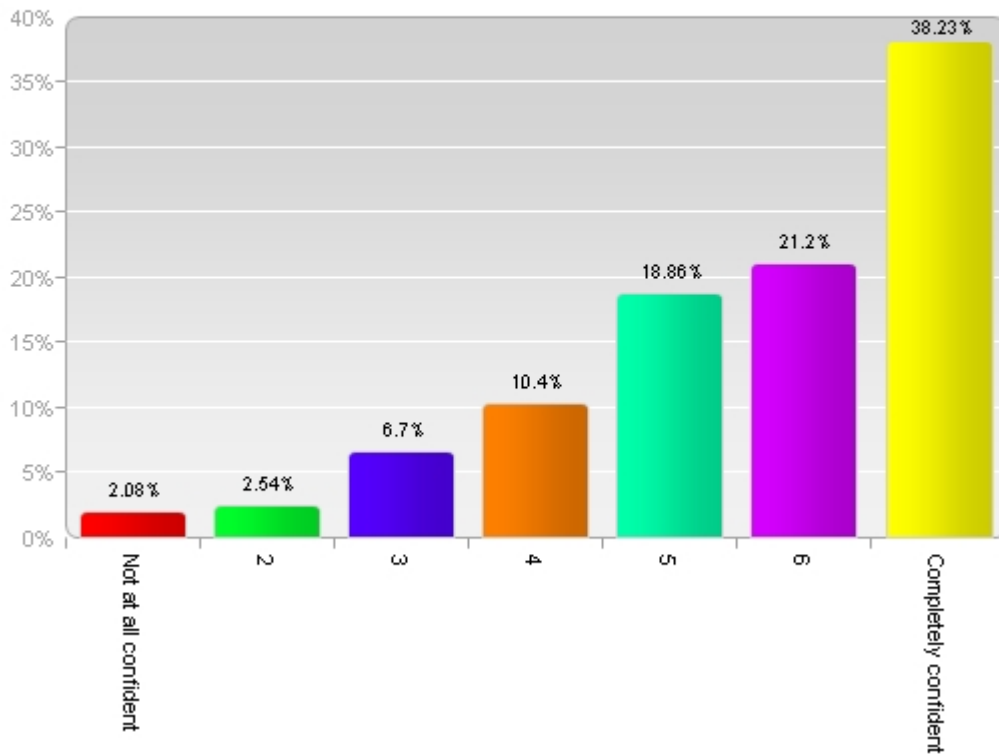
Q48. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Criticize a friend who tells me that they had sex with someone who was passed out or who didn't give consent

Q48. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Criticize a friend who tells me that they had sex with someone who was passed out or who didn't give consent



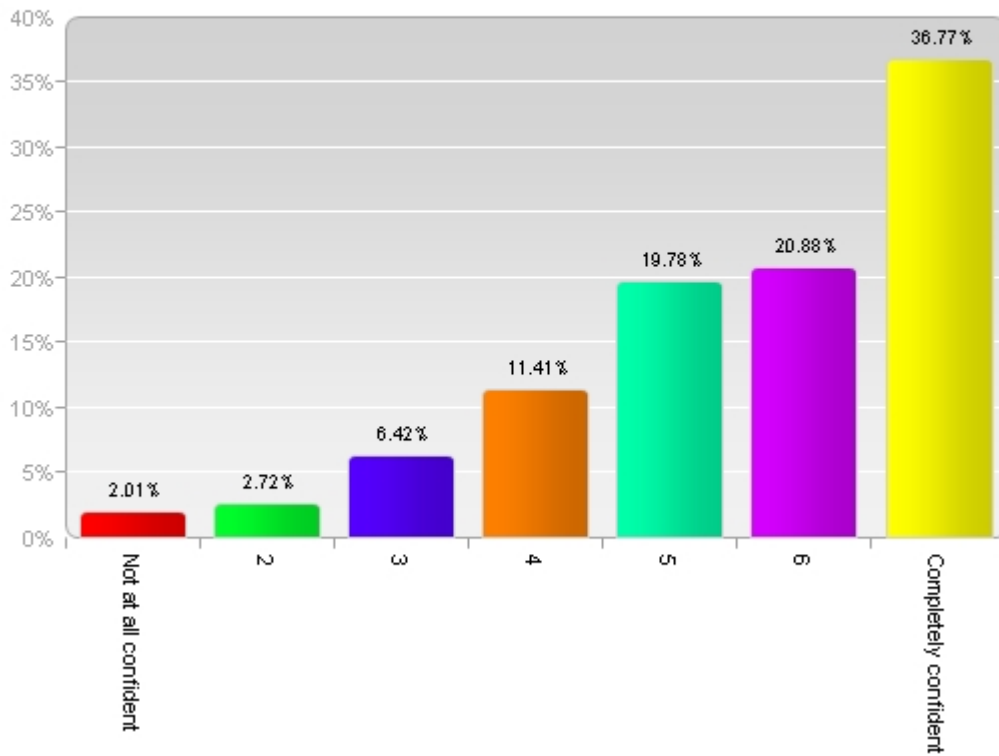
Q49. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Do something to help a very drunk person who is being brought upstairs to a bedroom by a group of people at a party

Q49. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Do something to help a very drunk person who is being brought upstairs to a bedroom by a group of people at a party



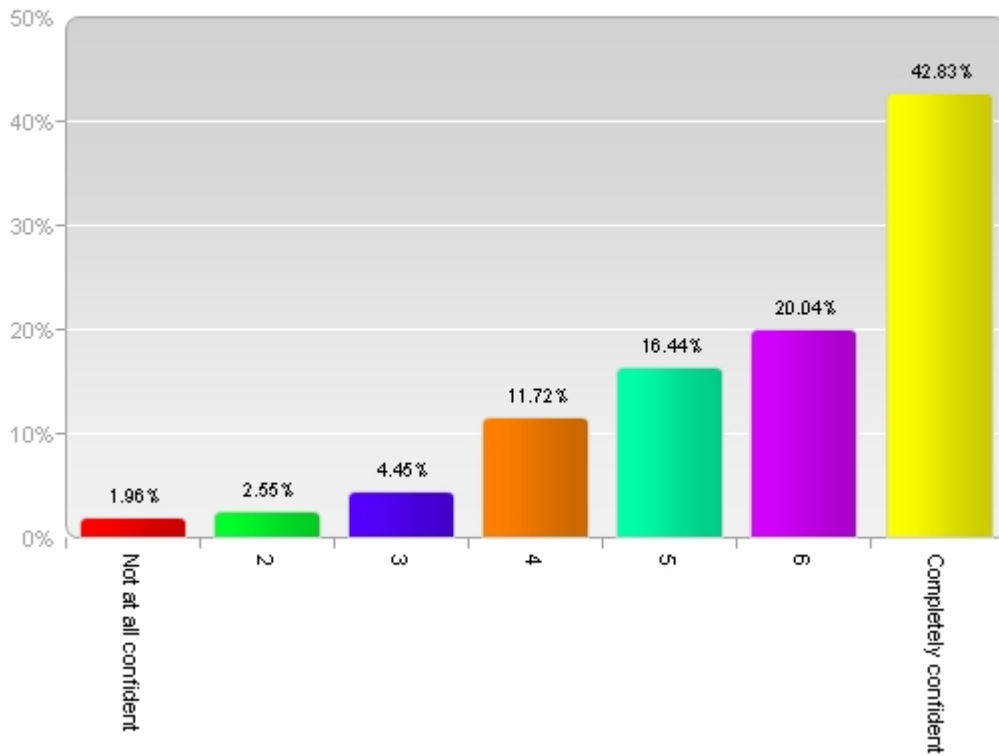
Q50. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Do something if I see a woman who looks very uncomfortable surrounded by a group of men at a party

Q50. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Do something if I see a woman who looks very uncomfortable surrounded by a group of men at a party



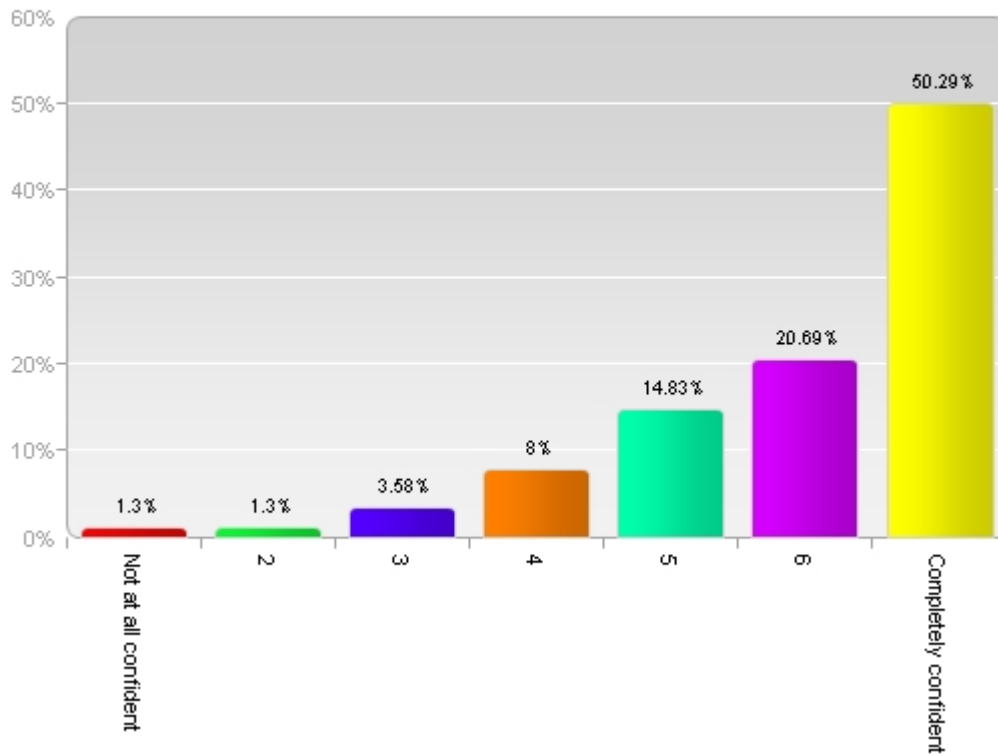
Q51. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Tell an RA or other campus authority about information I have that might help in a sexual assault case even if pressured by my peers to stay silent

Q51. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Tell an RA or other campus authority about information I have that might help in a sexual assault case even if pressured by my peers to stay silent



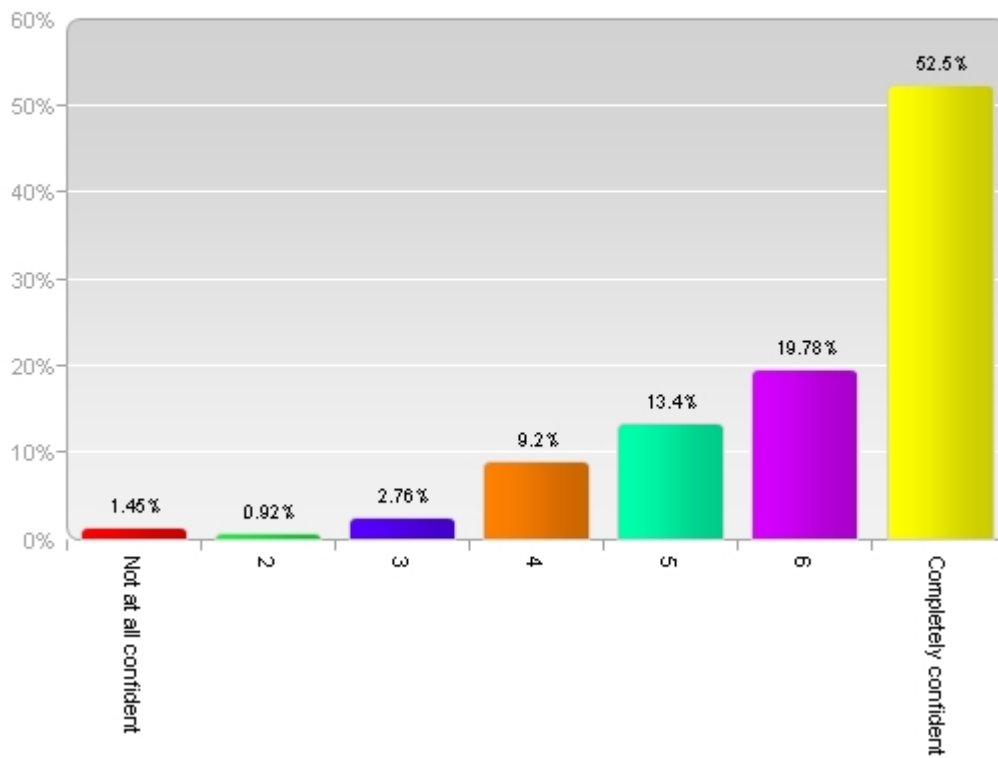
Q52. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Speak up to someone who is making excuses for forcing someone to have sex with him/her

Q52. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Speak up to someone who is making excuses for forcing someone to have sex with him/her



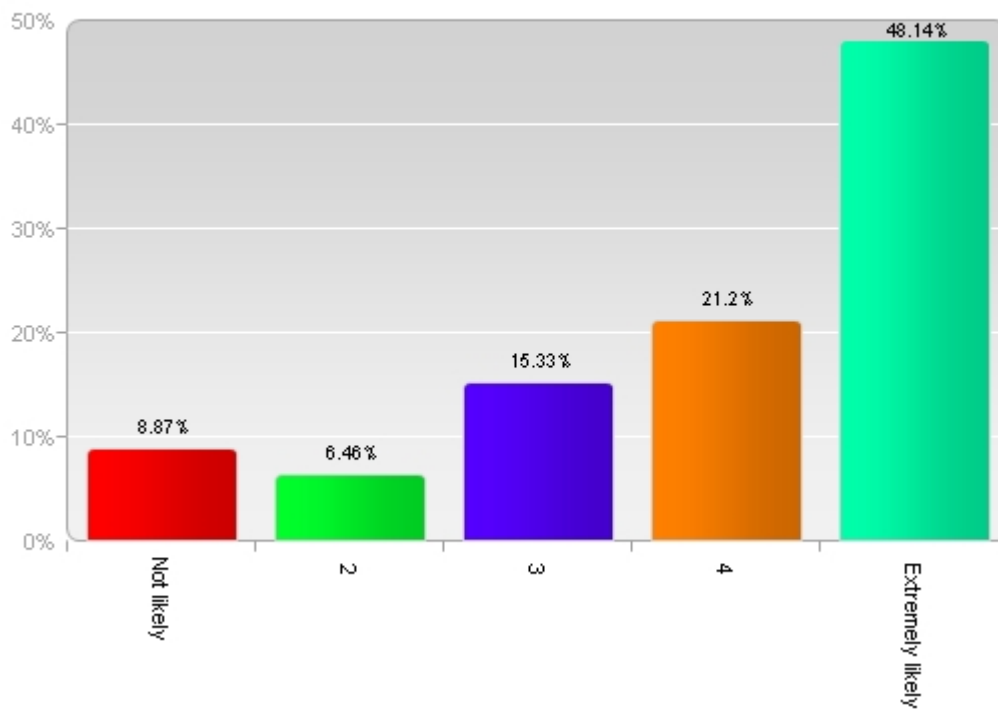
Q53. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Speak up to someone who is making excuses for having sex with someone who is unable to give full consent

Q53. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Speak up to someone who is making excuses for having sex with someone who is unable to give full consent

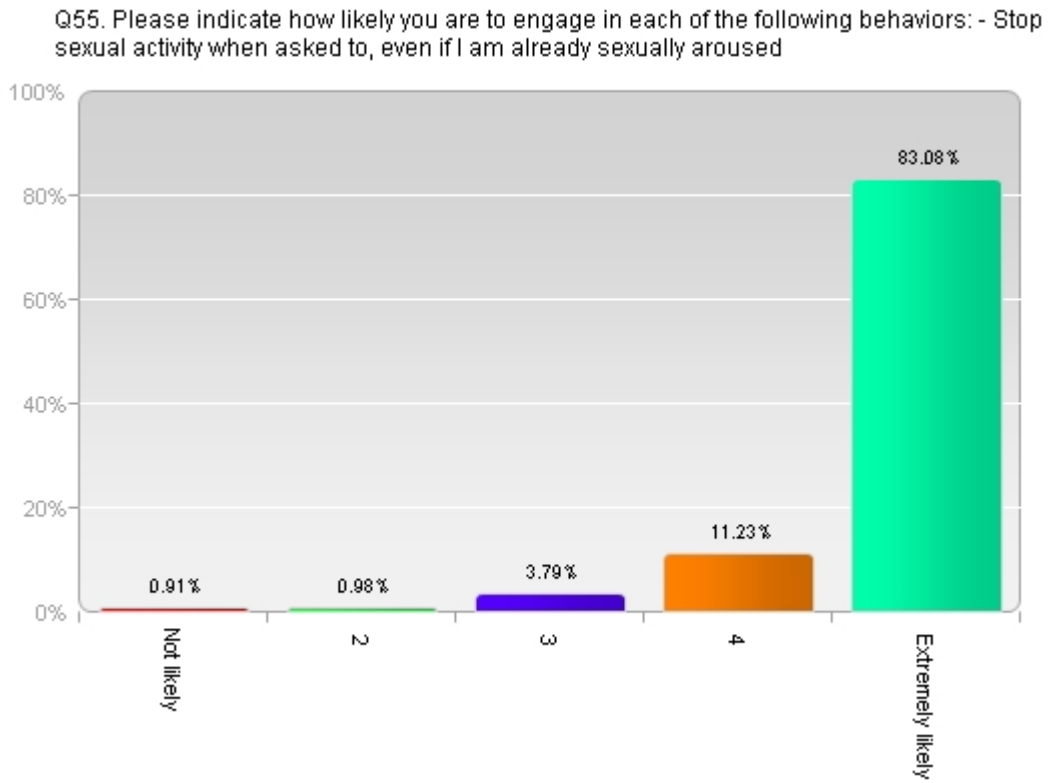


Q54. Please indicate how likely you are to engage in each of the following behaviors: - Ask for verbal consent when I am intimate with my partner, even if we are in a long-term relationship

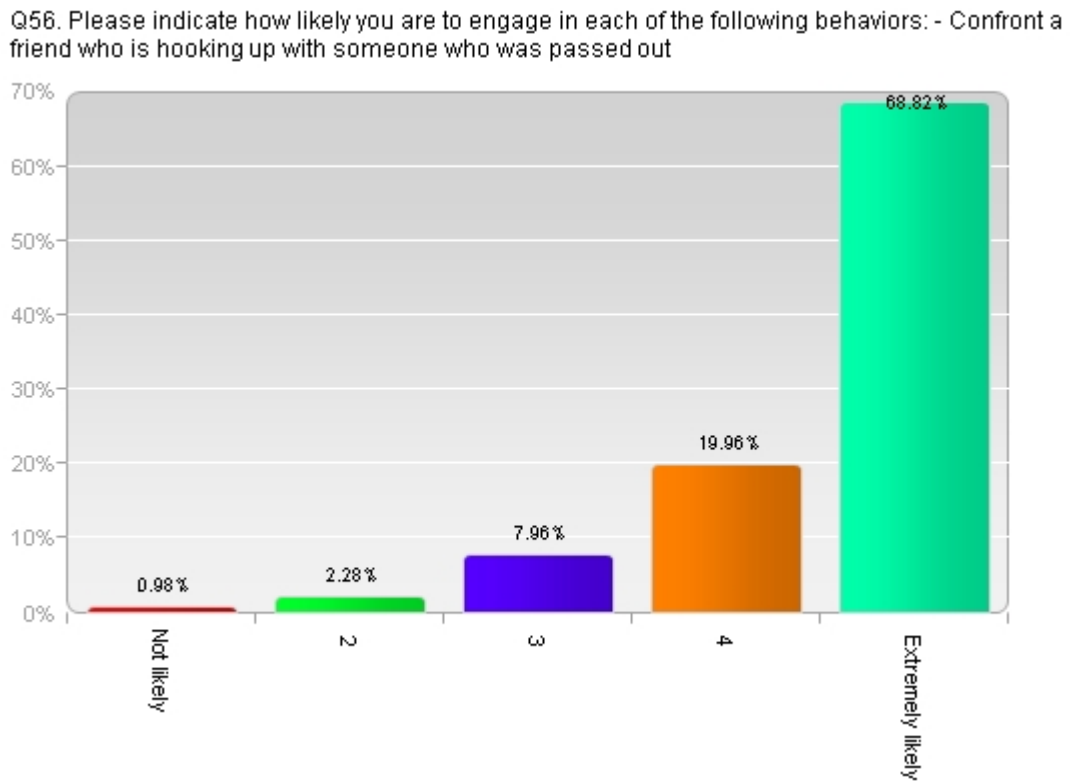
Q54. Please indicate how likely you are to engage in each of the following behaviors: - Ask for verbal consent when I am intimate with my partner, even if we are in a long-term relationship



Q55. Please indicate how likely you are to engage in each of the following behaviors: - Stop sexual activity when asked to, even if I am already sexually aroused

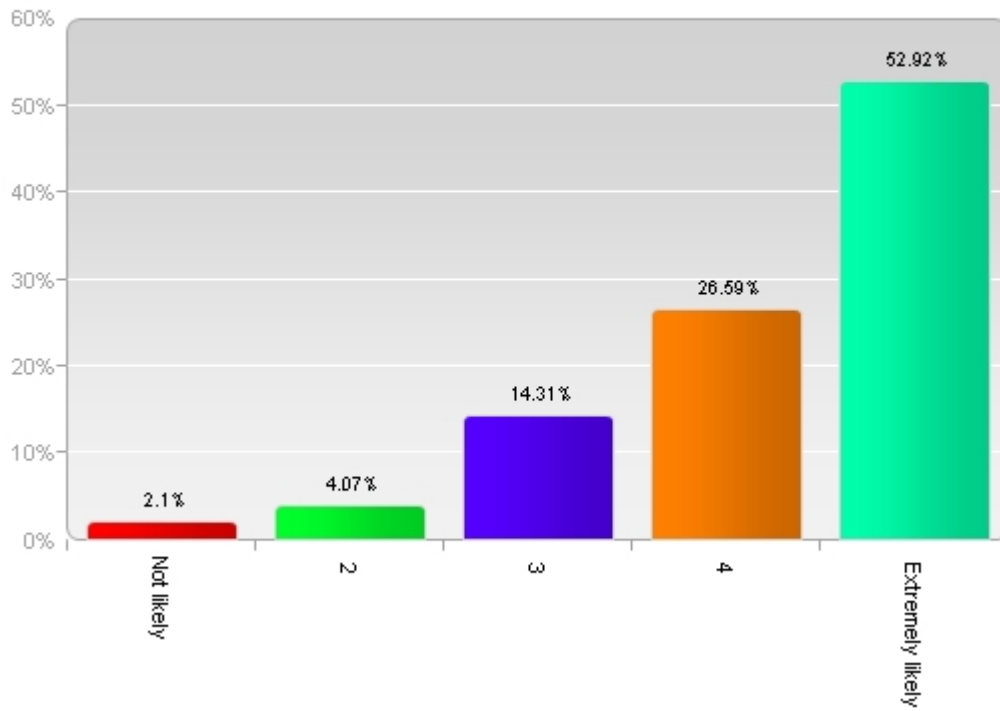


Q56. Please indicate how likely you are to engage in each of the following behaviors: - Confront a friend who is hooking up with someone who was passed out



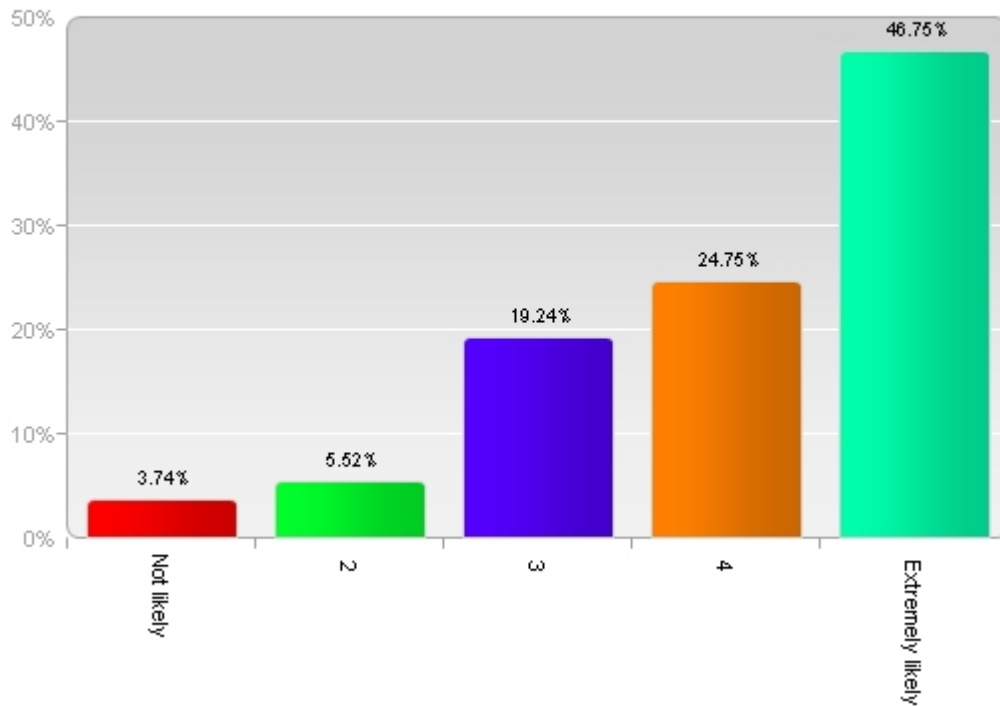
Q57. Please indicate how likely you are to engage in each of the following behaviors: - Confront a friend if I hear rumors that he/she forced sex on someone

Q57. Please indicate how likely you are to engage in each of the following behaviors: - Confront a friend if I hear rumors that he/she forced sex on someone

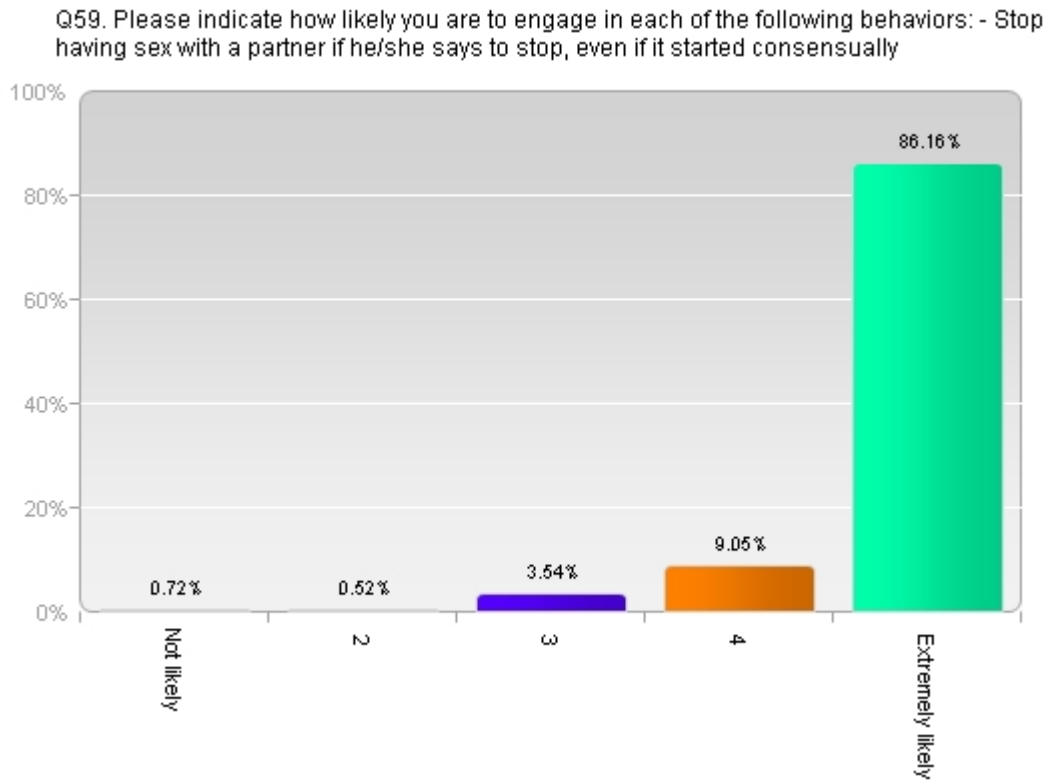


Q58. Please indicate how likely you are to engage in each of the following behaviors: - Report a friend that committed a rape

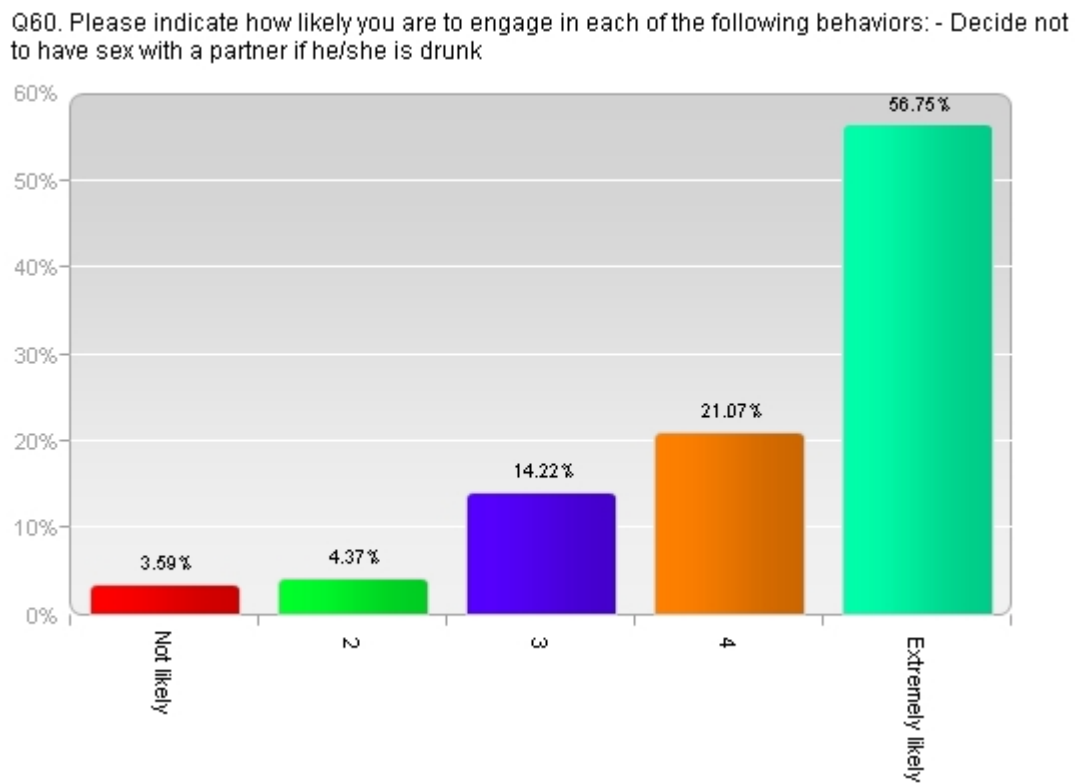
Q58. Please indicate how likely you are to engage in each of the following behaviors: - Report a friend that committed a rape



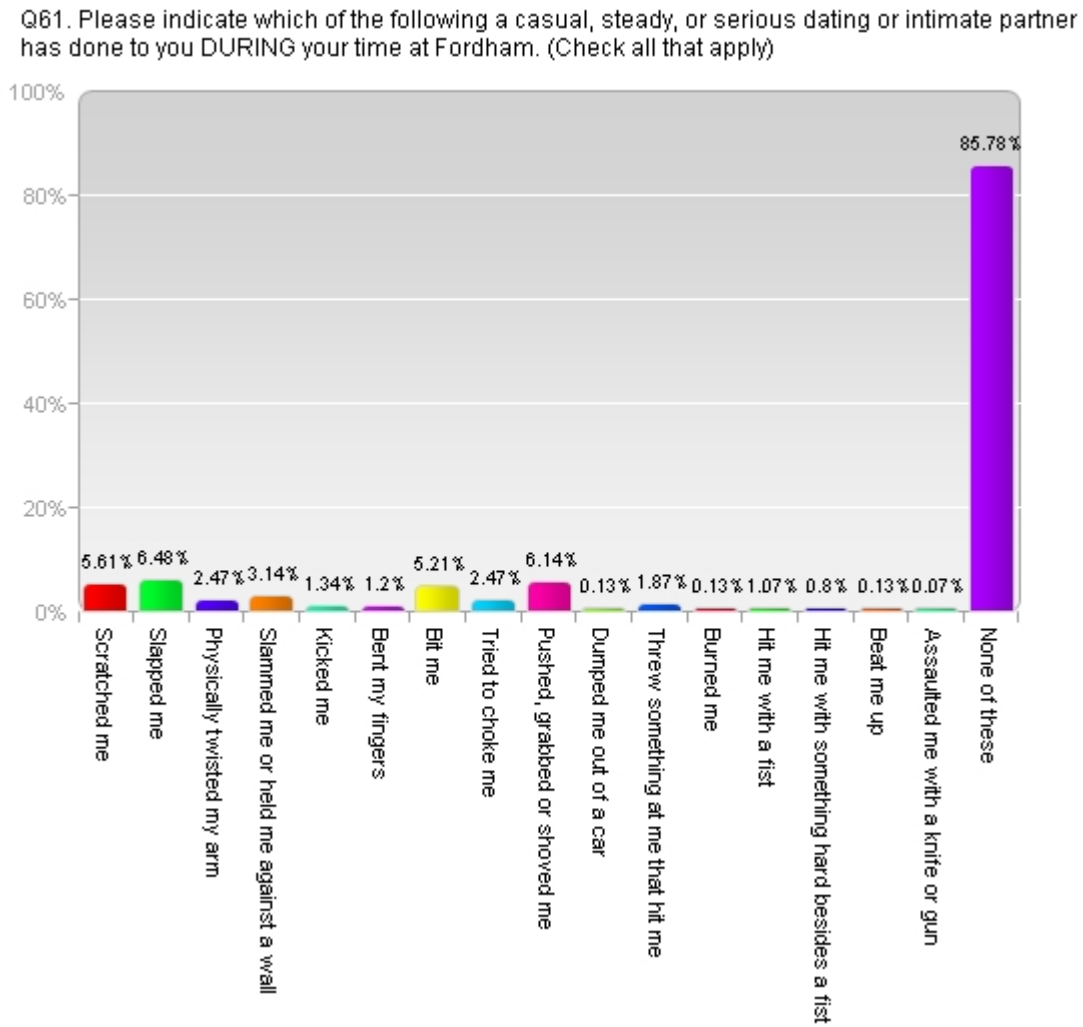
Q59. Please indicate how likely you are to engage in each of the following behaviors: - Stop having sex with a partner if he/she says to stop, even if it started consensually



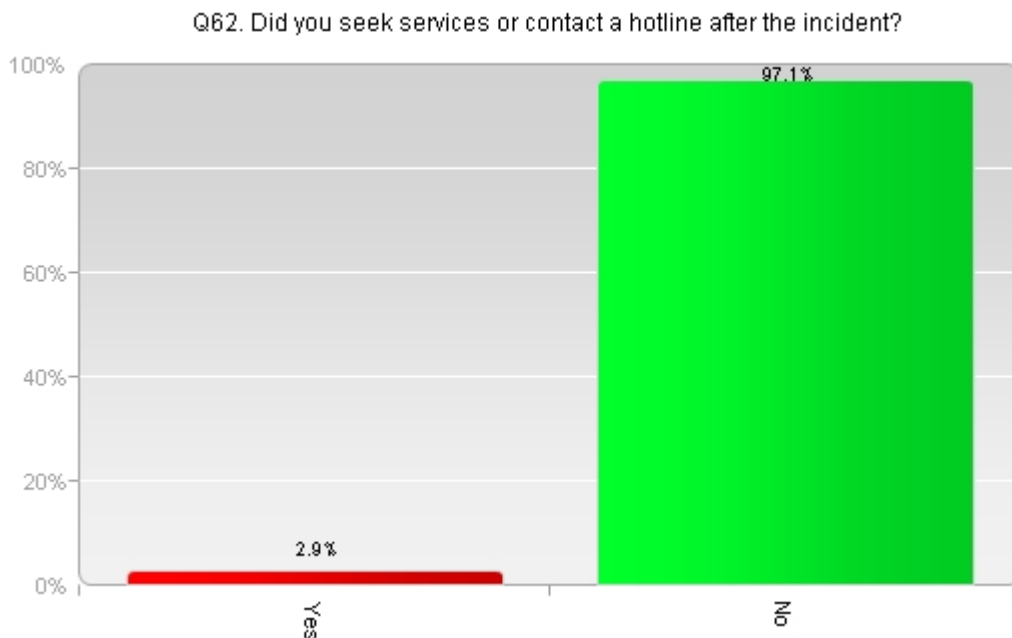
Q60. Please indicate how likely you are to engage in each of the following behaviors: - Decide not to have sex with a partner if he/she is drunk



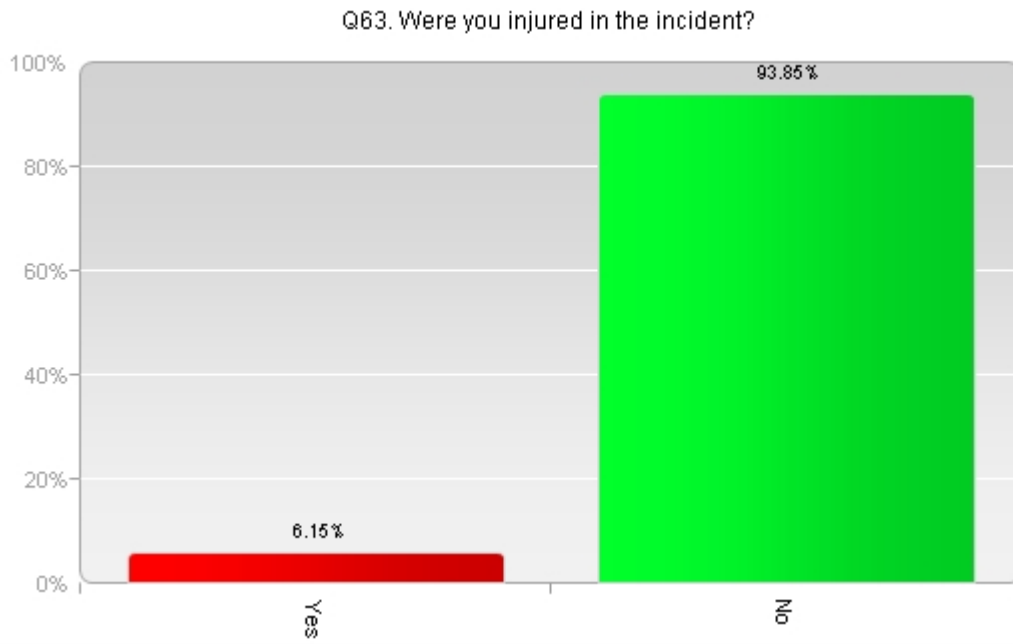
Q61. Please indicate which of the following a casual, steady, or serious dating or intimate partner has done to you DURING your time at Fordham. (Check all that apply)



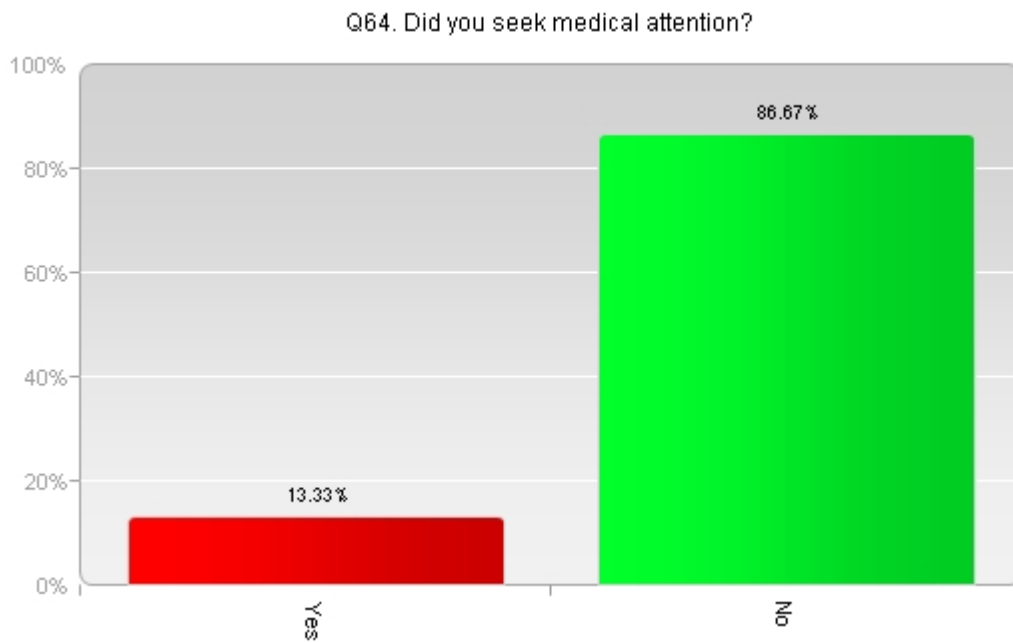
Q62. Did you seek services or contact a hotline after the incident?



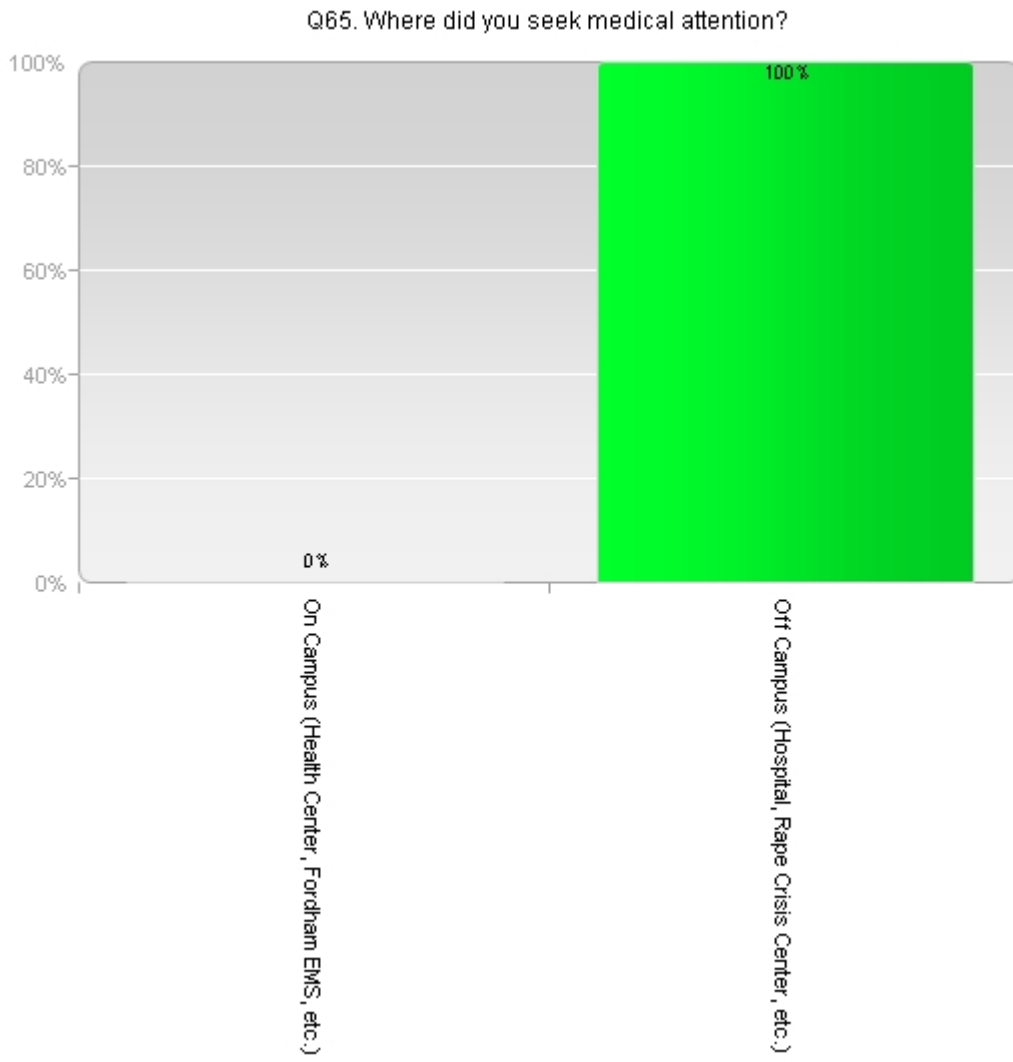
Q63. Were you injured in the incident?



Q64. Did you seek medical attention?



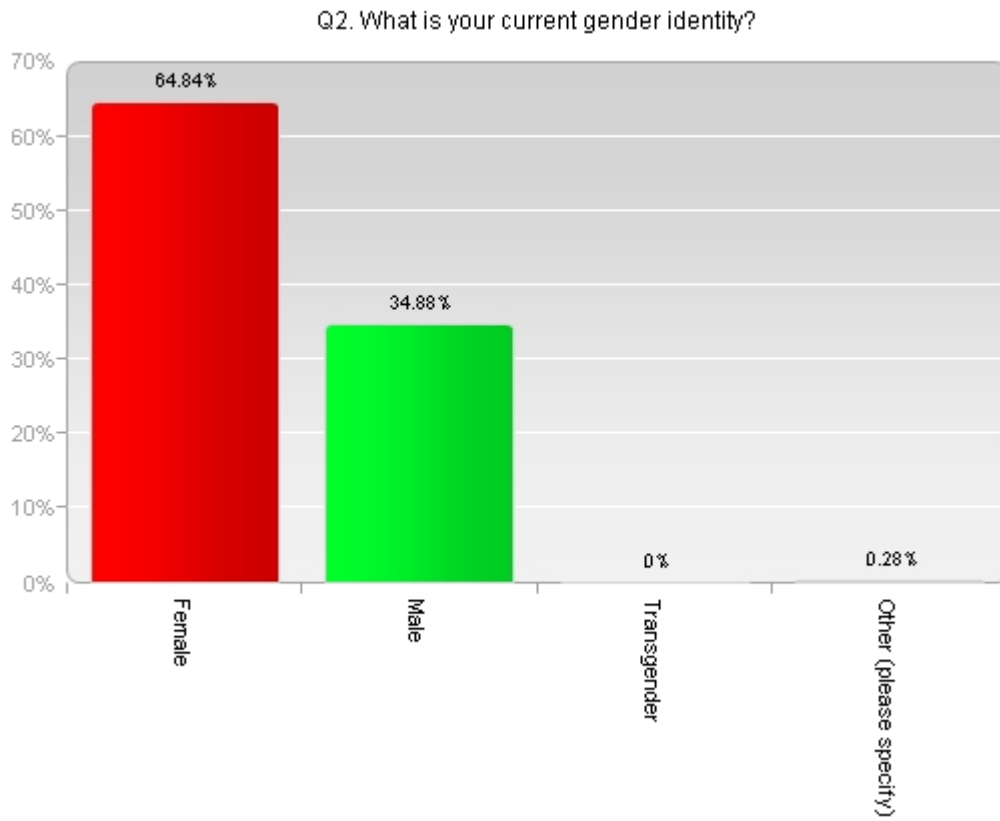
Q65. Where did you seek medical attention?



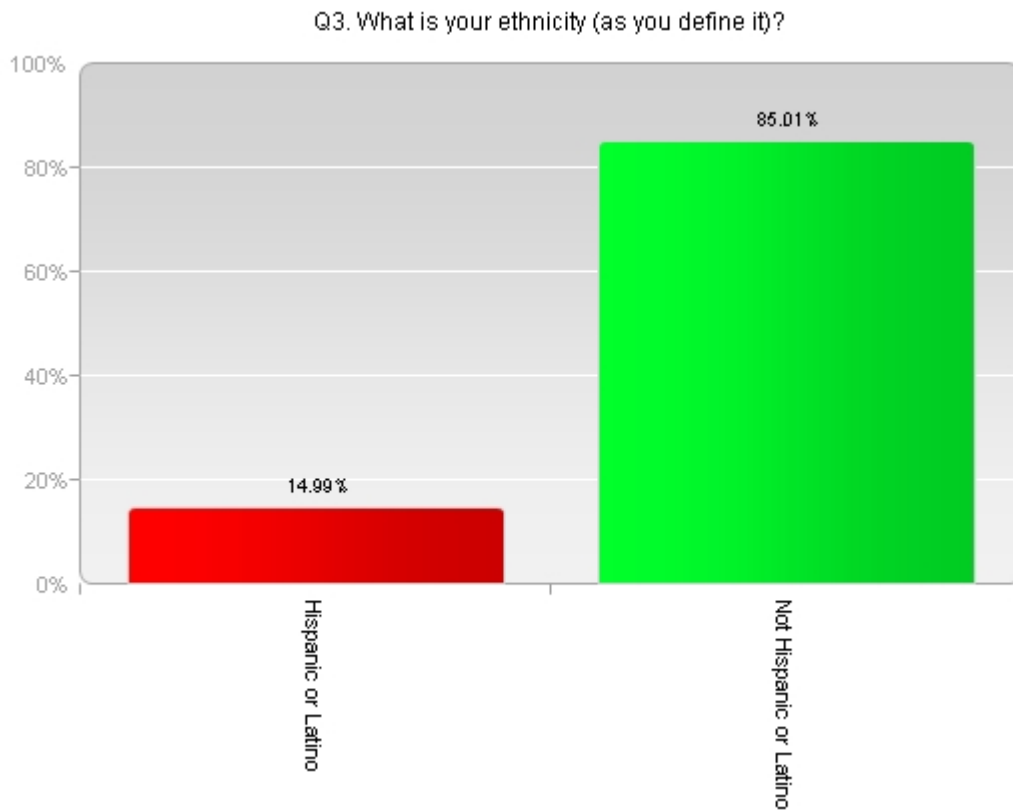
Appendix B:

Complete Data - Graduate/Professional and PCS Students

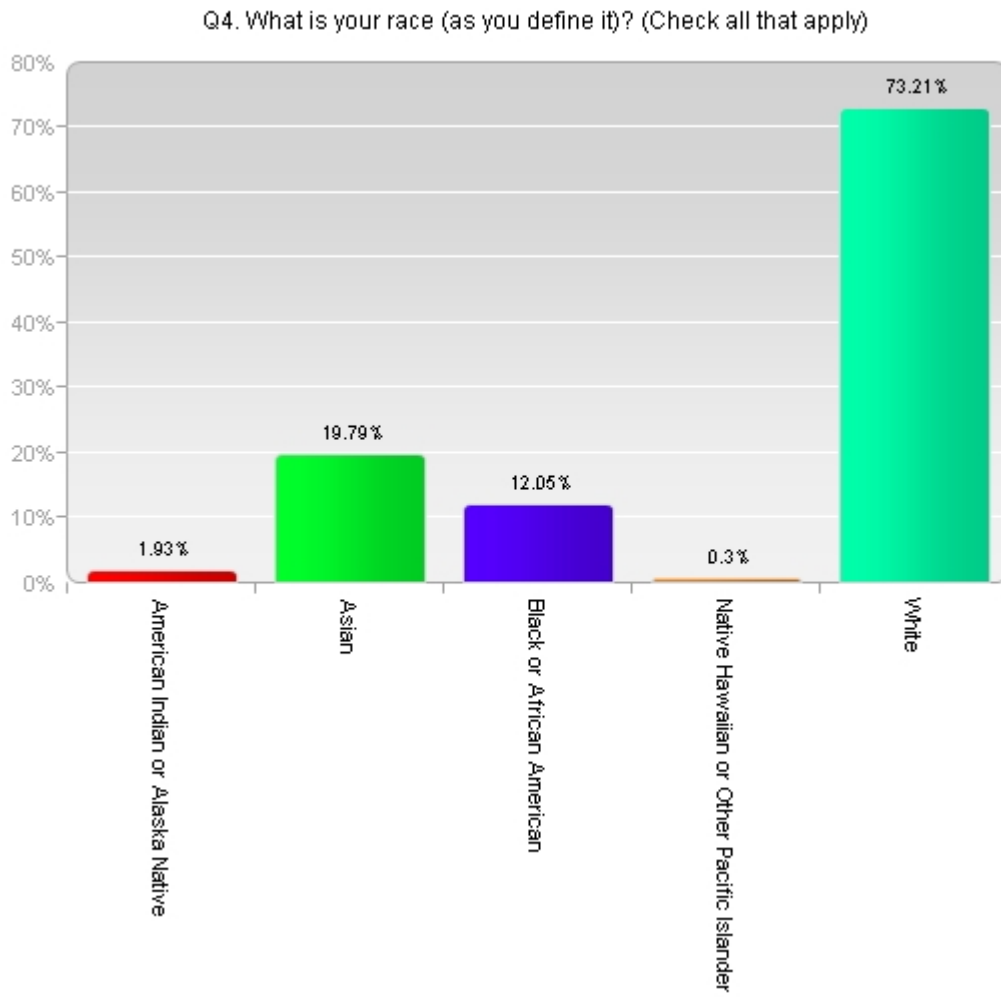
Q2. What is your current gender identity?



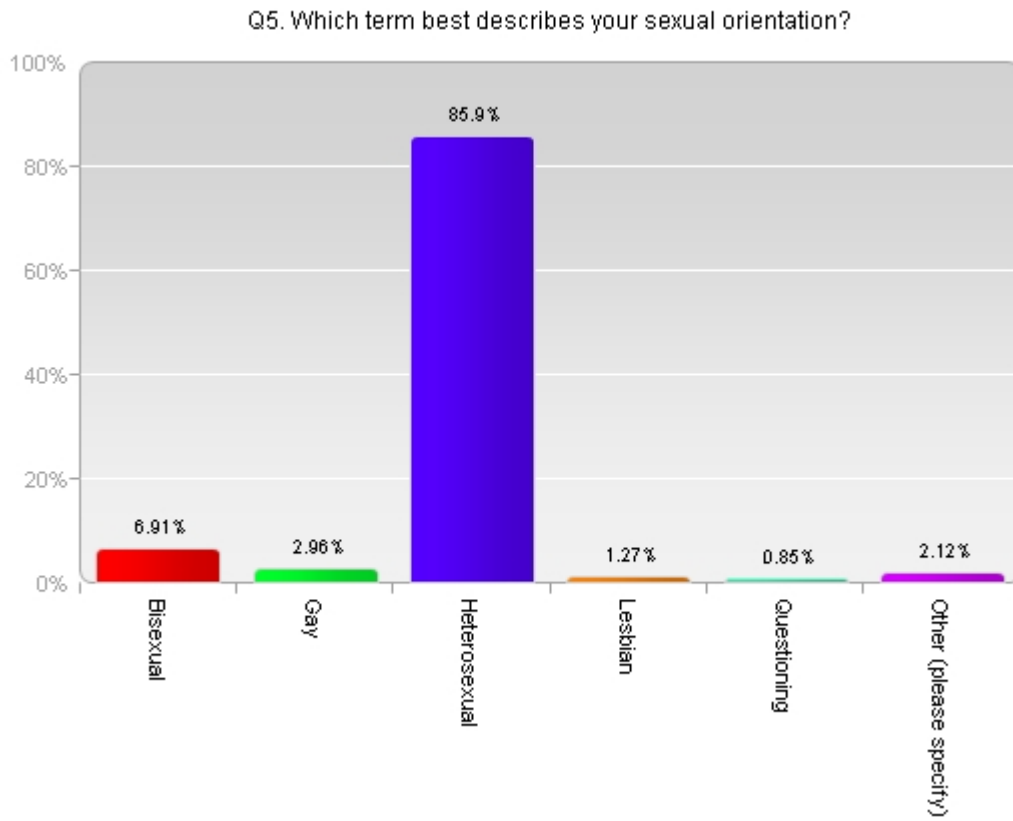
Q3. What is your ethnicity (as you define it)?



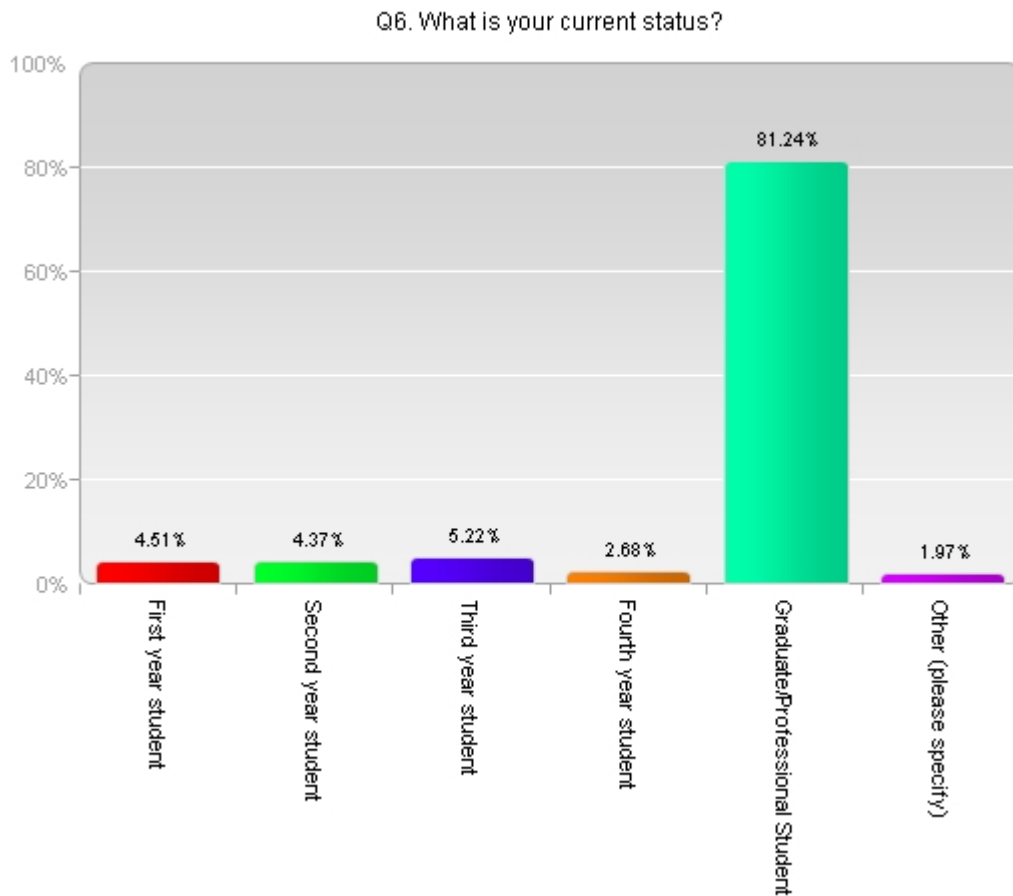
Q4. What is your race (as you define it)? (Check all that apply)

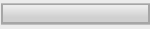
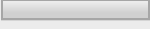
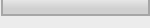
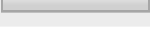
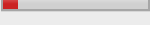
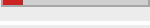
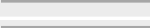
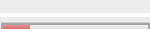
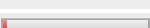
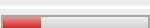
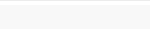


Q5. Which term best describes your sexual orientation?

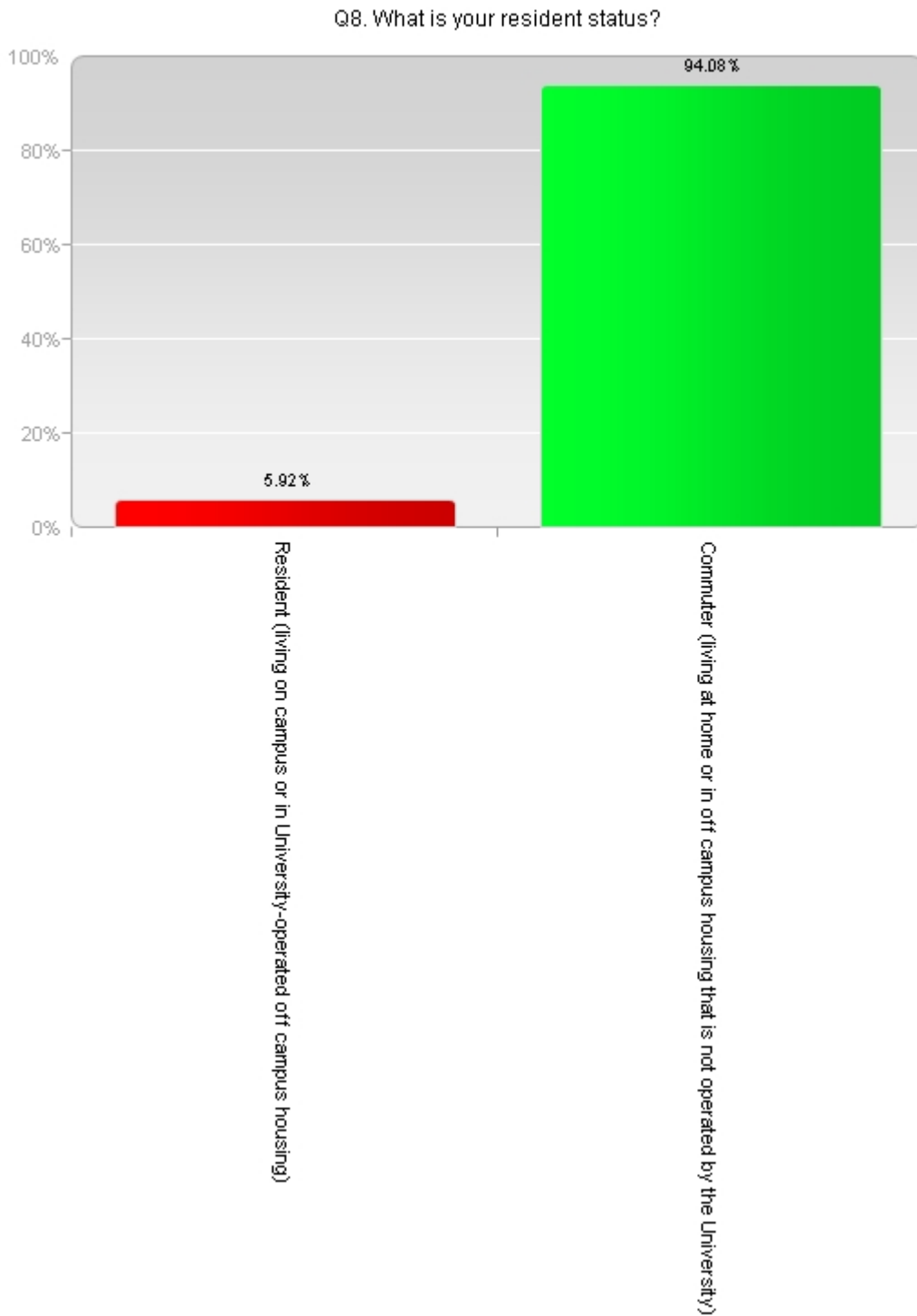


Q6. What is your current status?



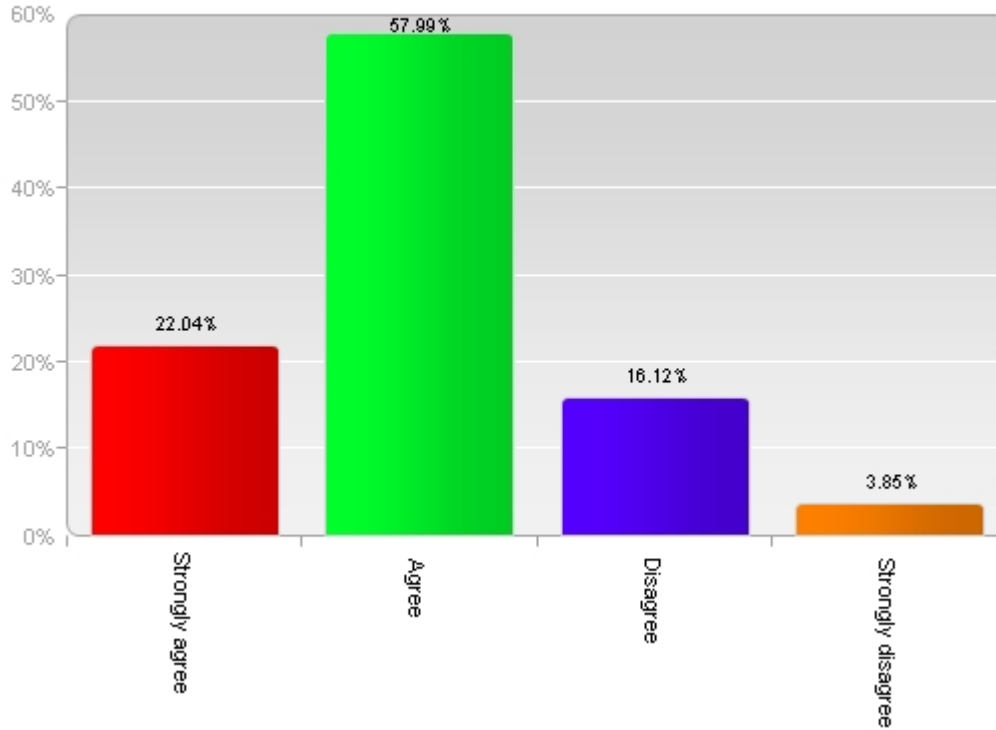
Q7. What is your college/school?			
Count	Percent		
0	0.00%		Fordham College at Rose Hill
0	0.00%		Fordham College at Lincoln Center
0	0.00%		Gabelli School of Business at Rose Hill/Undergraduate
0	0.00%		Gabelli School of Business at Lincoln Center/Undergraduate
74	10.39%		School of Professional and Continuing Studies
98	13.76%		Graduate School of Arts and Sciences
135	18.96%		Gabelli School of Business/Graduate School
71	9.97%		Graduate School of Education
132	18.54%		Graduate School of Social Service
17	2.39%		Graduate School of Religion and Religious Education
185	25.98%		Law School
712	Respondents		

Q8. What is your resident status?



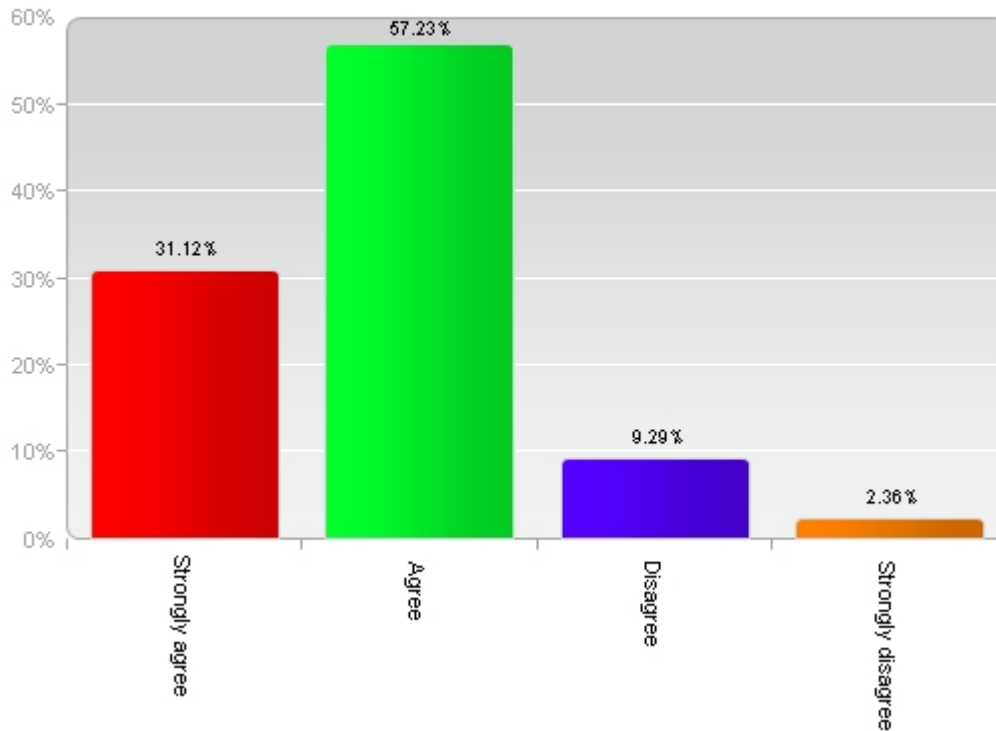
Q9. Please indicate your level of agreement to each of the following statements: - I feel like I am a part of this college/university.

Q9. Please indicate your level of agreement to each of the following statements: - I feel like I am a part of this college/university.



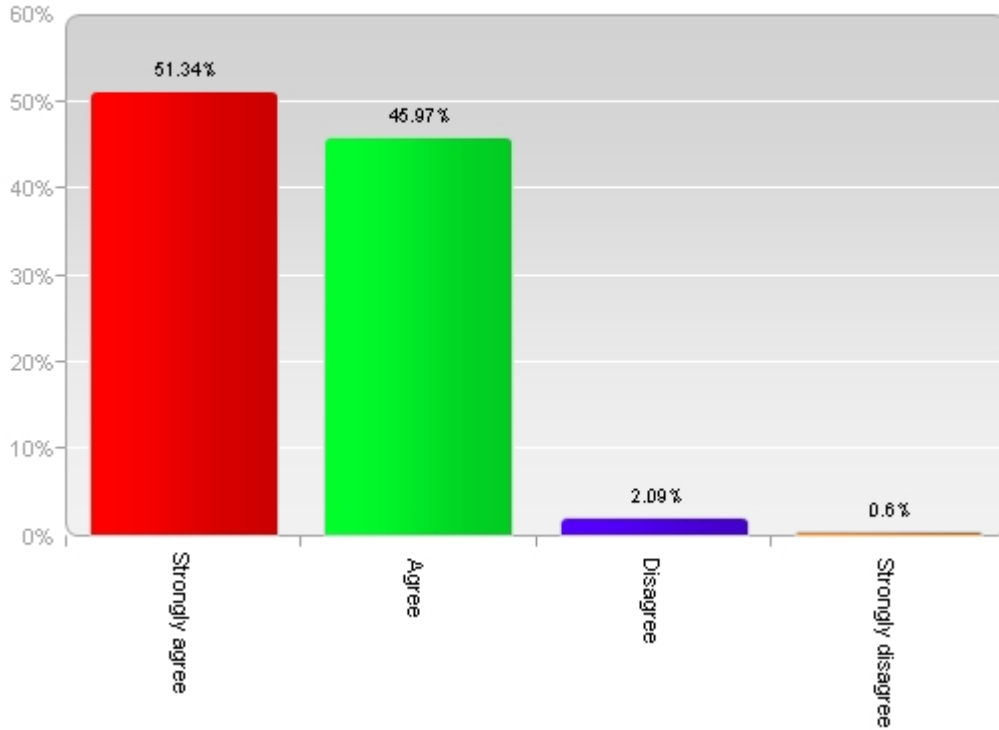
Q10. Please indicate your level of agreement to each of the following statements: - The faculty, staff, and administrators at this university treat students fairly.

Q10. Please indicate your level of agreement to each of the following statements: - The faculty, staff, and administrators at this university treat students fairly.



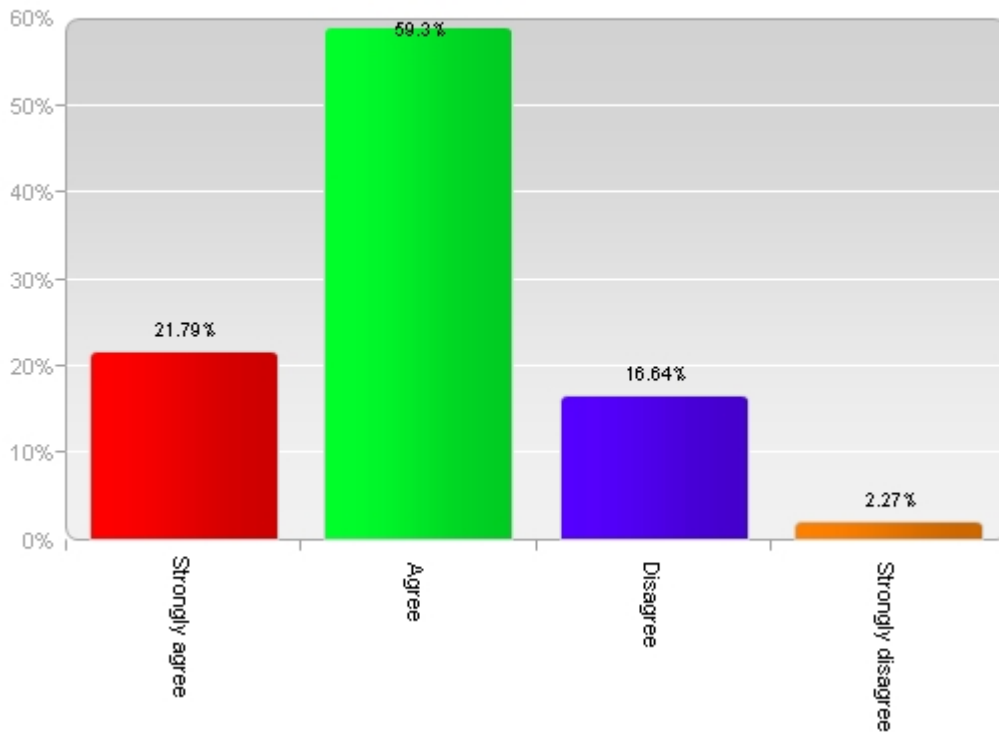
Q11. Please indicate your level of agreement to each of the following statements: - I feel safe on this campus.

Q11. Please indicate your level of agreement to each of the following statements: - I feel safe on this campus.



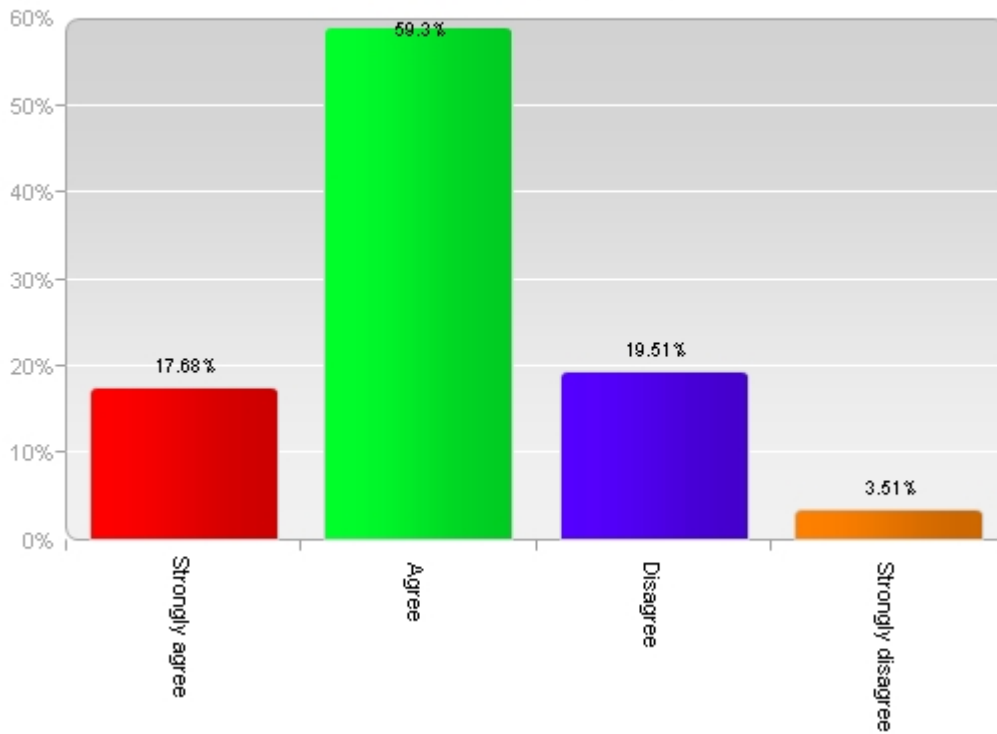
Q12. Please indicate your level of agreement to each of the following statements: - If a crisis happened on campus, my university would handle it well.

Q12. Please indicate your level of agreement to each of the following statements: - If a crisis happened on campus, my university would handle it well.



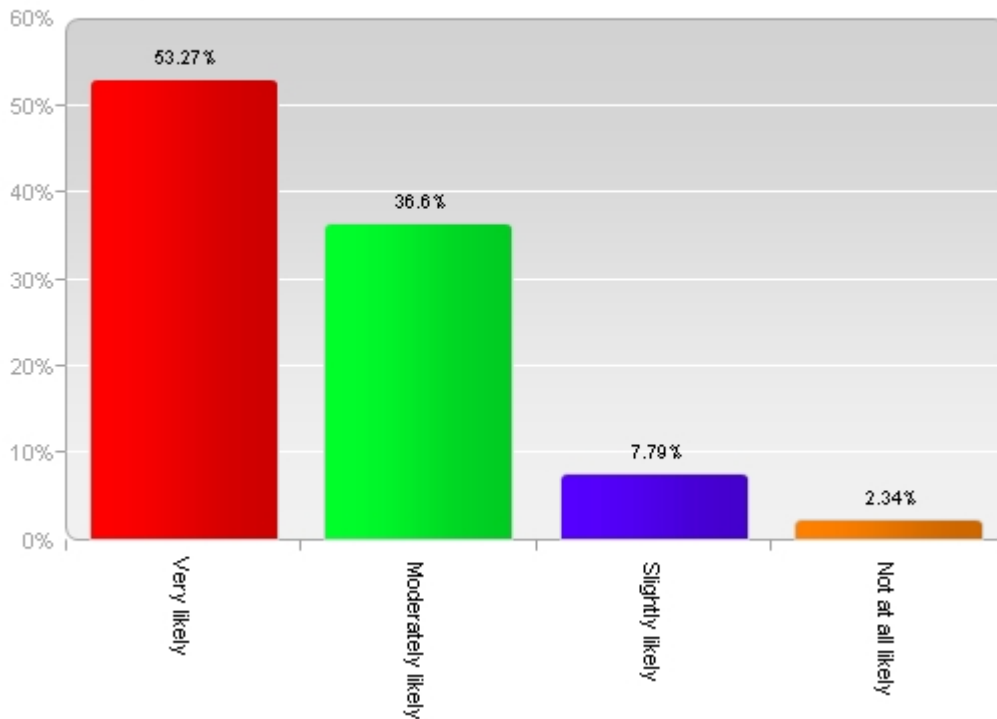
Q13. Please indicate your level of agreement to each of the following statements: - There is a good support system on campus for students going through difficult times.

Q13. Please indicate your level of agreement to each of the following statements: - There is a good support system on campus for students going through difficult times.



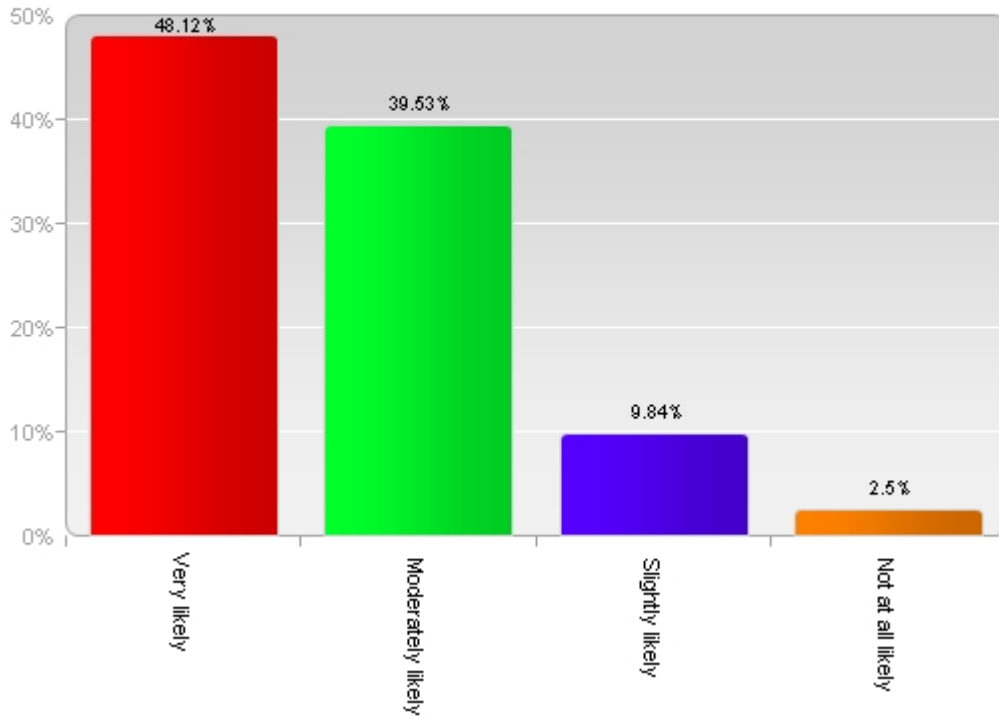
Q14. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - The university would take the report seriously.

Q14. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - The university would take the report seriously.



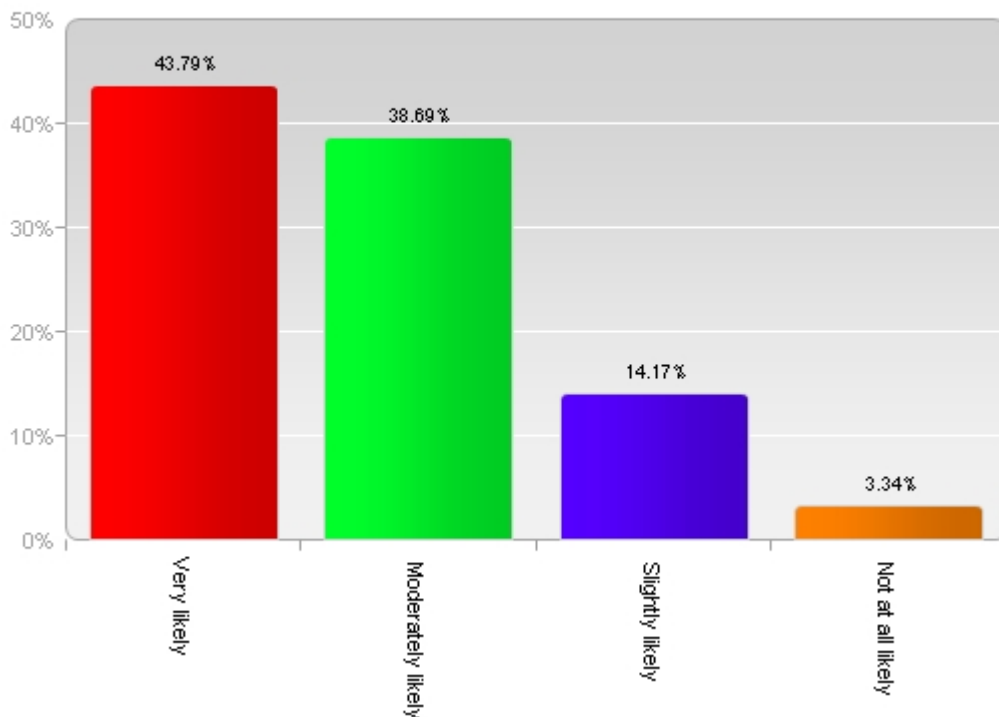
Q15. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - The university would take steps to protect the safety of and support the person making the report.

Q15. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - The university would take steps to protect the safety of and support the person making the report.



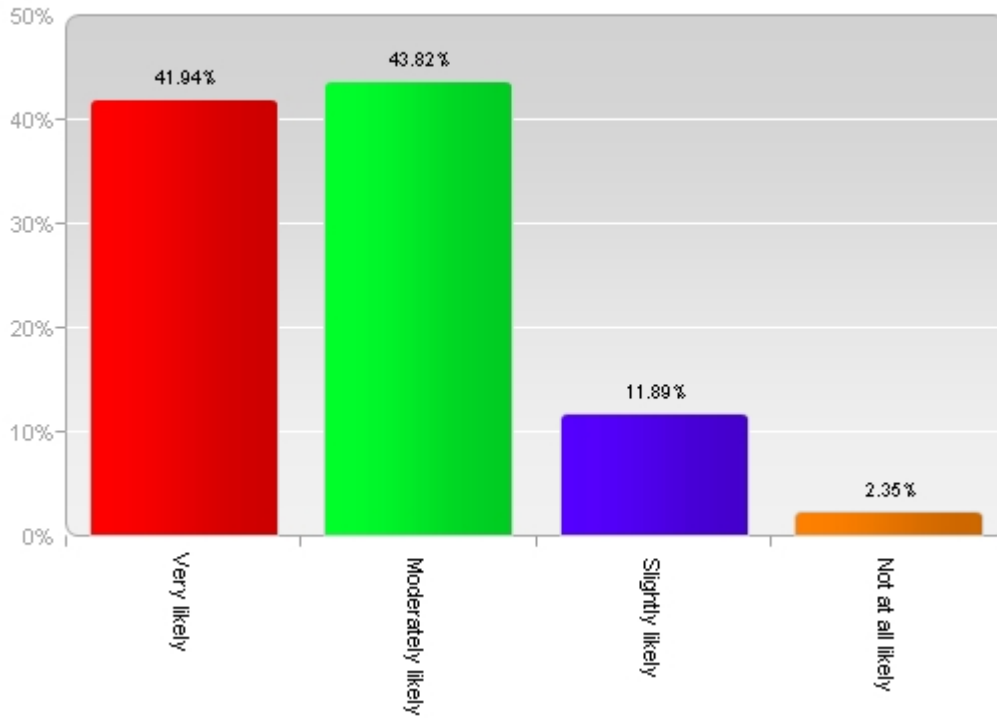
Q16. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - The university would take steps to protect the person making the report from retaliation.

Q16. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - The university would take steps to protect the person making the report from retaliation.



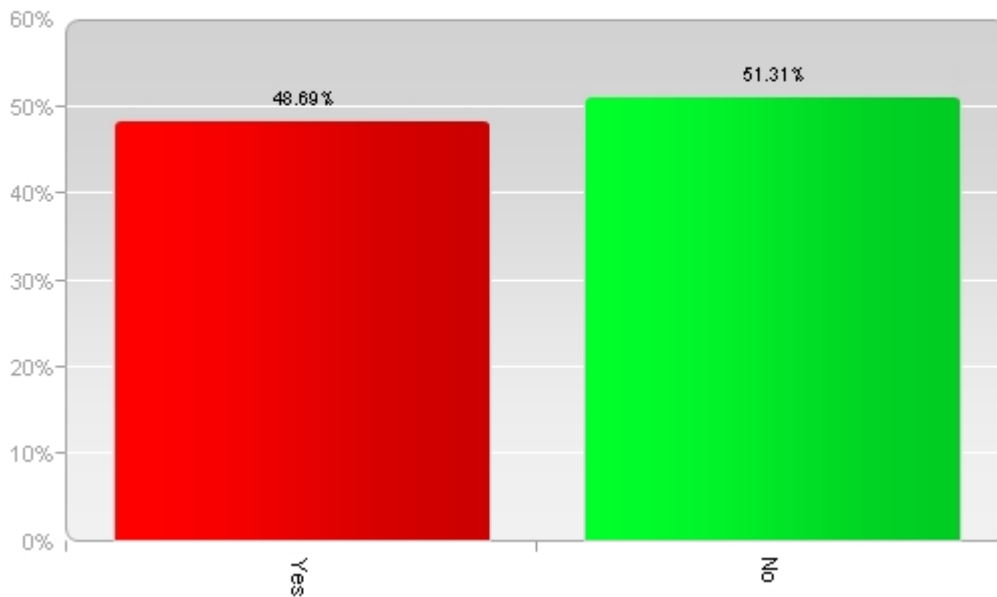
Q17. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - Students would support the person making the report.

Q17. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - Students would support the person making the report.

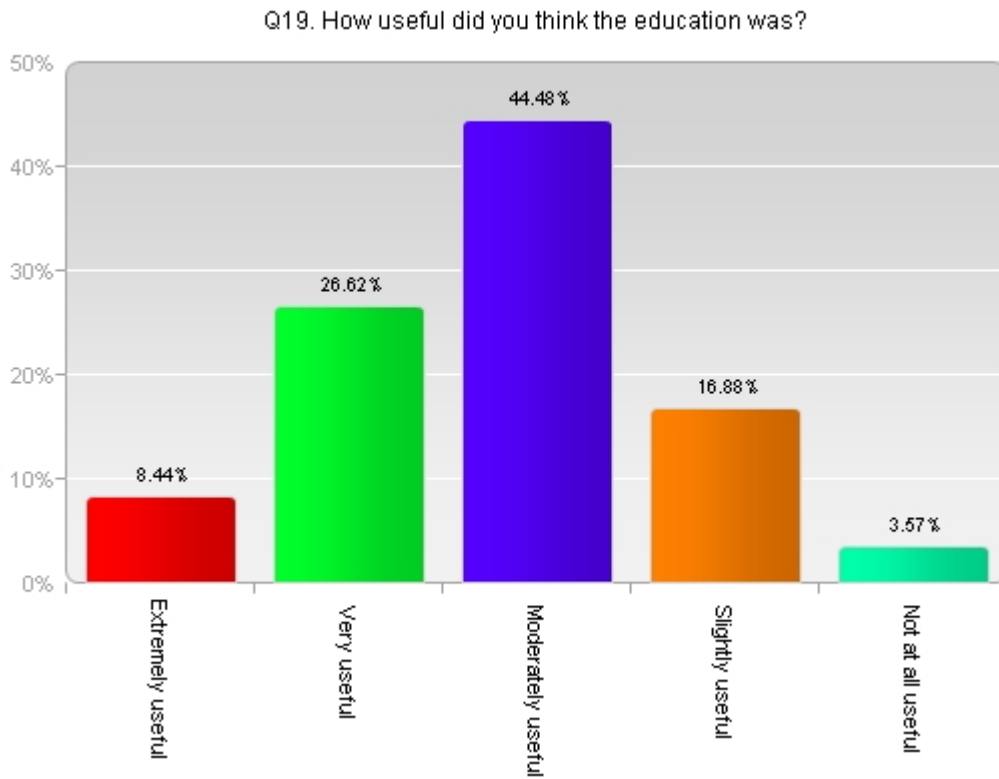


Q18. Have you received education related to policies and procedures regarding incidents of sexual assault (e.g., what is defined as sexual assault, how to report an incident, confidential resources, procedures for handling complaints)?

Q18. Have you received education related to policies and procedures regarding incidents of sexual assault (e.g., what is defined as sexual assault, how to report an incident, confidential resources, procedures for handling complaints)?

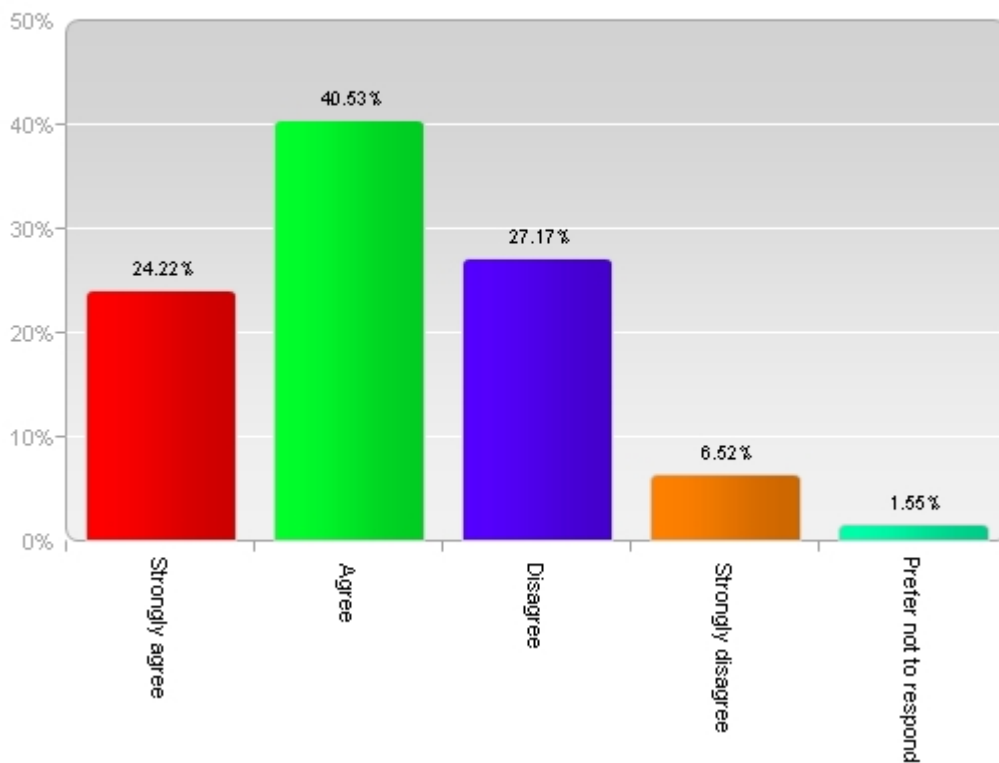


Q19. How useful did you think the education was?



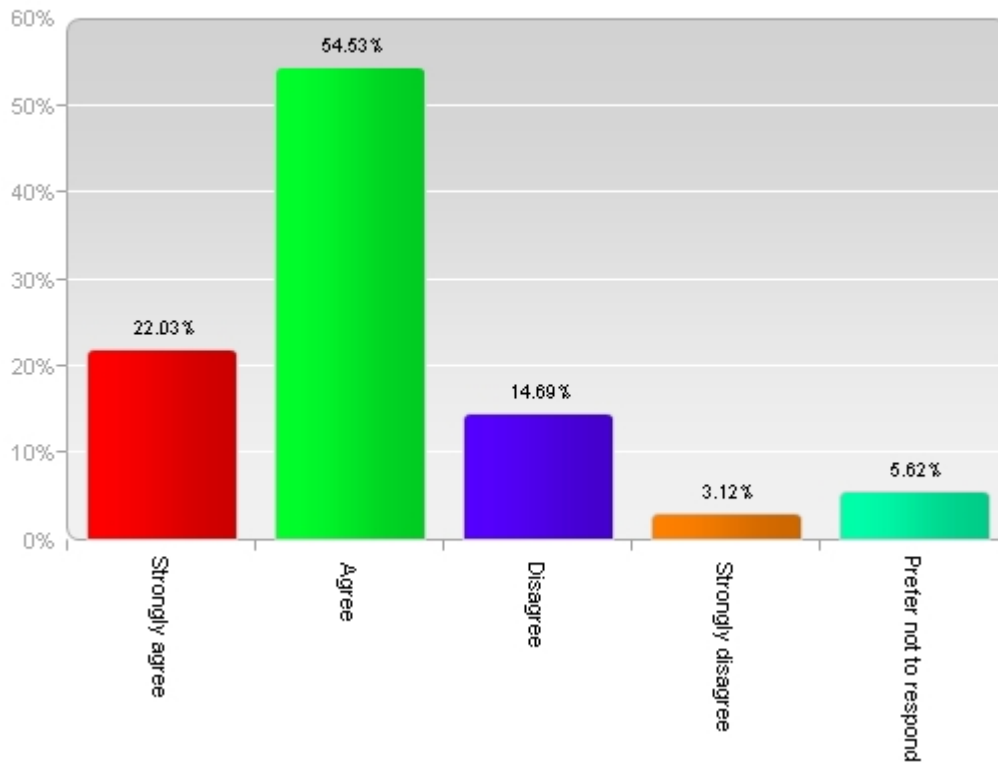
Q20. Please indicate your level of agreement to each of the following statements: - If a friend or I were sexually assaulted, I know where to go to get help.

Q20. Please indicate your level of agreement to each of the following statements: - If a friend or I were sexually assaulted, I know where to go to get help.



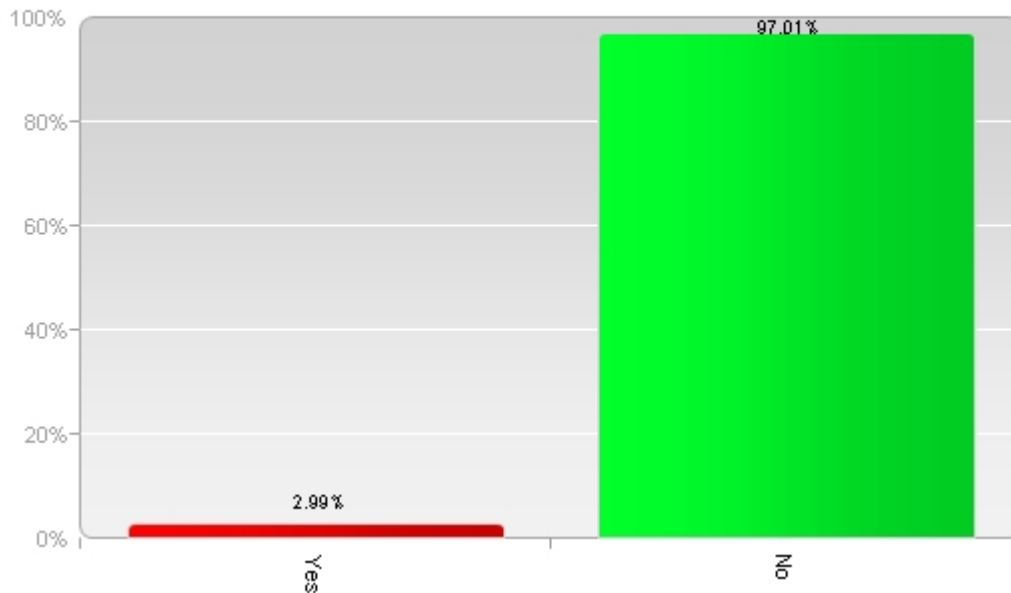
Q21. Please indicate your level of agreement to each of the following statements: - I have confidence that Fordham administers the procedures to address complaints of sexual assault fairly.

Q21. Please indicate your level of agreement to each of the following statements: - I have confidence that Fordham administers the procedures to address complaints of sexual assault fairly.

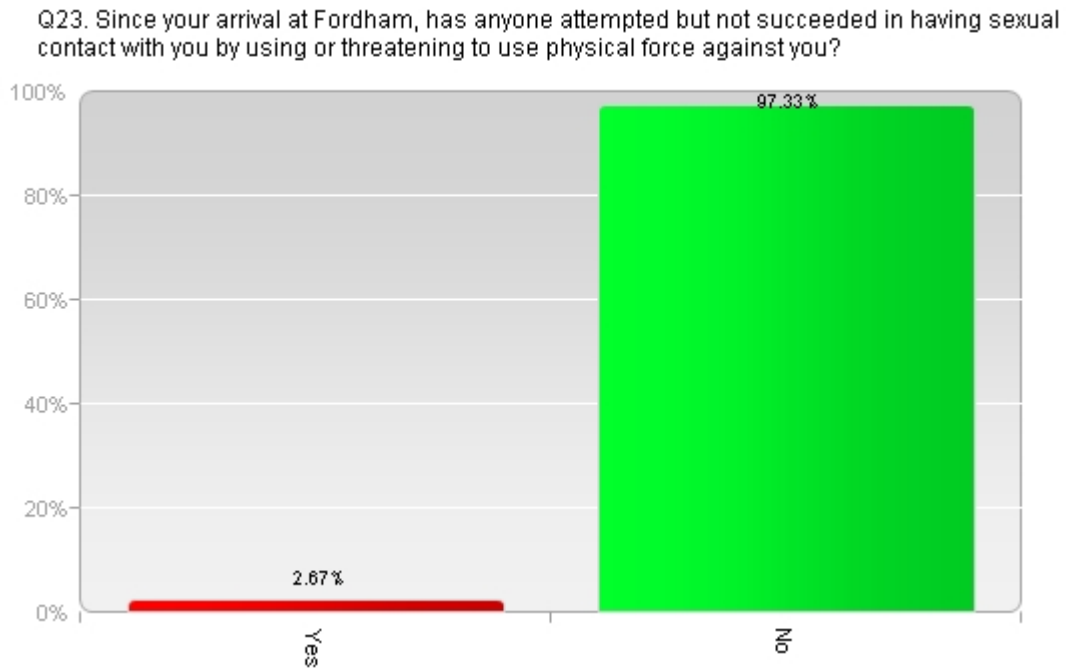


Q22. Since your arrival at Fordham, has anyone had sexual contact with you by using physical force or threatening to physically harm you?

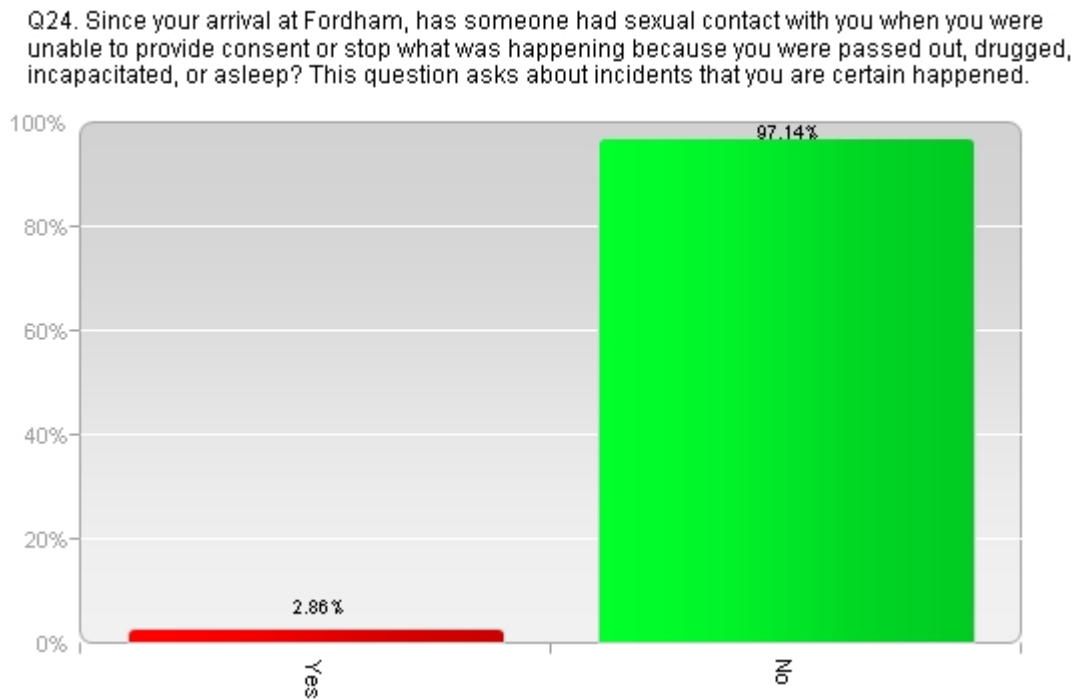
Q22. Since your arrival at Fordham, has anyone had sexual contact with you by using physical force or threatening to physically harm you?



Q23. Since your arrival at Fordham, has anyone attempted but not succeeded in having sexual contact with you by using or threatening to use physical force against you?

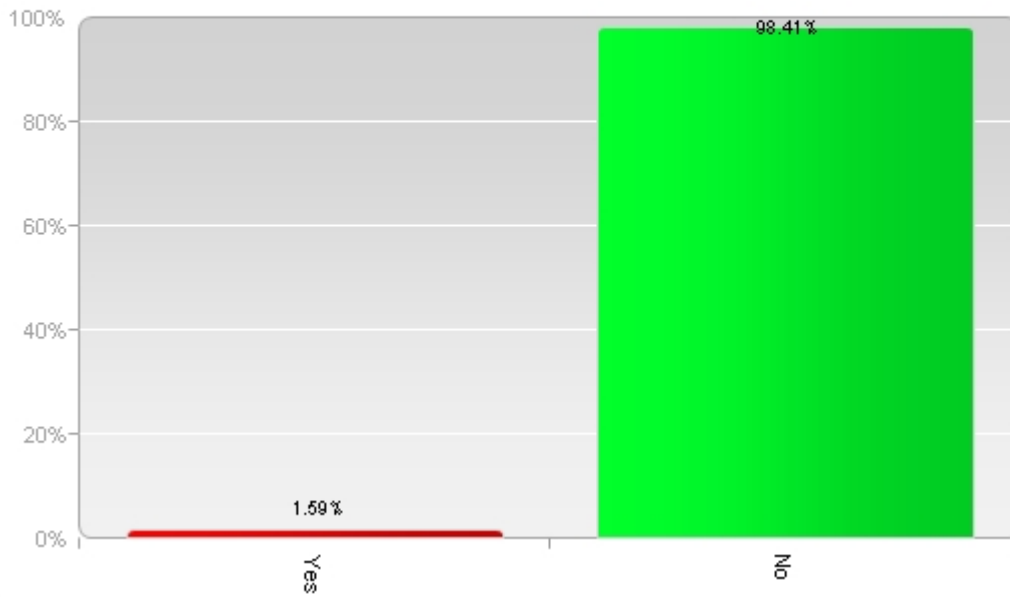


Q24. Since your arrival at Fordham, has someone had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep? This question asks about incidents that you are certain happened.



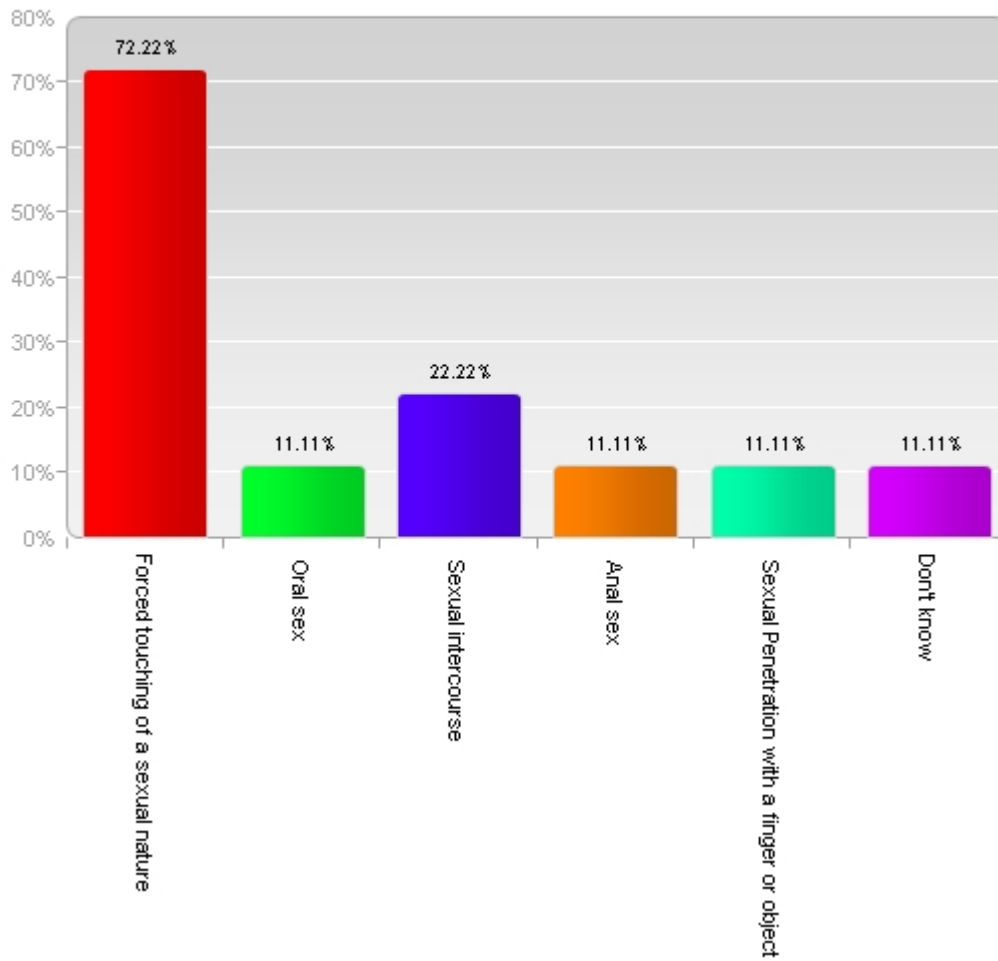
Q25. Since your arrival at Fordham, have you suspected that someone has had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep? This question asks about events that you think (but are not certain) happened.

Q25. Since your arrival at Fordham, have you suspected that someone has had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep? This question asks about events that you think (but are not certain) happened.



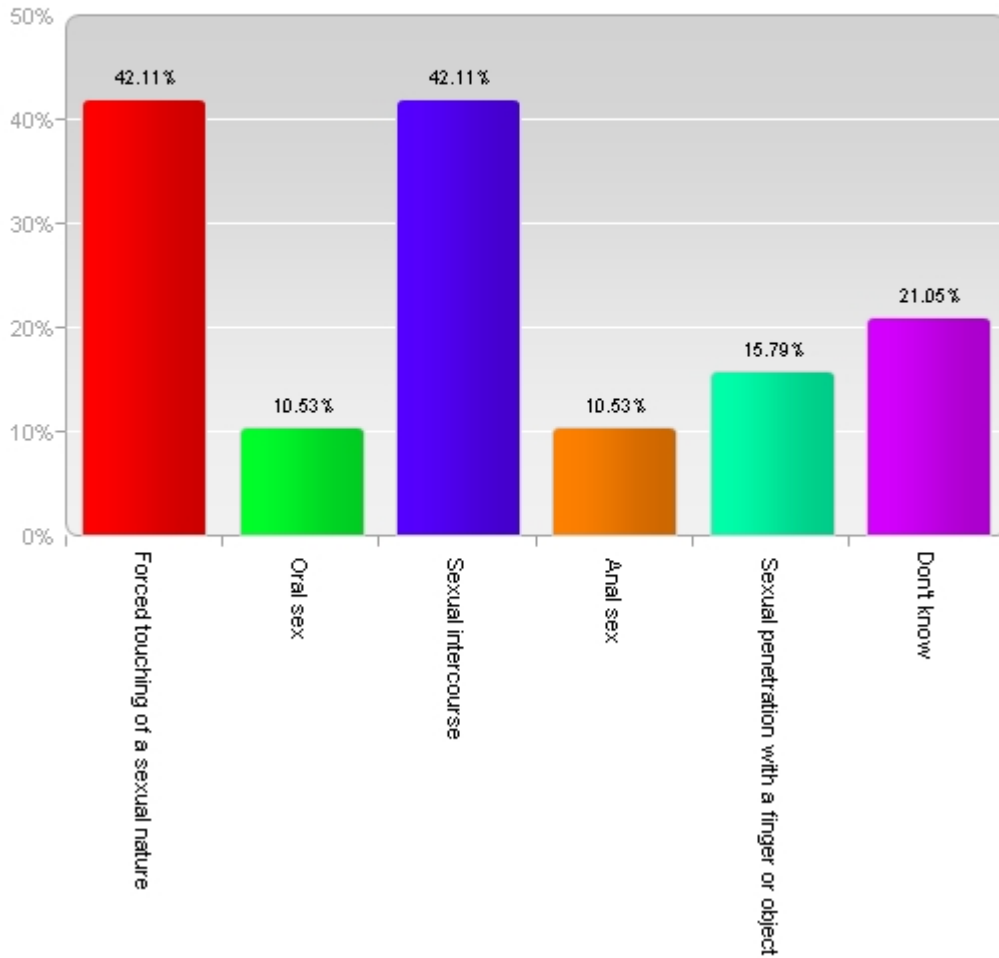
Q26. Earlier you indicated that since your arrival at Fordham, someone has had sexual contact with you by using physical force or threatening to physically harm you. The question below asks about that experience. When the person had sexual contact with you by using or threatening you with physical force, which of the following happened? (Check all that apply)

Q26. Earlier you indicated that since your arrival at Fordham, someone has had sexual contact with you by using physical force or threatening to physically harm you. The question below asks about that experience. When the person had sexual contact with you by using or threatening you with physical force, which of the following happened? (Check all that apply)

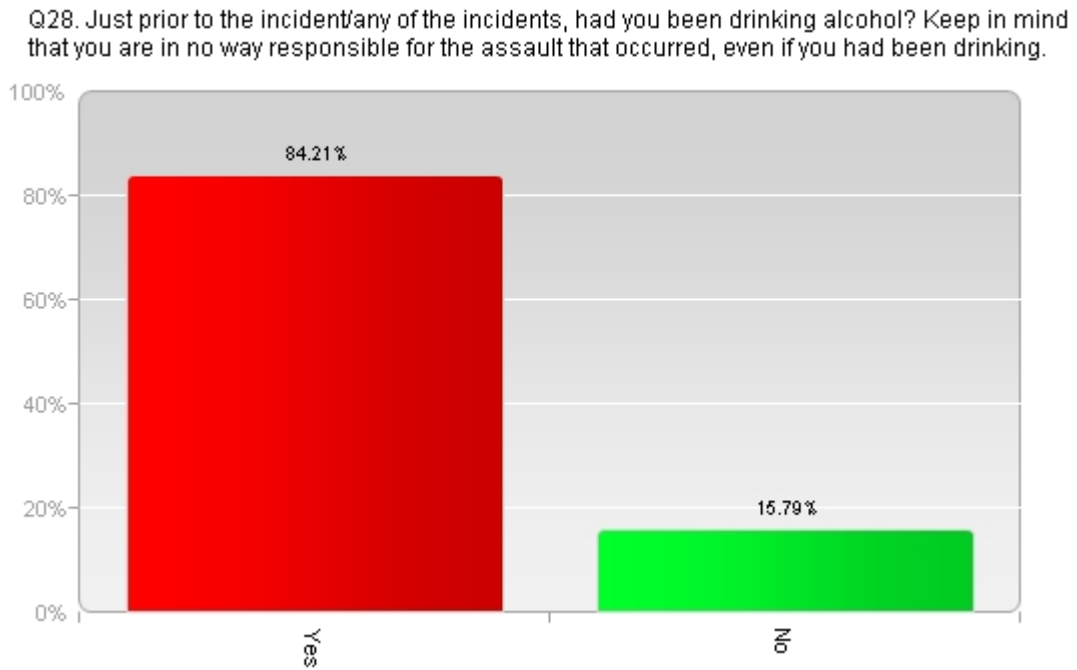


Q27. Earlier you indicated that since your arrival at Fordham, someone has had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep. The question below asks about that experience. When the person had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep, which of the following happened? (Check all that apply)

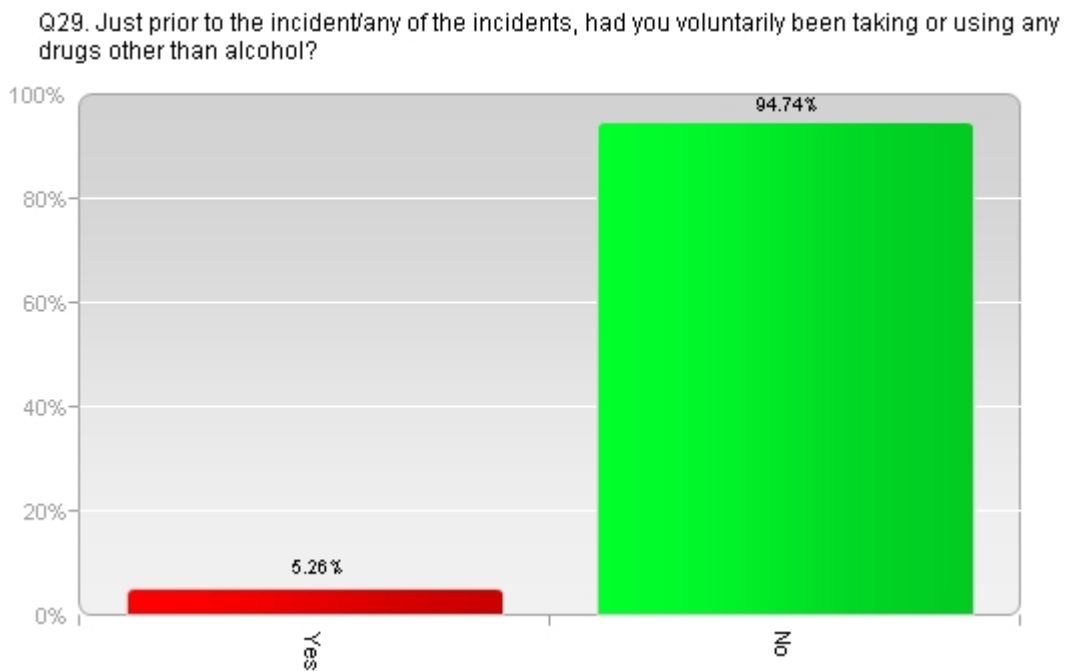
Q27. Earlier you indicated that since your arrival at Fordham, someone has had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep. The question below asks about that experience. When the person had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep, which of the following happened? (Check all that apply)



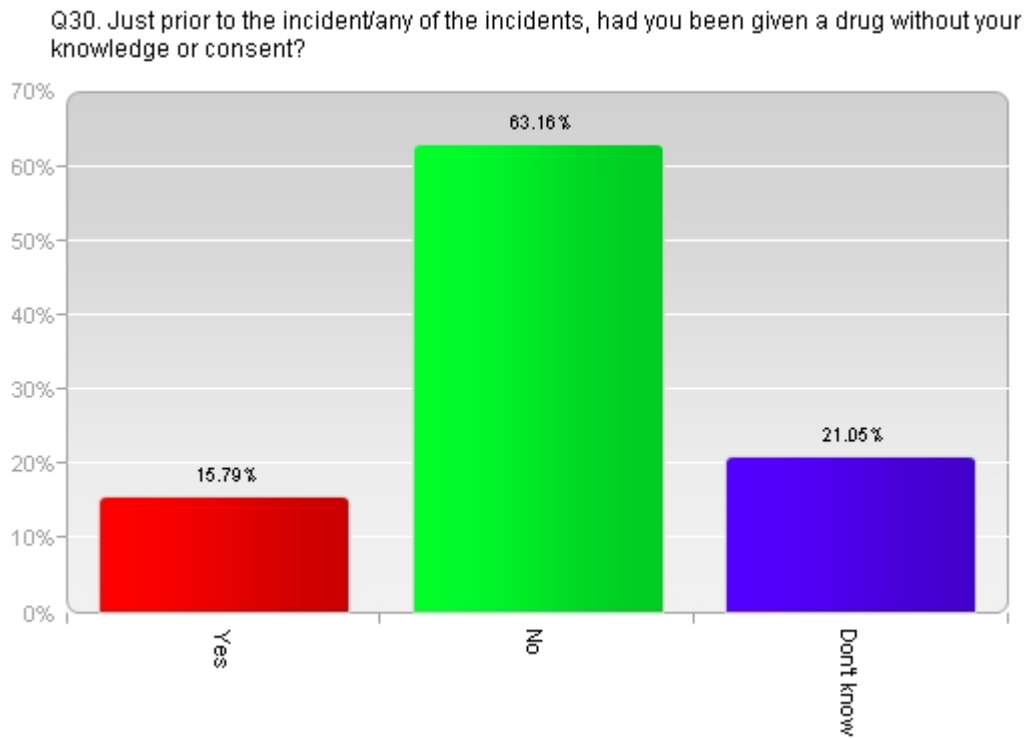
Q28. Just prior to the incident/any of the incidents, had you been drinking alcohol? Keep in mind that you are in no way responsible for the assault that occurred, even if you had been drinking.



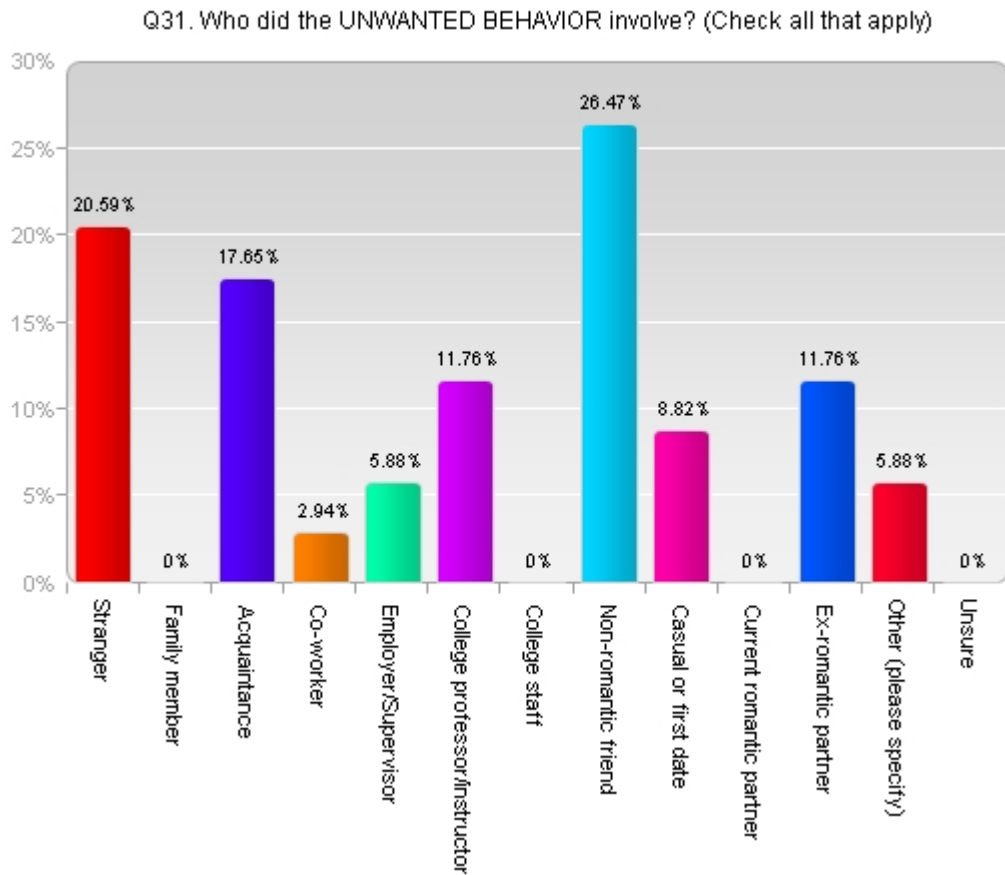
Q29. Just prior to the incident/any of the incidents, had you voluntarily been taking or using any drugs other than alcohol?



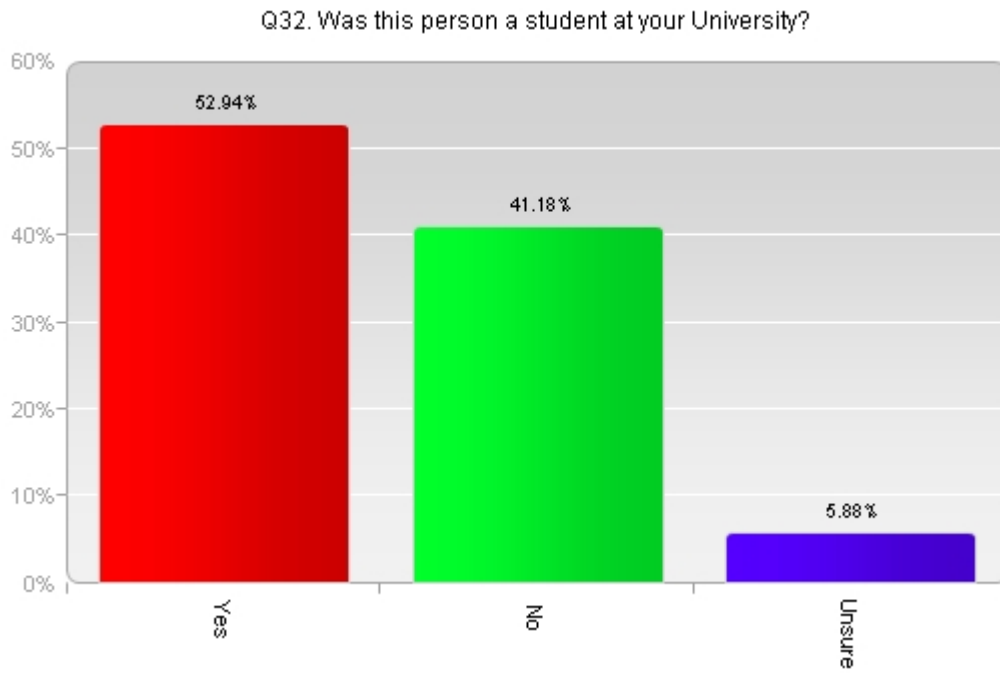
Q30. Just prior to the incident/any of the incidents, had you been given a drug without your knowledge or consent?



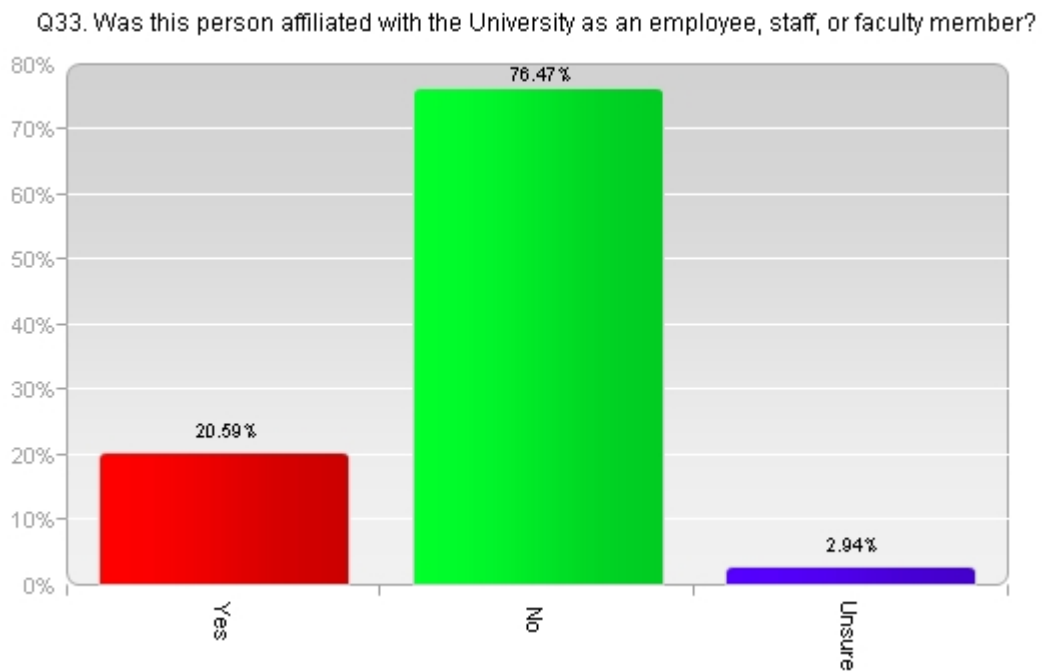
Q31. Who did the UNWANTED BEHAVIOR involve? (Check all that apply)



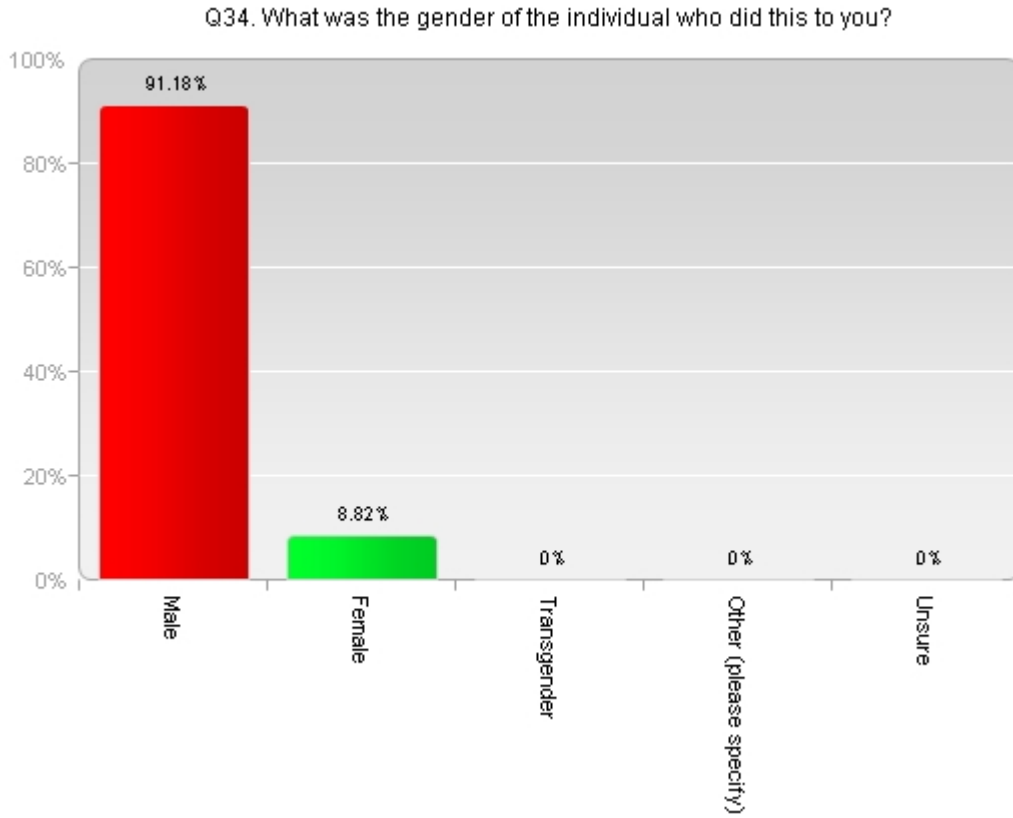
Q32. Was this person a student at your University?



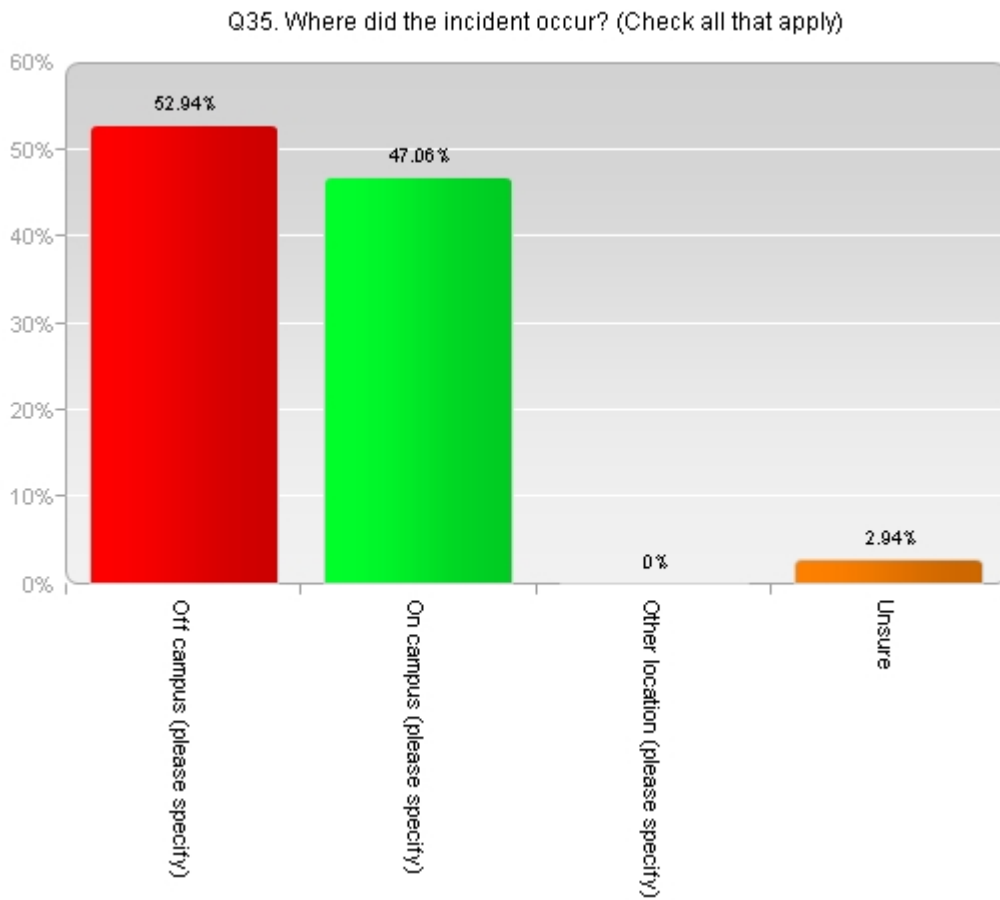
Q33. Was this person affiliated with the University as an employee, staff, or faculty member?



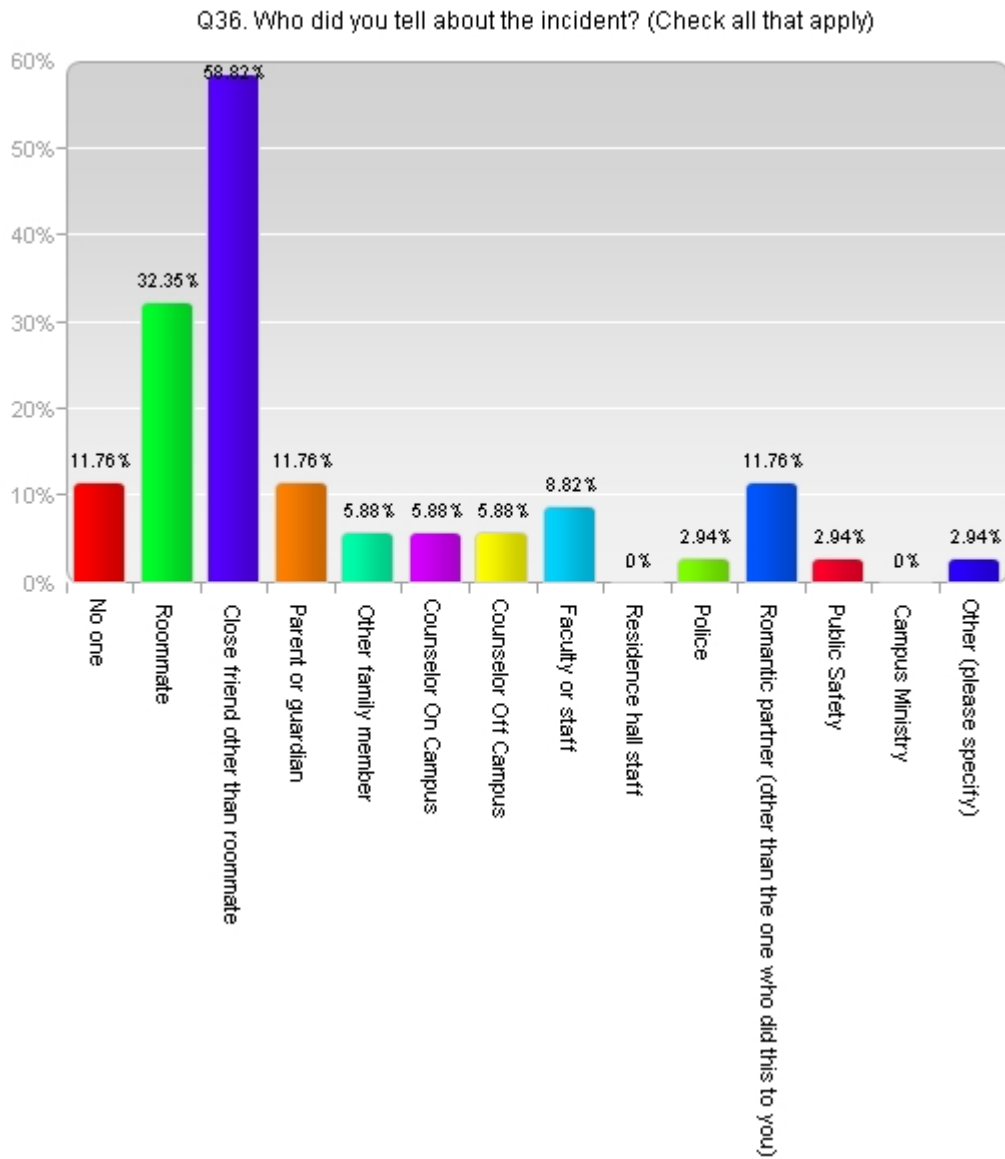
Q34. What was the gender of the individual who did this to you?



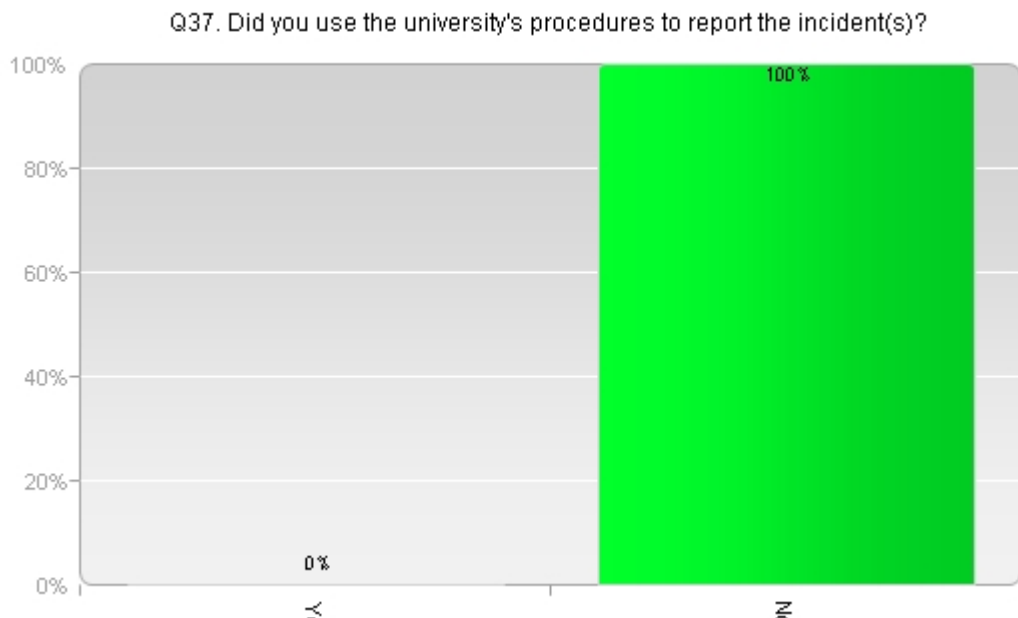
Q35. Where did the incident occur? (Check all that apply)



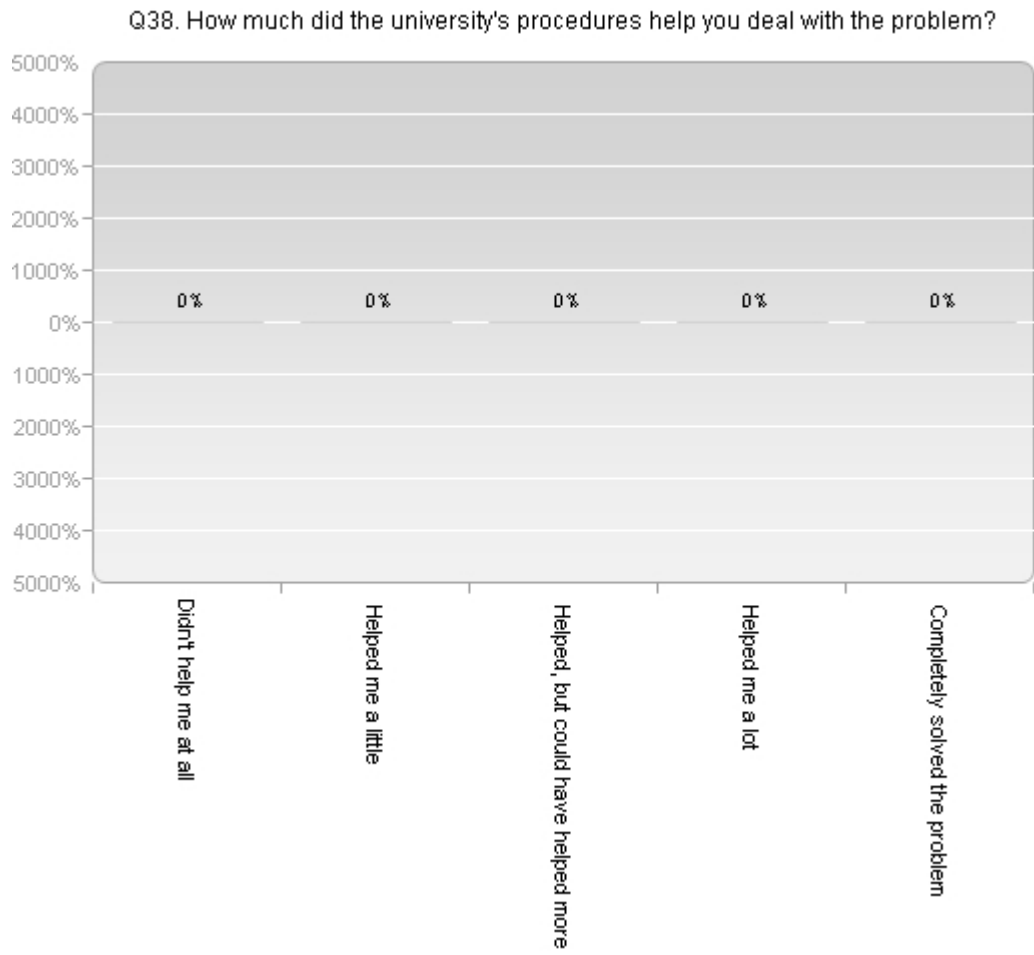
Q36. Who did you tell about the incident? (Check all that apply)



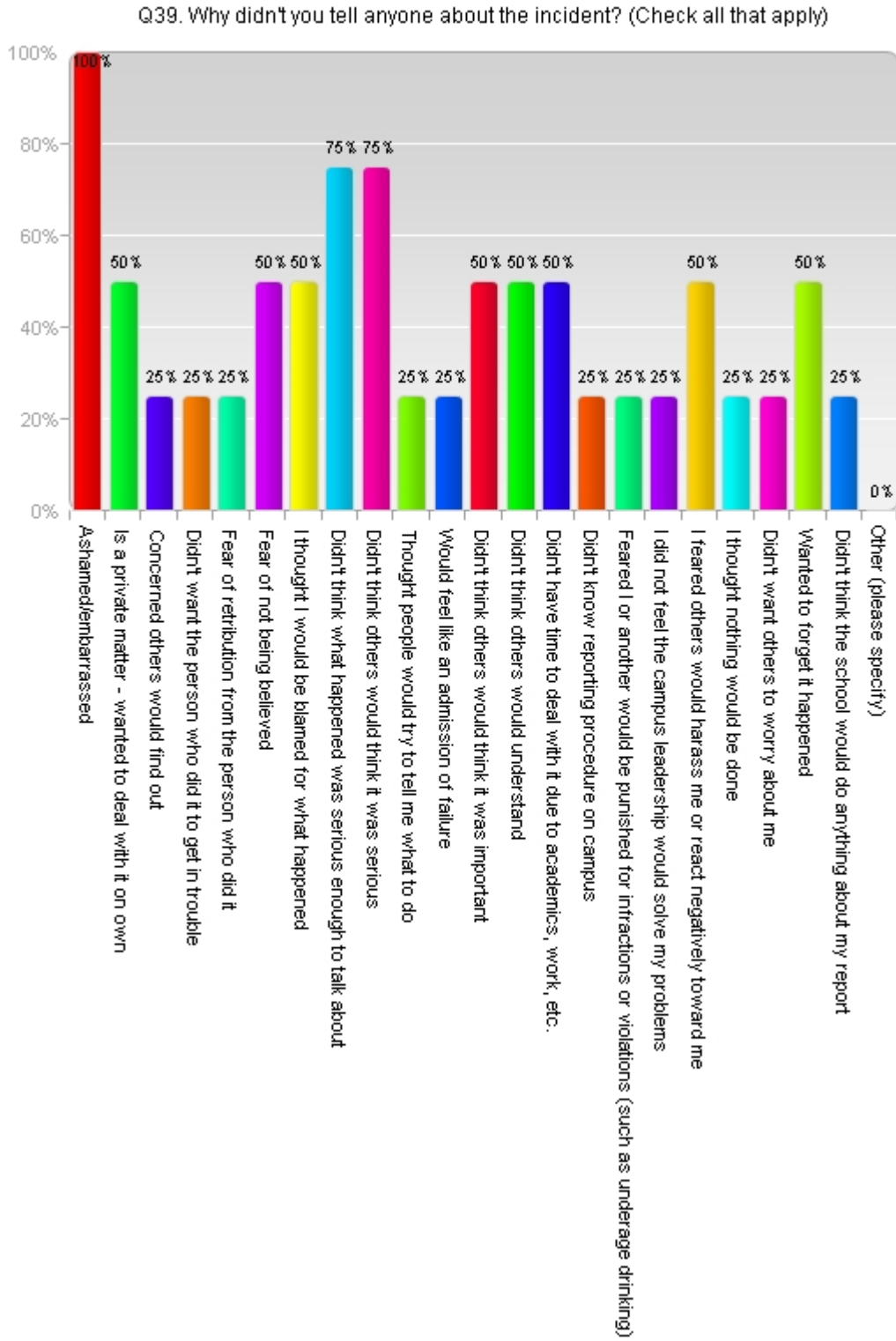
Q37. Did you use the university's procedures to report the incident(s)?



Q38. How much did the university's procedures help you deal with the problem?

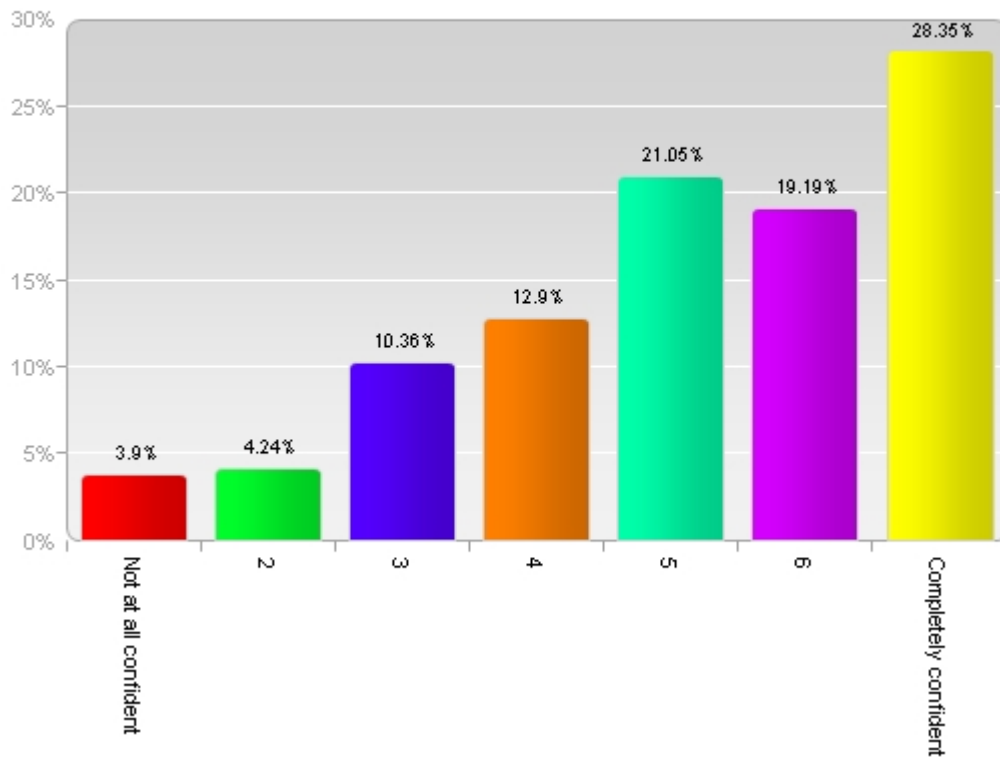


Q39. Why didn't you tell anyone about the incident? (Check all that apply)



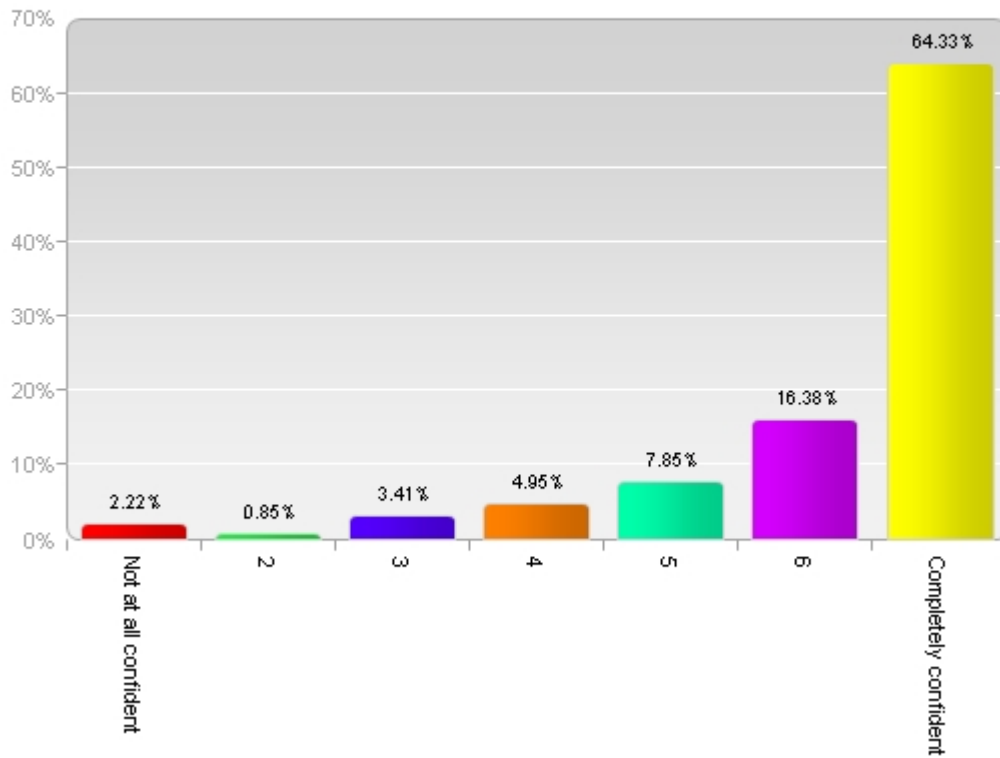
Q40. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Express my discomfort if someone makes a joke about a woman's body

Q40. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Express my discomfort if someone makes a joke about a woman's body



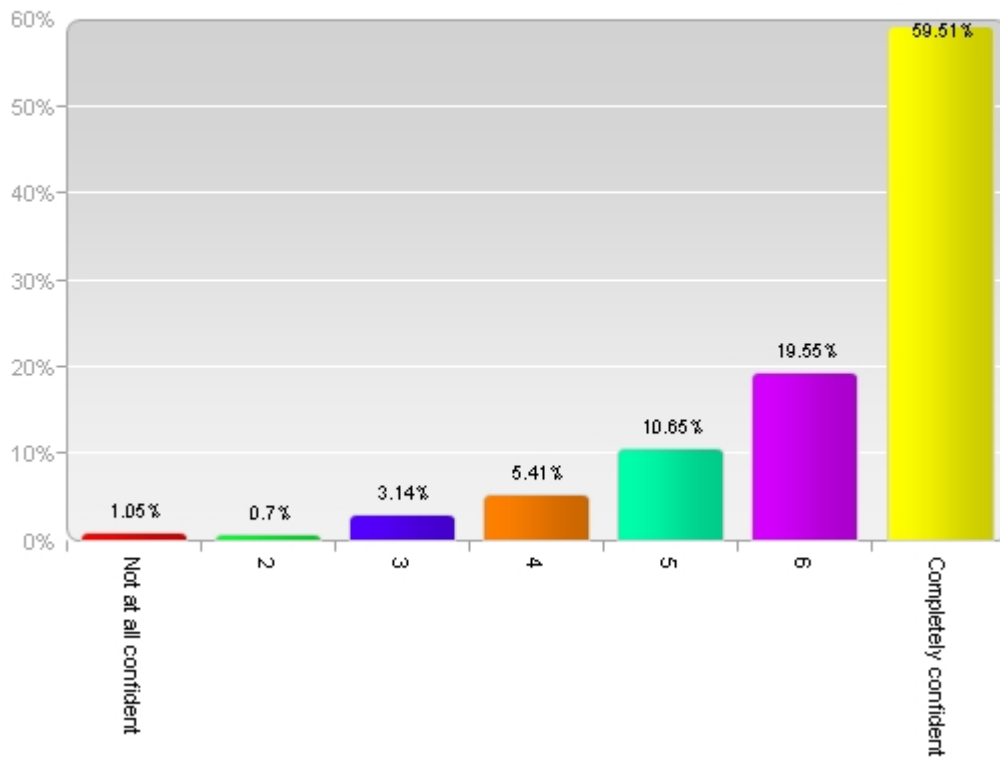
Q41. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Express my discomfort if someone says that rape victims are to blame for being raped

Q41. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Express my discomfort if someone says that rape victims are to blame for being raped



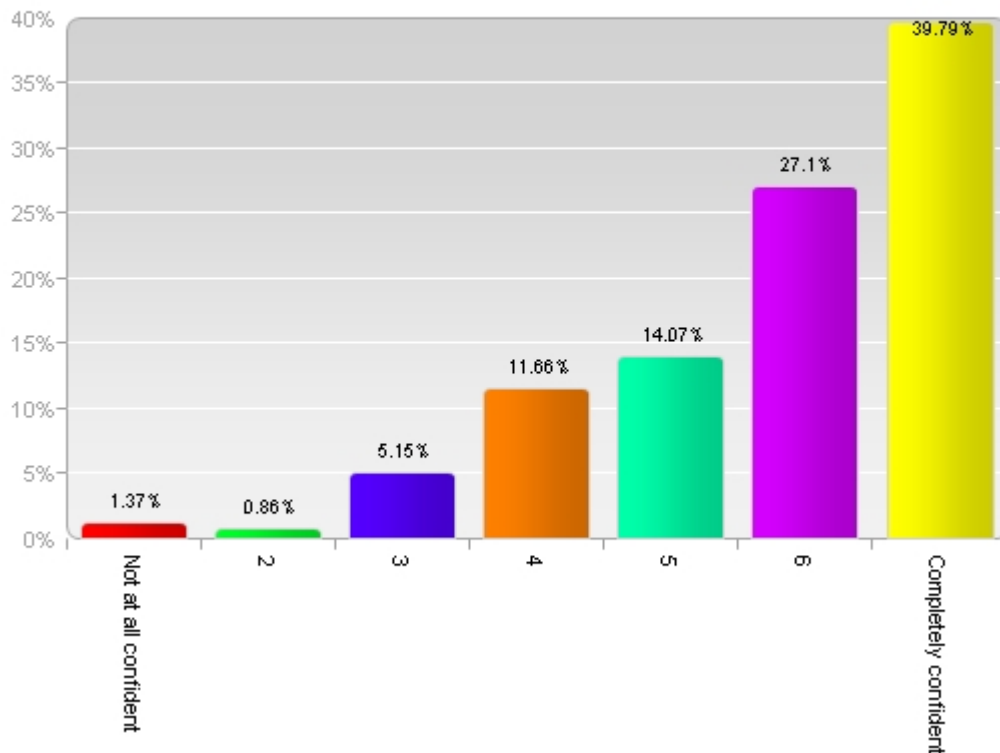
Q42. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Call for help if I hear someone in my dorm yelling "help"

Q42. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Call for help if I hear someone in my dorm yelling "help"



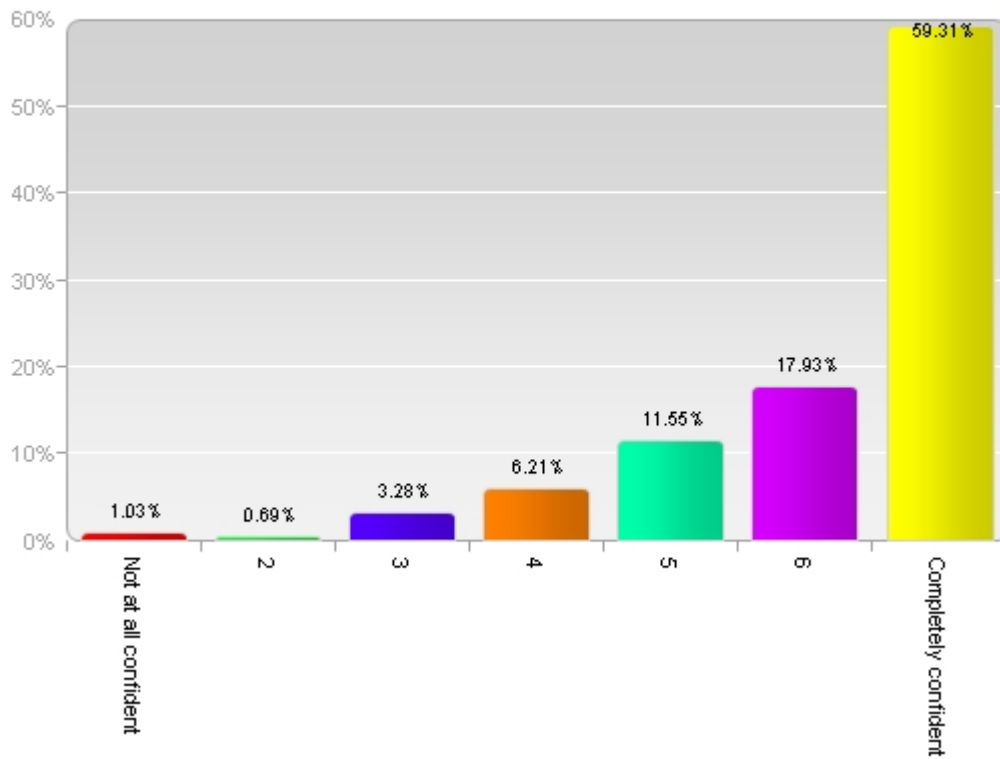
Q43. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Talk to a friend whom I suspect is in a sexually abusive relationship

Q43. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Talk to a friend whom I suspect is in a sexually abusive relationship



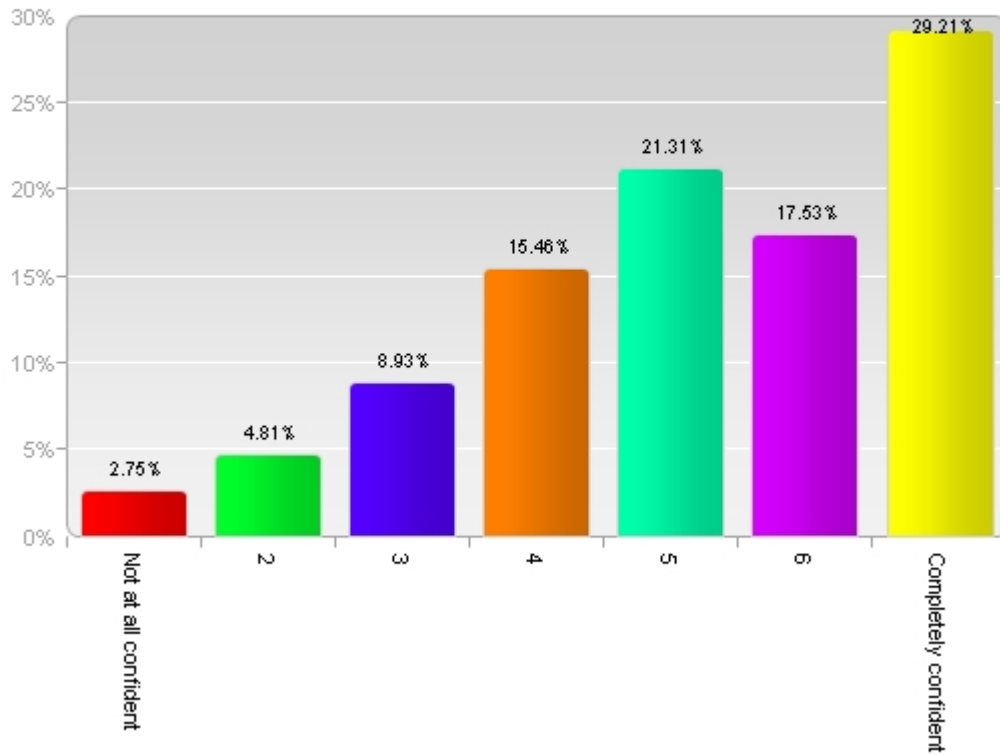
Q44. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Get help and resources for a friend who tells me he/she has been raped

Q44. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Get help and resources for a friend who tells me he/she has been raped



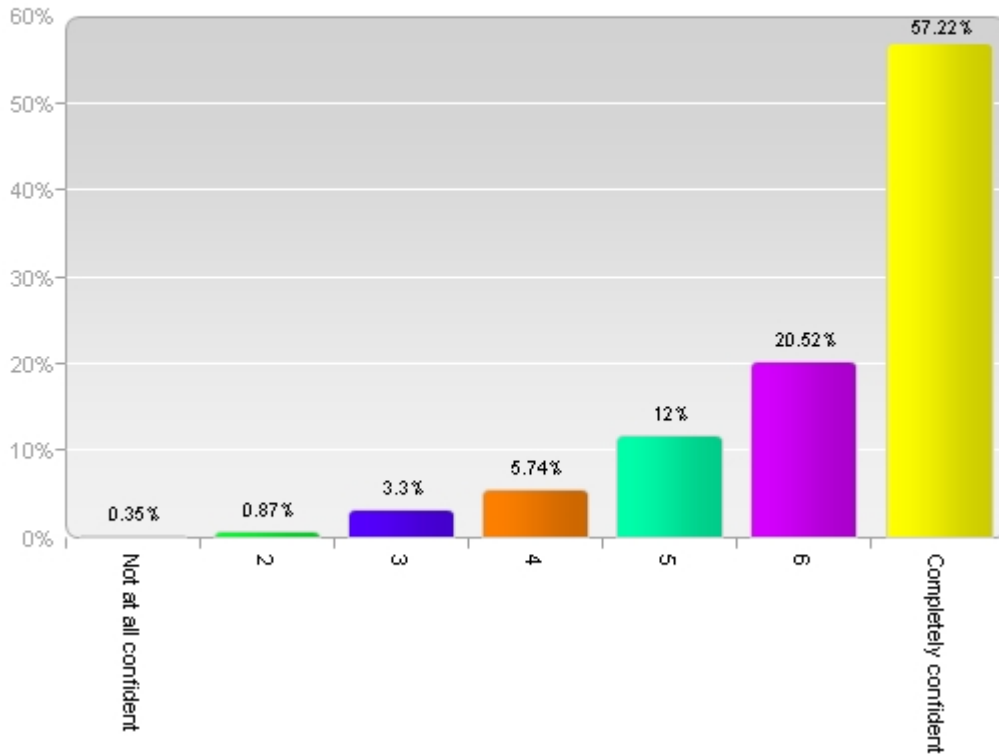
Q45. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a stranger who looks very upset at a party if he/she is ok or needs help

Q45. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a stranger who looks very upset at a party if he/she is ok or needs help



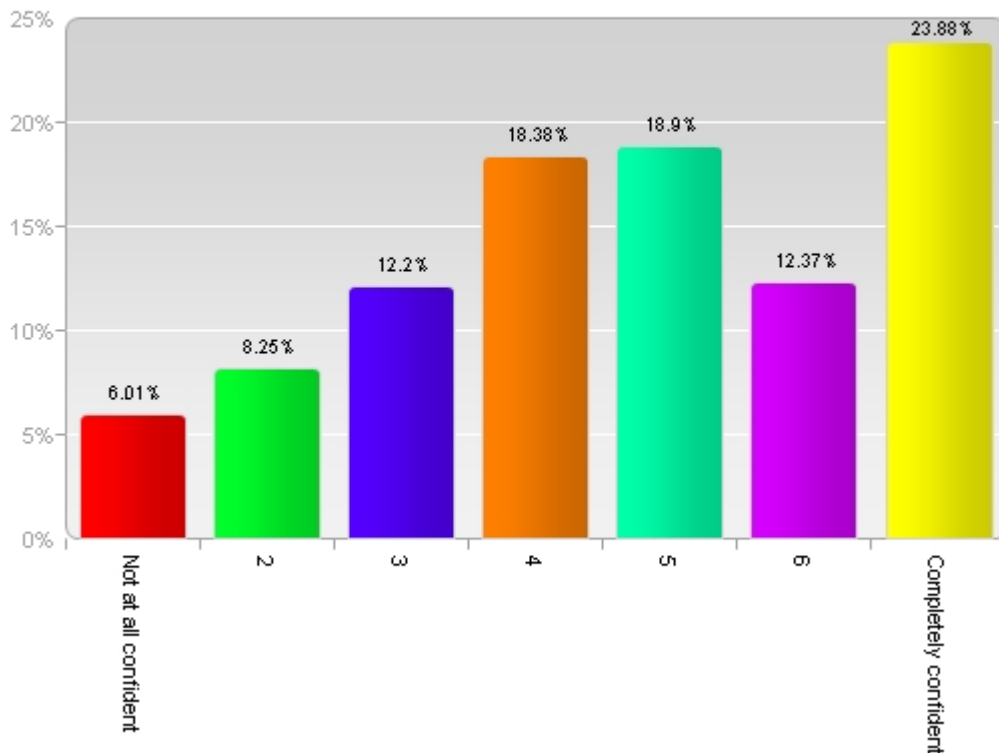
Q46. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a friend if he/she needs to be walked home from a party

Q46. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a friend if he/she needs to be walked home from a party



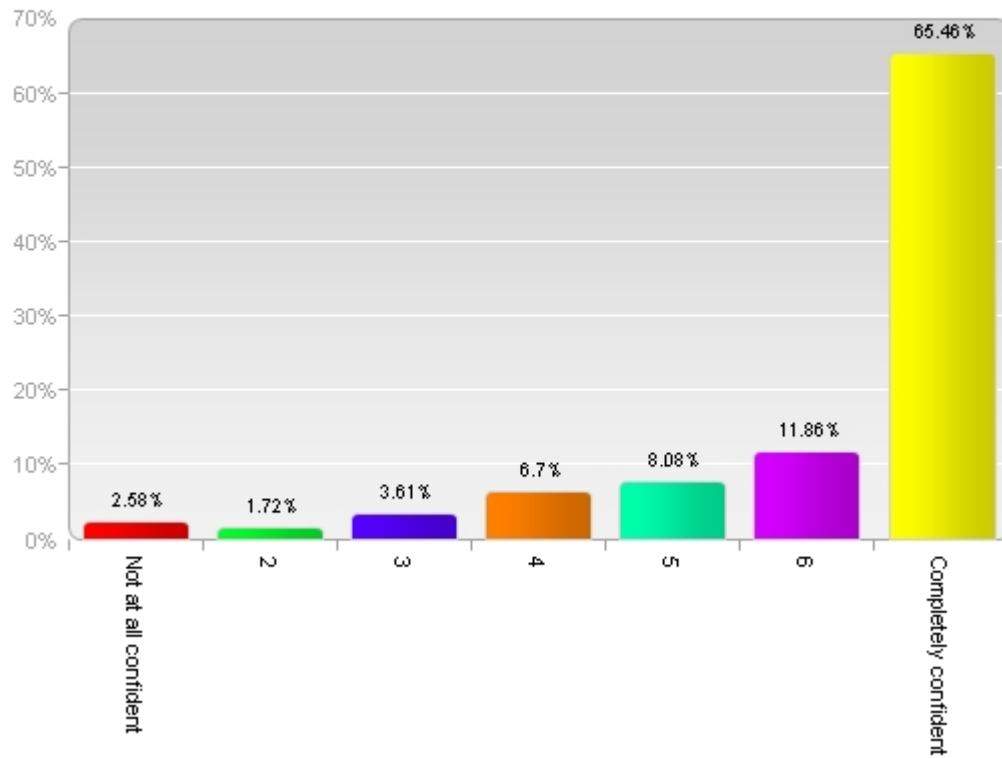
Q47. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a stranger if he/she needs to be walked home from a party

Q47. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a stranger if he/she needs to be walked home from a party



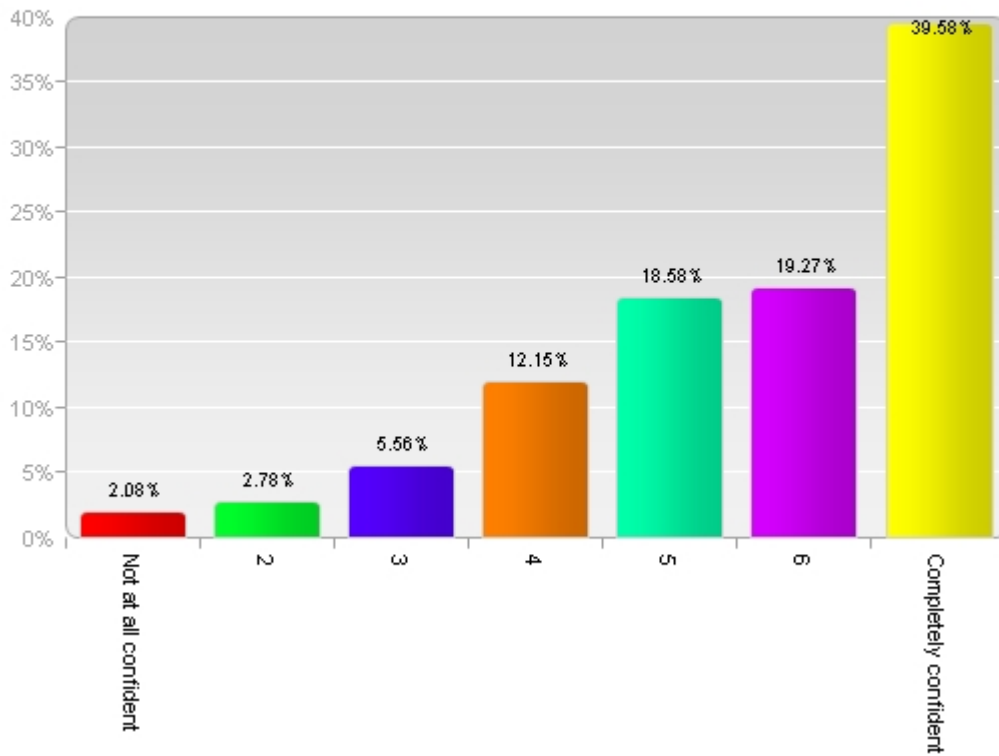
Q48. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Criticize a friend who tells me that they had sex with someone who was passed out or who didn't give consent

Q48. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Criticize a friend who tells me that they had sex with someone who was passed out or who didn't give consent



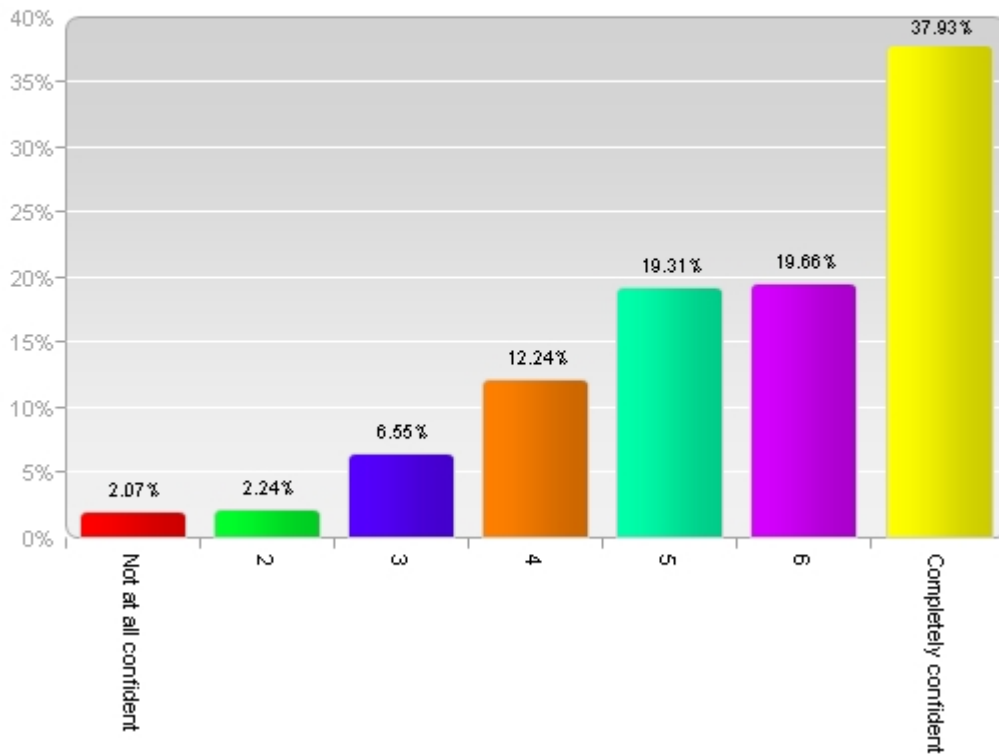
Q49. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Do something to help a very drunk person who is being brought upstairs to a bedroom by a group of people at a party

Q49. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Do something to help a very drunk person who is being brought upstairs to a bedroom by a group of people at a party



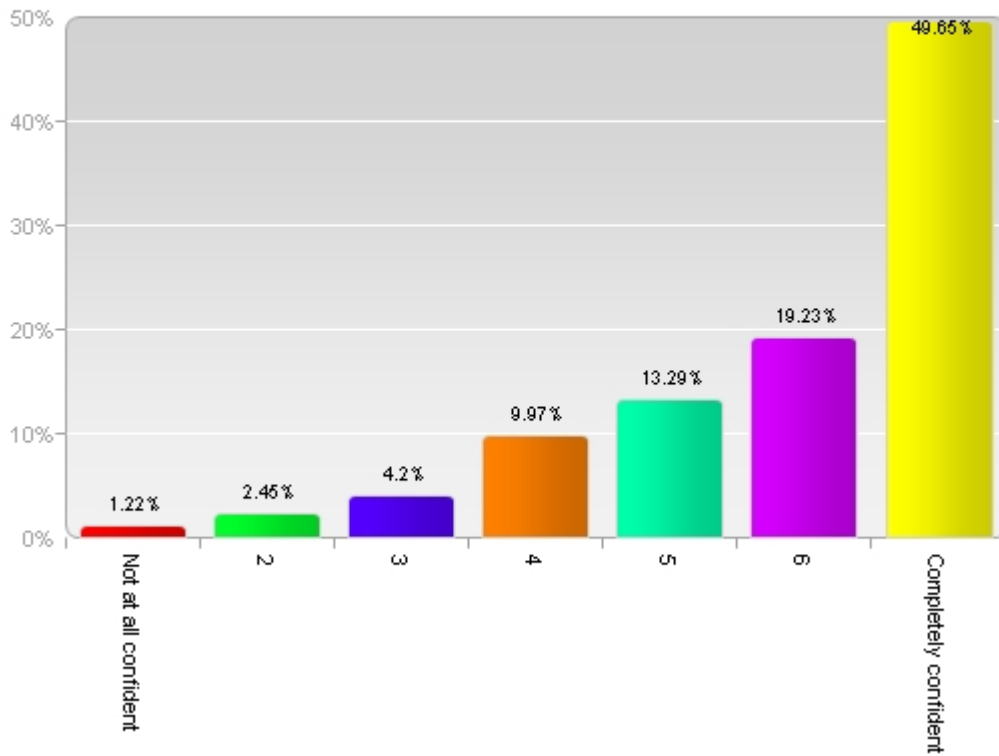
Q50. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Do something if I see a woman who looks very uncomfortable surrounded by a group of men at a party

Q50. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Do something if I see a woman who looks very uncomfortable surrounded by a group of men at a party



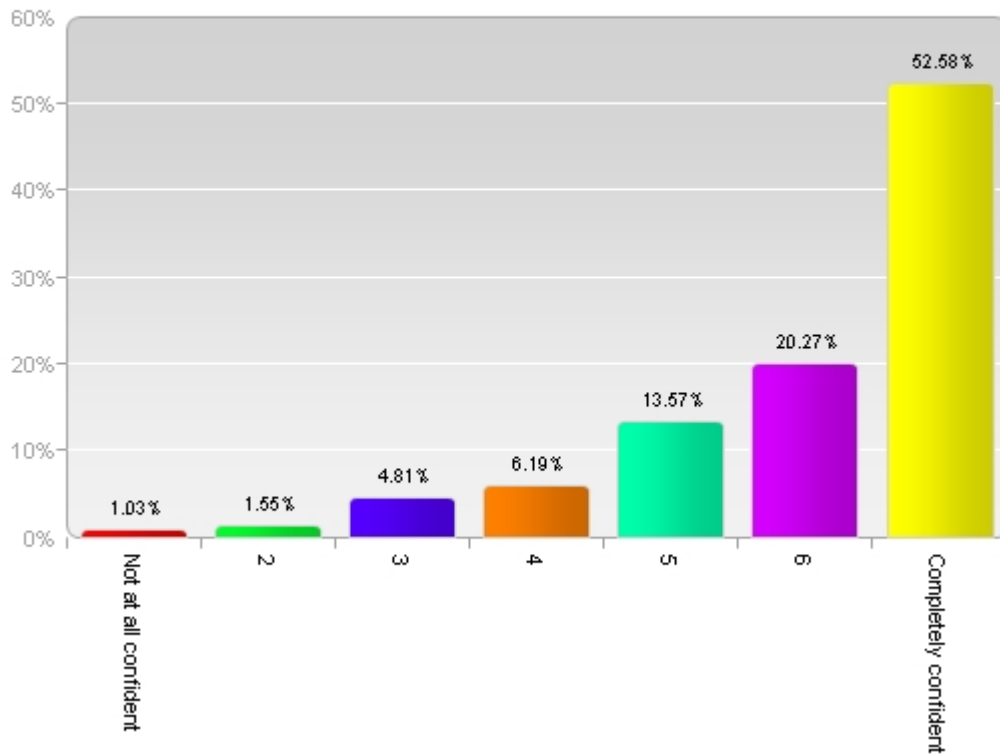
Q51. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Tell an RA or other campus authority about information I have that might help in a sexual assault case even if pressured by my peers to stay silent

Q51. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Tell an RA or other campus authority about information I have that might help in a sexual assault case even if pressured by my peers to stay silent



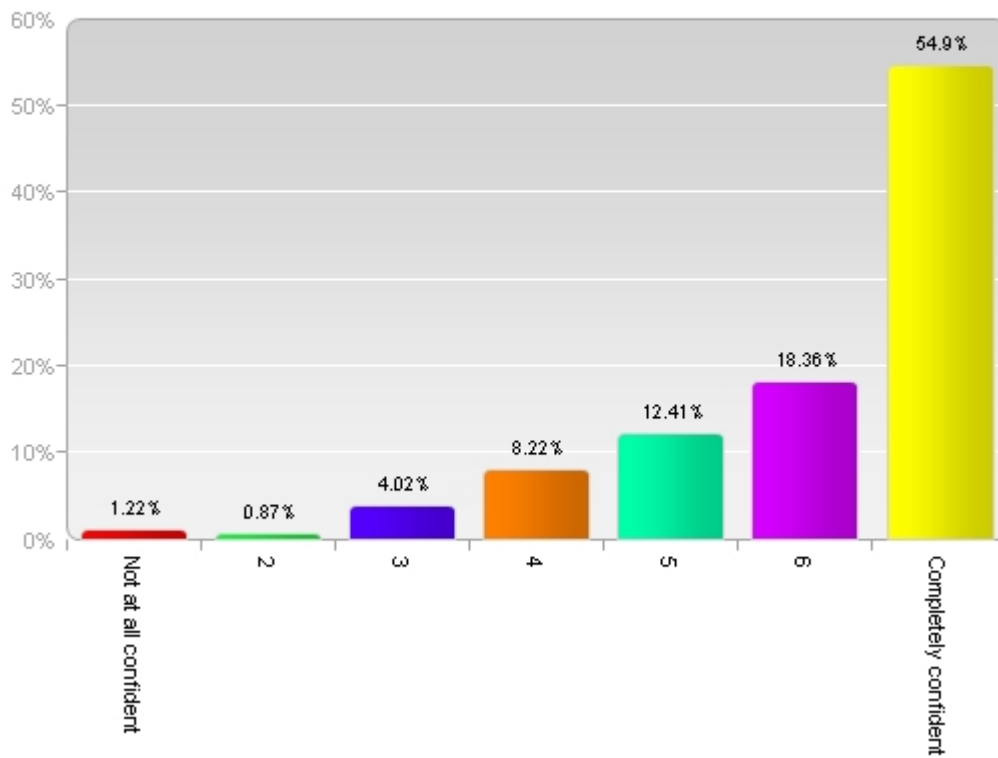
Q52. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Speak up to someone who is making excuses for forcing someone to have sex with him/her

Q52. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Speak up to someone who is making excuses for forcing someone to have sex with him/her



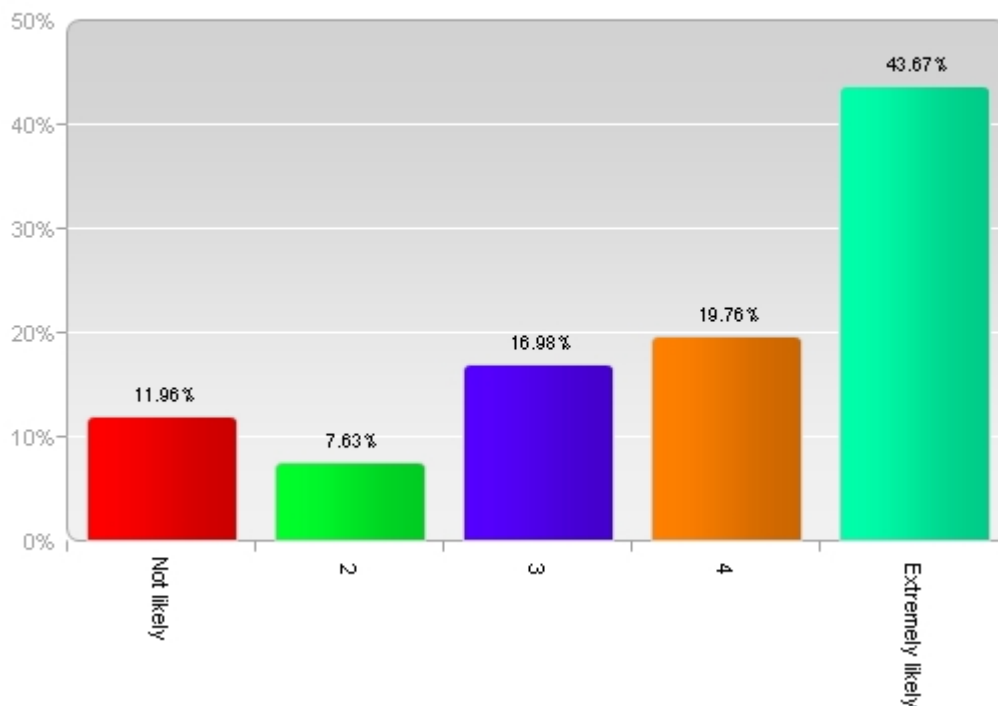
Q53. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Speak up to someone who is making excuses for having sex with someone who is unable to give full consent

Q53. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Speak up to someone who is making excuses for having sex with someone who is unable to give full consent

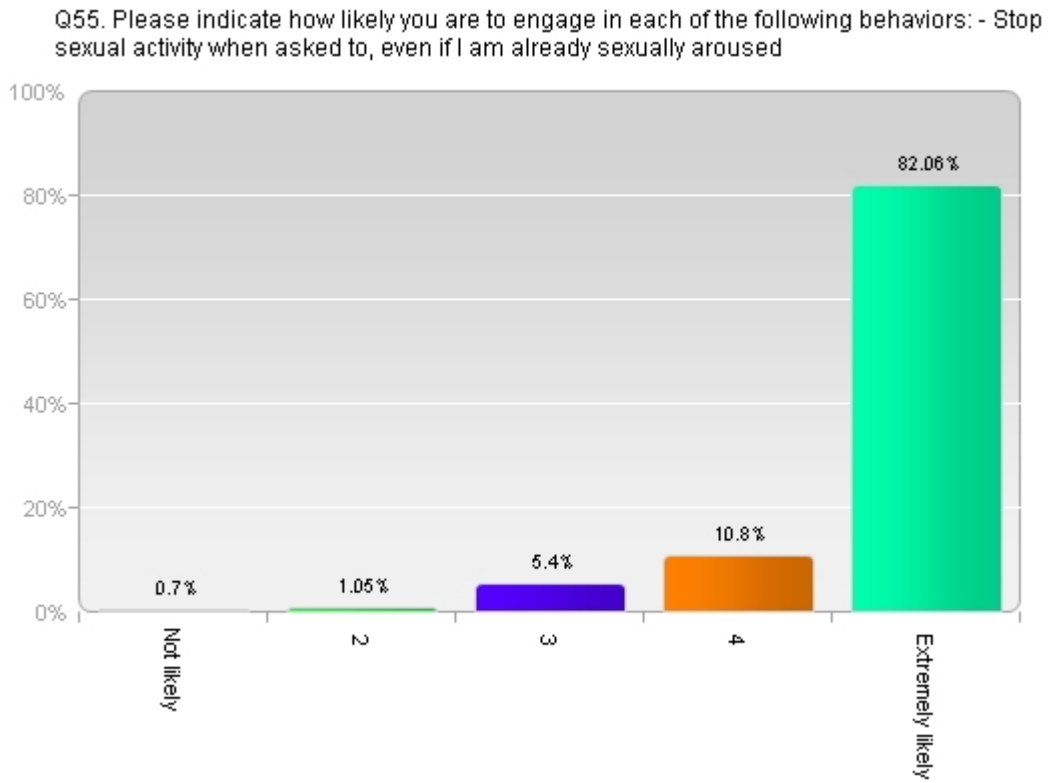


Q54. Please indicate how likely you are to engage in each of the following behaviors: - Ask for verbal consent when I am intimate with my partner, even if we are in a long-term relationship

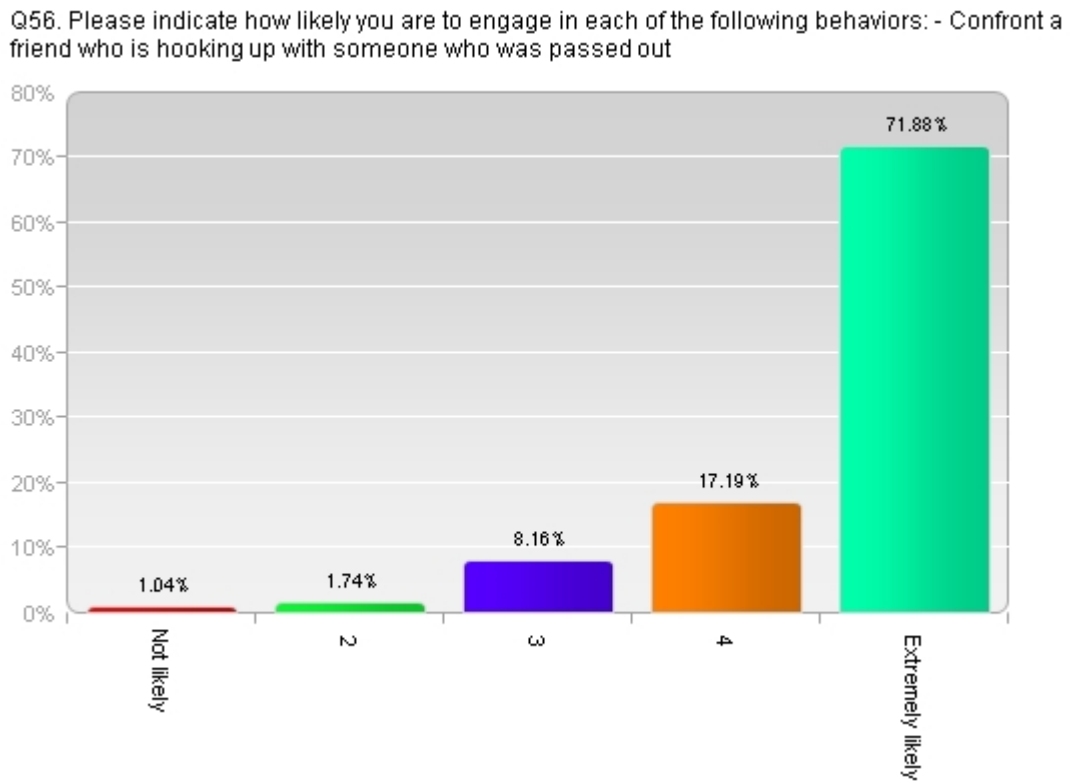
Q54. Please indicate how likely you are to engage in each of the following behaviors: - Ask for verbal consent when I am intimate with my partner, even if we are in a long-term relationship



Q55. Please indicate how likely you are to engage in each of the following behaviors: - Stop sexual activity when asked to, even if I am already sexually aroused

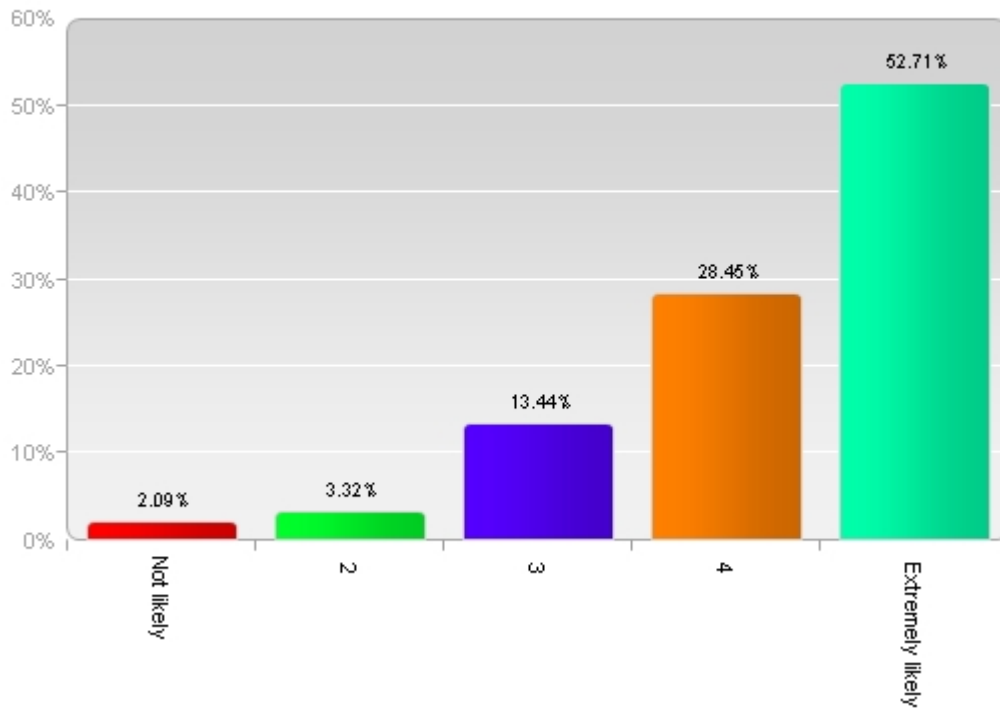


Q56. Please indicate how likely you are to engage in each of the following behaviors: - Confront a friend who is hooking up with someone who was passed out



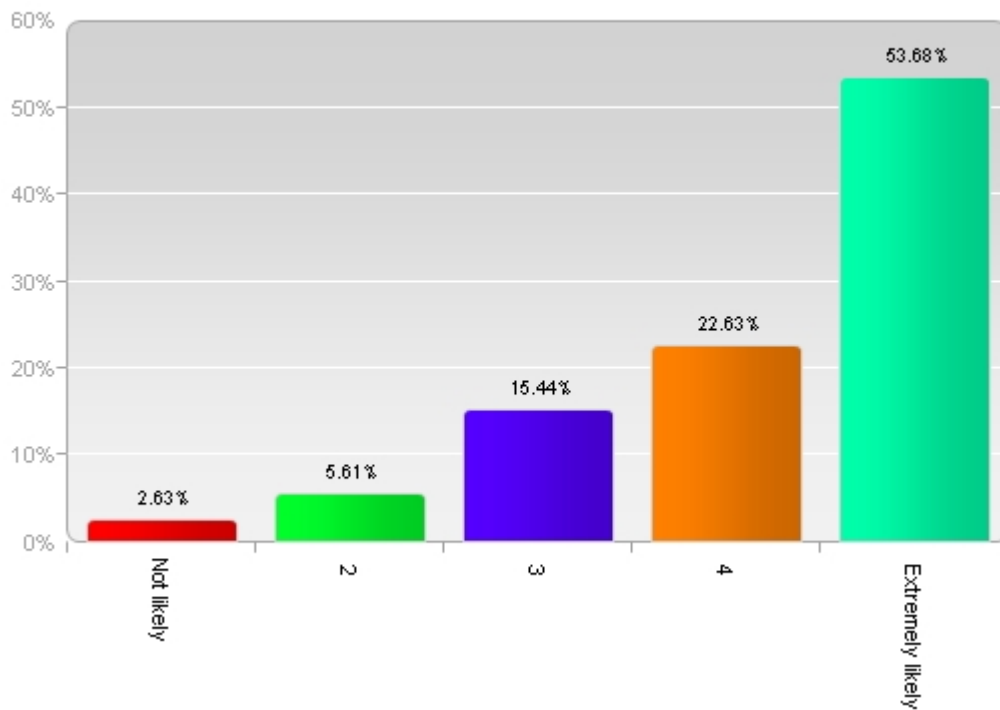
Q57. Please indicate how likely you are to engage in each of the following behaviors: - Confront a friend if I hear rumors that he/she forced sex on someone

Q57. Please indicate how likely you are to engage in each of the following behaviors: - Confront a friend if I hear rumors that he/she forced sex on someone

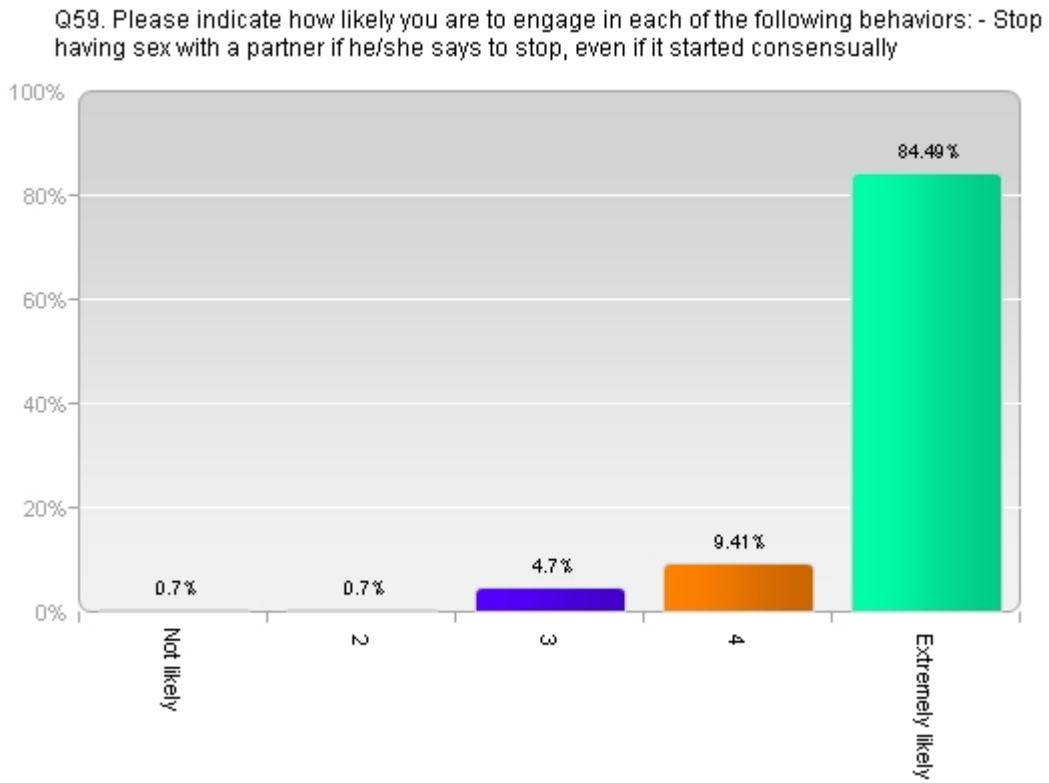


Q58. Please indicate how likely you are to engage in each of the following behaviors: - Report a friend that committed a rape

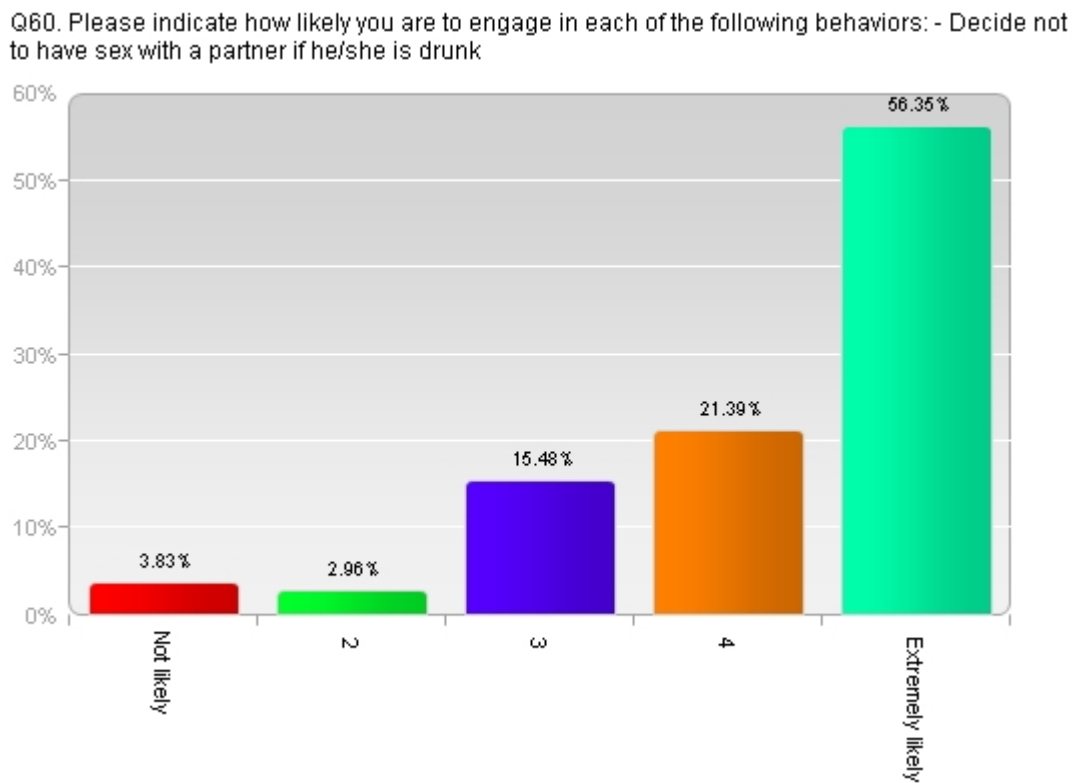
Q58. Please indicate how likely you are to engage in each of the following behaviors: - Report a friend that committed a rape



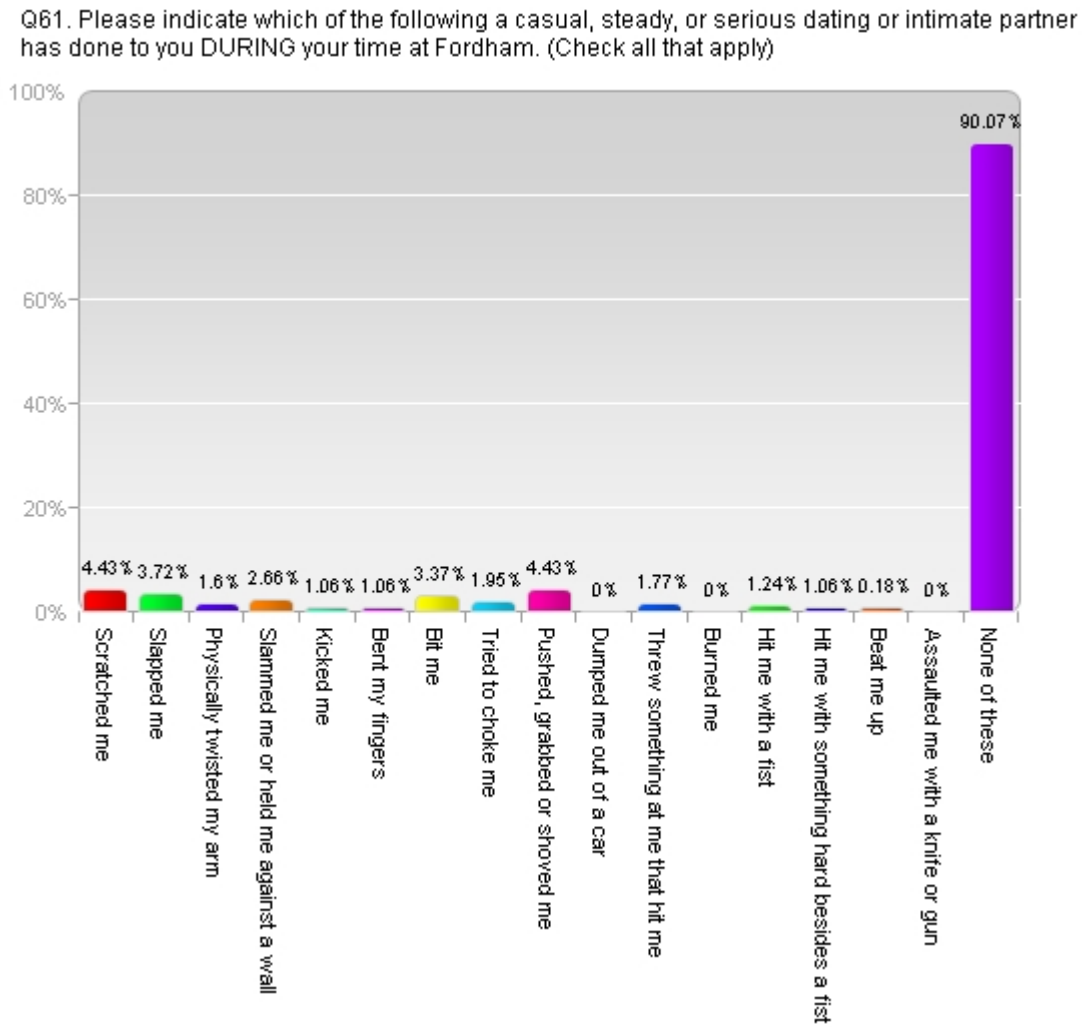
Q59. Please indicate how likely you are to engage in each of the following behaviors: - Stop having sex with a partner if he/she says to stop, even if it started consensually



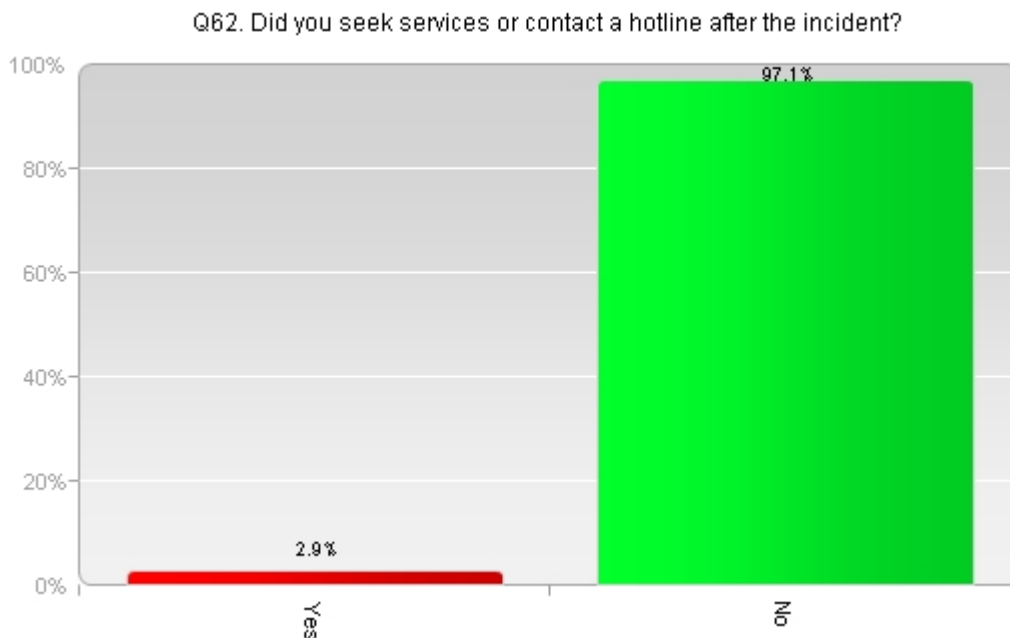
Q60. Please indicate how likely you are to engage in each of the following behaviors: - Decide not to have sex with a partner if he/she is drunk



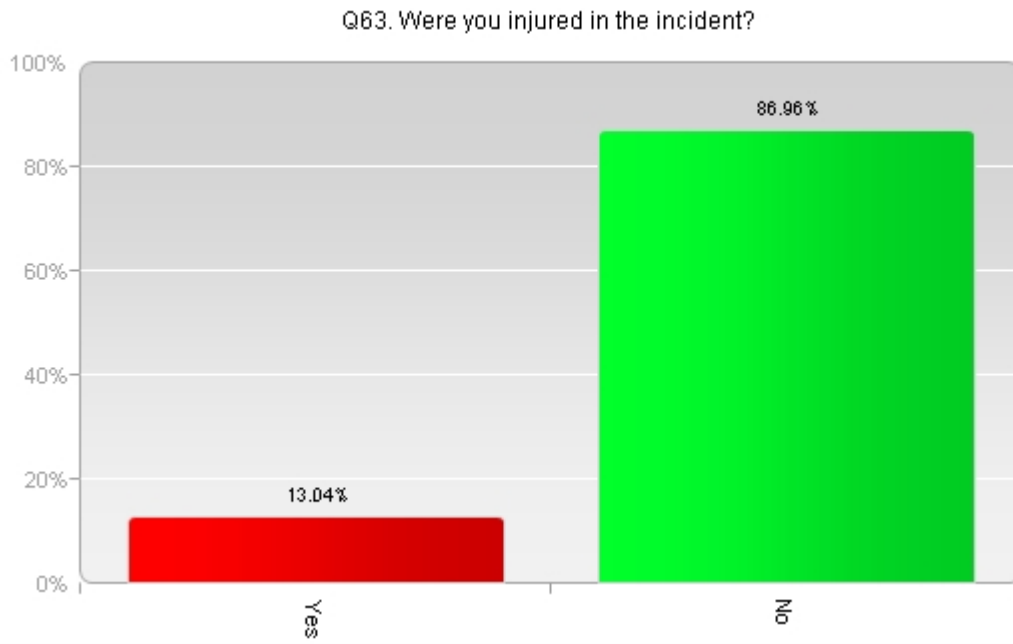
Q61. Please indicate which of the following a casual, steady, or serious dating or intimate partner has done to you DURING your time at Fordham. (Check all that apply)



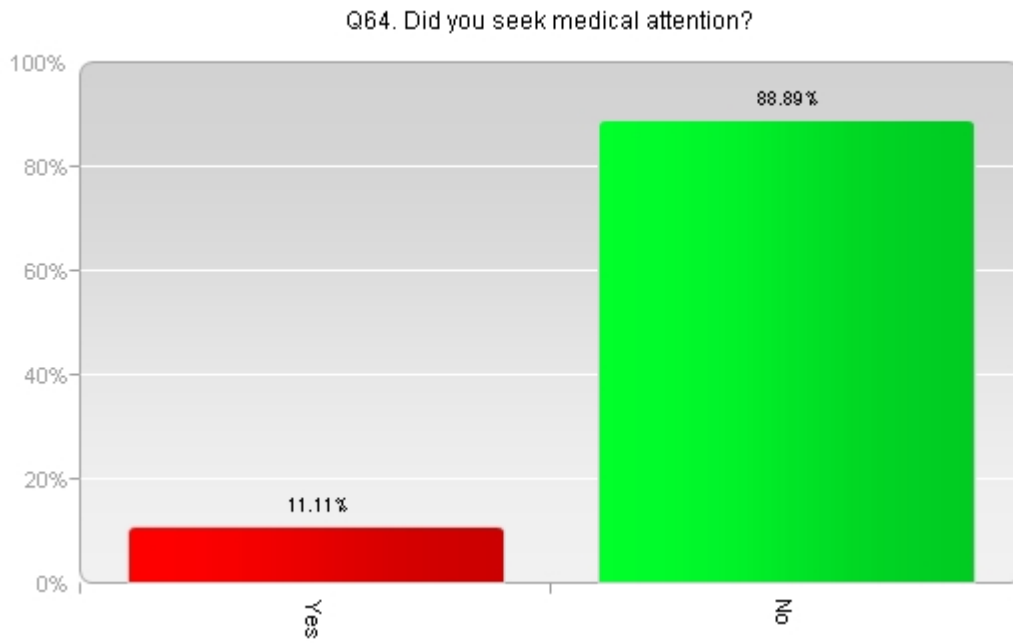
Q62. Did you seek services or contact a hotline after the incident?



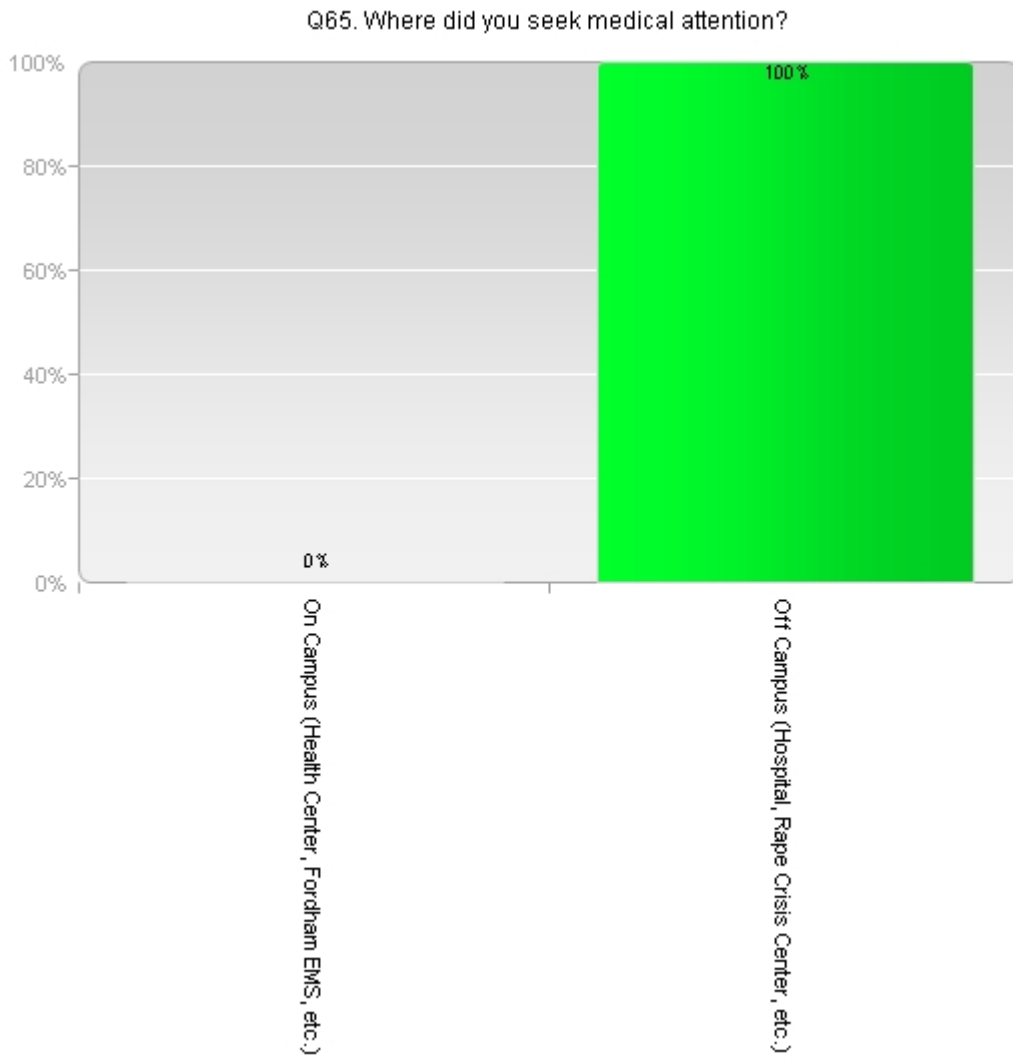
Q63. Were you injured in the incident?



Q64. Did you seek medical attention?

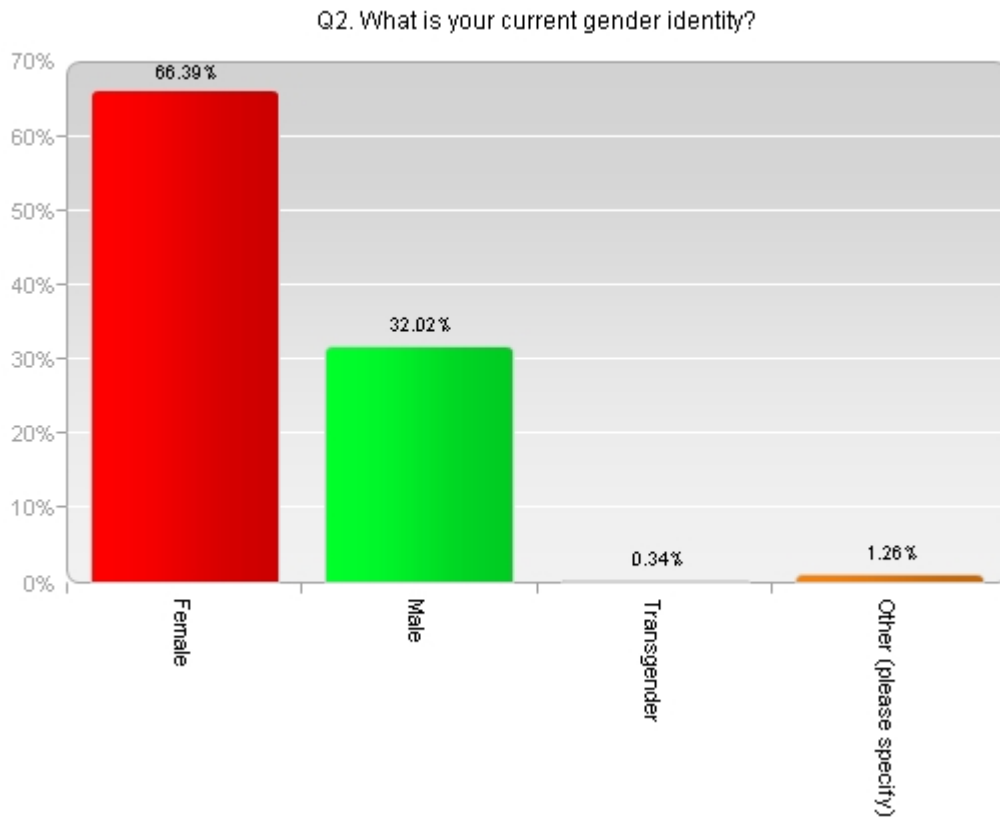


Q65. Where did you seek medical attention?

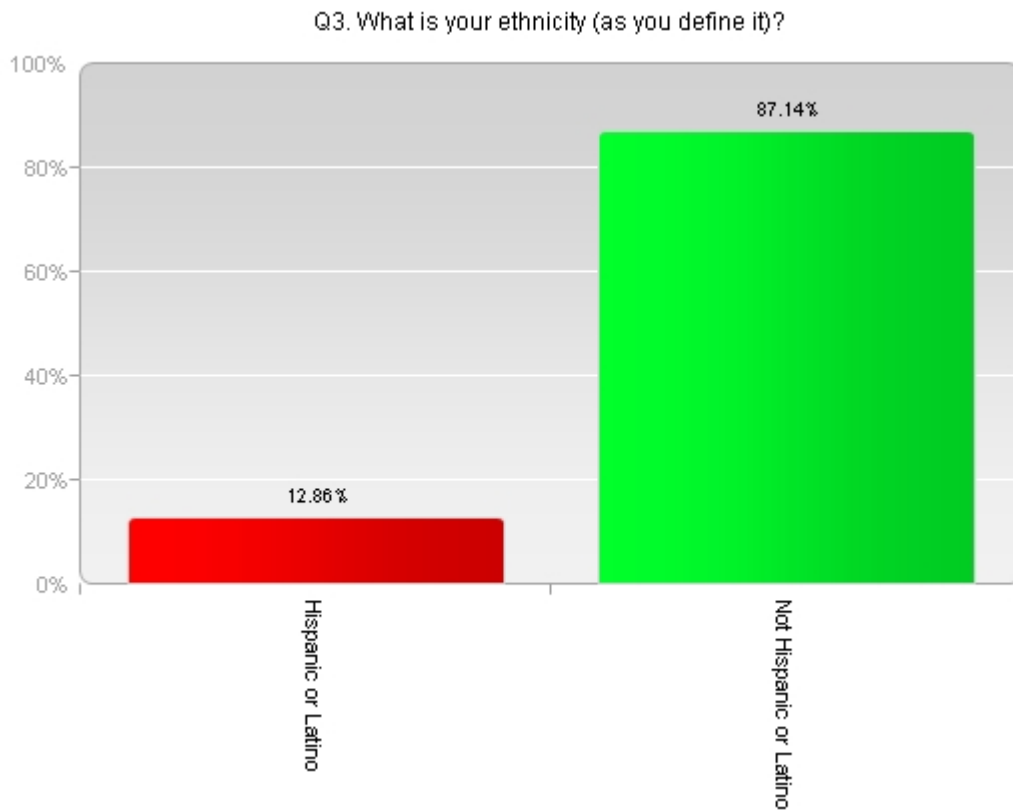


Appendix C:
Complete Data
- Traditional
Undergraduate
Students

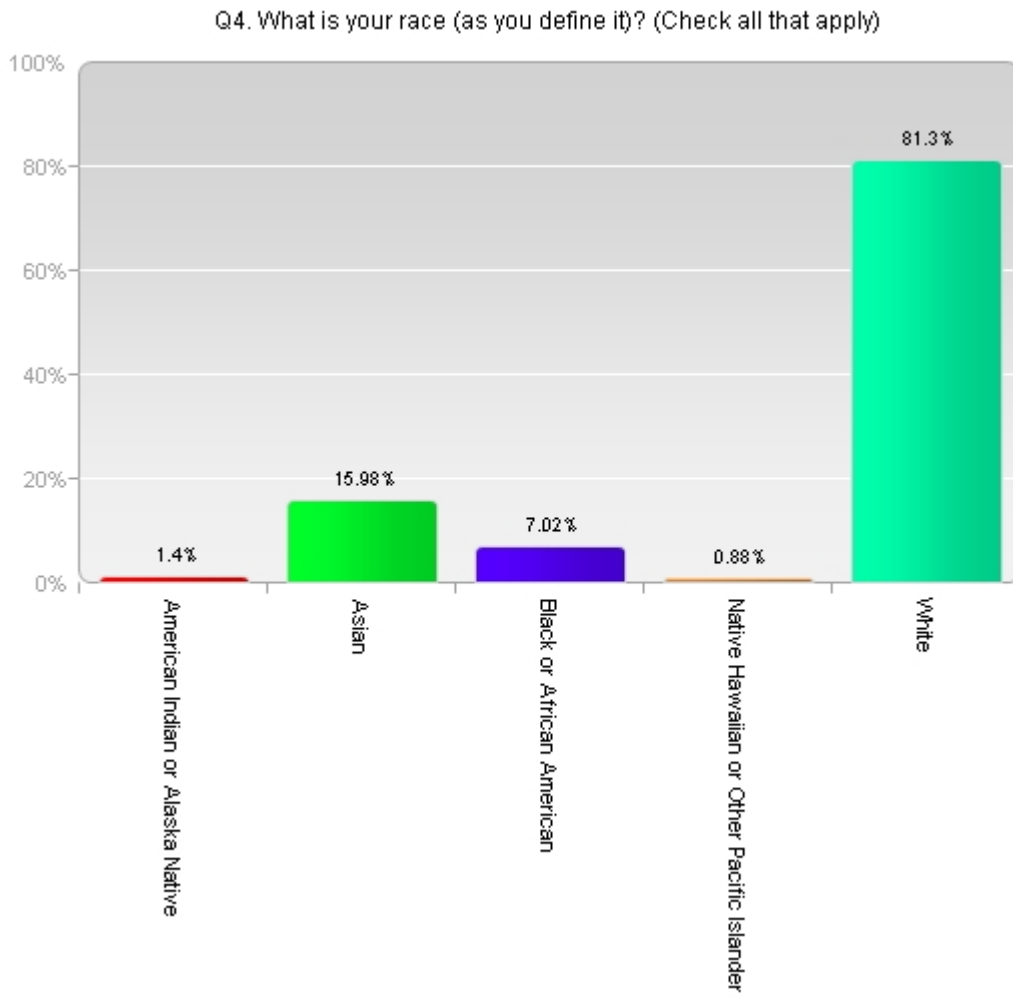
Q2. What is your current gender identity?



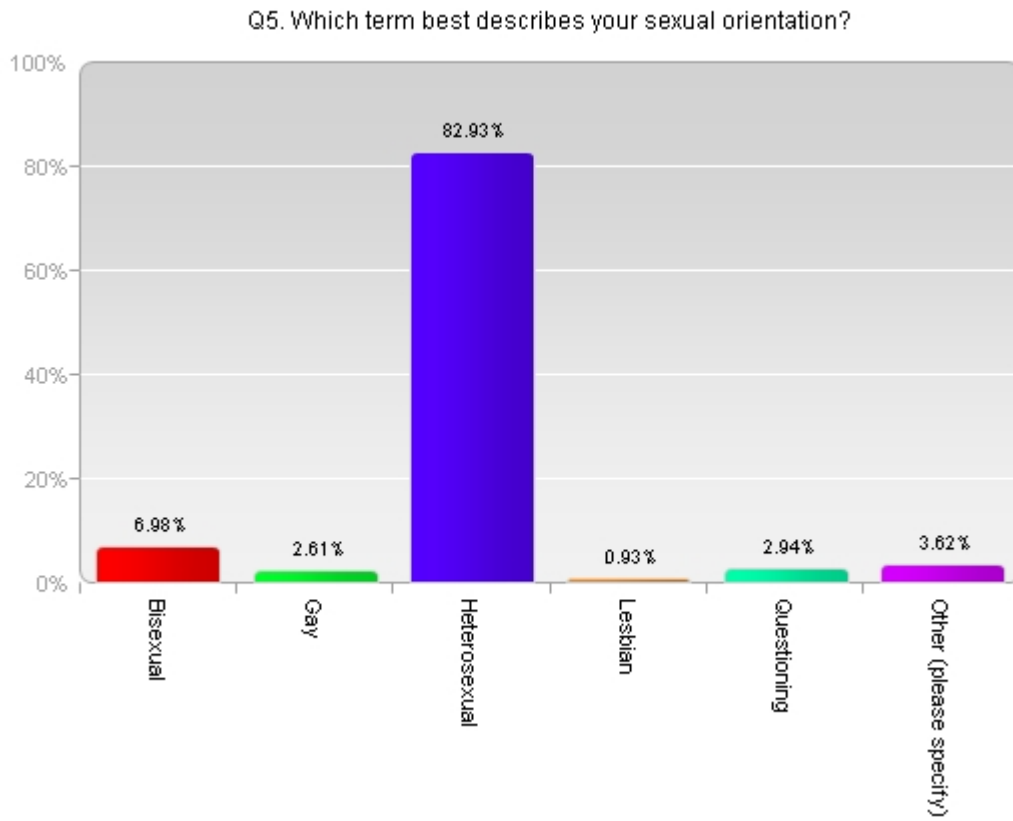
Q3. What is your ethnicity (as you define it)?



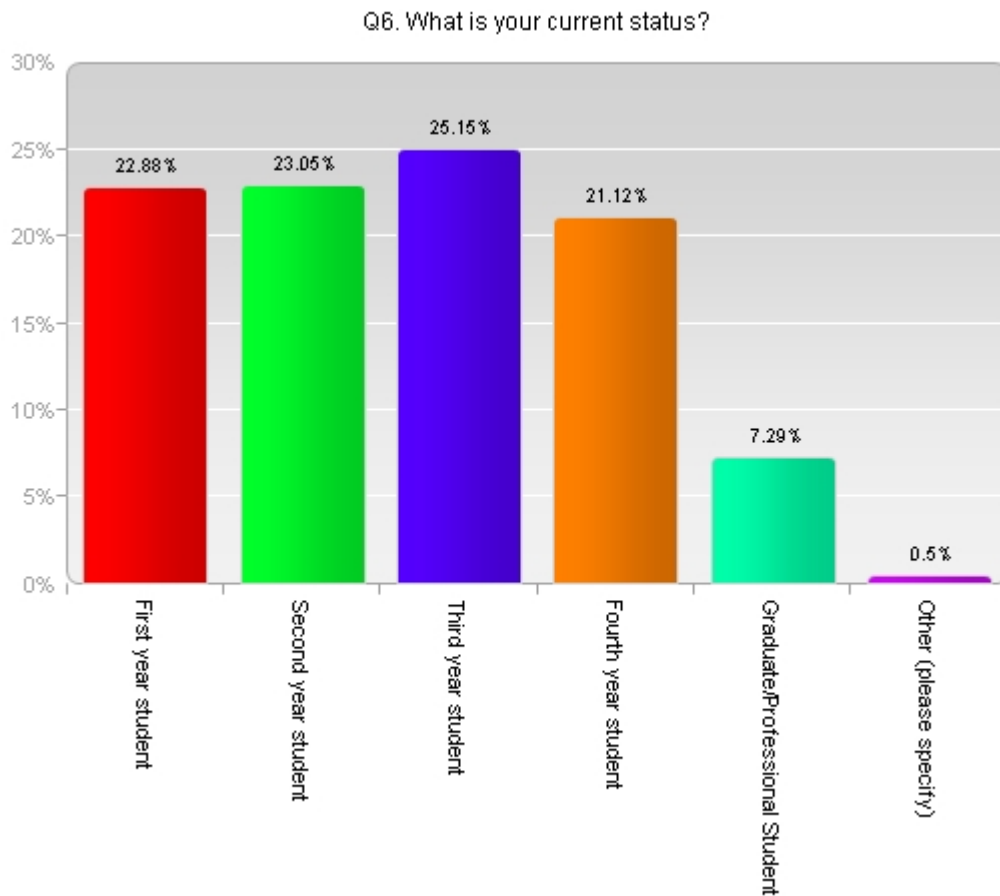
Q4. What is your race (as you define it)? (Check all that apply)



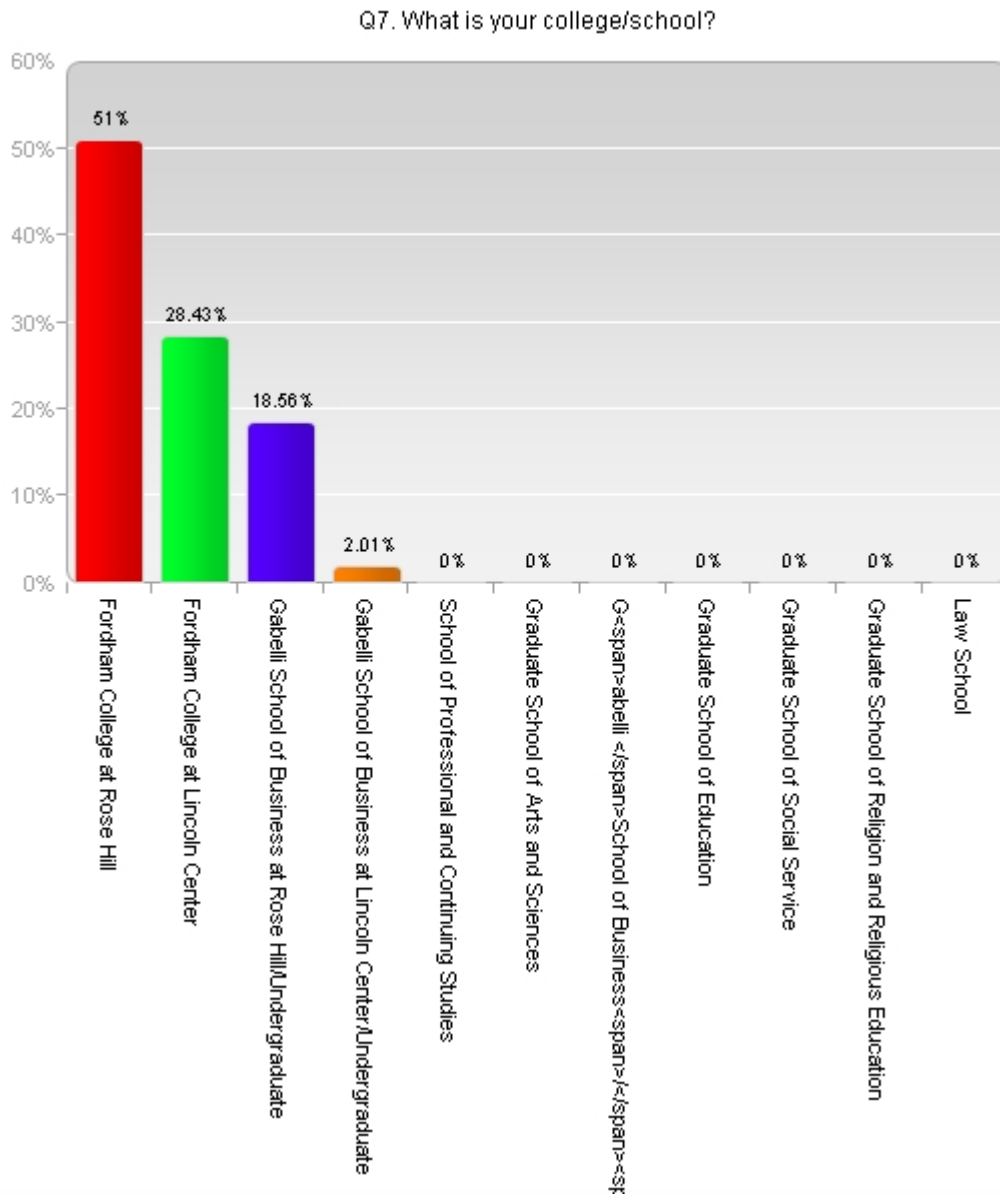
Q5. Which term best describes your sexual orientation?



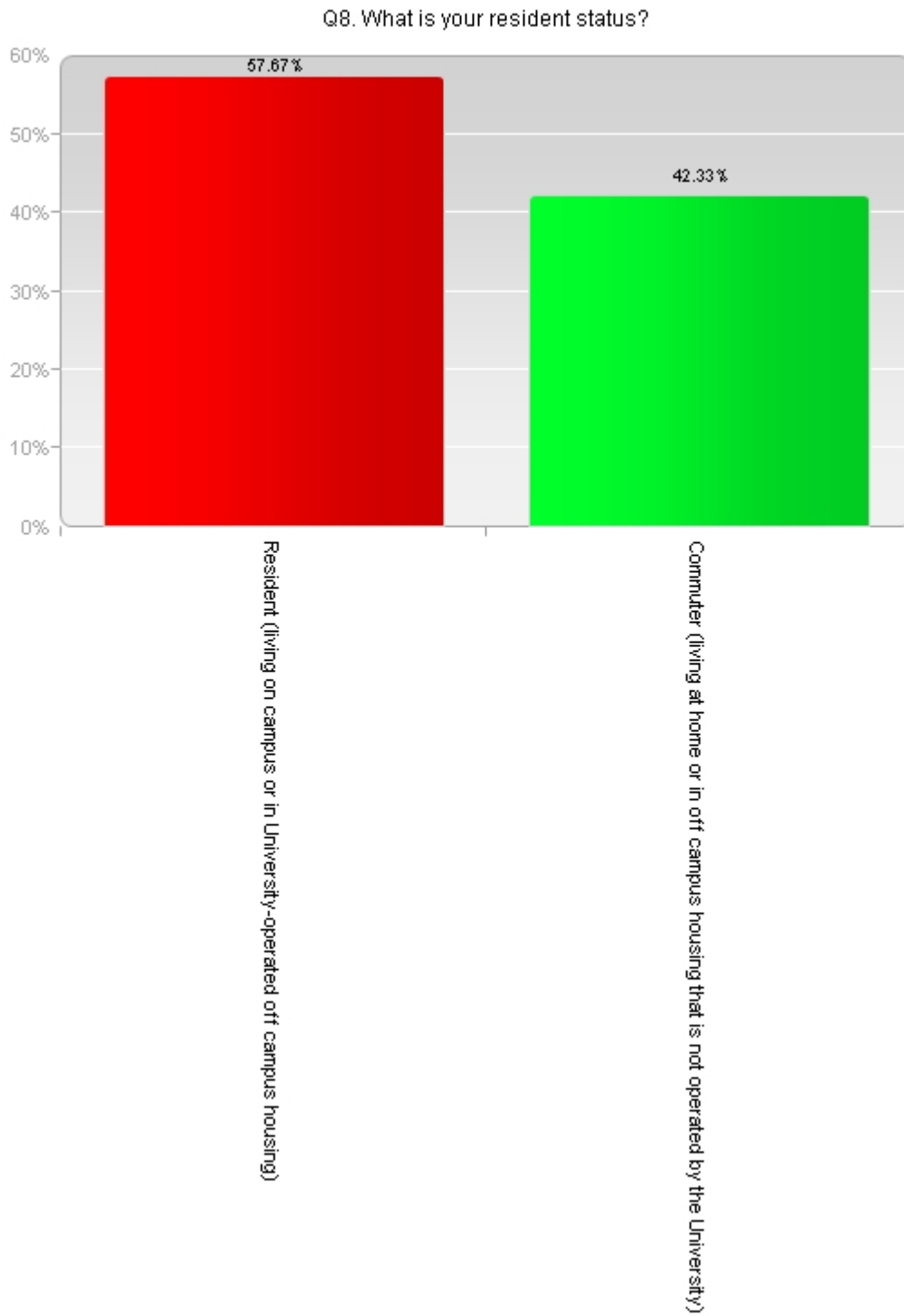
Q6. What is your current status?



Q7. What is your college/school?

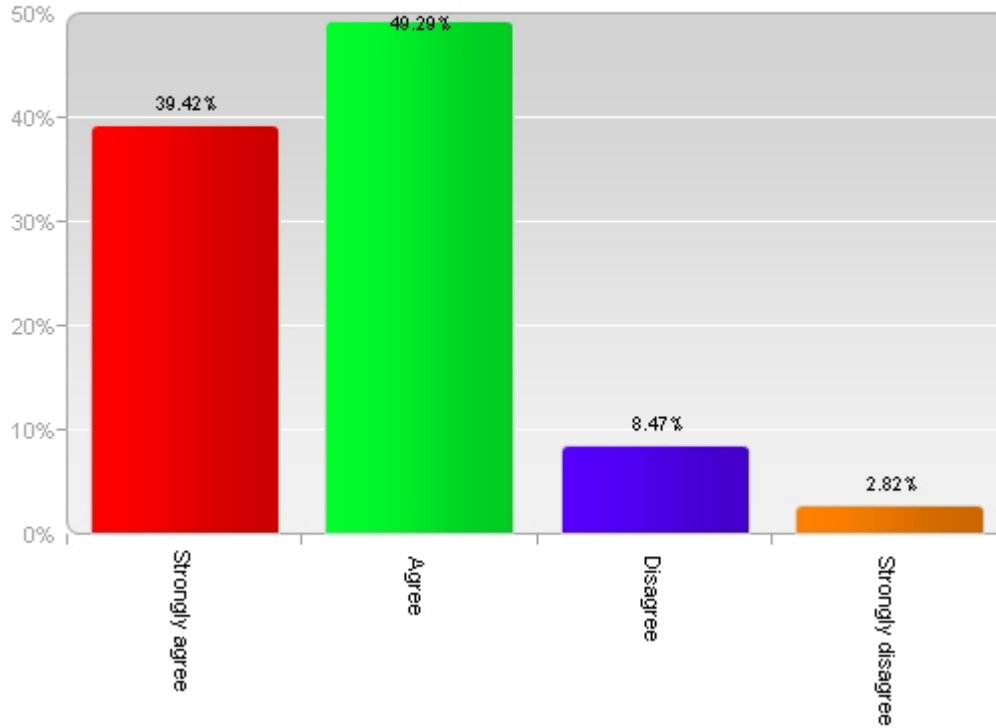


Q8. What is your resident status?



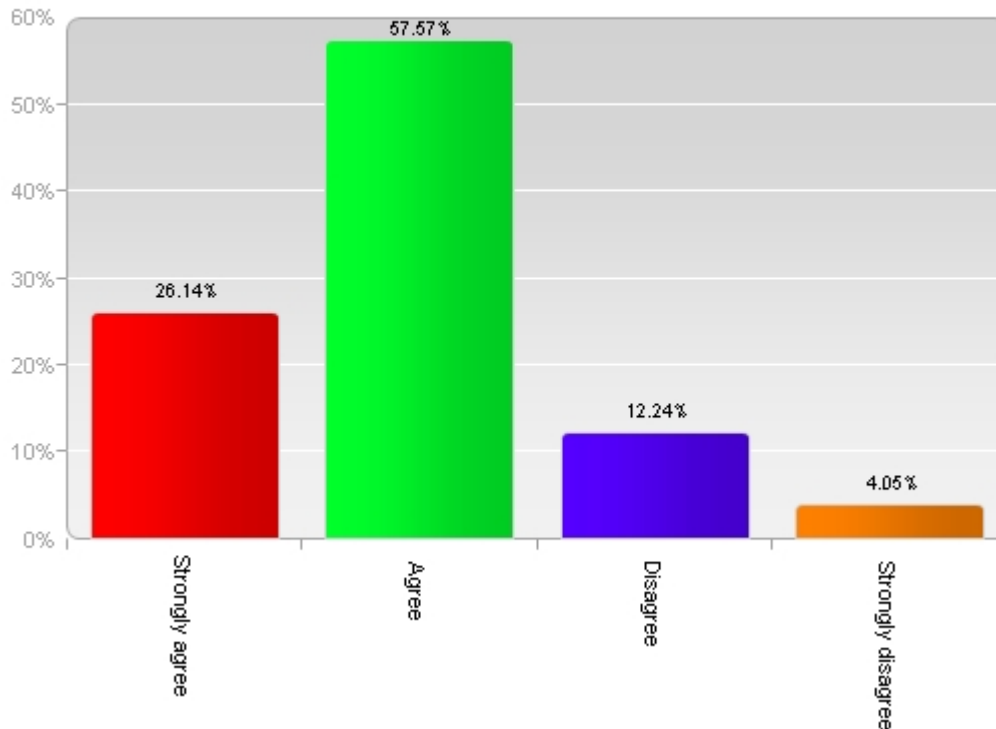
Q9. Please indicate your level of agreement to each of the following statements: - I feel like I am a part of this college/university.

Q9. Please indicate your level of agreement to each of the following statements: - I feel like I am a part of this college/university.



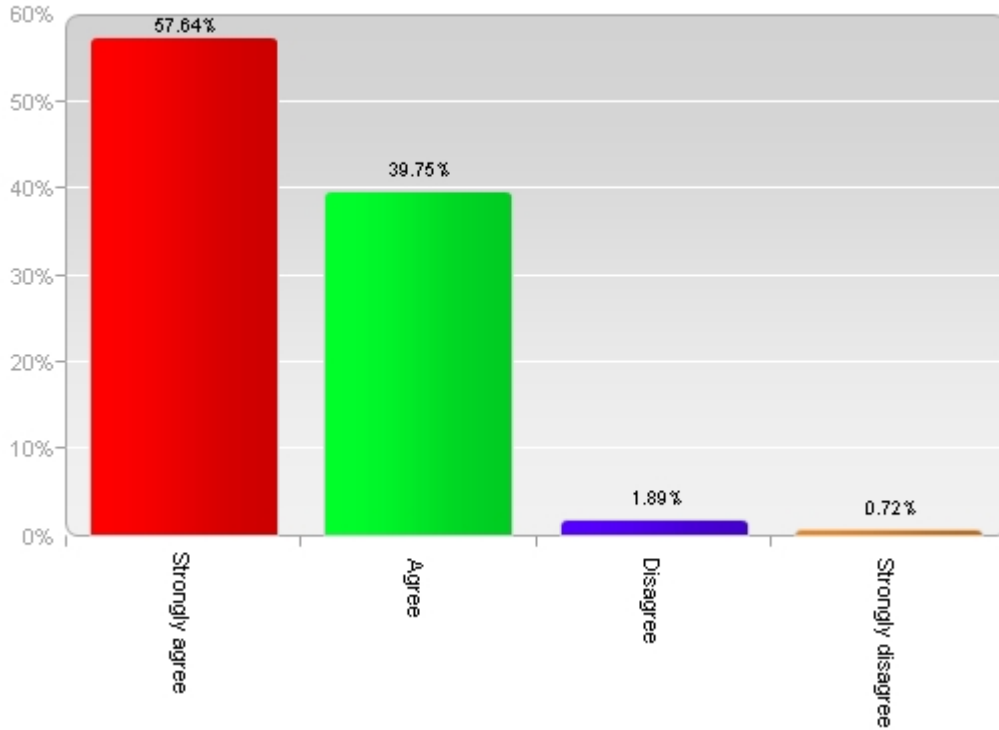
Q10. Please indicate your level of agreement to each of the following statements: - The faculty, staff, and administrators at this university treat students fairly.

Q10. Please indicate your level of agreement to each of the following statements: - The faculty, staff, and administrators at this university treat students fairly.



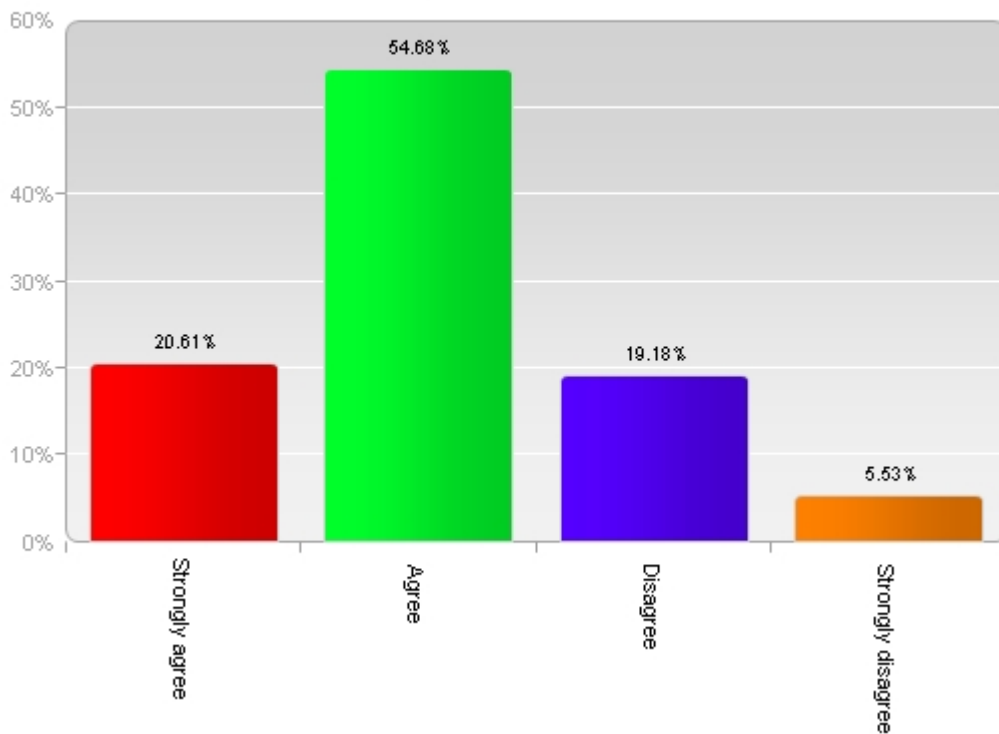
Q11. Please indicate your level of agreement to each of the following statements: - I feel safe on this campus.

Q11. Please indicate your level of agreement to each of the following statements: - I feel safe on this campus.



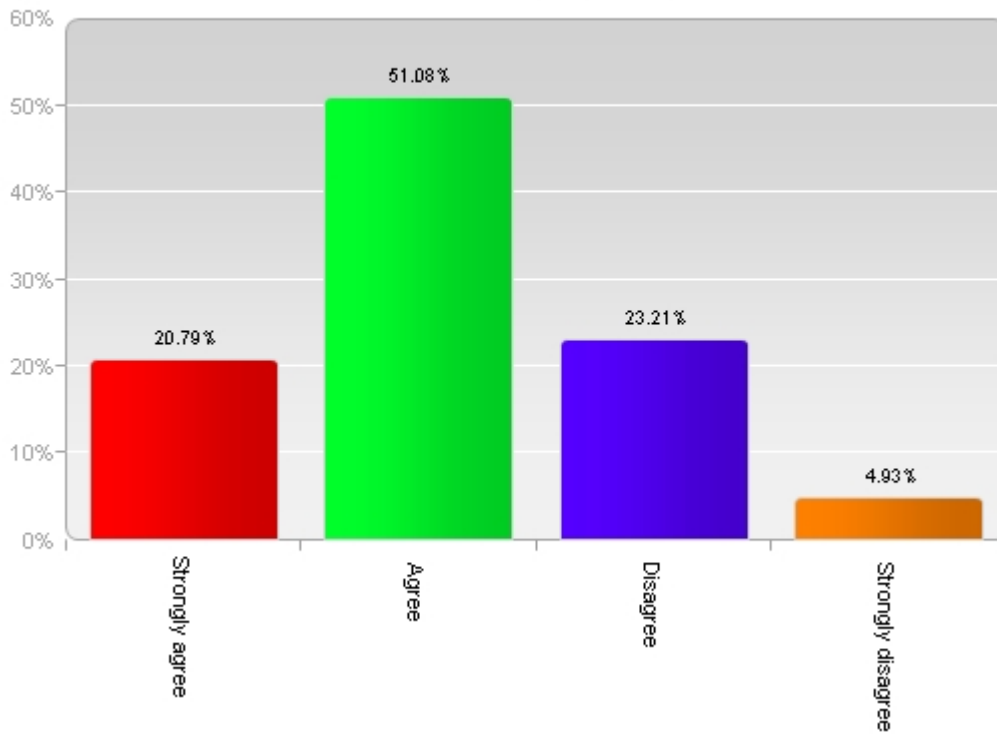
Q12. Please indicate your level of agreement to each of the following statements: - If a crisis happened on campus, my university would handle it well.

Q12. Please indicate your level of agreement to each of the following statements: - If a crisis happened on campus, my university would handle it well.



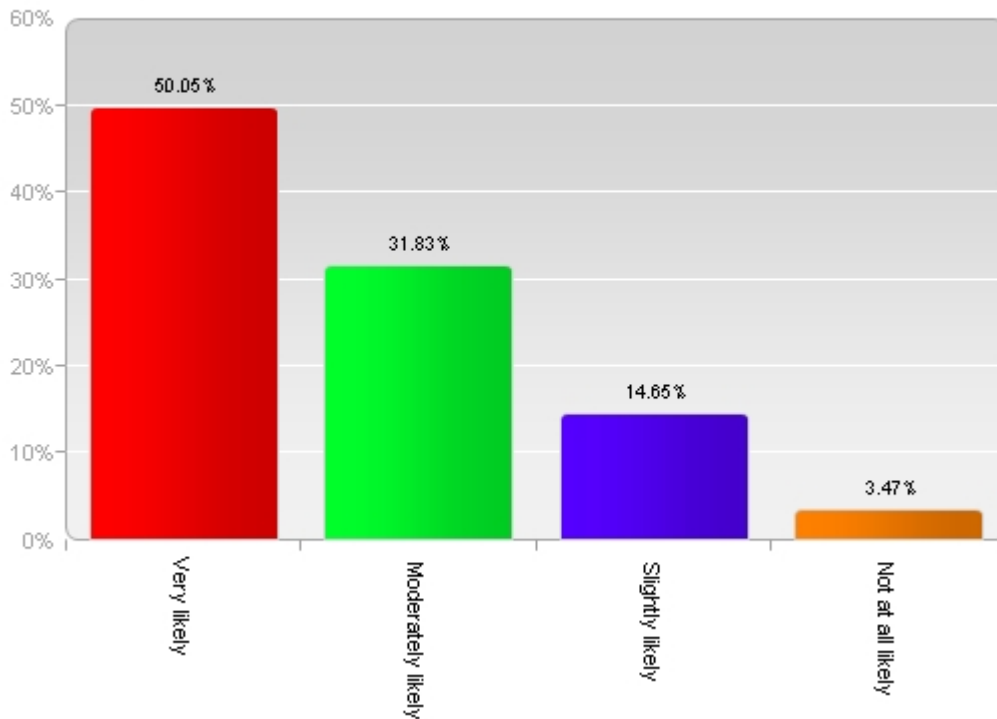
Q13. Please indicate your level of agreement to each of the following statements: - There is a good support system on campus for students going through difficult times.

Q13. Please indicate your level of agreement to each of the following statements: - There is a good support system on campus for students going through difficult times.



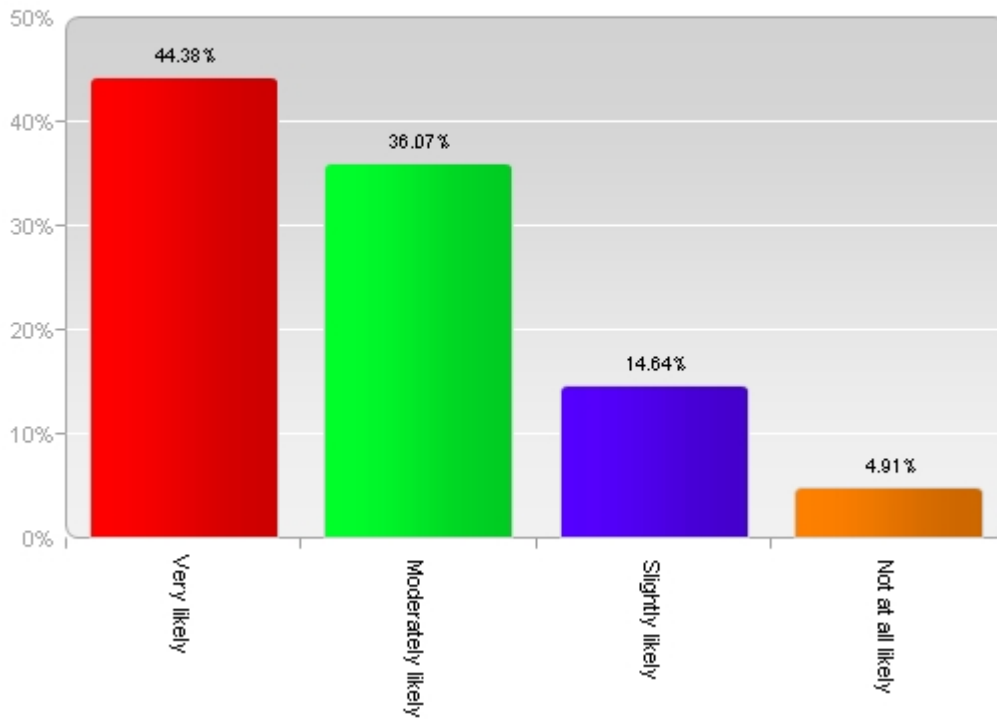
Q14. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - The university would take the report seriously.

Q14. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - The university would take the report seriously.



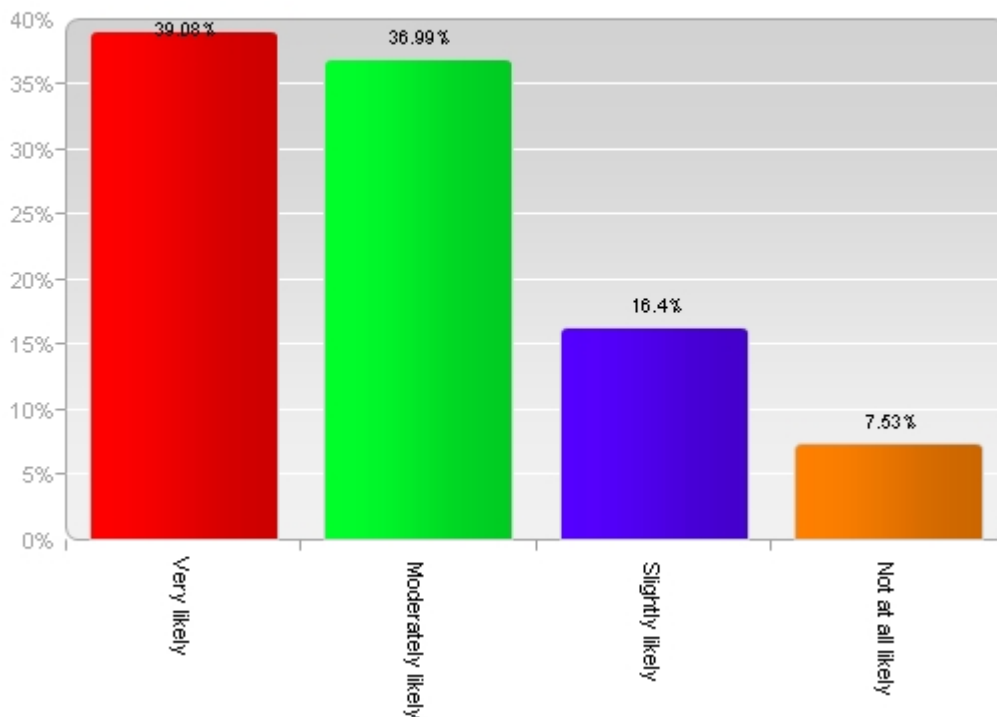
Q15. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - The university would take steps to protect the safety of and support the person making the report.

Q15. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - The university would take steps to protect the safety of and support the person making the report.



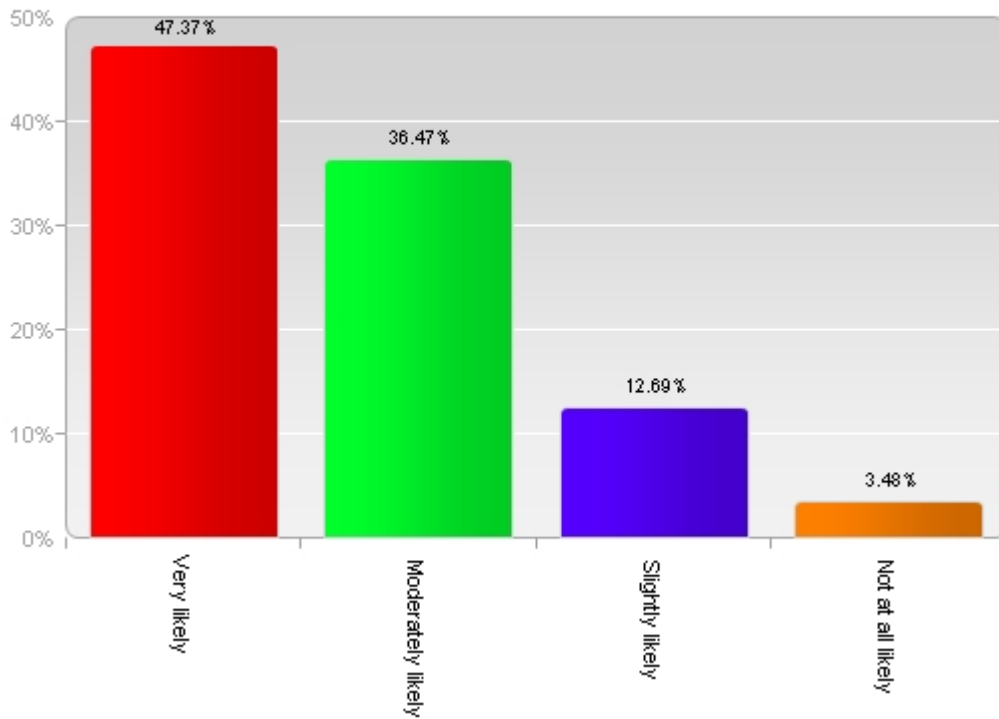
Q16. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - The university would take steps to protect the person making the report from retaliation.

Q16. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - The university would take steps to protect the person making the report from retaliation.



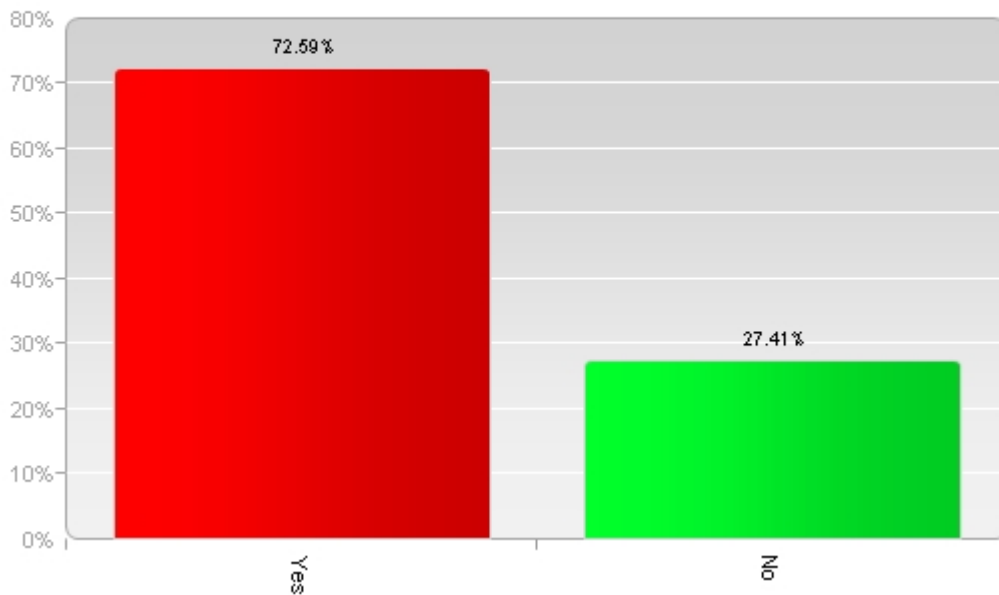
Q17. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - Students would support the person making the report.

Q17. If someone were to report a sexual assault to a campus authority, how likely is it that each of the following would occur? - Students would support the person making the report.

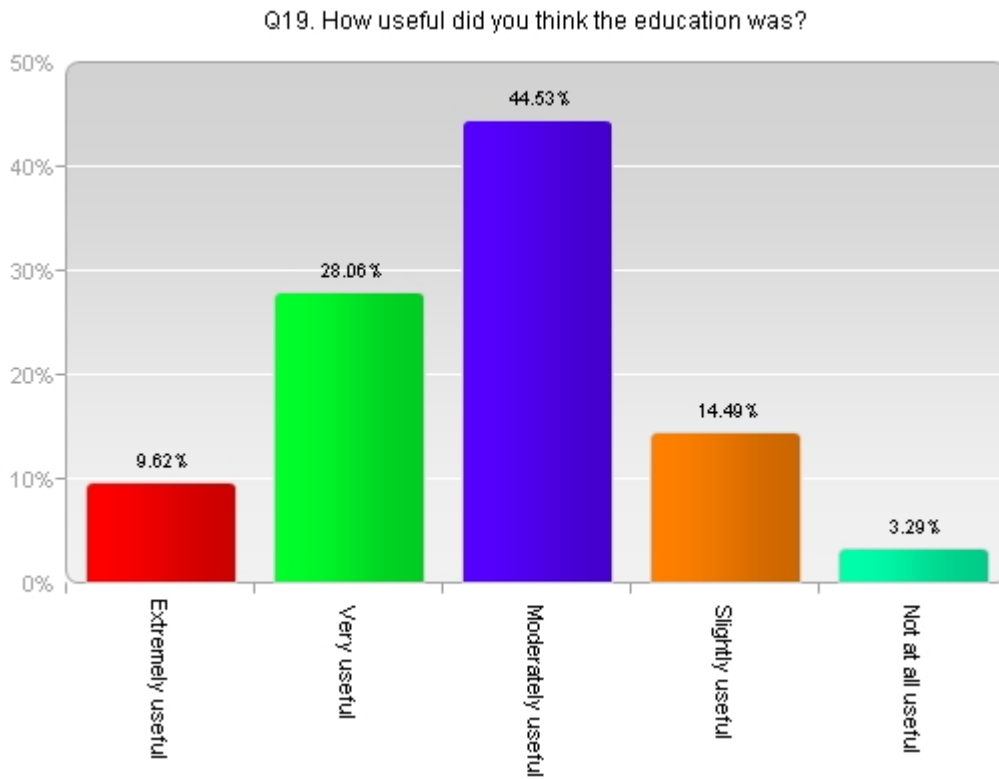


Q18. Have you received education related to policies and procedures regarding incidents of sexual assault (e.g., what is defined as sexual assault, how to report an incident, confidential resources, procedures for handling complaints)?

Q18. Have you received education related to policies and procedures regarding incidents of sexual assault (e.g., what is defined as sexual assault, how to report an incident, confidential resources, procedures for handling complaints)?

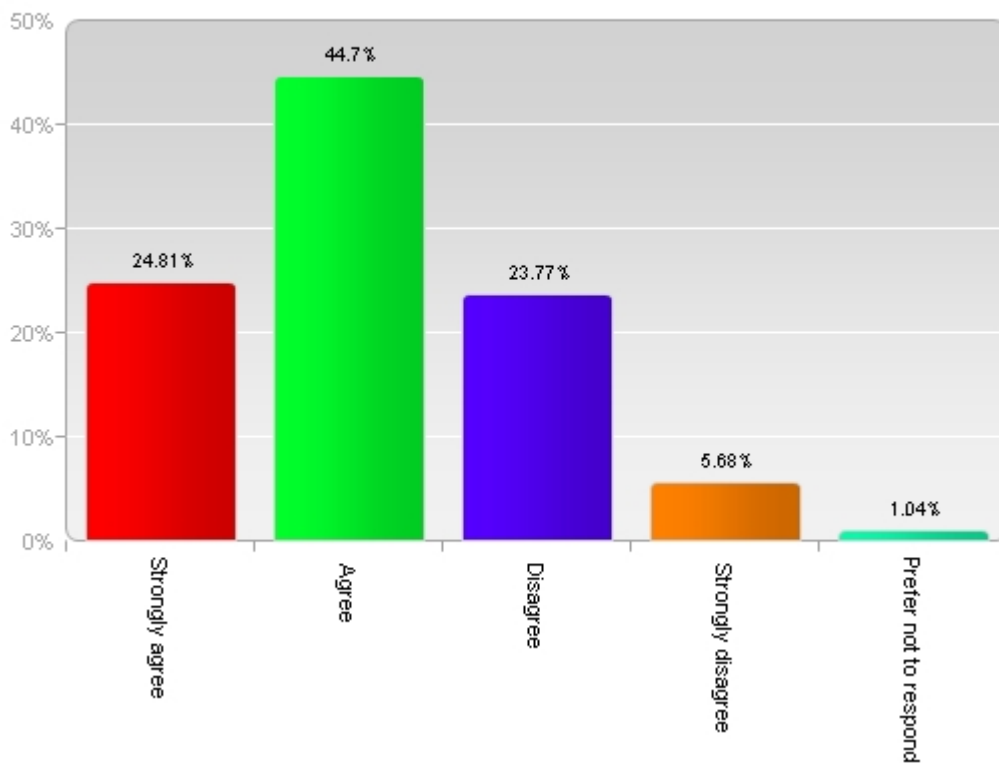


Q19. How useful did you think the education was?



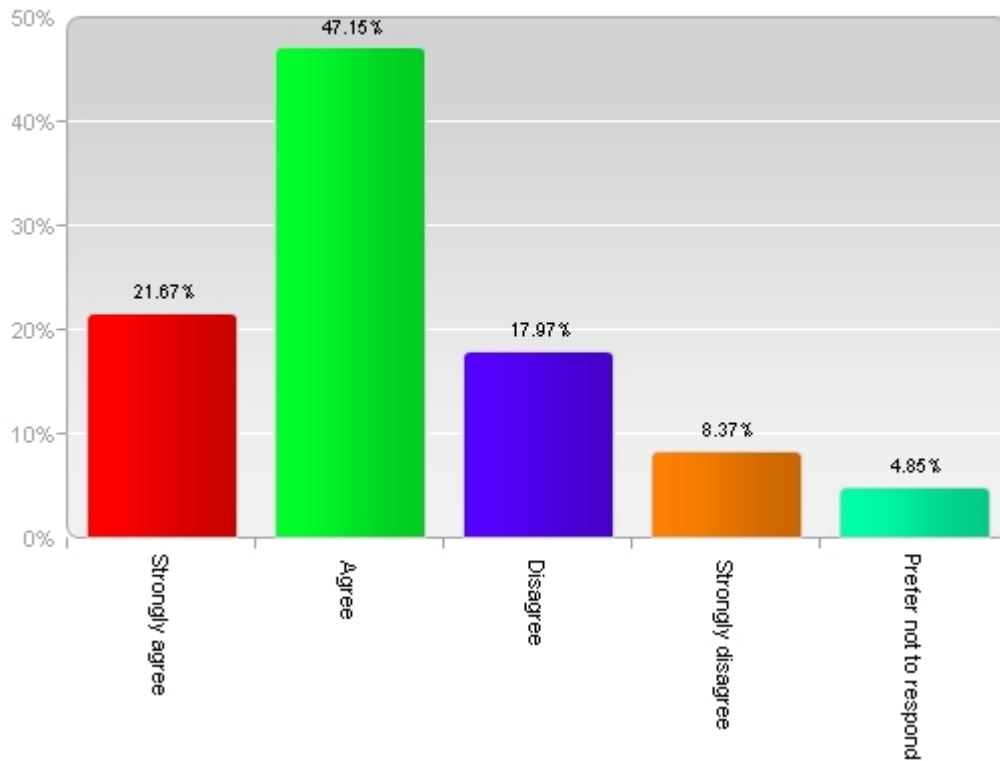
Q20. Please indicate your level of agreement to each of the following statements: - If a friend or I were sexually assaulted, I know where to go to get help.

Q20. Please indicate your level of agreement to each of the following statements: - If a friend or I were sexually assaulted, I know where to go to get help.



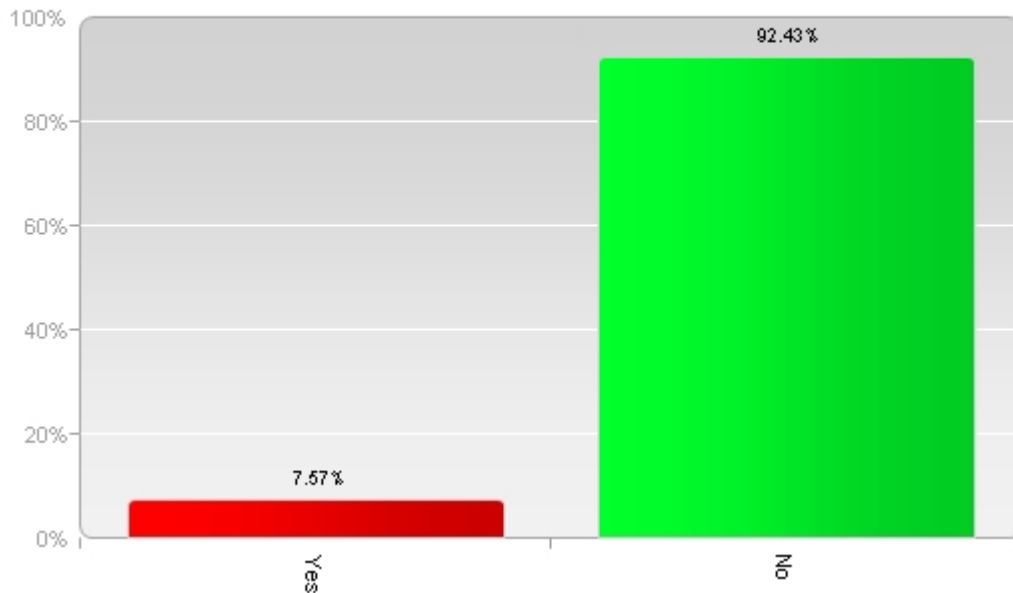
Q21. Please indicate your level of agreement to each of the following statements: - I have confidence that Fordham administers the procedures to address complaints of sexual assault fairly.

Q21. Please indicate your level of agreement to each of the following statements: - I have confidence that Fordham administers the procedures to address complaints of sexual assault fairly.

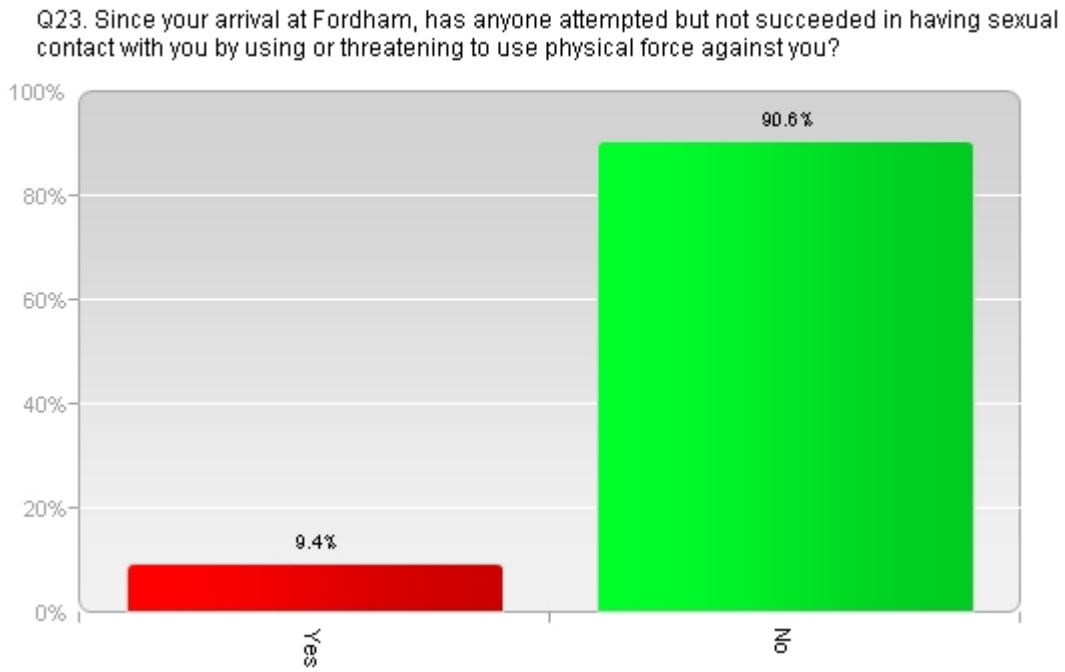


Q22. Since your arrival at Fordham, has anyone had sexual contact with you by using physical force or threatening to physically harm you?

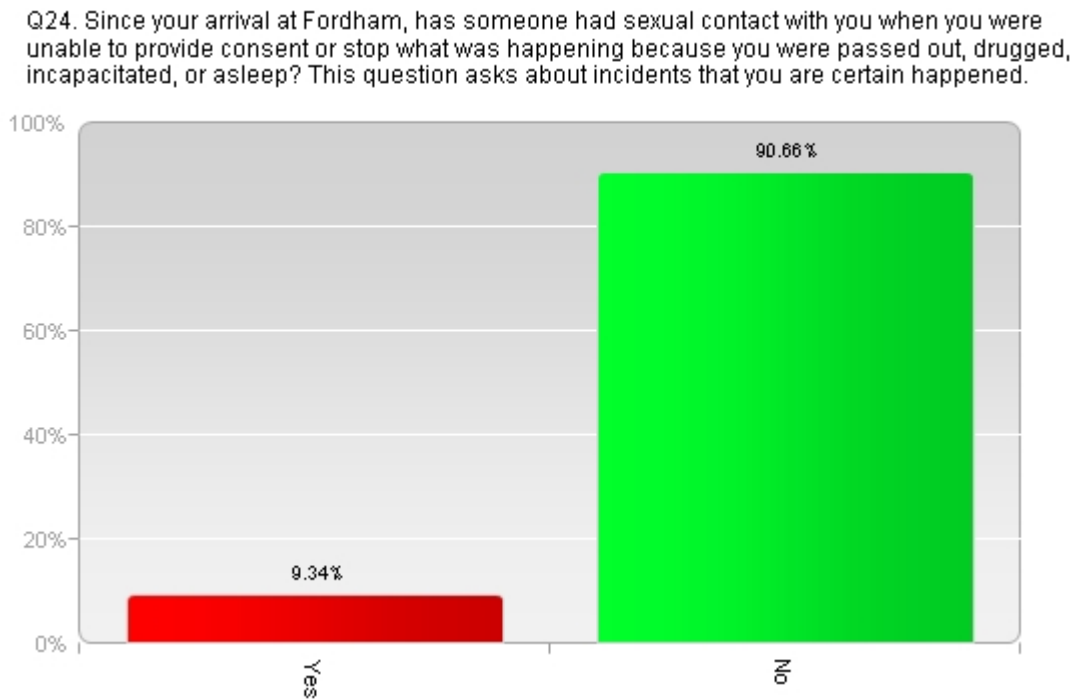
Q22. Since your arrival at Fordham, has anyone had sexual contact with you by using physical force or threatening to physically harm you?



Q23. Since your arrival at Fordham, has anyone attempted but not succeeded in having sexual contact with you by using or threatening to use physical force against you?

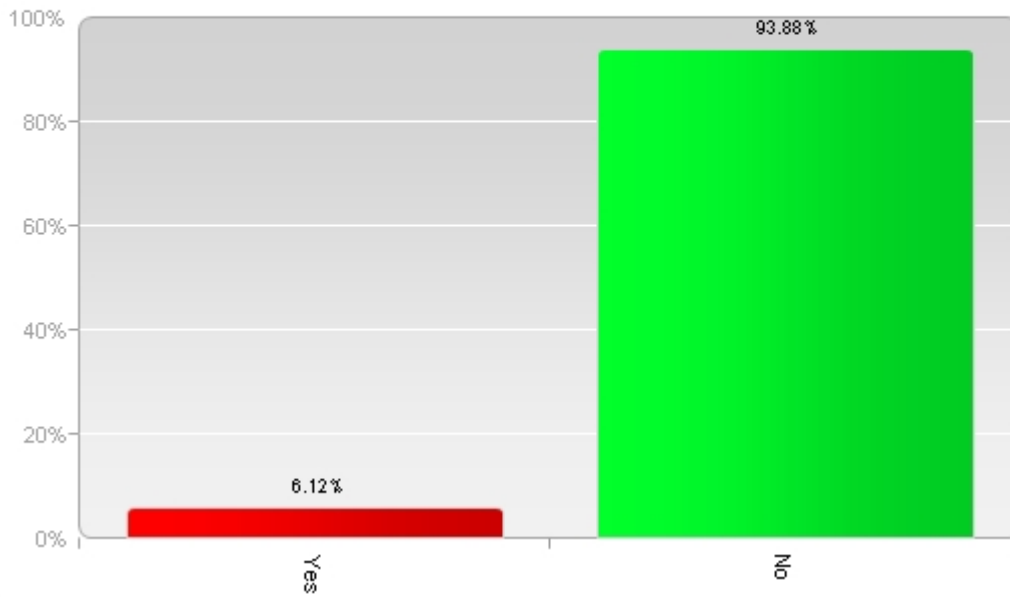


Q24. Since your arrival at Fordham, has someone had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep? This question asks about incidents that you are certain happened.



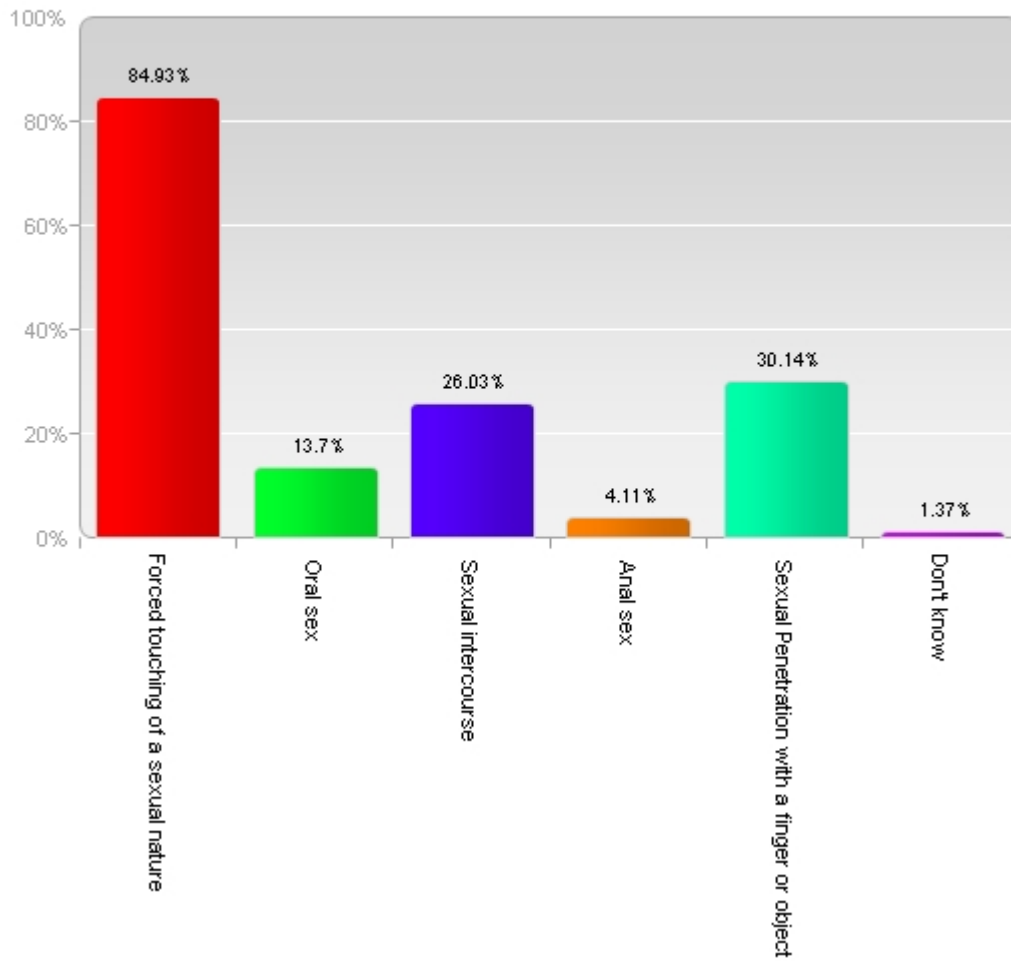
Q25. Since your arrival at Fordham, have you suspected that someone has had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep? This question asks about events that you think (but are not certain) happened.

Q25. Since your arrival at Fordham, have you suspected that someone has had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep? This question asks about events that you think (but are not certain) happened.



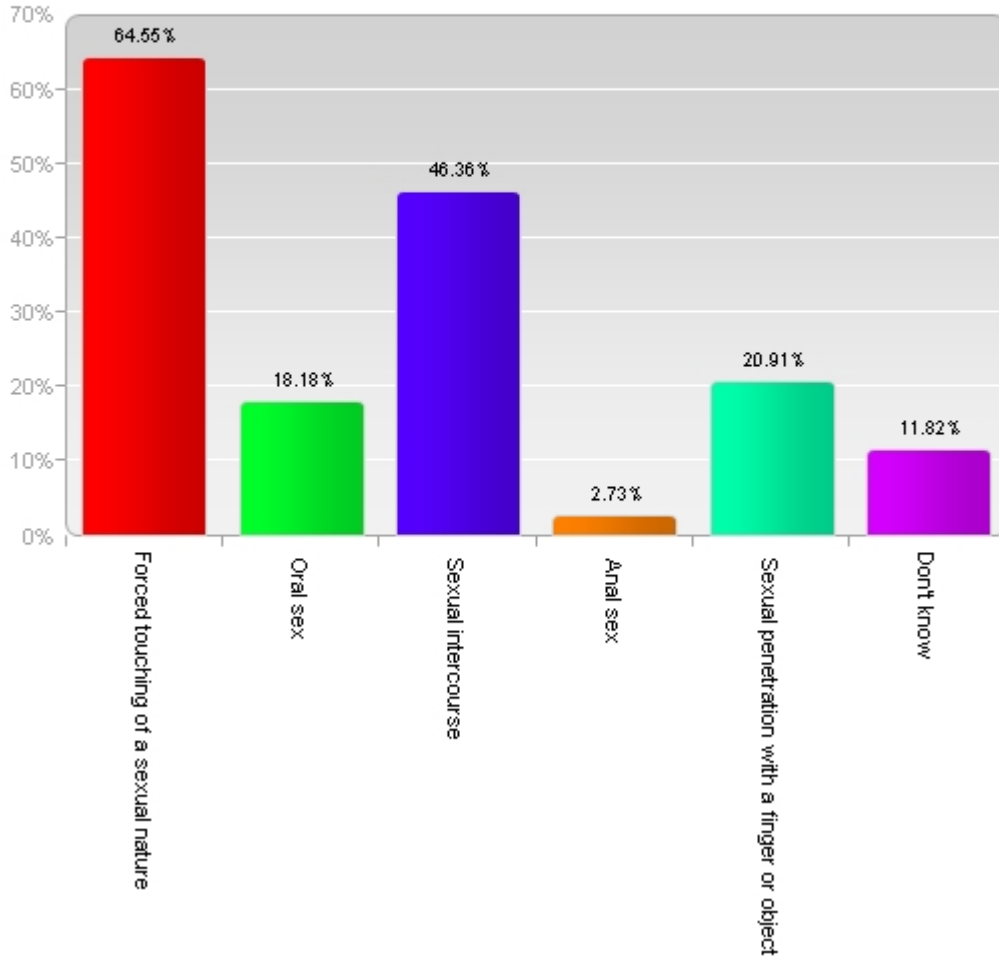
Q26. Earlier you indicated that since your arrival at Fordham, someone has had sexual contact with you by using physical force or threatening to physically harm you. The question below asks about that experience. When the person had sexual contact with you by using or threatening you with physical force, which of the following happened? (Check all that apply)

Q26. Earlier you indicated that since your arrival at Fordham, someone has had sexual contact with you by using physical force or threatening to physically harm you. The question below asks about that experience. When the person had sexual contact with you by using or threatening you with physical force, which of the following happened? (Check all that apply)

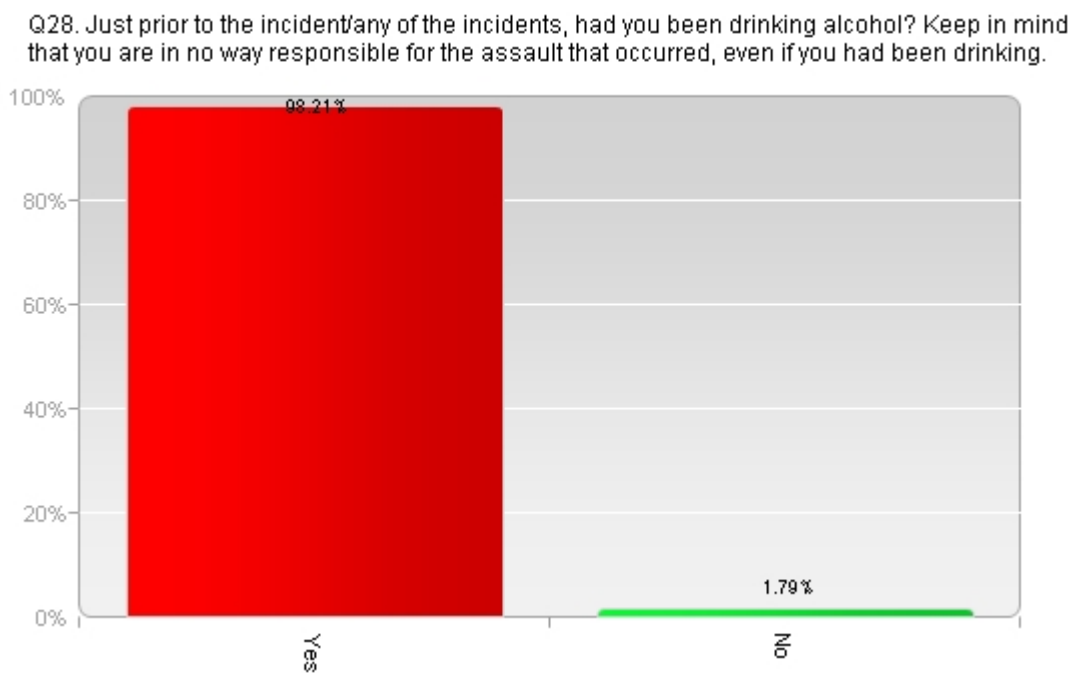


Q27. Earlier you indicated that since your arrival at Fordham, someone has had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep. The question below asks about that experience. When the person had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep, which of the following happened? (Check all that apply)

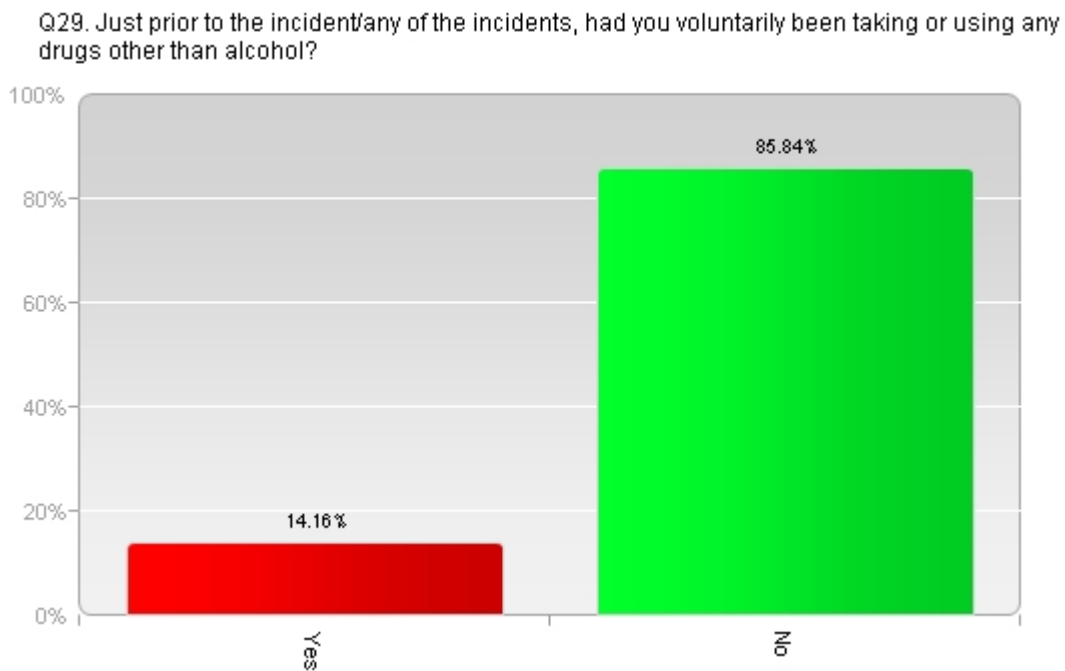
Q27. Earlier you indicated that since your arrival at Fordham, someone has had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep. The question below asks about that experience. When the person had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, incapacitated, or asleep, which of the following happened? (Check all that apply)



Q28. Just prior to the incident/any of the incidents, had you been drinking alcohol? Keep in mind that you are in no way responsible for the assault that occurred, even if you had been drinking.

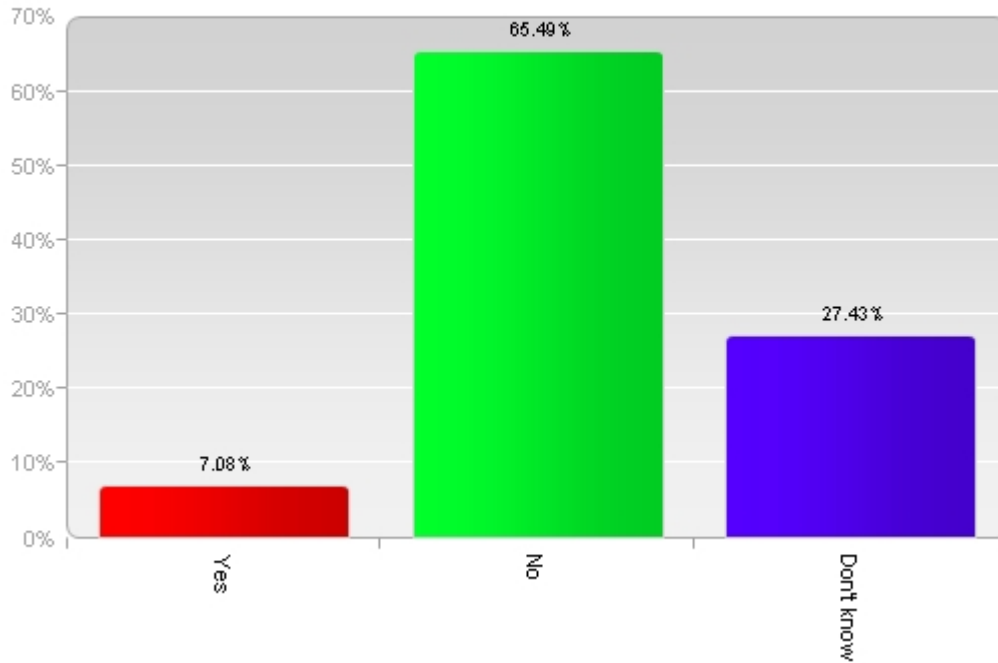


Q29. Just prior to the incident/any of the incidents, had you voluntarily been taking or using any drugs other than alcohol?



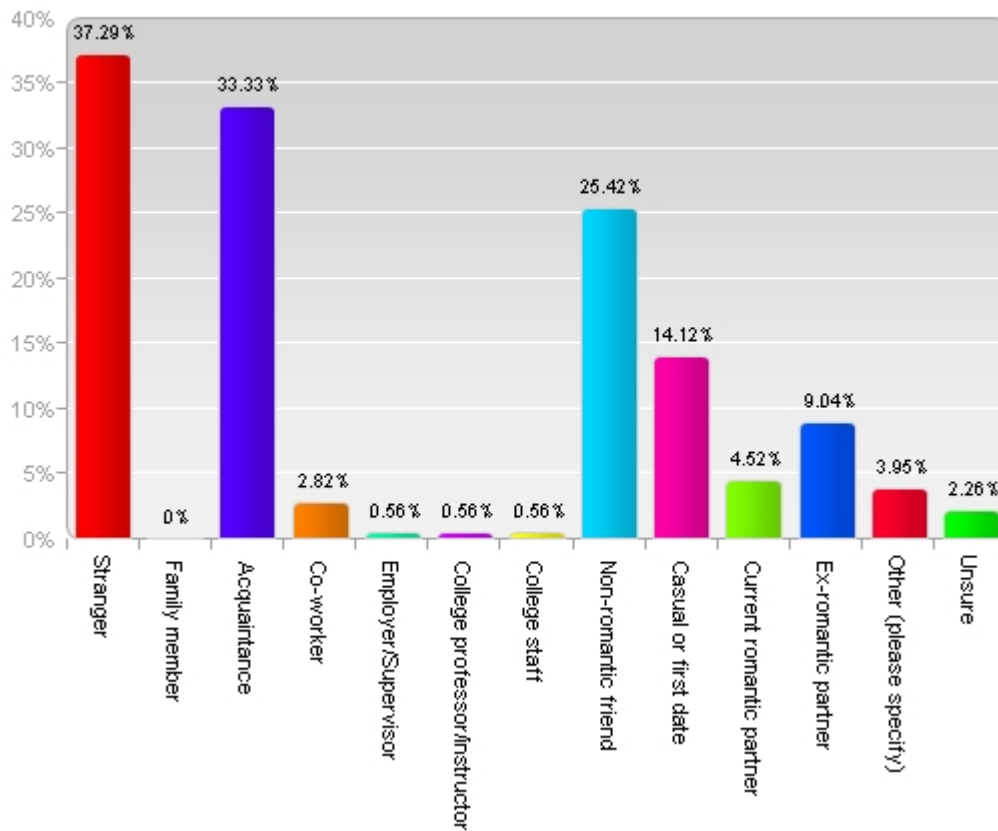
Q30. Just prior to the incident/any of the incidents, had you been given a drug without your knowledge or consent?

Q30. Just prior to the incident/any of the incidents, had you been given a drug without your knowledge or consent?

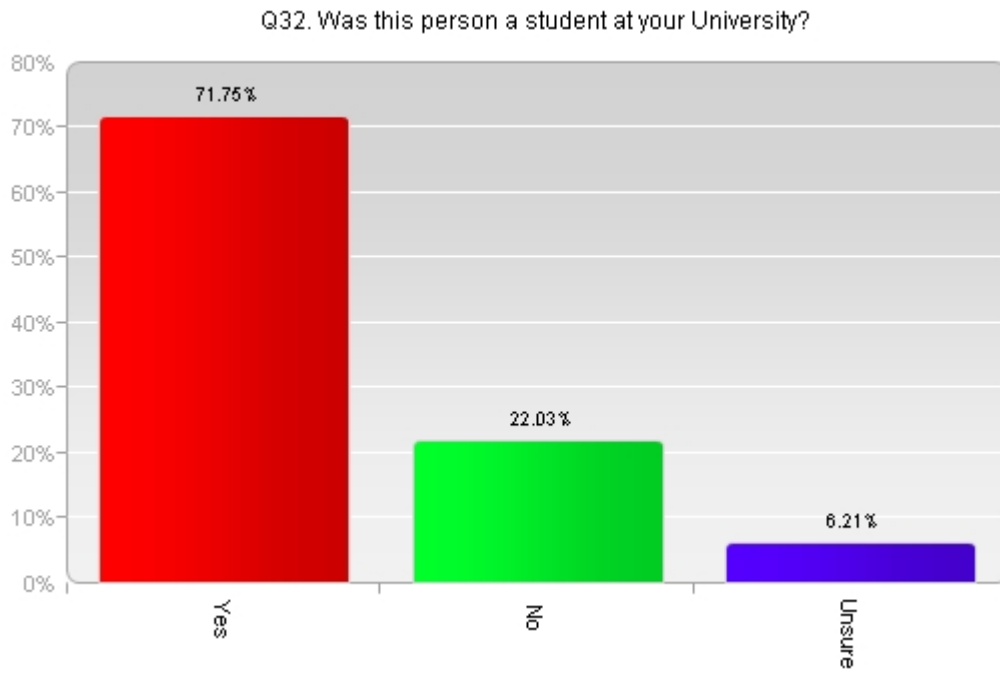


Q31. Who did the UNWANTED BEHAVIOR involve? (Check all that apply)

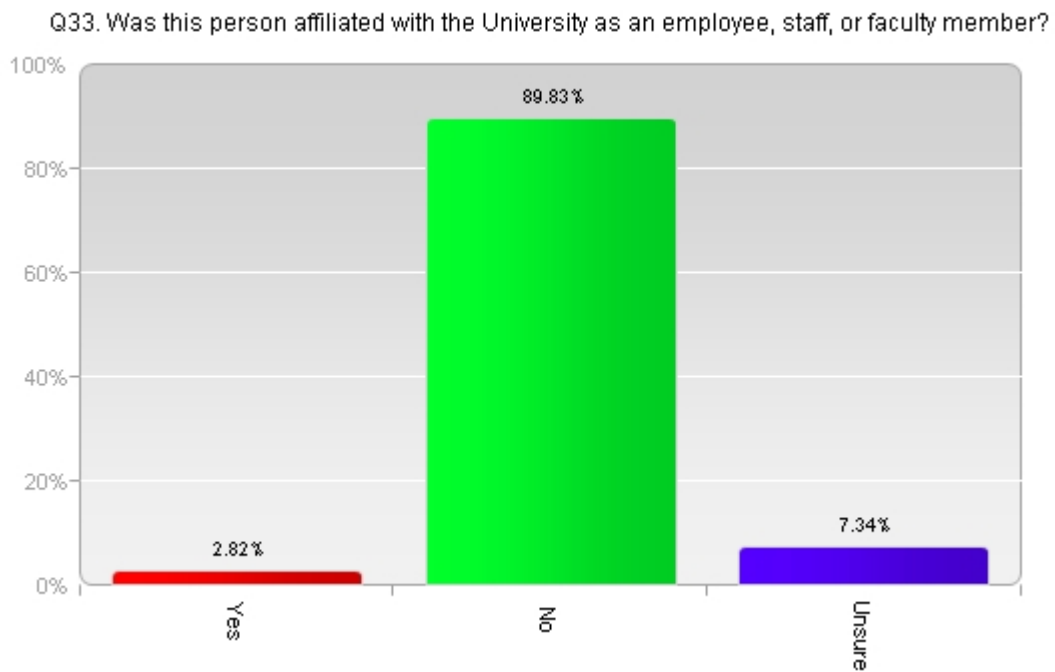
Q31. Who did the UNWANTED BEHAVIOR involve? (Check all that apply)



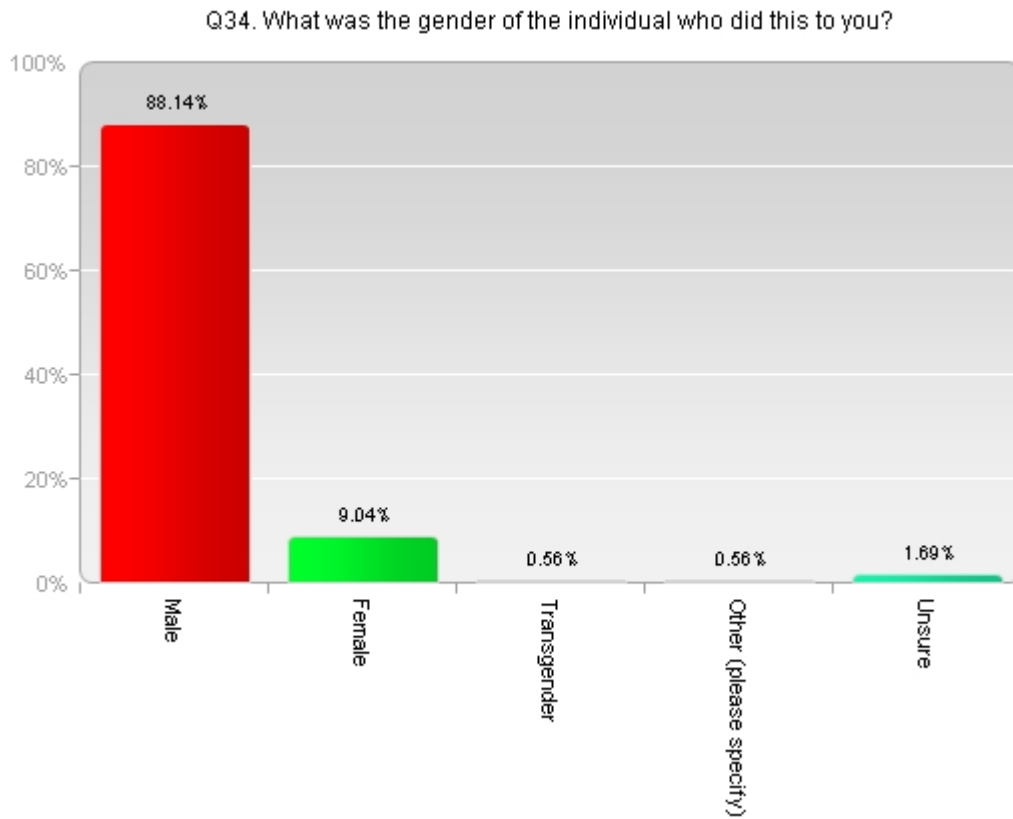
Q32. Was this person a student at your University?



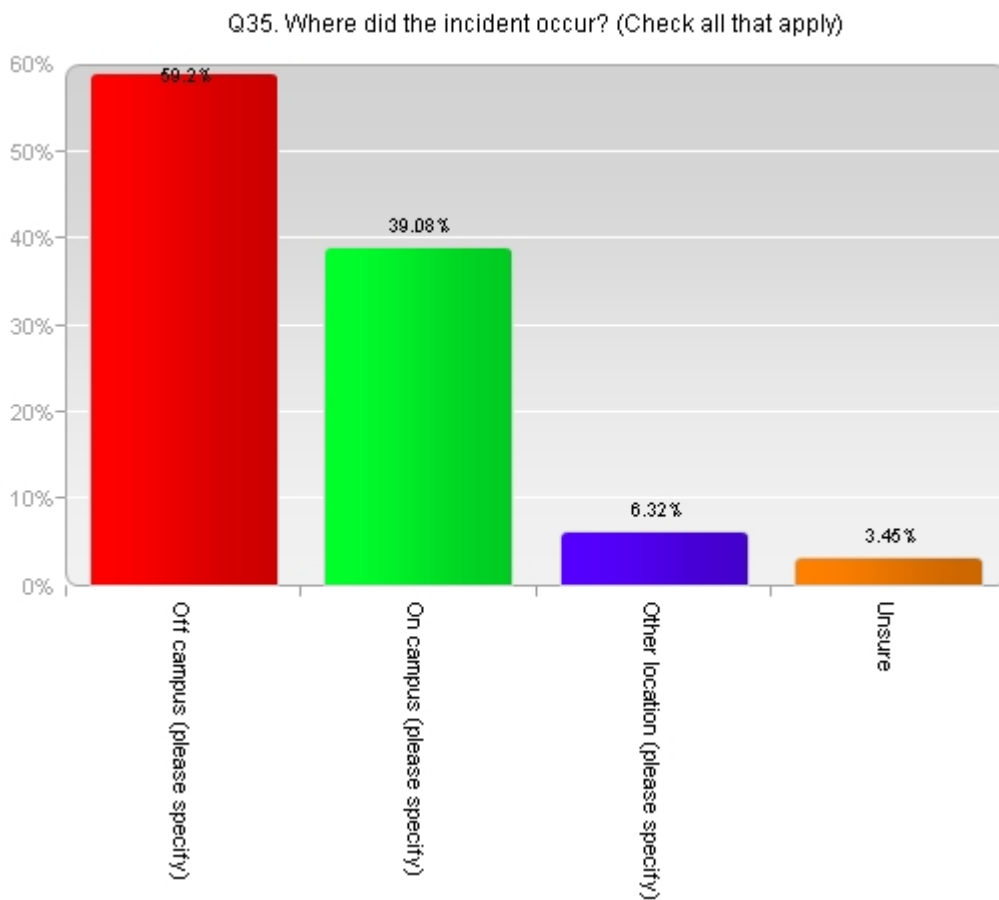
Q33. Was this person affiliated with the University as an employee, staff, or faculty member?



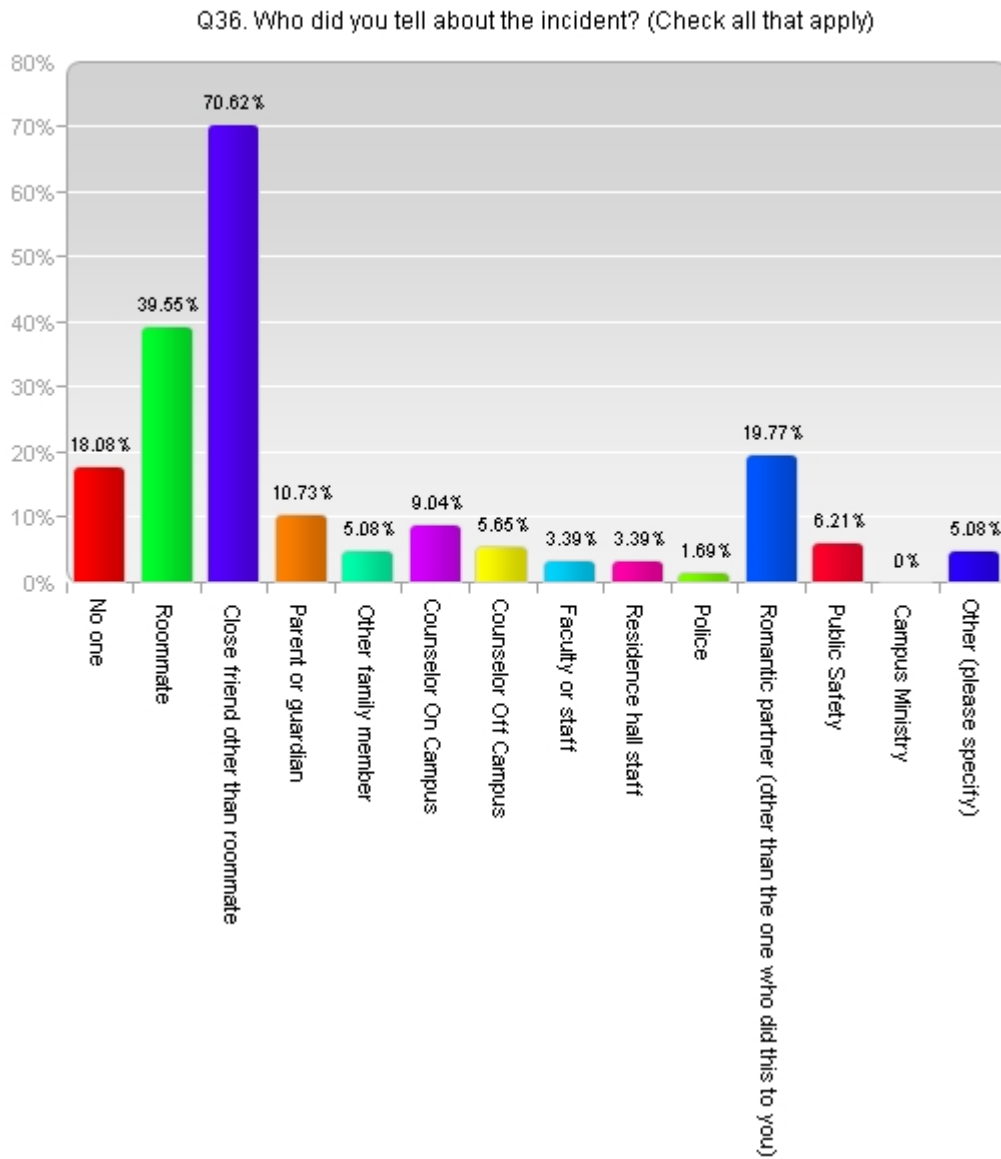
Q34. What was the gender of the individual who did this to you?



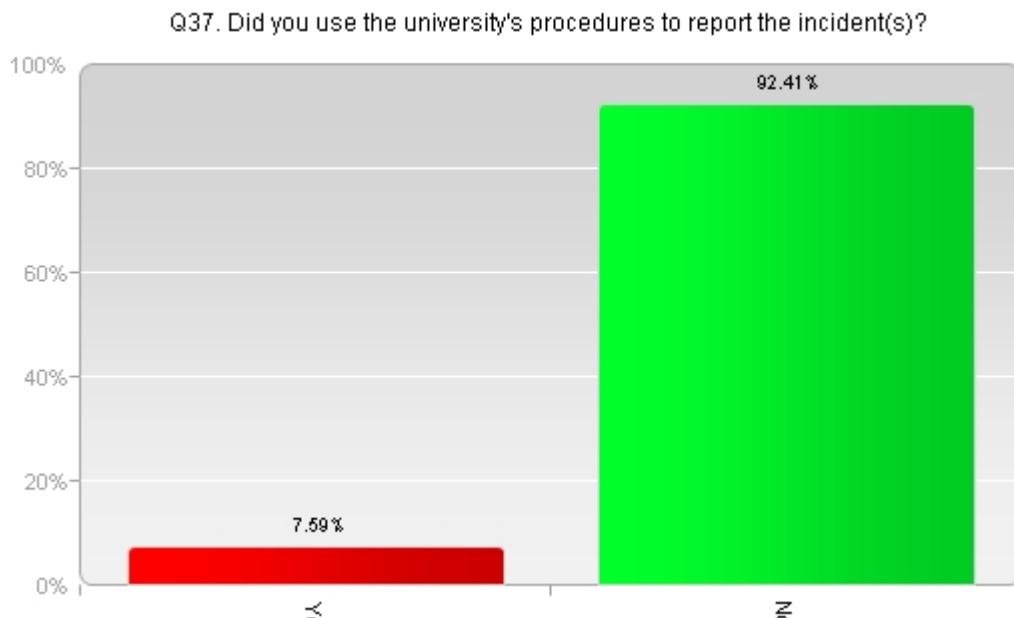
Q35. Where did the incident occur? (Check all that apply)



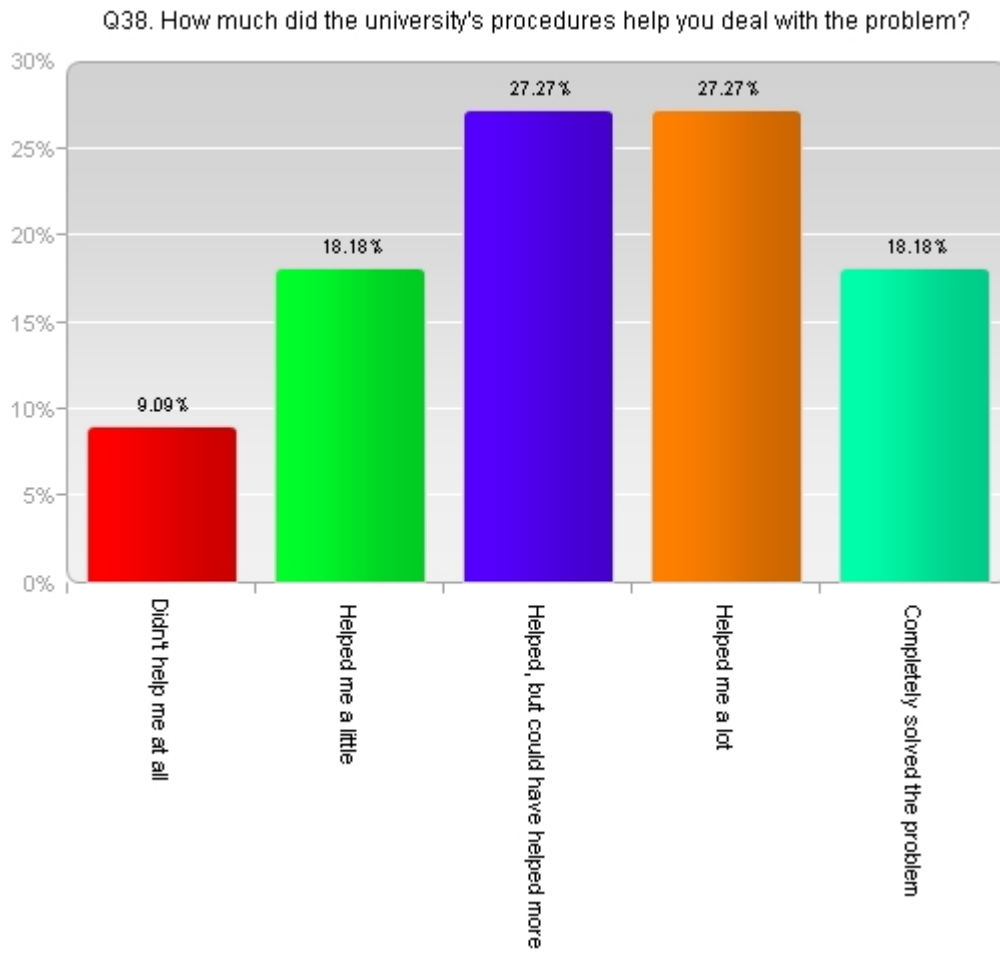
Q36. Who did you tell about the incident? (Check all that apply)



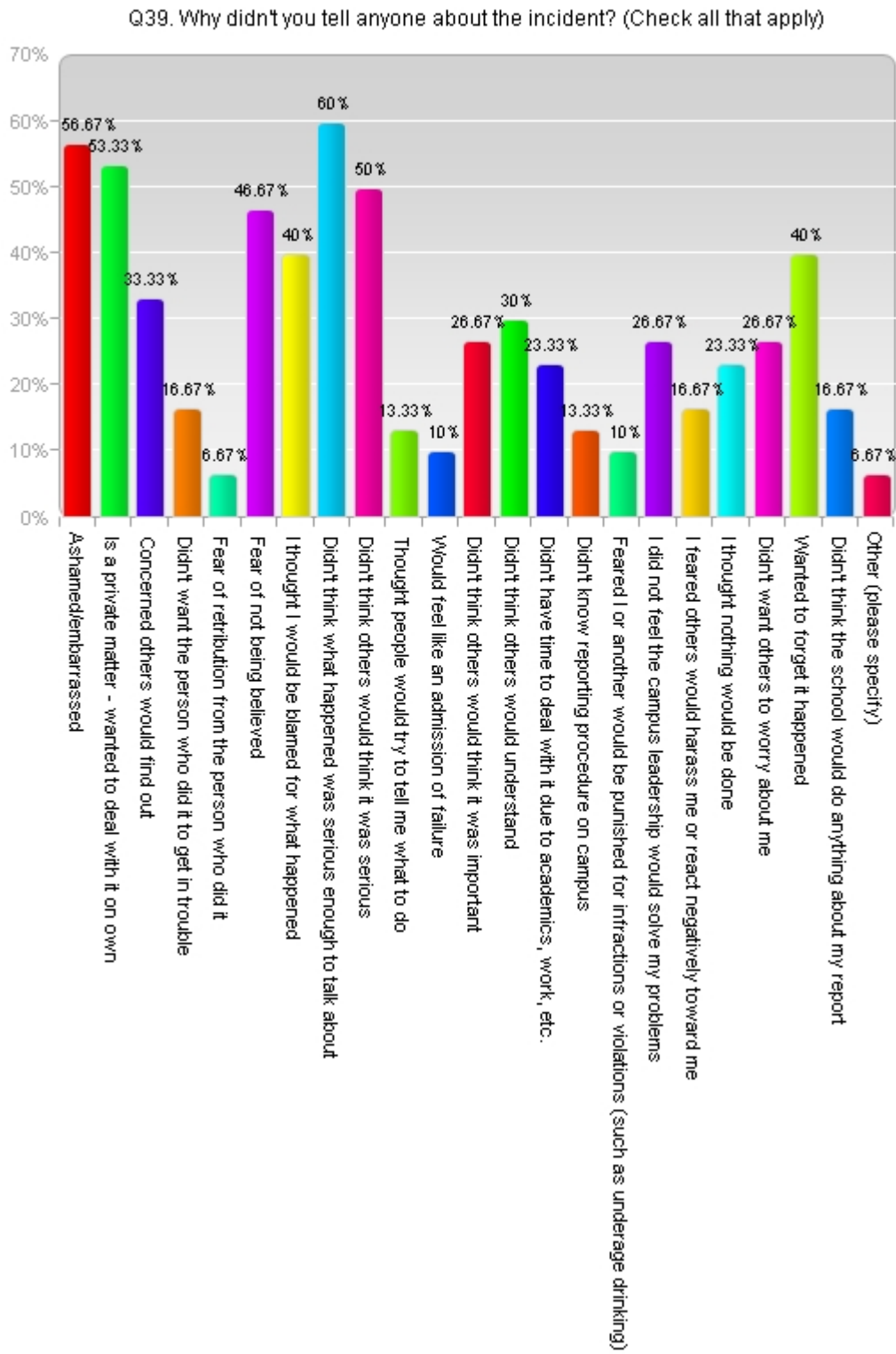
Q37. Did you use the university's procedures to report the incident(s)?



Q38. How much did the university's procedures help you deal with the problem?

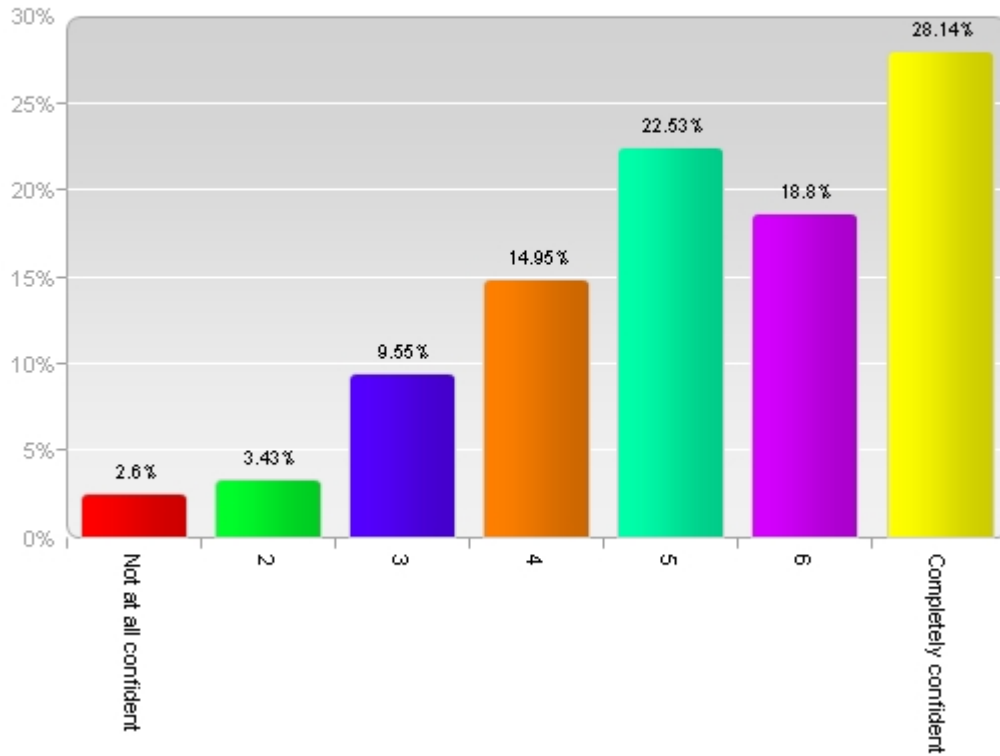


Q39. Why didn't you tell anyone about the incident? (Check all that apply)



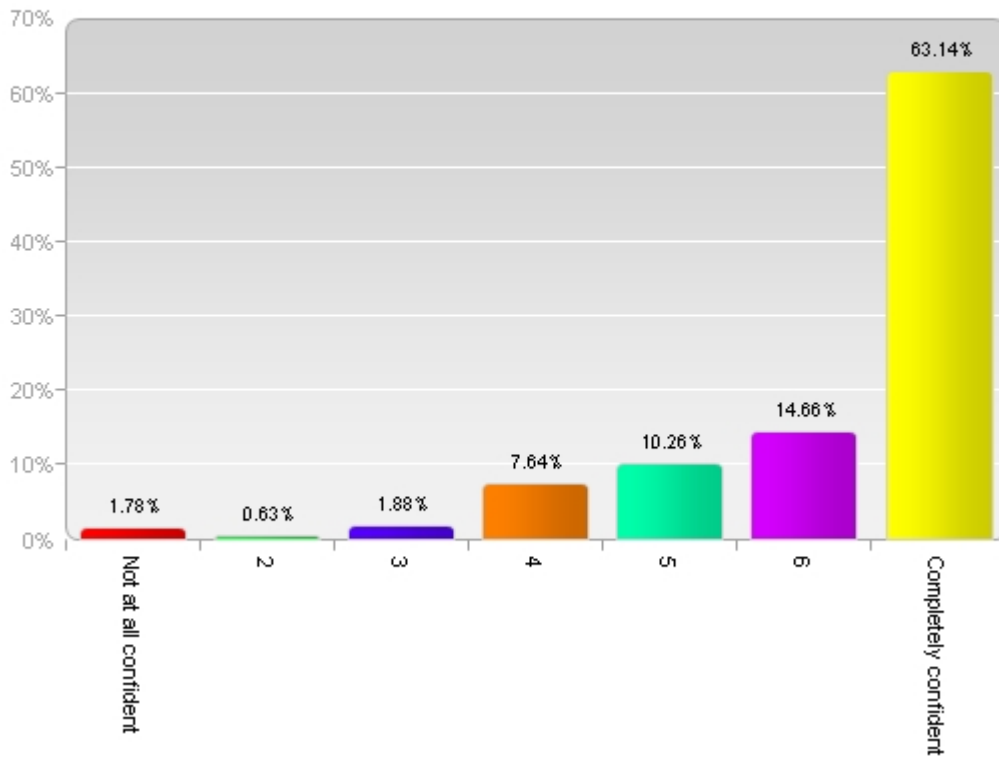
Q40. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Express my discomfort if someone makes a joke about a woman's body

Q40. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Express my discomfort if someone makes a joke about a woman's body



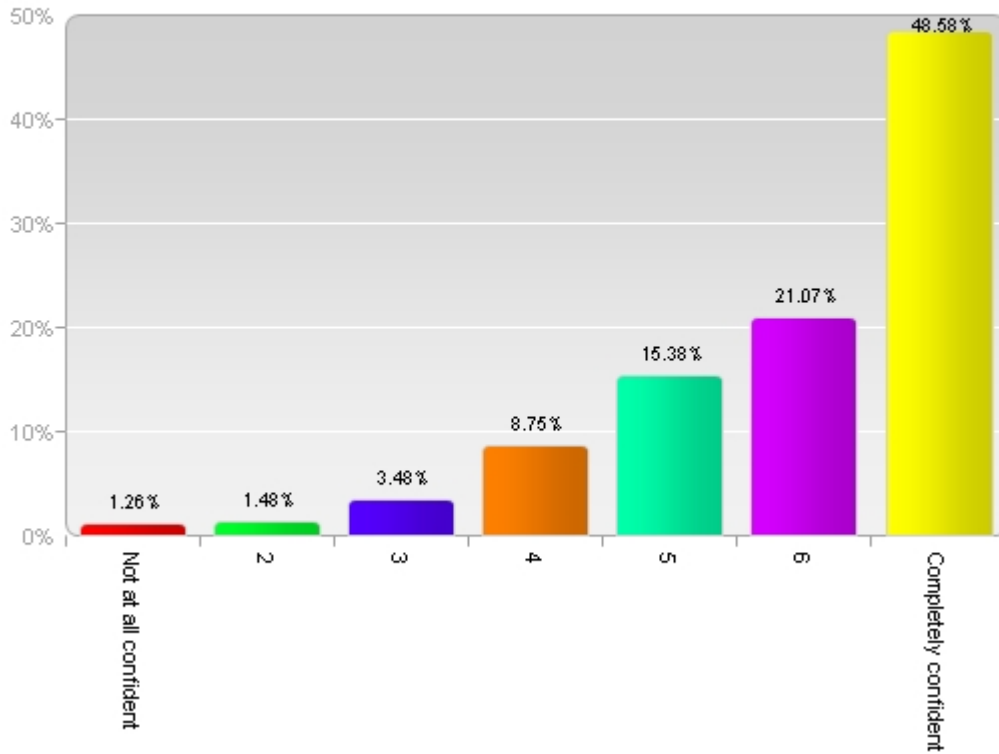
Q41. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Express my discomfort if someone says that rape victims are to blame for being raped

Q41. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Express my discomfort if someone says that rape victims are to blame for being raped



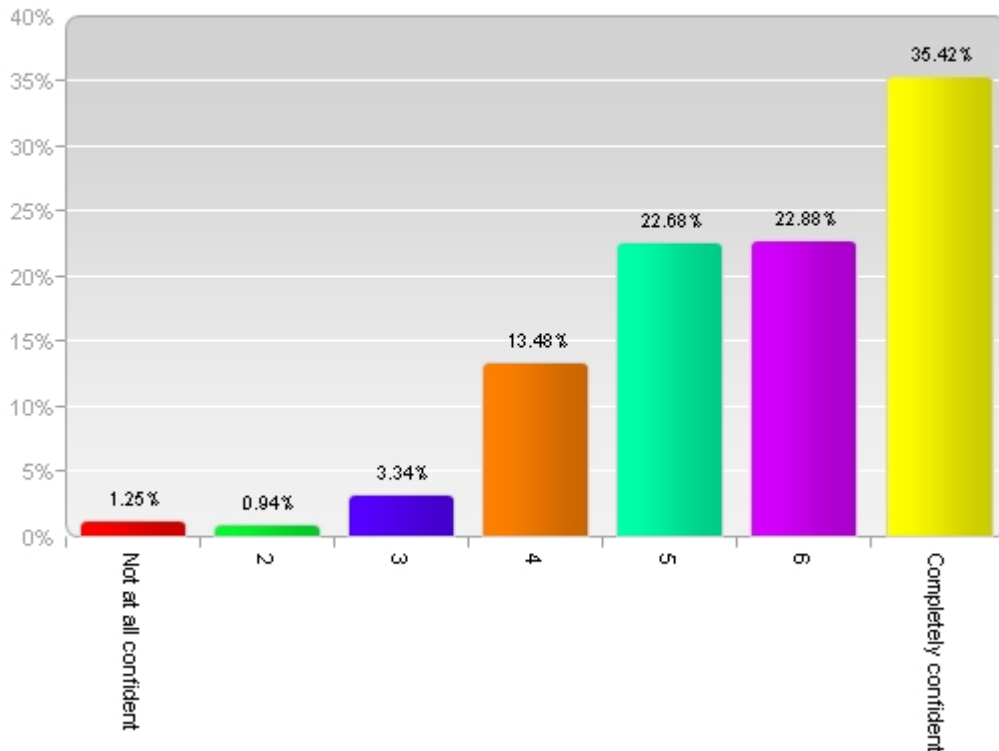
Q42. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Call for help if I hear someone in my dorm yelling "help"

Q42. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Call for help if I hear someone in my dorm yelling "help"



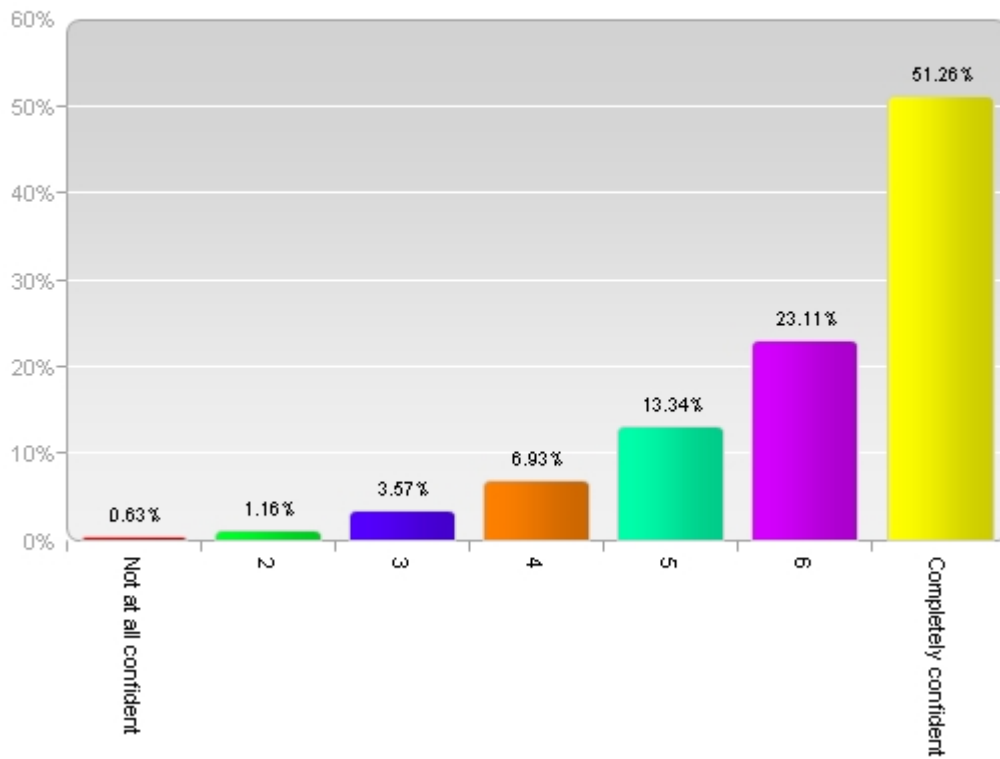
Q43. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Talk to a friend whom I suspect is in a sexually abusive relationship

Q43. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Talk to a friend whom I suspect is in a sexually abusive relationship



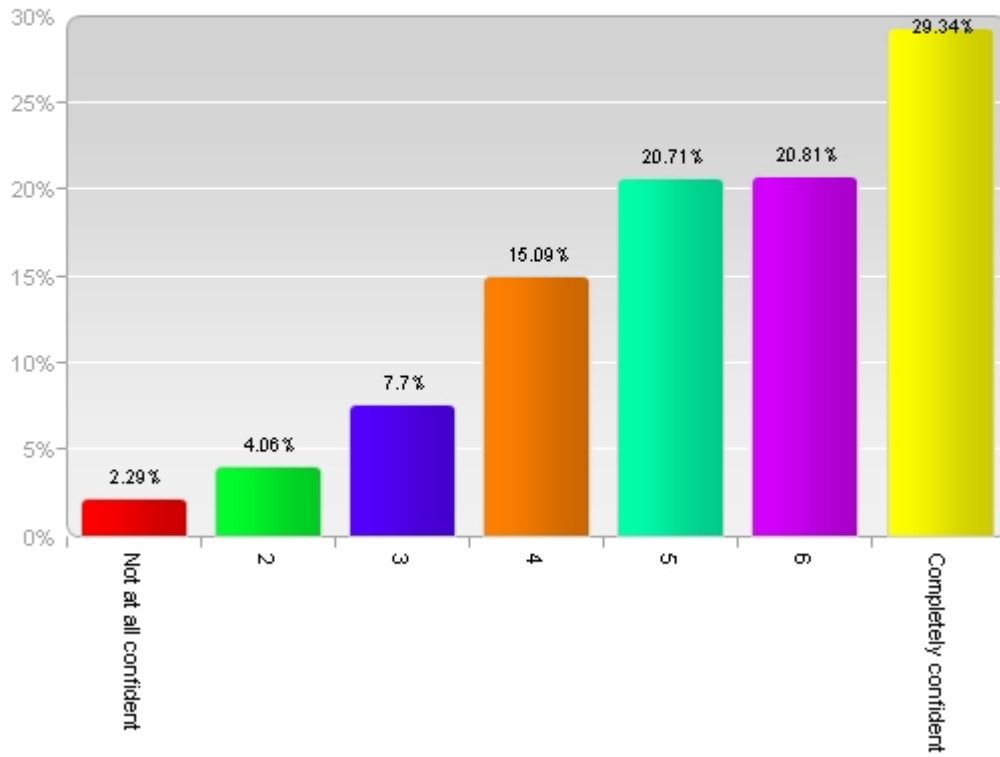
Q44. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Get help and resources for a friend who tells me he/she has been raped

Q44. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Get help and resources for a friend who tells me he/she has been raped



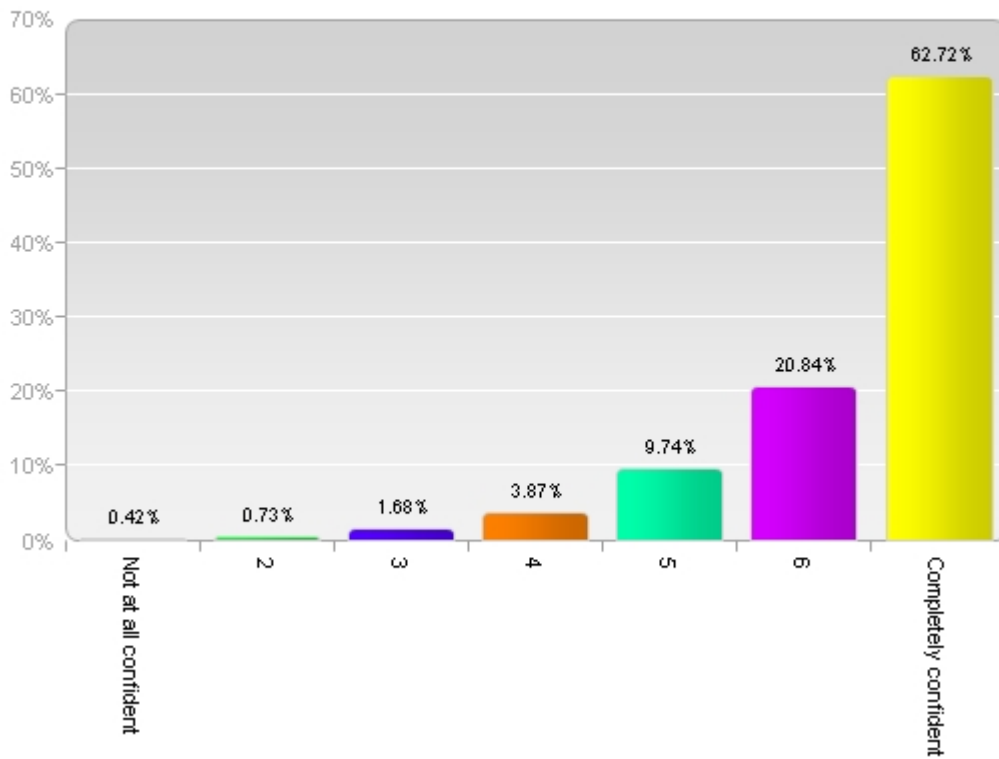
Q45. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a stranger who looks very upset at a party if he/she is ok or needs help

Q45. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a stranger who looks very upset at a party if he/she is ok or needs help



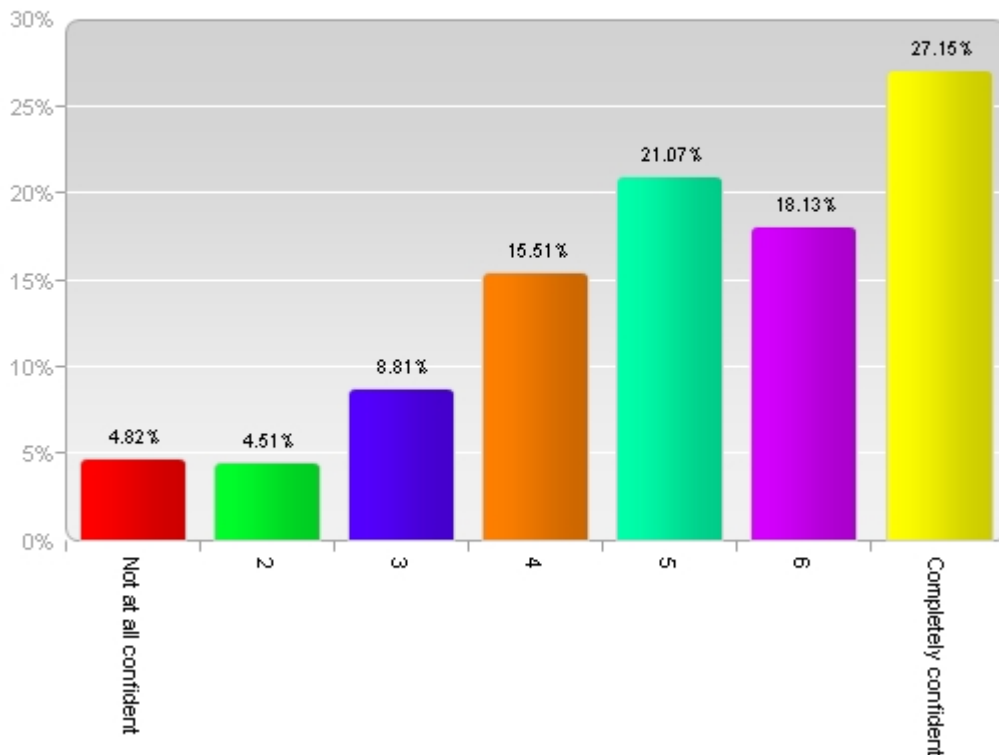
Q46. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a friend if he/she needs to be walked home from a party

Q46. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a friend if he/she needs to be walked home from a party



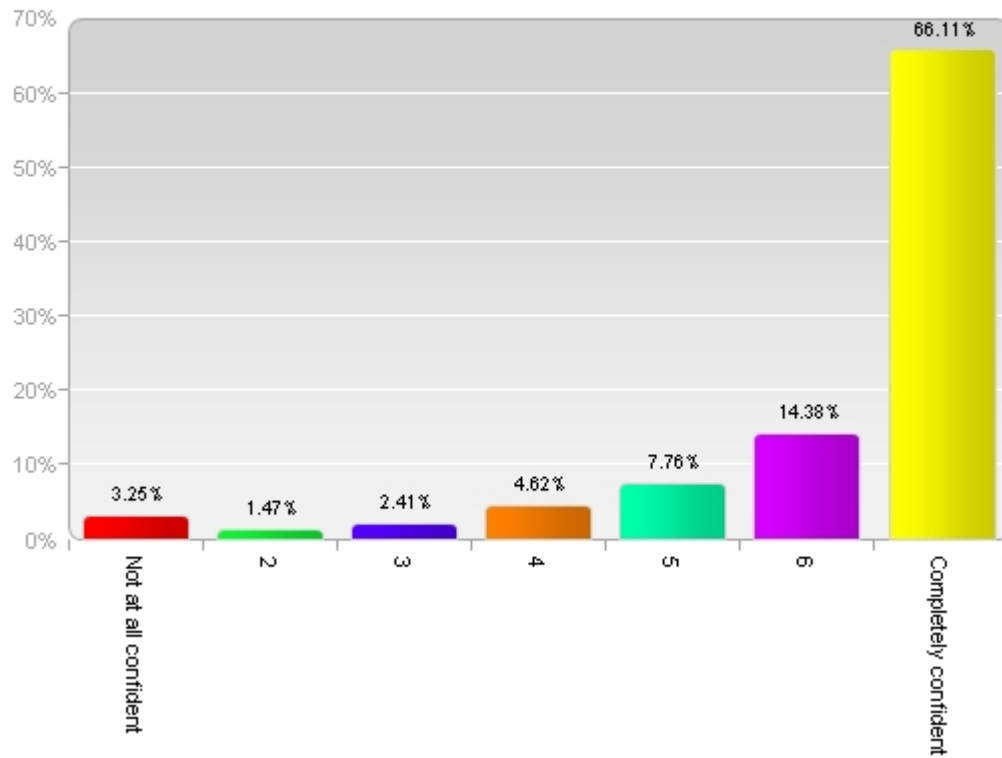
Q47. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a stranger if he/she needs to be walked home from a party

Q47. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Ask a stranger if he/she needs to be walked home from a party



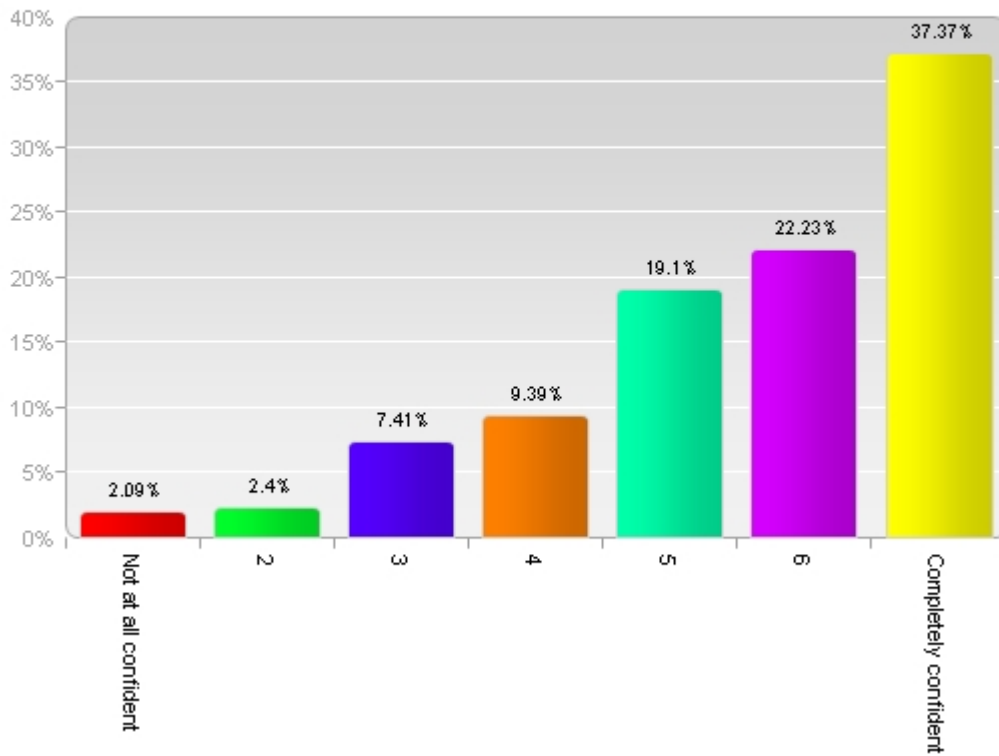
Q48. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Criticize a friend who tells me that they had sex with someone who was passed out or who didn't give consent

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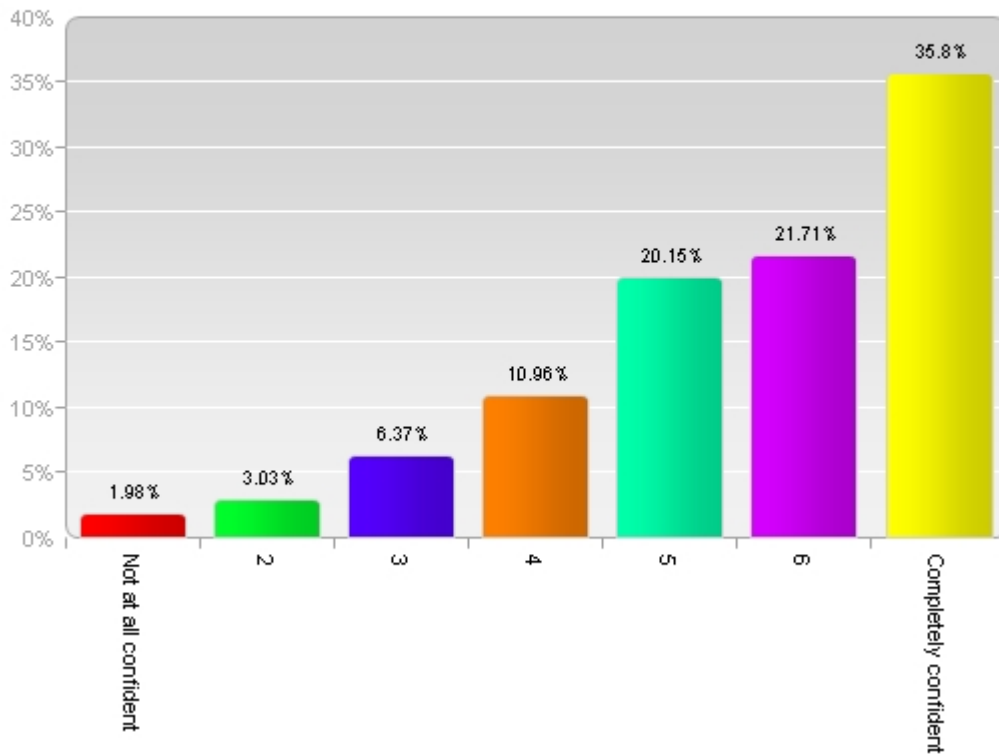
Q49. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Do something to help a very drunk person who is being brought upstairs to a bedroom by a group of people at a party

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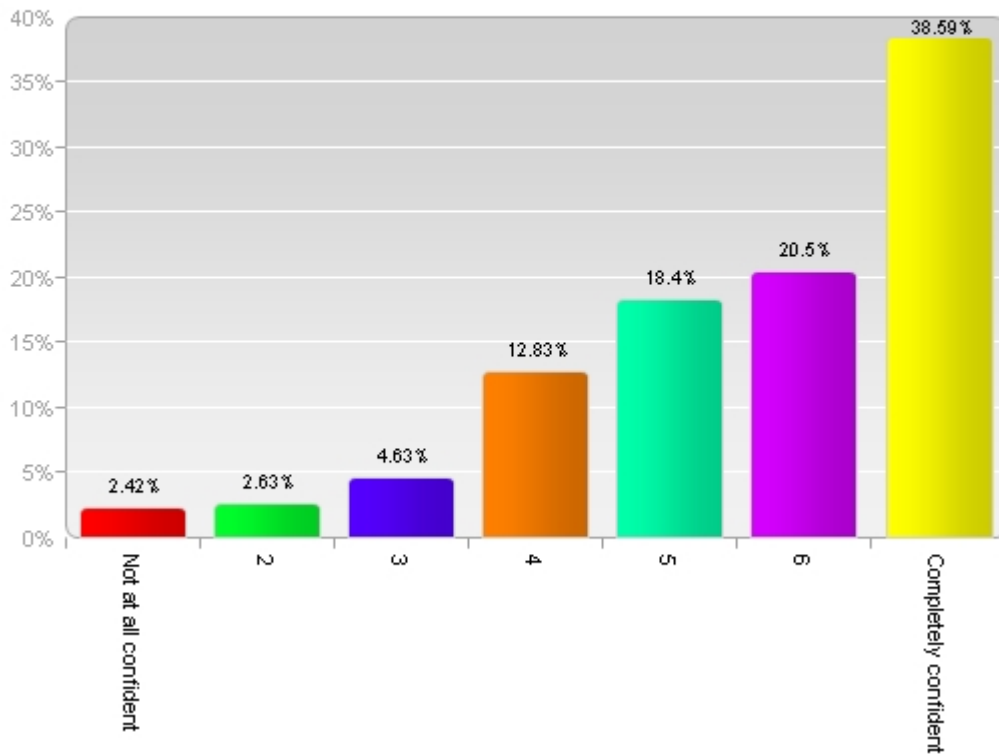
Q50. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Do something if I see a woman who looks very uncomfortable surrounded by a group of men at a party

Q50. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Do something if I see a woman who looks very uncomfortable surrounded by a group of men at a party



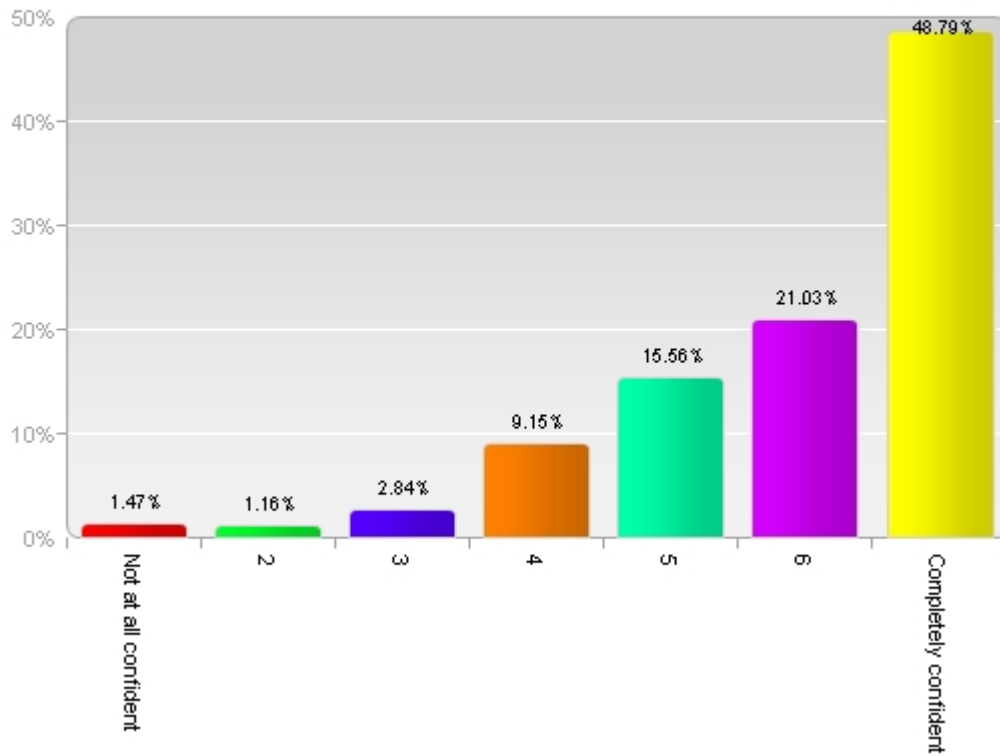
Q51. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Tell an RA or other campus authority about information I have that might help in a sexual assault case even if pressured by my peers to stay silent

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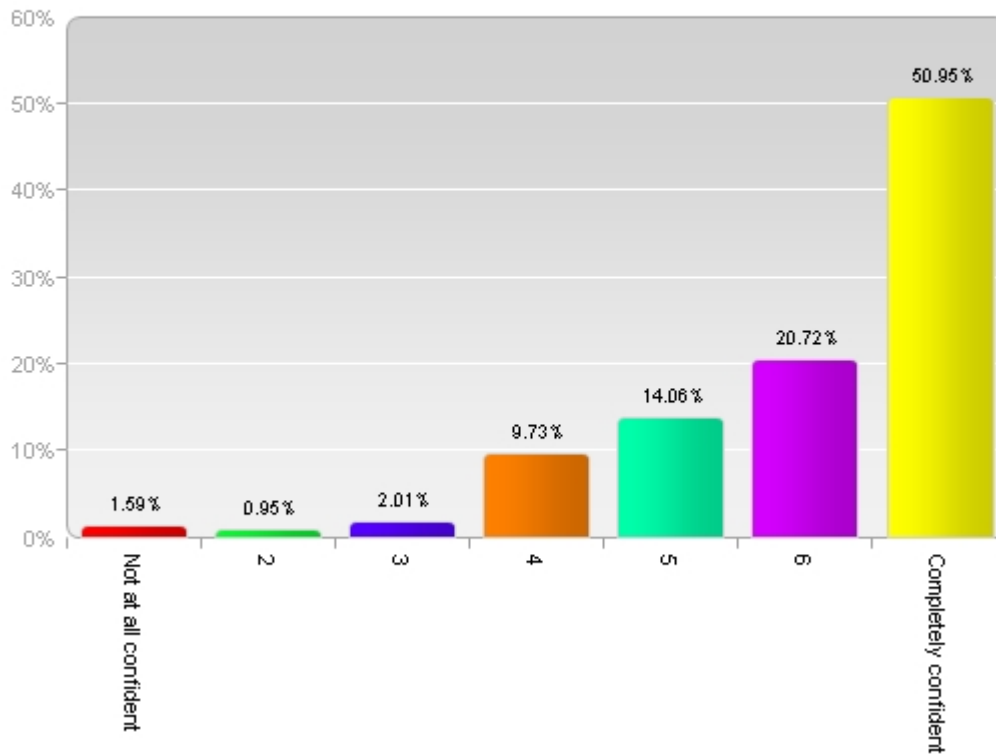
Q52. Please read each of the following behaviors. Indicate how confident you are that you could do them. Rate your degree of confidence by using a 1-7 Likert scale with 1= not at all confident and 7=completely confident. - Speak up to someone who is making excuses for forcing someone to have sex with him/her

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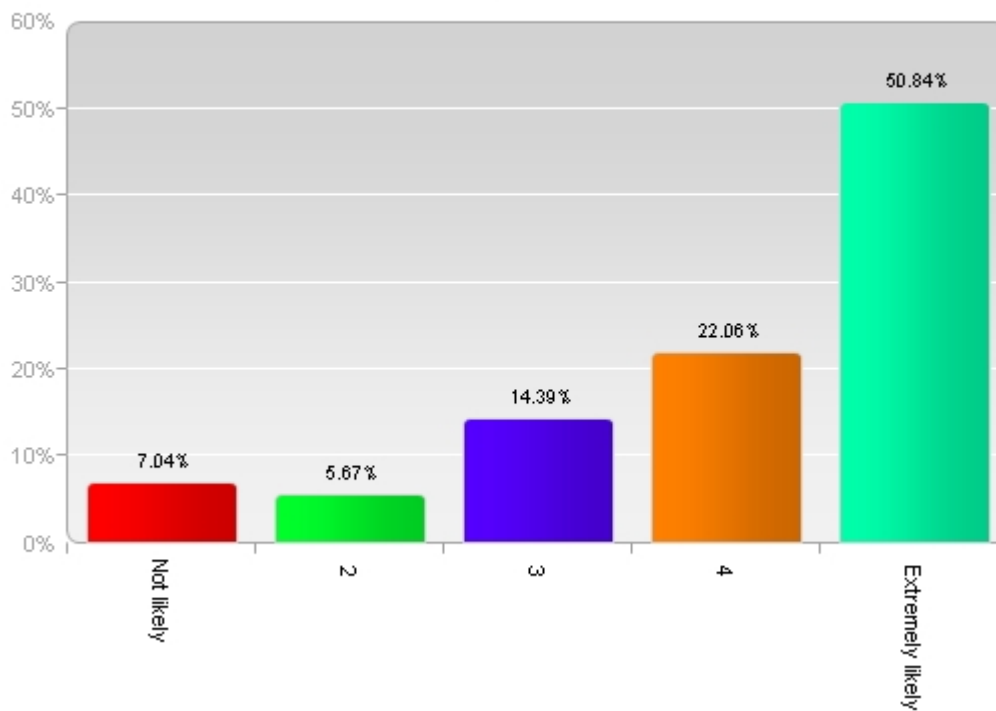
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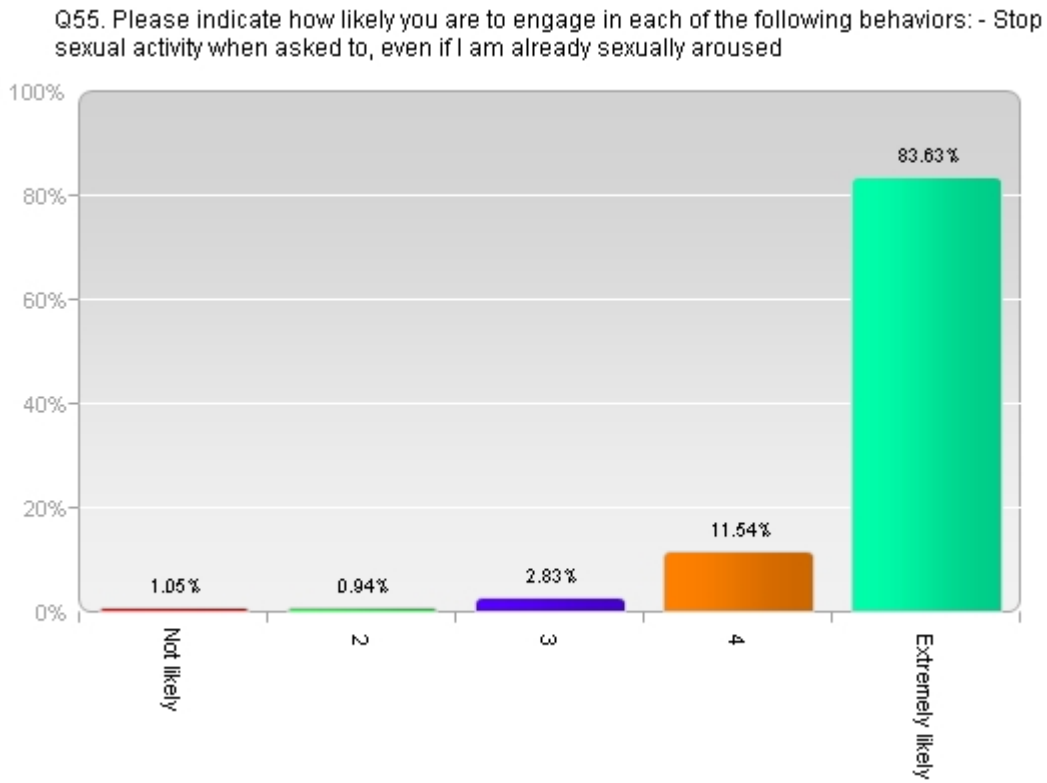


Q54. Please indicate how likely you are to engage in each of the following behaviors: - Ask for verbal consent when I am intimate with my partner, even if we are in a long-term relationship

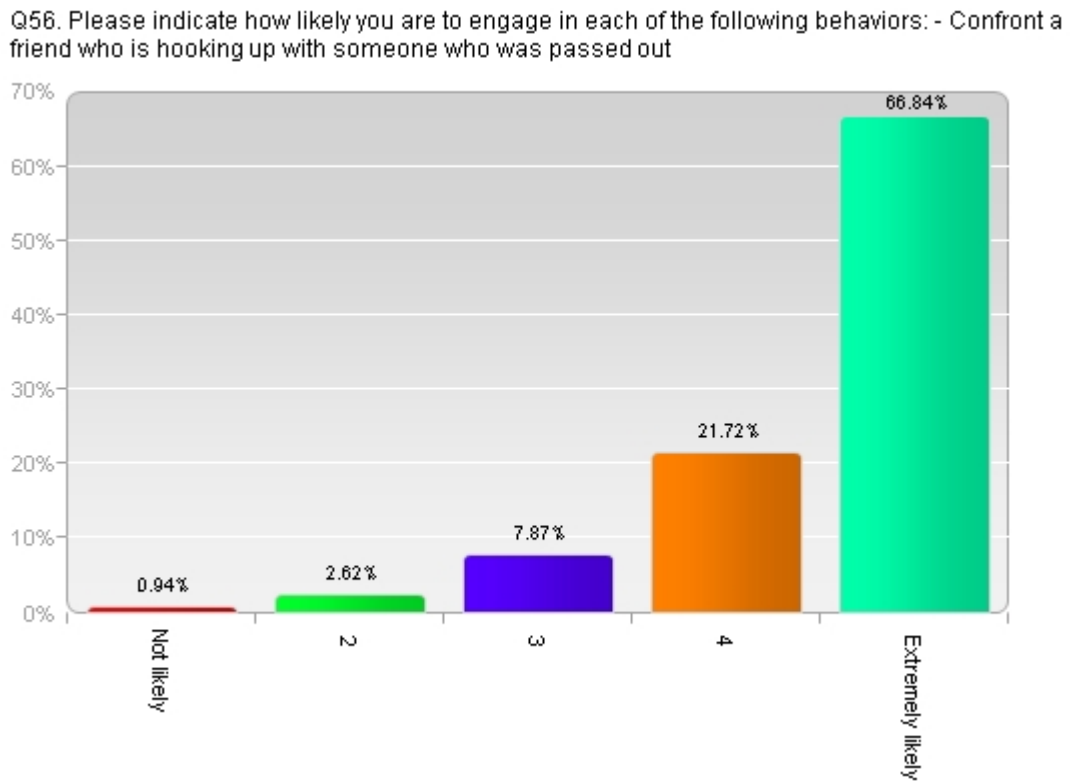
Q54. Please indicate how likely you are to engage in each of the following behaviors: - Ask for verbal consent when I am intimate with my partner, even if we are in a long-term relationship



Q55. Please indicate how likely you are to engage in each of the following behaviors: - Stop sexual activity when asked to, even if I am already sexually aroused

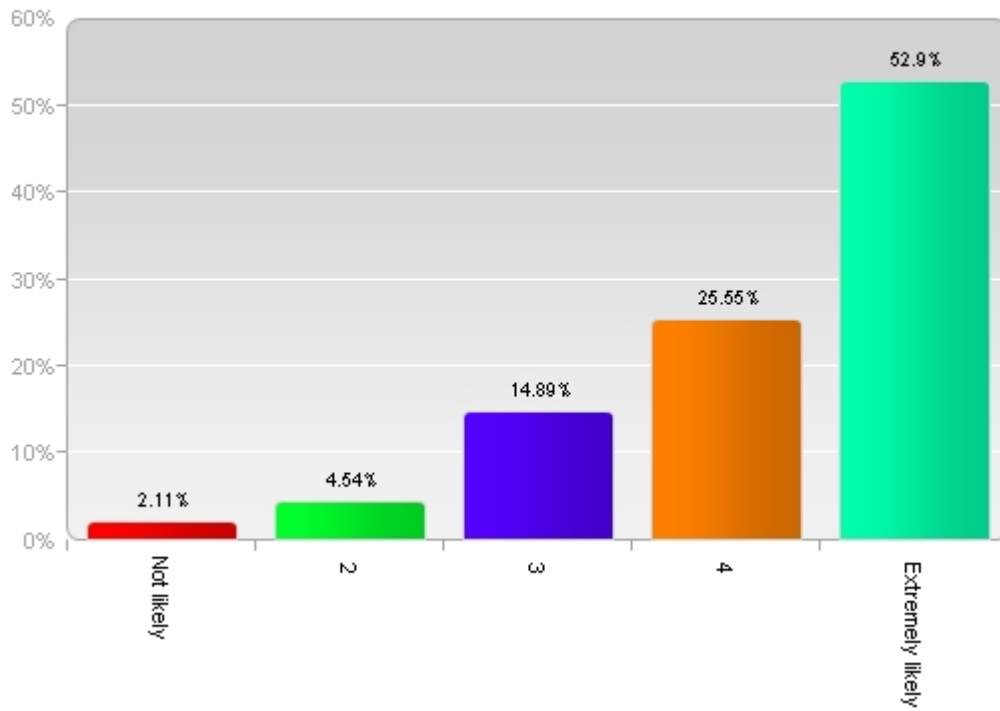


Q56. Please indicate how likely you are to engage in each of the following behaviors: - Confront a friend who is hooking up with someone who was passed out



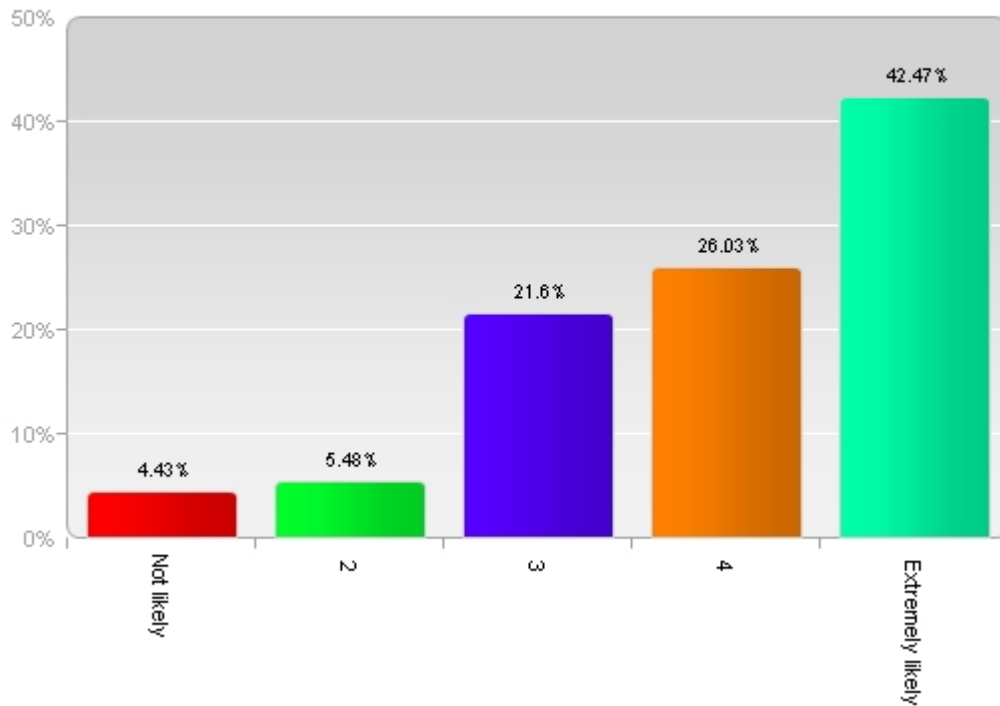
Q57. Please indicate how likely you are to engage in each of the following behaviors: - Confront a friend if I hear rumors that he/she forced sex on someone

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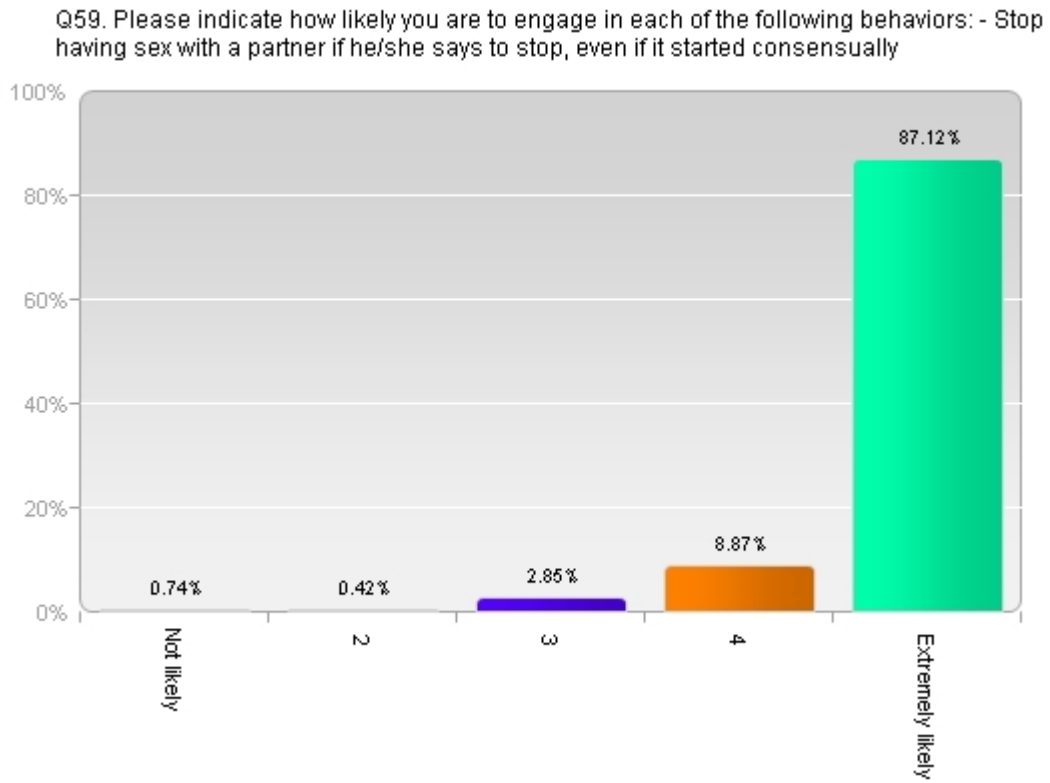


Q58. Please indicate how likely you are to engage in each of the following behaviors: - Report a friend that committed a rape

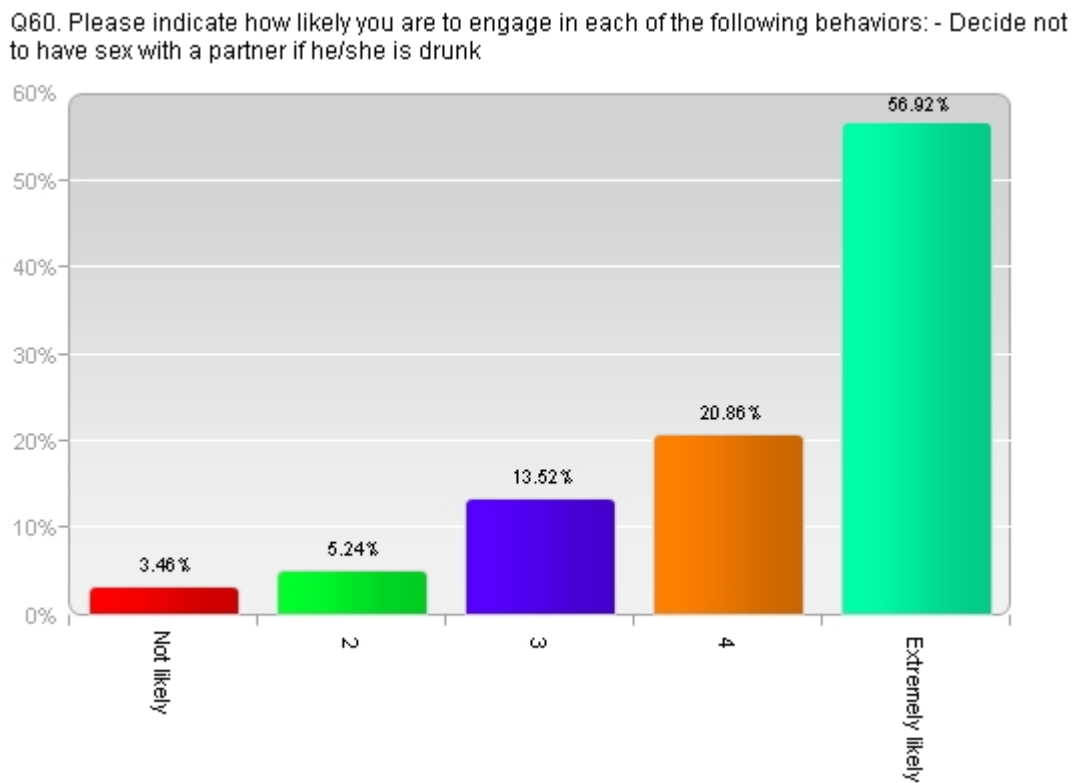
Q58. Please indicate how likely you are to engage in each of the following behaviors: - Report a friend that committed a rape



Q59. Please indicate how likely you are to engage in each of the following behaviors: - Stop having sex with a partner if he/she says to stop, even if it started consensually

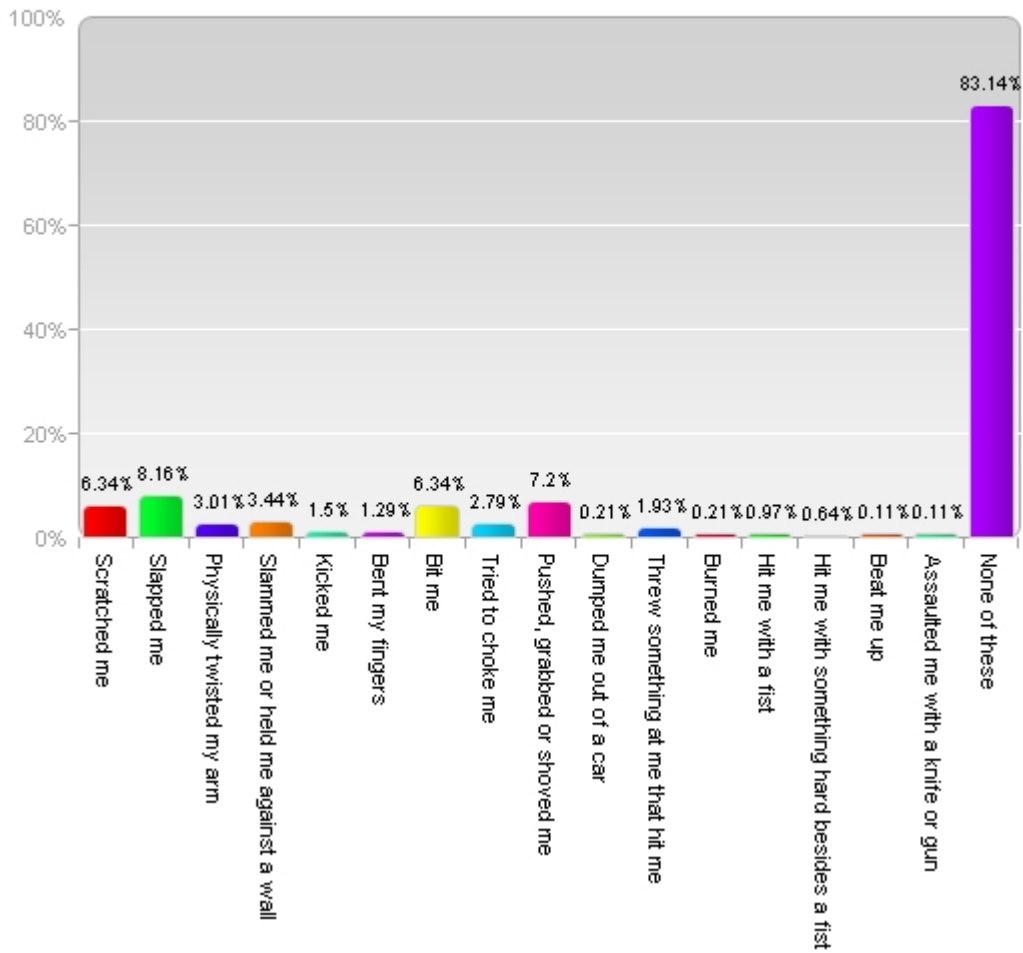


Q60. Please indicate how likely you are to engage in each of the following behaviors: - Decide not to have sex with a partner if he/she is drunk



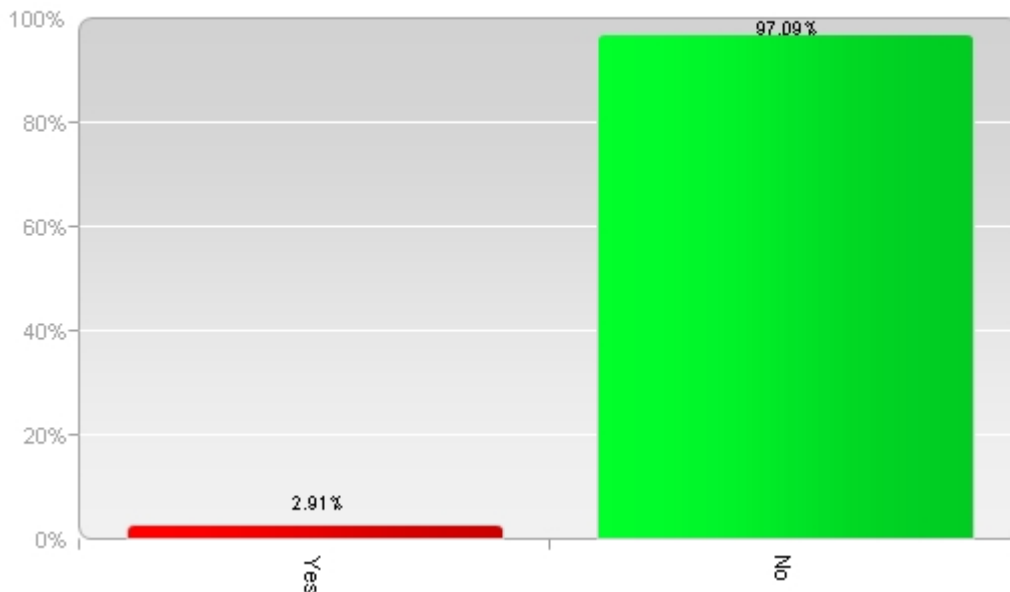
Q61. Please indicate which of the following a casual, steady, or serious dating or intimate partner has done to you DURING your time at Fordham. (Check all that apply)

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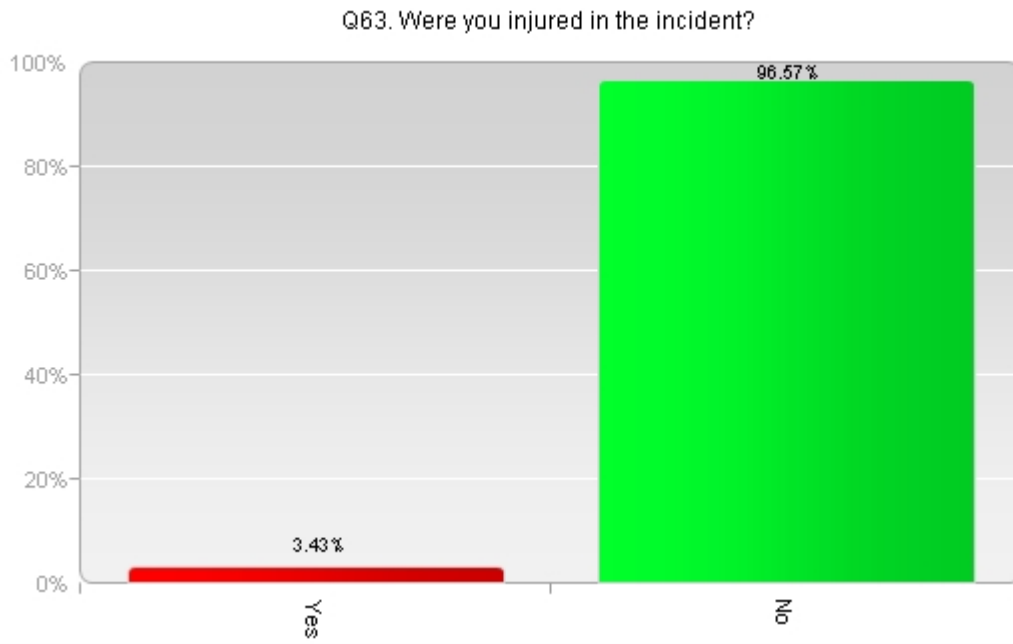


Q62. Did you seek services or contact a hotline after the incident?

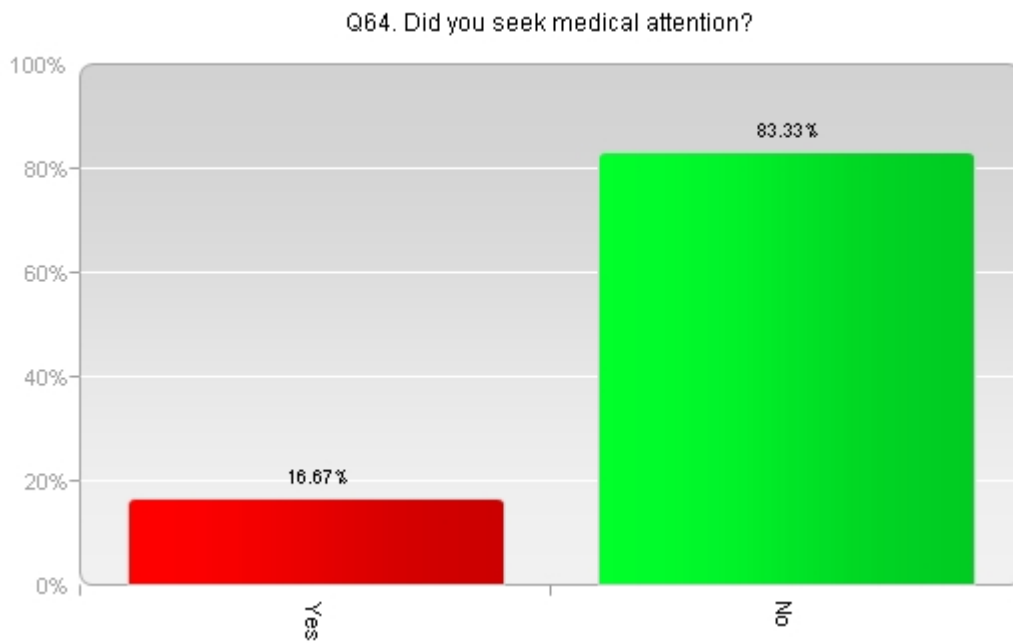
Q62. Did you seek services or contact a hotline after the incident?



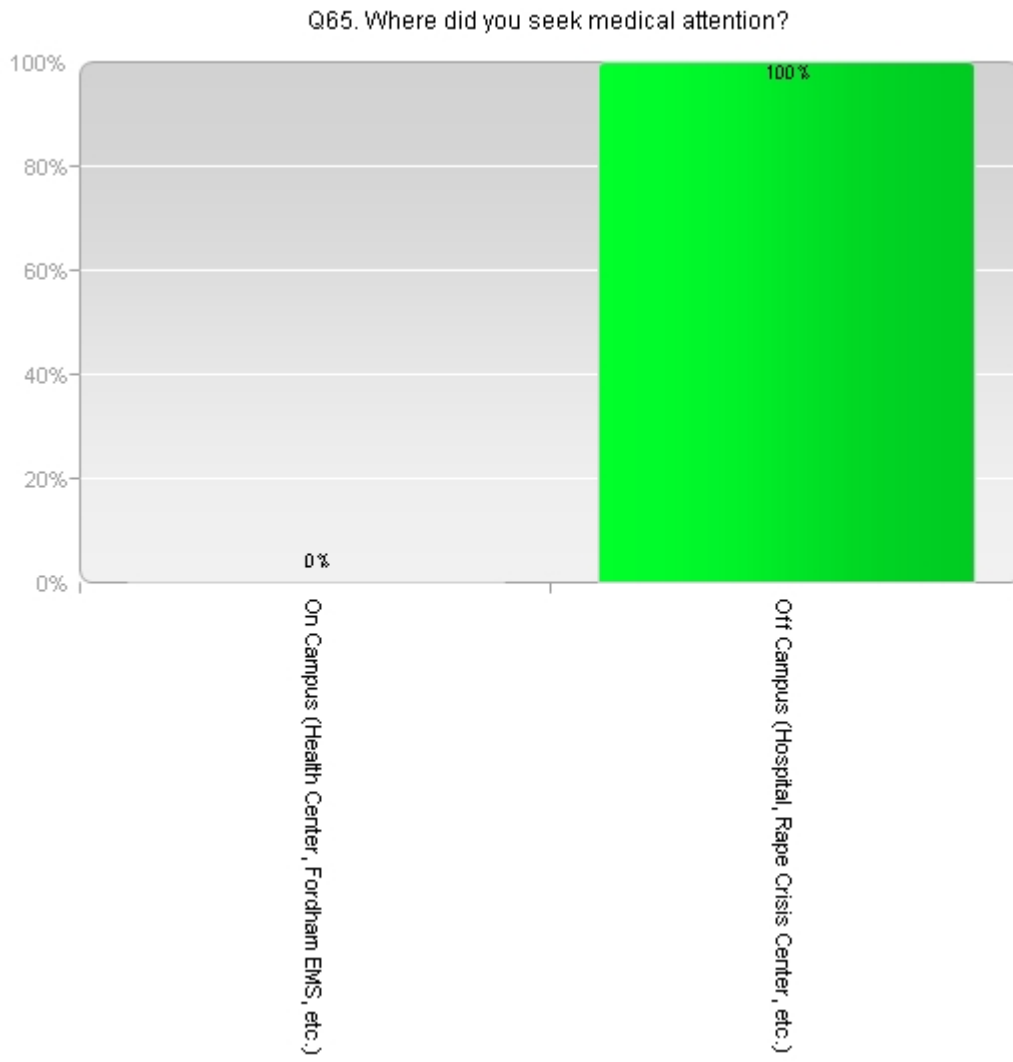
Q63. Were you injured in the incident?



Q64. Did you seek medical attention?



Q65. Where did you seek medical attention?



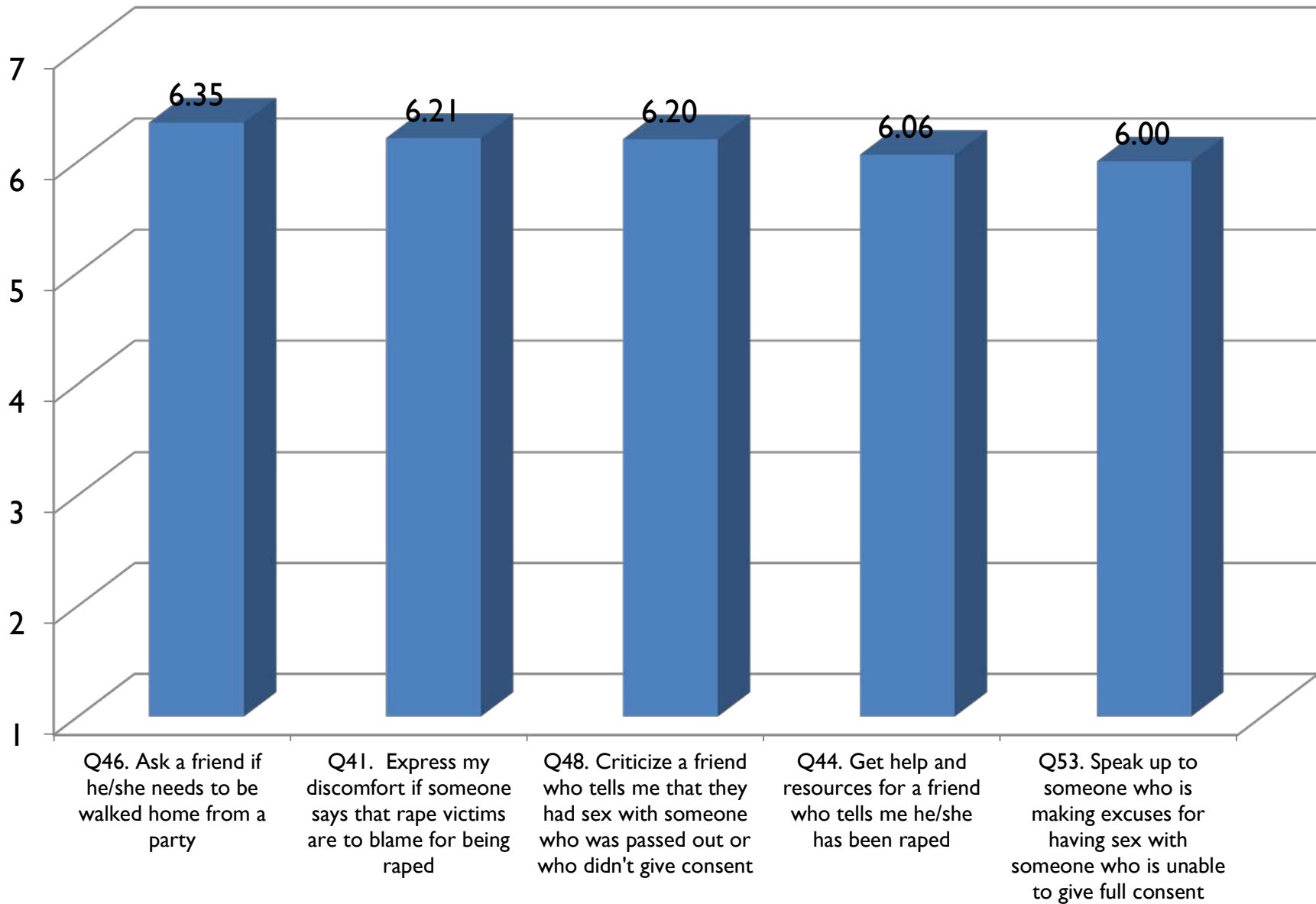
Appendix D:

Bystander Intervention

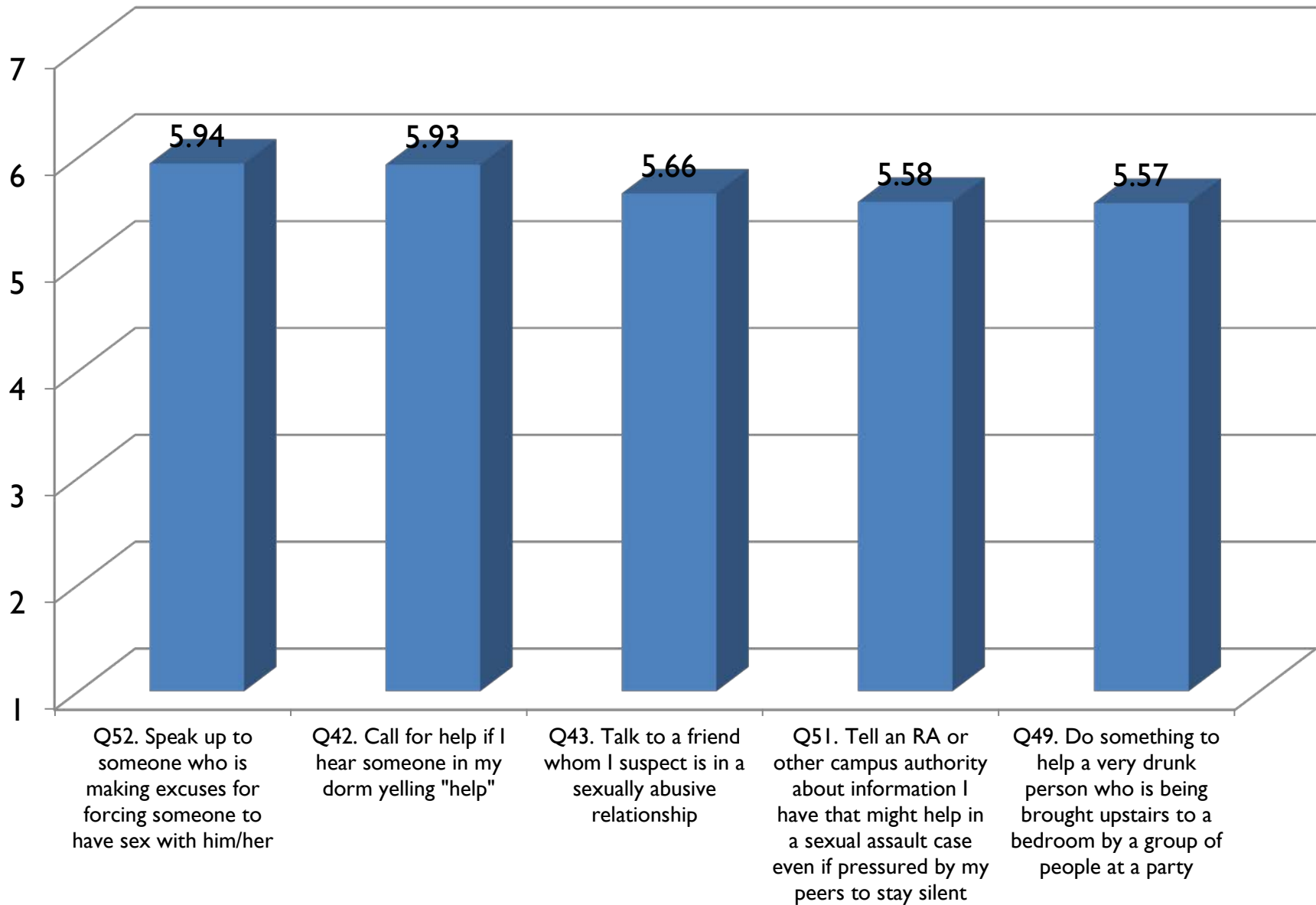
Chart of Mean

Responses

How confident you are that you could do the following



How confident you are that you could do the following



How confident you are that you could do the following

